

Introduction

- Irruption ChatGPT
 - New assessments
 - New questions on intelligence and University
 - New Project #ChatGPTeaching
- Ethical and Philosophical Debates: Thesis about the nature of Human Intelligence and Artificial Intelligence
 - Equivalent Al = Hl
 - Superior Al > Hl
 - Different $AI \neq HI$
 - Imitation $AI \approx HI$
- Pedagogical Debate: In education the focus must be on the conditions of possibility of human growth.

Pedagogical Debate

UNIVERSITY: PROFESSION

- Responsible Judgment vs. Delegation
- Intelligence vs. Efficiency
- Transformational Knowledge for Open Endings vs. Information for Closed Endings
- Autonomy vs. Automatization

UNIVERSITY: CHARACTER

- Intellectual habits vs. Intellectual laziness
- Process vs. Results
- Self-growth vs. Al-growth
- Freedom vs. Dependency (not chosen)

Criteria to judge Pedagogical Practices with ChatGPT

CONTENT

FORM

BALANCE

7 rules to use ChatGPT at University

- 1. I use ChatGPT just in my areas of knowledge
- 2. If I use ChatGPT for the unknown, it doesn't fool me; I fool myself
- 3. ChatGPT is a great exploration companion as long as you don't forget it is just exploration process
- 4. I should never let ChatGPT do my job for me
- 5. I force myself to improve my work with the help of ChatGPT
- 6. I don't use ChatGPT to get what I find with a simple Google search
- 7. If ChatGPT's response is poor, I need to rephrase my question

Conclusion

- We make something with Al and Al makes something with us
- The benefits of the use of IA depend on the previous offline-life
- IA Works as an anthropological prothesis ... enlarge what we already are
- Content, Use, Form and Balance may be a Good way to start
- More info: www.chatqpteachinq.com