



SRHE



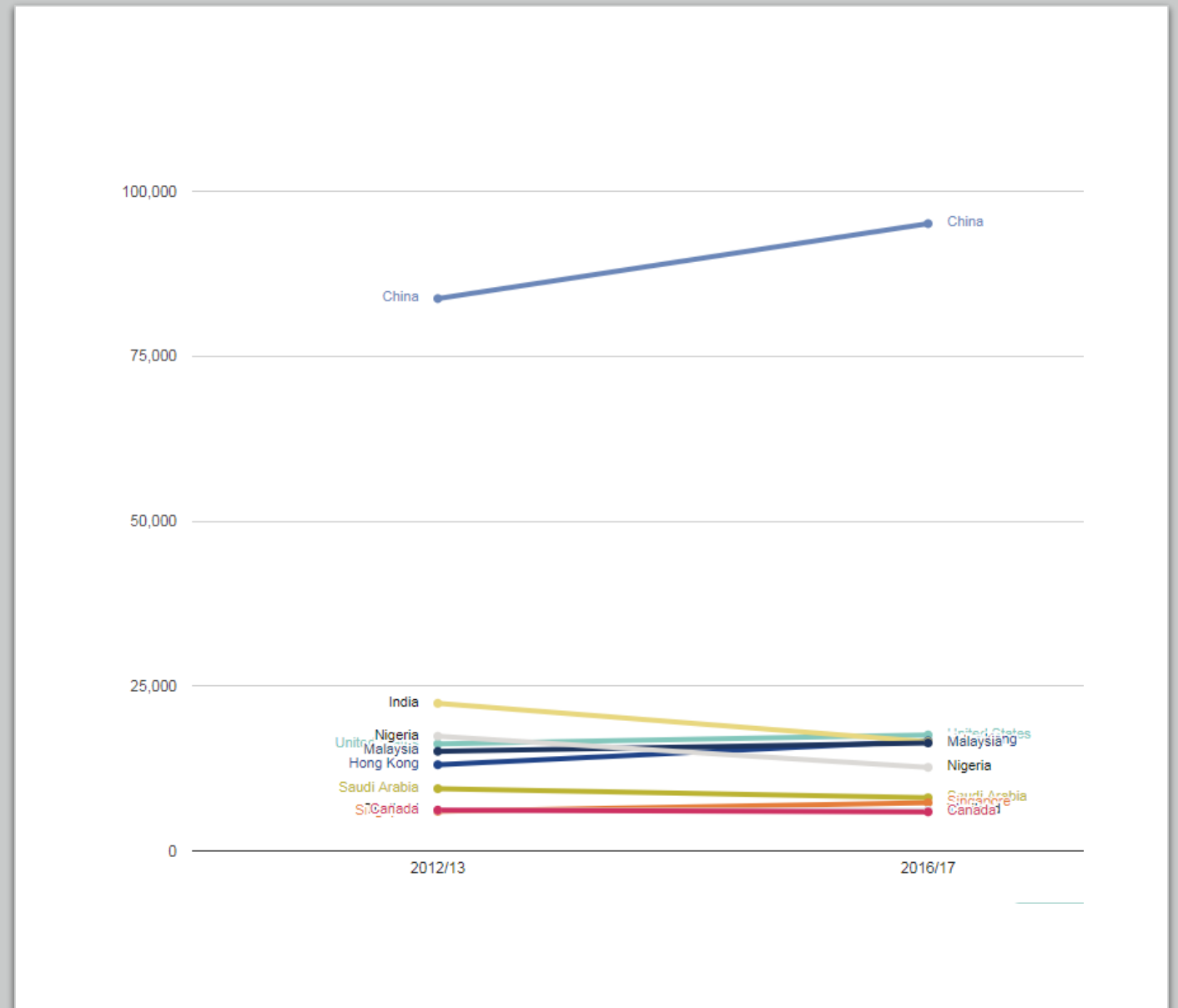
Chinese international students' perceptions of their employability in an English university

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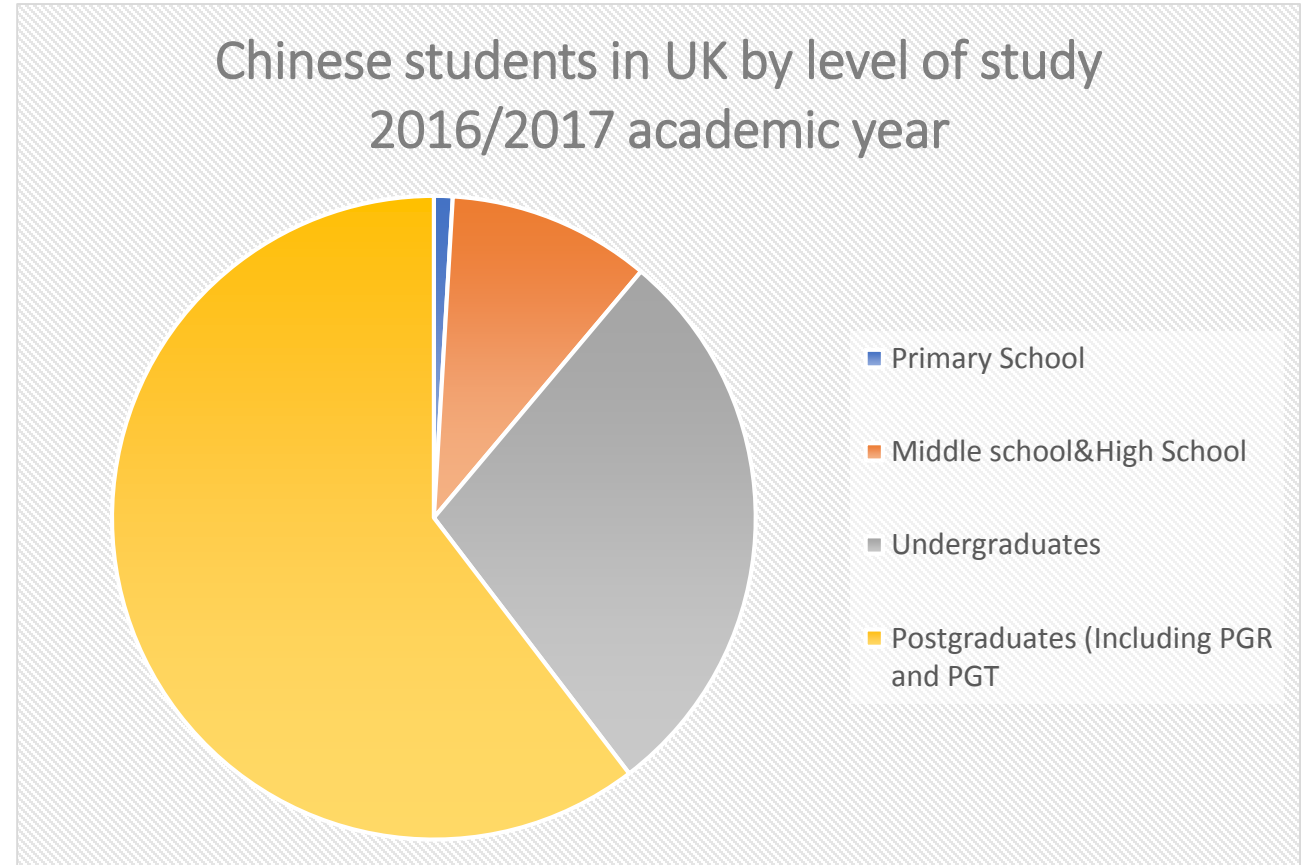
- **Top ten non-European Union countries of domicile in 2016/17 for HE student enrolments 2012/13 and 2016/17**



Source: extracted from Higher Education Statistics Agency, 2017

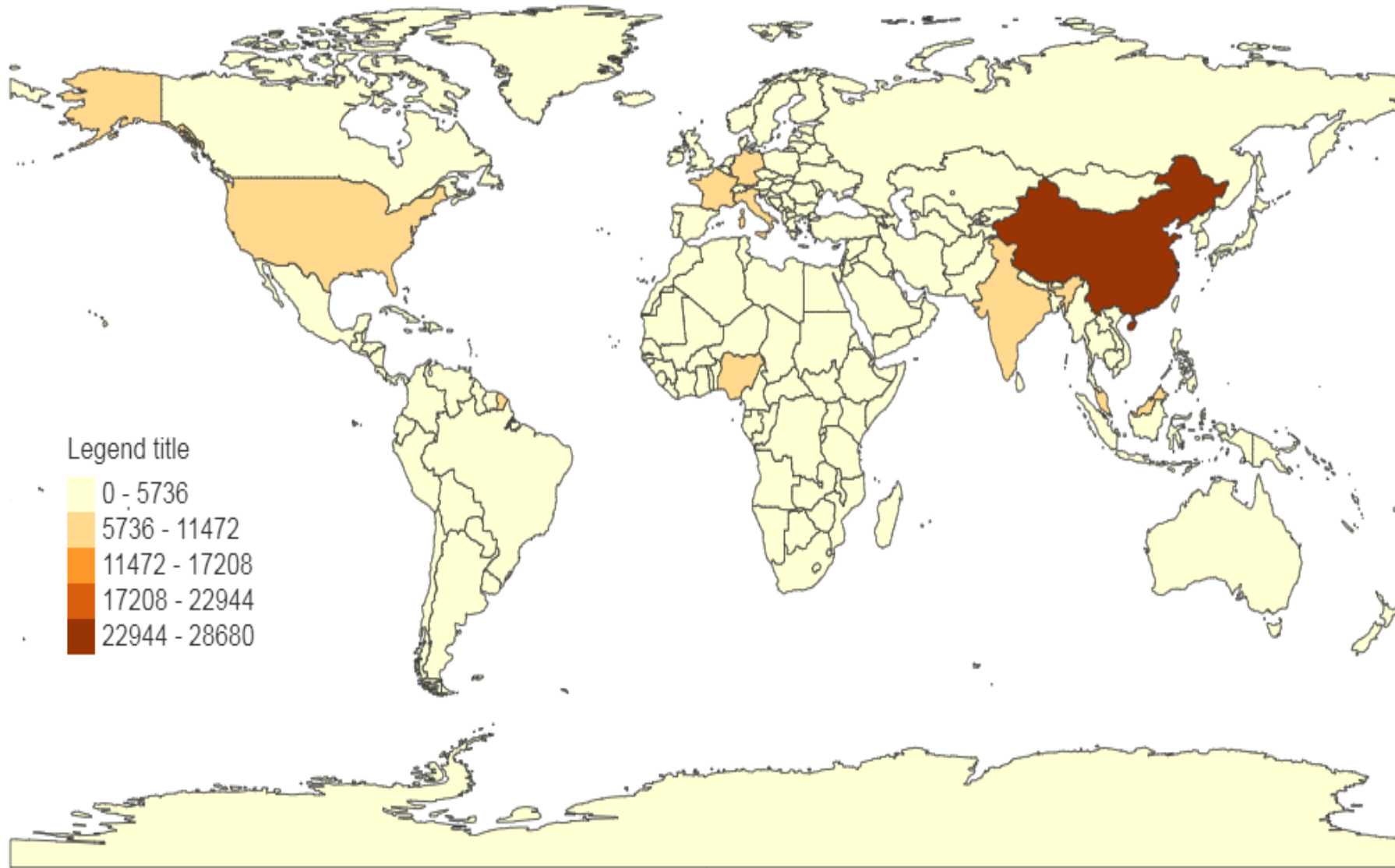
What do Chinese students do in the UK?

- Postgraduate courses are popular, especially Postgraduate taught (PGT)
- Subject: Business, Engineering, Architecture, Language and other subject



Source: extracted from Report on Chinese students' Oversea Study

China is a major source for international postgraduate students 2016/17



China	28675
Malaysia	10140
Hong Kong	9825
Nigeria	7170
United States	6695

Italy	7095
France	6310
Germany	6075
Ireland	5660
Cyprus (EU)	5555

(Statistics derived from HESA, 2017)

Challenges for Chinese returners from UK

- What challenges the returners:
 - Returners: 3,300,000 in total by 2017
 - Graduates from a Chinese Higher Education institution
 - 443,000 master degree were awarded from 1999 to 2009
- Declined-perceived values
 - By employers
 - By graduates

Aims and objectives

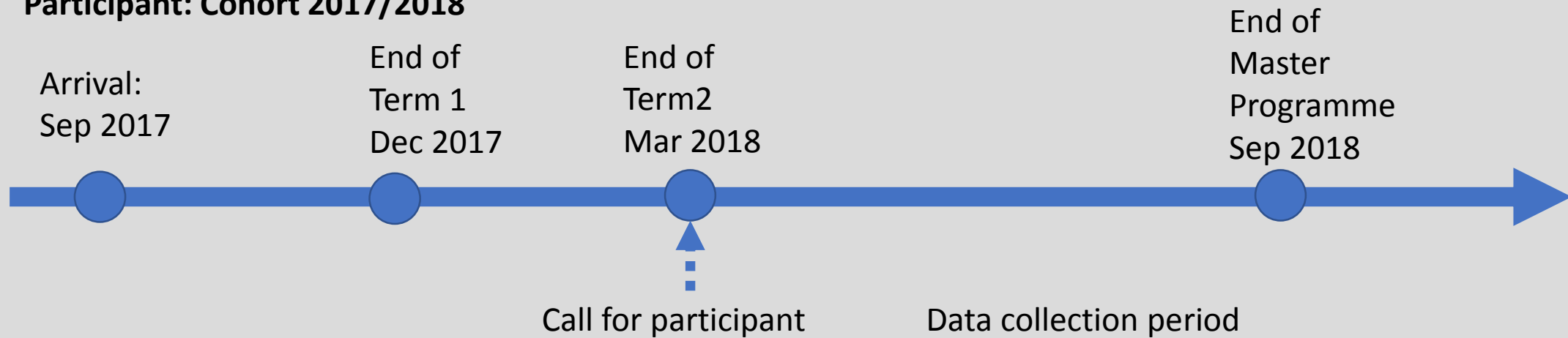
- Explore Chinese domiciled international students' experience in master-level study, in an English university
- Highlight their perceived employability

Theoretical framework

- Positional conflicts theory (Brown, 2000)
- 'Internal' and 'external' employability (Rothwell and Arnold, 2007)
- Making our way through the world (Archer, 2007)

Data collection

Participant: Cohort 2017/2018



Photos were not taken for research
Photos were selected for research
Photos as elicitation and data



6 photos



30 mins interview

Data analysis

- Themes from photos
- Themes from interviews



Themes from photos

- Peers, i.e. academic and non-academic life
- Academic life: i.e. conferences, groupworks
- Knowledge concerning the subject: getting certificate, doing assignments
- Daily life and travel

Themes from interview

- Value of their experience in the UK
- More experienced or more knowledgeable peers
- Be professional, by appearance, by the professional ways of working

Thank you for listening
Any questions?

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