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Title What can research-based education and student partnership practitioners learn from each other?
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Student partnership and research-based education have much in common. They both encourage students and staff to work together on a shared endeavour and to develop a sense of community. They also share challenges; in particular that of dismantling established forms of authority and devolving power to students. Staff can find this threatening and staff resistance can come from the need to reconceptualise learning and teaching; in particular what staff and student roles entail (Cook-Sather et al, 2014; Cook-Sather, 2014). Students can be resistant because they expect to learn in passive ways (Bovill, Cook-Sather, Felten, Millard, & Moore-Cherry, 2015), so they can find the experience unsettling (Fung, 2016).

This round-table asks whether these two fields can work together more for their mutual benefit and what practitioners in the fields can learn from each other, in order to meet our joint challenges.

References

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