

SRHE

Society for Research into Higher Education
Advancing knowledge Informing policy Enhancing practice

HEC19 JUNE RESEARCH SHOWCASE

HIGHER EDUCATION and the COVID-19 PANDEMIC NETWORK

5 JUNE 2024

STUDENT EXPERIENCES DURING AND BEYOND COVID-19

THE HEC19 NETWORK

- impact of the COVID-19 pandemic on the global higher education (HE) sector and in multiple areas of higher education practice and research
- providing dedicated space for issues and research around COVID-19 which will also support existing networks and areas of activity for SRHE
- a life-limited (two-year) Network, activity and impact reviewed in 2025
- audience: national and international; academics at any career stage including doctoral study; professional and managerial staff in higher education.

NETWORK AIMS

- to bring together researchers and practitioners from a range of theoretical, disciplinary and national backgrounds engaged in critical studies of the experience, impact and longer-term implications of the COVID-19 pandemic on the global higher education sector.
- to convene up to 3 events each academic year including the SRHE Annual Research Conference
- to provide a forum for engagement with an emerging literature on HE and the pandemic, addressing issues relating to staff, students and institutions
- to facilitate the presentation and discussion of new research into the experiences, impacts and longer-term implications of the COVID-19 pandemic on the HE sector
- to engage with other SRHE Networks and external SIGs in applying pandemic-related research to a wide range of topics within the sector



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HAPPY
BIRTHDAY
CAROLINE!!

RUNNING ORDER

Time	Title	Presenter
1200	Welcome and introductions	
1210-1230	Under increasing pressure in the wake of COVID-19: a systematic literature review of the factors affecting UK undergraduates with consideration of engagement, belonging, alienation and resilience.	Caroline Jones, Manchester Metropolitan University, UK
1230-1250	Benefits of online interaction and engagement: Postgraduate international, domestic students and academic staff experiences in Australia	Jasvir Nachatar Singh, Sabrina Gupta, Humayra Chowdhury. La Trobe University, Australia
1250-1255	Comfort Break	
1255	Student activism in South Africa higher education:Voices and experiences during and after COVID-19 pandemic	Kurauone Masungu University of the Free State, South Africa
1315-1350	Panel Discussion, Q&A, Padlet	
1350-1400	Summary and Close	

PADLET

<https://padlet.com/srhe/student-experiences-during-and-beyond-covid-19-lb46dnkrubvkt9zc>

SRHE Padlet + 5 • 20h

Student Experiences during and beyond COVID-19

Welcome!

This Padlet accompanies the Higher Education and COVID-19 Network June Research Showcase (5 June 12-2pm BST). If you are researching in the area of Student Experiences During and Beyond COVID-19 please feel free to post details of your work, contacts and links here. The Padlet will be open up to and during the Showcase event.

🗨️ Add comment

Journal special issue on the 'Post-Pandemic Doctorate'



Please let me post to this great SRHE Network details of a new special issue of *Studies in Graduate and Postdoctoral Education* for which I have been Guest Editor, entitled 'Revitalising the Doctorate Post-Pandemic'. Special issue index online:

<https://www.emerald.com/insight/publication/issn/2398-4484/vol15/iss19>

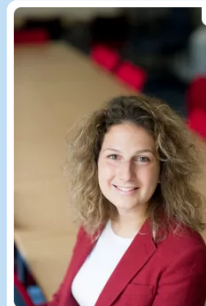
4484/vol15/iss19



Hi, I'm Dr Kate Carruthers Thomas and I'm one of the HEC19 Network Co-Convenors (with Dr Charoula Tzanakou). We'll be co-hosting the event on 5 June and look forward to some great presentations and lots of discussion! My own COVID-19 related research focuses on how gender inequalities in the higher education workforce were exacerbated during the pandemic.

www.deardairyresearch.co.uk

🗨️ Add comment



Hi, I am Charoula Tzanakou and I am one of the HEC19 Network Co-Convenors (with the wonderful Dr Kate Carruthers). Looking forward to your presentations and our discussion on the 5th of June 2024. Regarding covid-19 research, I led a UK team in a cross-national European research consortium on the impact of covid-19 on socio-economic inequalities. While this included collecting quantitative and qualitative data across a number of policy domains and inequality grounds, we have collected data on students and academics in HE during covid-19 that I am working on at the moment.



Hello my name is Caroline Jones and I am a Tutor based in the Health and Education Faculty at Manchester Metropolitan University. I am looking forward to sharing my work with you at this event as a presenter.

This will be based on my recent co-authored publication titled: Under Pressure in the Wake of Covid-19: A systematic literature review of the pressures affecting UK undergraduates and consideration of engagement, belonging, alienation, and resilience. I will also be able to share some highlights from further empirical research that is currently ongoing into the pressures HE students are experiencing post-pandemic.

My other work focuses on the 'psychosocial and academic trust' alienation theory in HE and



Hi there, I am **Dr Jasvir Kaur Nachatar Singh**, an international award-winning Senior Lecturer at the Department of Management and Marketing, La Trobe Business School, La Trobe University, Australia. In 2023, I have received the prestigious A. Noam Chomsky Global Connections Award - Shining Star Research Award and Society for Research into Higher Education Accolades award from the United Kingdom recognising my academic citizenship in transnational research and practice. In 2020, I have received an international teaching recognition from Advance HE, UK as a Fellow (FHEA). In 2018, I have received two La Trobe University Teaching Awards and Best Presenter Award at the Global Higher Education Forum, Malaysia. My research expertise is in higher education with a particular interest exploring international students' lived experiences of academic success, employability, career

Kuraoune Masungu is a post-doctoral fellow under the SARCHI Chair in Higher Education & Human Development Research Programme, University of the Free State, South Africa. His research interests are in higher education, student well-being and agency. Kuraoune is currently working on a book project that explore, using the capability approach framework, students' perspectives, and experiences for an account of the potential of student activism in the enhancement of student well-being and agency through the formation of political capabilities and functionalities for justice, a more robust democracy, and change. He is also working on a research project in Zimbabwe and Zambia titled Embedding and Enabling Creative Economy in Marginalised Societies: Creative Skills for Peace. The projects responded to young people's demands for improving their skills in indigenous forms of art and embedding cultural heritage into their artistic practice and skills for wider recognition and public engagement.

🗨️ Add comment



GUEST PRESENTATIONS



COMFORT BREAK

5 MINS
BACK
1255



Q&A / DISCUSSION

PADLET: <https://padlet.com/srhe/student-experiences-during-and-beyond-covid-19-lb46dnkrubvkt9zc>

THANK YOU

NETWORK CONVENORS:

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