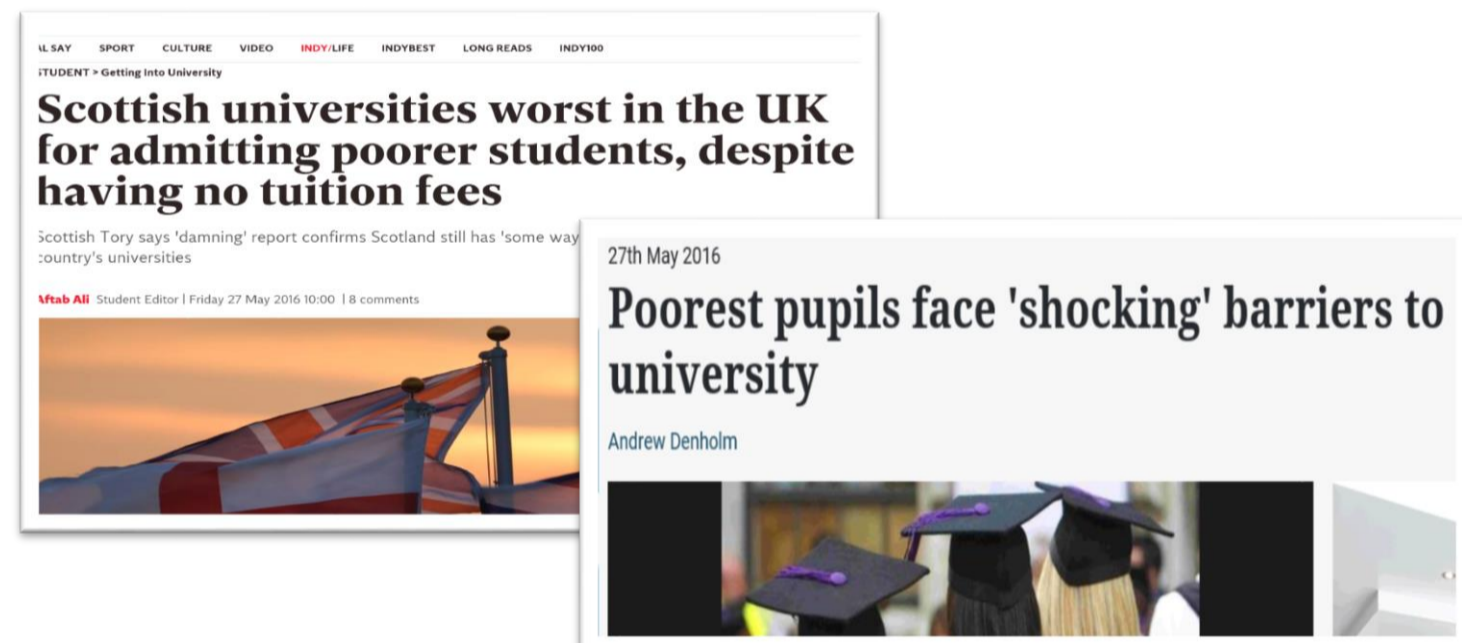


“We’re coming from different worlds”: exploring student identity during transition

BACKGROUND

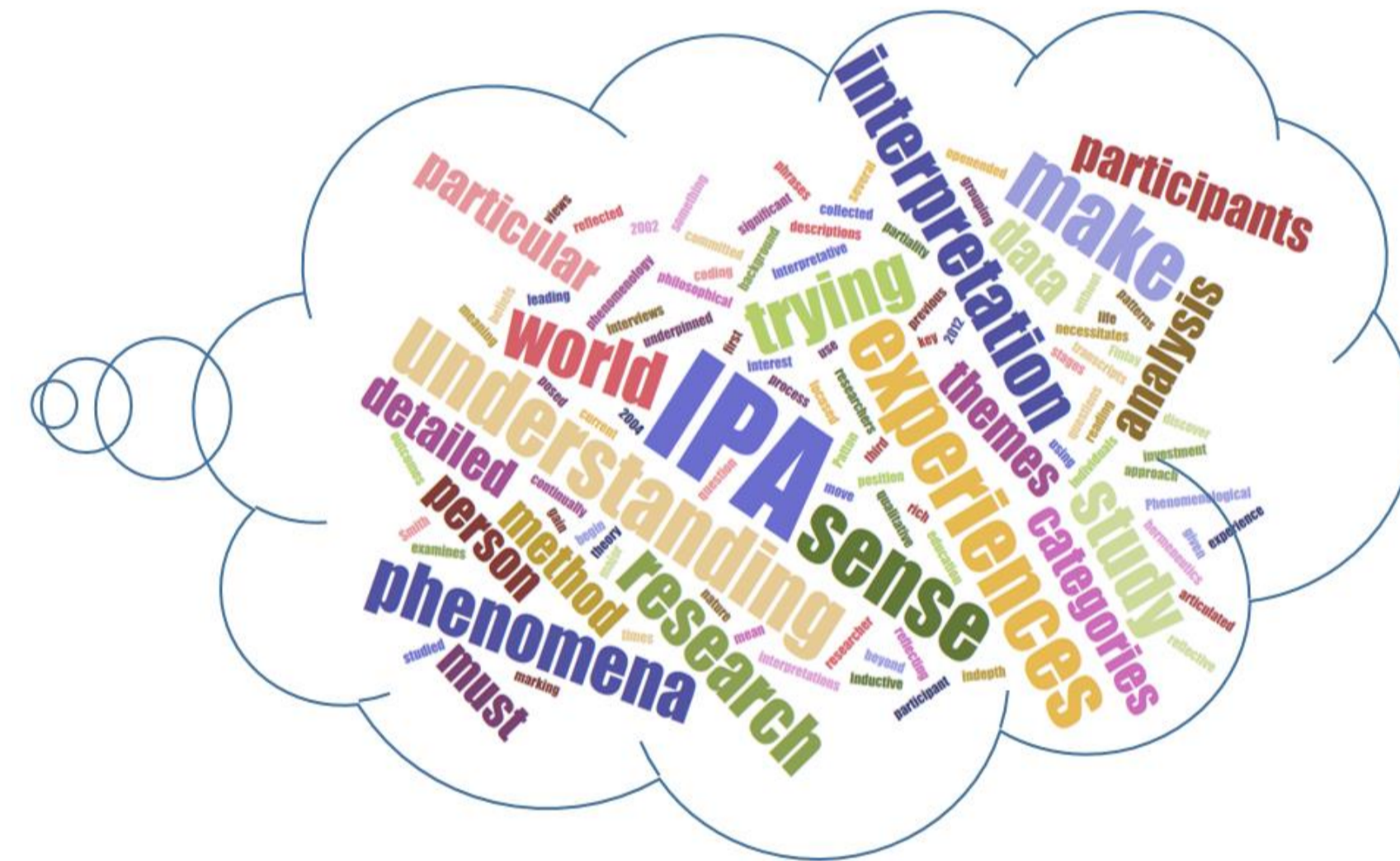
- ❑ In Scotland, almost 30 per cent of higher education entrants are enrolled in FE college
- ❑ Many of these student continue their journey to degree level qualifications through direct-entry opportunities, joining university programmes in their 2nd or 3rd year
- ❑ These rates of entry continue to rise and offer universities opportunities to widen access and enhance the student demographic
- ❑ The barriers these student encounter and how they identify and fit-in during this transition can impact upon their future success



METHODS



Photo Voice



IPA

EMERGENT THEMES

Academic Differences	Challenge, differences, results driven, expectations, format of teaching, pace of learning, routine, self-direction, workload
Motivation	Aspiration, common goals, motivation for learning, peer insight, sense of achievement
Persistence	Dedication, persist, won't give up
Physical Environment	Lost on campus, physical space, vastness, learning resources
Preparation	Attending events, college advantages, familiarity, college didn't prepare me, time management
Self-Concept	Ability beliefs, confidence, future self, individual growth, mindset, subject knowledge
Social Aspects	Friendship - relationship with classmates, Friendship - relationship with lecturers, impersonal, isolation, loneliness, settling in, peer support, social integration
Student Identity	Multiple identities, age differences, associate student, college, university, new
Transition	Adjustment, benefits, changes, gap, route, shock, struggle, barriers

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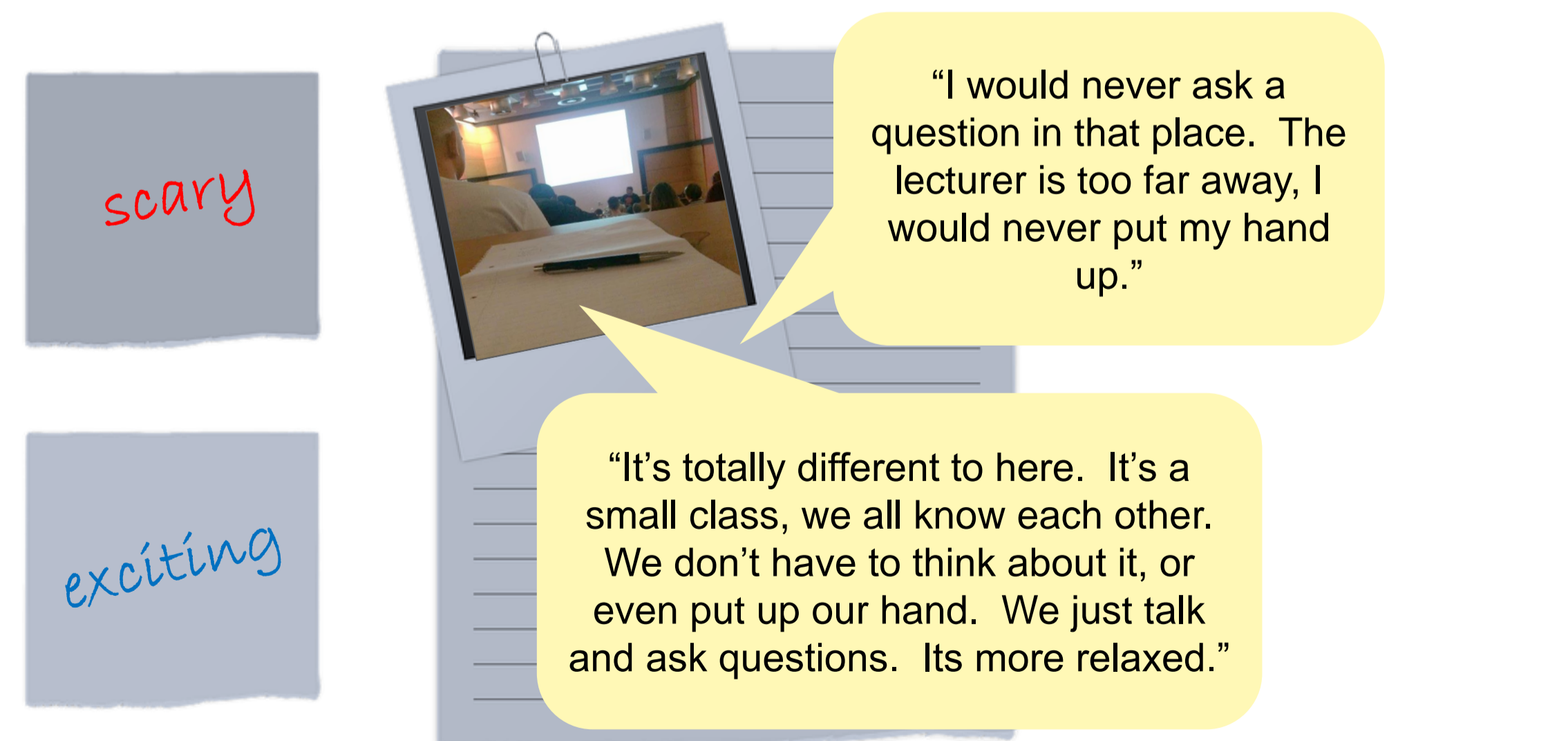


Photo Elicitation

CONCLUSIONS

- ❑ Graphical research methods were found to be particularly relevant to this study
- ❑ Allowing the students themselves to become the agents for change
- ❑ Use of photos and IPA surfaced insights into student life beyond the classroom and outside of the campus