

SRHE Annual Report

2019



SRHE

Society for Research into Higher Education
Advancing knowledge Informing policy Enhancing practice

73 Collier Street
London N1 9BE
United Kingdom

T +44 (0)20 7427 2350
E srhe@srhe.ac.uk
@srhe73
www.srhe.ac.uk

Director: Helen Perkins
Registered Charity No. 313850
Company No. 00868820
Limited by Guarantee
Registered office as above

CONTENTS

1	ADMINISTRATIVE DETAILS
1	TRUSTEES, DIRECTOR & EXECUTIVE
2	FELLOWS
4	CHAIR'S INTRODUCTION
5	A WORD FROM THE SOCIETY'S DIRECTOR
7	MEMBERSHIP UPDATE
9	STANDING COMMITTEES (AS AT 19TH DECEMBER 2019)
10	SRHE CONFERENCE 2019
12	RESEARCH & SCOPING AWARDS 2019
13	NEWER RESEARCHER PRIZE WINNERS 2019
15	SRHE PUBLICATIONS
18	SRHE NETWORK EVENTS 2019
20	PROFESSIONAL DEVELOPMENT WORKSHOPS 2019
21	HONORARY TREASURER'S REPORT
22	STATEMENT OF FINANCIAL ACTIVITIES (AT 31 JULY 2019)

This is the 2018-19 Annual Report for the Society for Research into Higher Education (SRHE).
The Society is a charity registered with the UK Charity Commission – reference number 313850.
The Society is also a Limited Company, registration number 868820. The registered office for the Society for Research into Higher Education is:
73 Collier Street, London N1 9BE. This is also the principal and sole office of the Society.

Trustees (Governing Council Officers) at 14th December 2019

Chair: Professor Chris Pole, University of Brighton

Vice-Chairs: Professor Paul Blackmore, King's College, London

Professor Helen Higson, Aston University

Honorary Treasurer: Mr David Palfreyman, New College, Oxford

Governing Council Members:

Harriet Barnes, British Academy

Dr Ibrar Bhatt, Queen's University Belfast

Professor Rachel Brooks, University of Surrey

Ms Andrea Cameron, Abertay University

Dr Jane Creaton, University of Portsmouth

Professor Rob Cuthbert, University of the West of England

Professor Lesley-Jane Eales-Reynolds, University of West London

Professor Amanda Fulford, Edge Hill University

Professor Didi Griffioen, Amsterdam University of Applied Sciences

Dr Susan Harris-Huemmert, German University of Administrative Science, Speyer

Dr Neil Harrison, University of Oxford

Dr Emily Henderson, University of Warwick

Professor Pauline Kneale, University of Plymouth

Professor Jacqueline Stevenson, University of Leeds

Professor Gina Wisker, University of Brighton

Director and Company Secretary

Helen Perkins

Executive

Franco Carta: Finance Officer

Rob Gresham: Manager, Operations & Finance

Francois Smit: Consultant Conference and Events Manager

Katie Tindle: Team Coordinator

Name	Affiliation	Appointed
Professor Marcia Devlin	Federation University Australia	January 2014
Professor Lee Harvey	Copenhagen Business School	January 2013
Professor Monica McLean	University of Nottingham	January 2013
Professor Patrick Ainley	University of Greenwich	January 2012
Professor Carole Leathwood	London Metropolitan University	January 2012
Professor Jeroen Huisman	University of Ghent	January 2012
Professor Lynn McAlpine	University of Oxford/ McGill	January 2012
Professor Rob Cuthbert	University of West of England	January 2011
Professor Claire Callender	University of London, Birkbeck & UCL Institute of Education	January 2011
Professor Paul Trowler	University of Lancaster	January 2011
Professor Ian McNay	University of Greenwich	January 2011
Professor Rosemary Deem	Royal Holloway, University of London	January 2010
Professor Kerri-Lee Krause	Griffith University Australia	January 2010
Professor Robin Middlehurst	University of Kingston, UK	January 2010
Professor John Richardson	Open University	January 2010
Professor Ulrich Teichler	University of Kassel	January 2009
Professor Angela Brew	University of Sydney	January 2008
Professor Gunnar Handal	University of Oslo	January 2008
Professor Dai Hounsell	University of Edinburgh	January 2008
Professor Louise Morley	University of Sussex	January 2008
Professor Michael Shattock	UCL Institute of Education	January 2008
Professor Mantz Yorke	Liverpool John Moores University	January 2008
Professor John Brennan	Open University	January 2006
Professor Oliver Fulton	University of Lancaster	January 2006
Professor Malcolm Tight	University of Lancaster	January 2006
Professor Ted Tapper	University of Sussex	January 2006
Professor Simon Marginson	University of Sydney, Australia	January 2004
Professor Gareth Parry	University of Sheffield	January 2004
Mr John Skelton	Open University Press	January 2004
Professor Gareth Williams	UCL Institute of Education	January 2003
Professor Noel Entwistle	University of Edinburgh	January 2002
Professor David Dill	University of North Carolina	January 2001
Professor James Ratcliffe	Pennsylvania State University	January 2001
Ms Harriet Croft	University of the West of England	January 2000
Dr Peter Maassen	University of Oslo, Norway	January 2000
Professor Ronald Barnett	UCL Institute of Education	January 1998

Professor Mary Henkel	Brunel University	January 1998
Dr John Wyatt	University of Chichester	January 1998
Dr Marianne Bauer	University of Gothenburg	January 1997
Professor Ingrid Moses	University of New England	January 1996
Professor Sheldon Rothblatt	University of California	January 1996
Professor Sinclair Goodlad	Imperial College London	January 1993
Professor Ference Marton	University of Gothenburg	January 1992
Professor David Boud	University of Technology Sydney	January 1991
Professor John Pratt	University of East London	January 1991
Professor Sir Peter Scott	UCL Institute of Education, London	January 1991
Professor Alan Smithers	University of Buckingham	January 1991

Honorary Fellows

Name	Affiliation	Appointed
Professor Christine Musselin	Institut d'Etudes Politiques de Paris	2014
Professor Jurgen Enders	University of Bath	2011
Professor Michael Peters	University of Waikato, New Zealand	2010

Financial year August 2018 – July 2019
Reporting year January 2019 – December 2019



It has been an honour to serve as Chair of the Society for Research into Higher Education over the past year. In particular it has been a pleasure to work with such a talented and resourceful group of Trustees and professional staff. I was delighted to be invited, by the Governing Council, to serve for a further two years as Chair from 1st January 2020 and look forward continuing to work for the continued success of the Society.

In particular it is pleasing to highlight a significant catalogue of activity that has occurred over the last year. This has included the following:

- 1,212 participants across 50 Network and Professional Development events (70% members, 30% non-members). Our thanks go to our hardworking Network Convenors and Workshop Facilitators.
- 76 on-line participants across 2 webinars
- 373 delegates at the 2019 Annual Conference on Creativity, Criticality and Conformity in Higher Education, with 353 Abstracts submitted, and 32 different countries represented by international delegates
- Newer/Early Career Researchers Conference held at Coldra Court with 87 delegates and 90 Abstracts submitted
- £84,000 in funding provided for SRHE Research Awards (6 Member Awards of £10,000, 3 Scoping Awards of £5,000, 3 Newer researcher Awards of £3,000)
- New Editorial Team for Studies in Higher Education appointed, active editorial boards for all three journals
- Four books published in SRHE series over 2018-19, SRHE News published quarterly plus 52 articles published on www.srheblog.com
- A growing on-line presence through more active use of social media, especially Twitter (3,500+ followers), and a new

website and CRM system is currently under development.

In 2019, we were delighted to welcome four new trustees to the SRHE Governing Council as follows: Ms Harriet Barnes, Dr Jane Creaton, Professor Jacqueline Stevenson and Professor Gina Wisker. As well as extending a warm welcome to our new Governing Council members I would also like to add a personal note of thanks to all trustees of the Society for embracing their duties and responsibilities so diligently and helping to determine the general character of the Society's current and future activities

On behalf of the whole Governing Council, I extend our profound thanks to Professor Rob Cuthbert and Professor Paul Blackmore who both retired from Council in 2019 for all their many years' work and good service.

Looking forward, the Society continues to look to expand its reach and influence via the membership, new partnerships and collaborations.

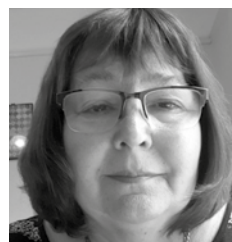
At the October 2019 AGM three key areas were identified for consideration within these discussions

- Visibility and impact (including internationally)
- Membership (forging new collaboration to build our membership)
- Value and relevance (what are our core areas for the next few years?)

Finally, my sincere thanks to the Director and the executive team for keeping all of this and much more on track.

PROFESSOR CHRIS POLE, *Chair*

Financial year August 2018 – July 2019
Reporting year January 2019 – December 2019



In his introduction the Society Chair has provided a comprehensive overview of the Society's

central activities and the different ways in which we aim to connect and engage with research and researchers. We do this through our Networks and our extensive programme of Research Seminars; Professional Development Programmes, our Annual Conferences and funding of Research Awards. In addition, SRHE is a major publisher of research, with three Society-owned titles: *Studies in Higher Education*, *Policy Reviews in Higher Education* and *Research into Higher Education Abstracts*, and a joint partnership with Routledge on the SRHE Book Series and with Wiley on *Higher Education Quarterly*.

These are the Society's core activities but within this broad framework we are continually looking ahead, seeking new approaches in our activities and broadening our connectivity within higher education on a global basis. The development and design of new courses and content depends on keeping closely in touch with the research landscape in our field, enabling us to spot new topics and react quickly to provide opportunities to explore these ideas.

Crucial to maintaining this forward momentum is open dialogue across a wide spectrum of organisations and groups, internally and externally. Internally within the Society, we have the support and input of the SRHE Research and Development Committee, our Research Network Convenors, the facilitators of our Professional Development Workshops and with all our editors directly through the SRHE Publications Committee. Our events and conferences provide constant opportunities to meet with individual members of the Society

and research groups. Externally we continue to grow and sustain much wider international connections and relationships. Strong international participation at our Annual conferences means many new connections are also forged with participants and with invited speakers. At the 2019 Annual Conference for example, 31% of delegates came from outside the UK across 32 different countries spanning all continents.

As both an independent, self-funded small business and a registered charity the business of running a Learned Society is subject to substantial regulation and scrutiny, with the introduction of new codes of conduct and ethics for charities and new legislation introduced regularly. Keeping abreast of these and advising the Society on impact and compliance issues must always run in parallel alongside all our academic and scholarly work and activities.

The Society Executive team is very small, just five people, some part-time. Everything we do and achieve is as a team effort. This has been another very busy and active year in which all the team – Rob Gresham, Franco Carta, Katie Tindle and Francois Smit – have each played a significant role and I want to recognise this and express thanks for their individual contributions and their support.

A handwritten signature in black ink, which appears to read 'Helen Perkins'. The signature is fluid and cursive.

HELEN PERKINS, *Director*



Financial year August 2018 – July 2019
Reporting year January 2019 – December 2019

Current membership benefits

- Substantial discounts on rates for SRHE Annual Conference
- Free attendance at any SRHE Seminars and SRHE supported events
- Free subscription to *Research into Higher Education Abstracts*, including on-line access to the current issue and the full archive of Abstracts
- On-line access to Higher Education (HE) journals such as *Teaching in HE*, *Assessment & Evaluation in HE*, *European Journal of HE*, *Innovations in Education and Teaching International*, *Journal of Marketing for HE*, *Perspectives: Policy and Practice in HE*, and *Quality in HE*
- Reduced rates for *Studies in Higher Education* (over 50% reduction on subscription rates) and free on-line access to the journal archive
- Free copies of SRHE News, providing an international review of all that is current in research into HE
- 30% discount on all books published by Routledge/Taylor and Francis
- 20% discount on all books and journals published by Wiley Publishing
- The opportunity to apply for the annual research grants
- The opportunity to participate in the Society's Networks
- Reduced rates for *Higher Education Quarterly*
- A reduced Article Processing Charge (APC) for Gold Open Access publication in *Studies in Higher Education*

Membership rates for 2019-20

<i>Standard Membership</i>	£110.00
<i>Retired (annual subscription)</i>	£70.00
<i>Retired (lifetime membership)</i>	£300.00
<i>Student</i>	£50.00
<i>Print Subscription to Studies & Policy Reviews in HE</i>	£80.00
<i>Higher Education Quarterly</i>	£35.00

SRHE Member journal print subscriptions

<i>Studies in Higher Education & Policy Reviews in Higher Education</i>	£80.00
<i>Higher Education Quarterly</i>	£35.00

Current Membership Numbers (in comparison with last year)

<i>Member Group</i>	<i>At 8 October 2018</i>	<i>At 12 October 2019</i>	<i>% Change</i>
<i>Individual</i>	582	584	+0.3%
<i>Retired</i>	74	68	-8%
<i>Student</i>	192	193	+0.5%
TOTAL	848	845	-0.3%
<i>Guest members*</i>	4,427	4,944	+12%
<i>All member types</i>	5,275	5789	+10%

* Guest memberships are generated by those who attend SRHE events as a non-member (now at a cost of £75 per event since August 2018) plus all those who have held an SRHE membership over the past 5 years which is currently expired.

Membership Numbers

The total number of members has fluctuated over the past year or so, peaking at 878 in July 2019, falling to 837 by November, returning to 840 as of December 6th 2019. The average membership level for the 2018-19 year was 856 (based on monthly snapshots), and this has now been agreed as the method for recording membership levels for the annual audit.

SRHE has an international membership, with members based in over 30 countries. According to addresses provided at registration, the majority of members are based in Europe (92%), followed by Australia (4%), the remaining 4% being split across 20 different countries.

Membership Income

With over £70,000 received by July 31st 2019, the budgeted figure for membership income of £60,000 was exceeded by more than 17%. This is an 8% increase on the 2017-18 financial year, during which the Society received just over £65,000 in membership.

Membership types and categories

The table below shows the membership mix across the 3 categories over the past 3 years.

<i>Membership type</i>	<i>Individual</i>	<i>Student</i>	<i>Retired</i>
2017	69%	22%	9%
2018	69%	23%	8%
2019	69%	23%	8%



ROB GRESHAM,
Manager: Operations & Finance

Governance and Appointments Committee

Chair: Professor Helen Higson, Aston University

Committee members:

Harriet Barnes, British Academy

Dr Jane Creaton, University of Portsmouth

Dr Didi Griffioen, Amsterdam University of Applied Sciences

Dr Susan Harris-Huemmert, German University of Administrative Science, Speyer

Management and Finance Committee

Chair: Professor Chris Pole, University of Brighton

Committee members:

Ms Andrea Cameron, Abertay University

Professor Rob Cuthbert, University of the West of England

Professor Lesley-Jane Eales-Reynolds, University of West London

Professor Helen Higson, Aston University

Mr David Palfreyman, New College, Oxford

Research and Development Committee

Chair: Professor Paul Blackmore, King's College London

Committee members:

Mr Patrick Baughan, AdvanceHE

Dr Ibrar Bhatt, Queen's University, Belfast

Dr Emily Danvers, University of Sussex

Dr Ourania Filippakou, Brunel University

Dr Neil Harrison, University of Oxford

Dr Lou Harvey, University of Leeds

Dr Julia Hope, University of Kent

Dr Emily Henderson, University of Warwick

Dr Anesa Hosein, University of Surrey

Dr Camille Kandiko Howson, Imperial College London

Professor Ian Kinchin, University of Surrey

Dr Jennifer Leigh, University of Kent

Dr Justine Mercer, University of Warwick

Professor Jacqueline Stevenson, University of Leeds

Dr Nora Timmerman, Northern Arizona University

Mr Steve Woodfield, British Council

Publications Committee

Chair: Professor Rob Cuthbert, University of the West of England, UK

Committee members:

Dr Tommaso Agasisti, Associate Editor, Higher Education Quarterly, Politecnico di Milano, Italy

Professor Rachel Brooks, University College London, UK

Professor Jenni Case, Series Editor, SRHE Book Series, Virginia Tech, USA

Professor Amanda Fulford, Edge Hill University, UK

Dr Tatiana Fumasoli, Co-Editor, Higher Education Quarterly, UCL Institute of Education, University College London, UK

Professor Paul Gibbs, Editor, Higher Education Quarterly, Azerbaijan University, Azerbaijan

Professor Ellen Hazelkorn, Joint Editor, Policy Reviews in Higher Education, Dublin Institute of Technology, Republic of Ireland

Professor Jeroen Huisman, Series Editor, SRHE Book Series, University of Ghent, Belgium,

Dr Mary-Louise Kearney, Special Issues Editor, Studies in Higher Education

Dr William Locke, Joint Editor, Policy Reviews in Higher Education, University of Melbourne, Australia

Professor Ian McNay, University of Greenwich, UK

Professor Lynn Meek, Editor, Studies in Higher Education, University of Melbourne, Australia

Mr David Palfreyman, SRHE Hon Treasurer, New College, University of Oxford, UK

Professor John Richardson, Associate Editor, Studies in Higher Education, Open University, UK

Dr Roeland van der Rijst, Associate Editor, Research into Higher Education Abstracts, University of Leiden, Netherlands

Dr Karen Smith, University of Hertfordshire, UK

Dr Gerda Visser-Vijnveen, Editor, Research into Higher Education Abstracts, University of Leiden, Netherlands

Professor Gina Wisker, University of Brighton



Creativity, Criticality and Conformity in Higher Education

Annual Research Conference

11-13 December 2019, Celtic Manor, Newport

The 2019 Conference explored definitions of creativity, criticality and conformity in Higher Education. These topics were discussed in depth by the plenary speakers:

- *Dynamic Perspectives on Creativity in Higher Education*, **Professor Lene Tanggaard**, University of Aalborg, Denmark
- *In Ref we trust? Some reasons to be cheerful*, **Professor David James**, Cardiff University
- *Preparing critical students for the post-truth era: Key Research Questions*, **Dr Foluke Adebisi**, University of Bristol, **Dr Ibrar Bhatt**, Queen's University Belfast, **Dr Elizabeth Hauke**, Imperial College London, **Dr Kathy Lockett**, University of Cape Town
- *Creativity, criticality and conformity: the impact of competition on Research*, **Professor Rajani Naidoo**, University of Bath, **Professor Ian Jamieson**, Chambers and Jamieson Associates Educational Consultancy

Videos of these presentations, and interviews with the speakers, are available to watch via the SRHE website at www.srhe.ac.uk/conference2019

Over 250 papers were presented and discussed across numerous strands, and in Round Tables, Symposia and Panel Presentations. Posters from the Annual and Newer Researchers conferences were displayed throughout, alongside a range of exhibitors. Delegates hailed from over 30 countries, across Europe (83% of delegates), North America (7%), Asia (4%), Australia (3%), Africa (2%) and South America (1%).

We were pleased to launch *Designing Effective Feedback Processes in Higher Education*, by Naomi Winstone and David Carless, as part of the ever growing SRHE/Routledge series.

We owe thanks to all participants for making the 2019 conference such a vibrant and enjoyable event.



What does it mean to be an academic citizen in 2019?

How HE researchers and evaluators create and respond to change

SRHE Newer Researcher Conference

10 December, Coldra Court, Celtic Manor Resort, Newport, Wales

This event specifically targets postgraduate researchers and those newer to the field of Higher Education research and allows them share their work in a supportive and developmental environment. Over 65 papers were presented and discussed by delegates, who also participated in a range of workshops and networking activities. Professor Kalwant Bhopal, University of Birmingham, UK, gave the excellent keynote, 'Being a 'good' citizen: collegiality and academic citizenship' and Dr Ciaran Burke, UWE Bristol, UK took discussed his career thus far in conversation with Dr Samuel Dent, Nottingham Trent, UK.

18 research posters were also presented, which added a welcome visual and discursive element to proceedings, and our congratulations go to the winners of the 'Best Research Poster' competition:

Delegates Winner

Enhancing teaching practice in a cross-disciplinary subject using Positive Pedagogy approaches (0100)

Priyank Shukla, Ulster University, UK, **Stephen McClean**, Ulster University, UK, **Elizabeth Hidson**, University of Sunderland, UK

Judges Winner

Effective enactment of widening participation policy: Where next? (0031)

Jon Rainford, Open University, UK

To view the posters, watch the keynotes, and to find out more about the Newer Researchers Conference visit <http://www.srhe.ac.uk/conference2019/newer-researchers-conference.asp>

After peer review, selection panel discussion and consensus, the Society made the following awards:

- Six Member-only awards of £10,000 each for research focused on any aspect of higher education
- Three Scoping awards of £5,000 each for the exploration of any new or emerging area of higher education research, leading to a plan for further research. Scoping awards were open to all and applications were received from members and non-members of the Society.

Research Awards 2019: 6 awards of £10,000 each

Access to Attainment: What are the Responsibilities of Universities towards their Diverse Student Communities?, **Mary Deane**, Oxford Brookes University & Sian Alsop, University of Coventry

Cash Cows or Pedagogic Partners? Mapping pedagogic practices for and with international students, **Sylvie Lomer & Jenna Mittelmeier**, University of Manchester

Understanding University Academic Staff Attitudes towards Recognising and Responding to Student Radicalisation: The role of universities as safeguarders in the 21st Century, **David Parker**, Aston University & **Lasse Lindekilde**, Aarhus University

Managerialism and academic professional autonomy – power and resistance in post-1992 and Russell group universities: The case of lecture capture technology, **Nataliya Rummyantseva**, **Ruth Ballardie** & **Ratnes Alakahone**, University of Greenwich

Developing Compassionate Pedagogical Practice with Students as Co-Researchers: A Focused-Ethnographic Case Study by **Kathryn Waddington** & **Bryan Bonaparte**, University of Westminster

Transnational Academic Mobility to Global South: An Exploratory Study of International Faculty in China, **Xin Xu**, CGHE, University of Oxford & **Giulio Marini**, University College London.

Scoping Awards 2019: 3 awards of £5,000 each

The coming "intelligent university"? Exploring the potential impact of artificial intelligence (AI) on UK Higher Education, **Andrew Cox**, University of Sheffield

How are we positioning apprenticeships? A critical analysis of job adverts for degree apprentices, **Khristin Fabian** & **Ella Taylor Smith**, Edinburgh Napier University

Representations of Gypsy, Roma and Traveller Communities in higher education widening participation discourse: a critical review and agenda for future research, **Natalie Forster**, Northumbria University & **Dr Christina Cooper**, Newcastle University

Further information on the Society's Awards is available from <https://www.srhe.ac.uk/research/>

These awards provide funding to Newer Researchers intending to pursue a career in higher education research, with which to undertake an initial research project. Successful award holders are provided with the support of a mentor, and are invited to become a member of the Society's prestigious Research and Development Committee which affords a wider involvement in higher education research developments. In 2019, the Society was delighted to make three awards of £3,000 as follows:



*Bodies and buildings:
How the chronically ill
or disabled experience
buildings in academia*

NICOLE BROWN is a Lecturer in Education and Academic Head of Learning and Teaching at UCL Institute of Education, and a doctoral researcher at the University of Kent. She holds the Magistra Philosophiae, Master of Teaching, Diploma in Translation, Postgraduate Certificate in Higher Education and is a Senior Fellow of the Higher Education Academy. Nicole is a qualified teacher in Austria and the UK and worked as a secondary teacher of modern foreign languages before moving into higher education.

Her research interests relate to identity and body work, physical and material representations and metaphors, the generation of knowledge, and advancing learning and teaching within higher education.

The SRHE funded project “Bodies and buildings: how the chronically ill or disabled experience buildings in academia” builds on findings from Nicole’s PhD, which focusses on how individuals with disabilities and/or chronic illnesses manage their “deviant” bodies within the physical space of university buildings. The SRHE funding enables Nicole to explore how chronically ill and/or disabled staff in academia interact with the buildings they frequent and what impact the physical environment has on their everyday experience in a two-stage approach combining rhythm analysis with walking interviews.



*Mid-level Managers
Agency for
Transformation in
Post-Conflict Higher
Education*

GRACE ESE-OSA IDAHOSA is a post-doctoral fellow at the Centre for Social Change, University of Johannesburg. She holds a PhD and an MA in Political Studies from the Department of Political and International Studies, Rhodes University. Her doctoral research was a hermeneutic phenomenological study which dealt with the subject of agency in the context of South African higher education transformation.

Grace's current research, draws on the premise that if universities are to contribute to societal development, they will first have to transform themselves. She employs a structure, agency and transformation framework to understand how and under what conditions, individuals have the agency to effect transformation within their institutions. Furthermore, her research interrogates how social factors like gender, race, class, sexuality and ethnicity, intersects to enable/limit agency within specific context and is explored in her new book titled 'Agency and Transformation in South African Higher Education: Pushing the bounds of possibility'. Her research interests include, higher education, social/organisational change, institutional culture, and body politics.

The current project, funded by the SRHE, interrogates the ways in which university middle-management, who are in key positions to engender social change within the higher education sector in Northern Ireland and South Africa, can be better empowered to enact their agency; and in what ways this is impacted by their gender and social location. By considering the structural position and power of managers to enact their agency, the study will contribute to comparative transnational findings regarding the challenges and possibilities for change within two post-conflict contexts, where the social location of such individuals intersects with the reception of their gender and other structural/social positions.



*"No words, just two
letters 'Dr'": Working-
class early career
researcher's reflections
on the transition to
and through a social-
sciences PhD and into
academia.*

CARLI ROWELL is a sociologist, feminist and ethnographer passionate about social justice and social inequalities on global, national and local level. Much of her work grapples with issues pertaining to contemporary social, spatial and geopolitical (im)mobilities particularly in relation to educational (in)equalities and their intersections with class/caste, gender and ethnicity. She is currently a GCRF ESRC Post-Doctoral Research Fellow working in the 7 million pound funded GCRF Centre for Sustainable, Healthy and Learning Cities and Neighbourhoods. Carli has conducted research, taught and has been a visiting scholar in both the Southern (South Africa 2017; Tanzania 2016; India 2015; and Ghana 2013) and Northern (America 2017; Canada 2015; and China 2014) hemisphere. Prior to Glasgow Carli held positions at the University of Sussex and the University of Warwick.

Notwithstanding the expansion of doctoral study, it continues to operate as a classed pathway, a problem exacerbated by the surplus of doctoral graduates and an increasingly congested precarious global academic labour market. Although a prerequisite for academic careers, the doctorate no longer operates as a passport into the ivory tower. It is now accepted that the 'leaky pipeline' of academia, whereby 'non-traditional' bodies remain absent from professorial and higher managerial positions within UKHE threatens the diversity of scholarship and leadership. This SRHE funded study will explore working-class, ECRs lived experiences of moving through doctoral study into the academic workforce. It will make visible the successes, hurdles and ambivalences of this precarious and often invisible group of academics.



Studies in Higher Education

This journal has a wide ranging interest in higher education and the social and institutional contexts within which it takes place, but gives particular emphasis to education as practice, with a view to influencing its development.

Published by: Routledge Taylor & Francis Group
Frequency: Ten issues per year plus two special issues
Print ISSN: 0307-5079
Online ISSN: 1470-174X

Editor: Professor V. Lynn Meek, University of Melbourne, Australia
Associate Editor: Professor John Richardson, Open University, UK.
Special Issues Editors: Dr Mary-Louise Kearney, & Dr Dan Lincoln



Higher Education Quarterly

Higher Education Quarterly publishes articles concerned with policy, strategic management and ideas in higher education. A substantial part of its contents is concerned with reporting research findings in ways that bring out their relevance to senior managers and policy makers at institutional and national levels, and to academics who are not necessarily specialists in the academic study of higher education.

Higher Education Quarterly also publishes papers that are not based on empirical research but give thoughtful academic analyses of significant policy, management or academic issues.

Published by: Wiley Blackwell Publishing
Frequency: Four issues per year
Print ISSN: 0951-5224
Online ISSN: 1468-2273

Editor: Professor Paul Gibbs, University of Azerbaijan, Azerbaijan
Co-Editor: Dr Tatiana Fumasoli, UCL Institute of Education, University College London
Associate Editor: Dr Tommaso Agasisti, Politecnico di Milano School of Management, Italy



Policy Reviews in Higher Education

The journal aims to open up a space for publishing in-depth accounts of significant areas of policy development affecting higher education internationally. Authors from a range of disciplinary backgrounds are encouraged to analyse higher education from fresh perspectives, including drawing on concepts and theories from other academic fields.

Joint Editors:
 Ellen Hazelkorn, Higher Education Policy Research Unit (HEPRU), Dublin Institute of Technology
 William Locke, University of Melbourne, Australia
Associate Editors:
 Hamish Coates, Tsinghua University, Beijing City, China
 Hans De Witt, Centre for International Higher Education, Boston College, USA

Contributions are invited which are:

- original and provide in-depth analysis
- historically grounded and forward-looking
- reflections on implications for policy broadly
- presented in a style accessible for an international readership
- between 8,000 and 12,000 words

For further details on review proposals and making a submission, visit <http://www.tandfonline.com/rprh20>



Research into Higher Education Abstracts

This aims to cover the best of current UK work and selective overseas coverage, with over 750 abstracts of articles included each year.

Published by: Taylor & Francis Group

Frequency: Three issues per year

Print ISSN: 0034-5326

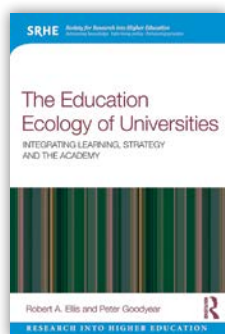
Online ISSN: 1467-5862

Editor: Dr Gerda Visser-Vijnveen, Leiden University, Netherlands

Associate Editor: Dr Roeland Van der Rijst, Leiden University, Netherlands

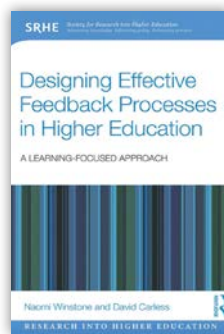
SRHE/Routledge Book series

The first book in the SRHE/Routledge series was published in February 2012, and by the end of 2019 a total of 26 books had been published, with a further 5 titles in development. The following books were published in 2019:



The Education Ecology of Universities: Integrating Learning, Strategy and the Academy

By Robert A. Ellis, Peter Goodyear
(Published April 2019)



Designing Effective Feedback Processes in Higher Education: A Learning-Focused Approach

By Naomi Winstone, David Carless
(Published July 2019)

Earlier titles in the series

Student Plagiarism in Higher Education: Reflections on Teaching Practice, Edited by Diane Pecorari, Philip Shaw (Published November 2018)

Changing European Academics: A Comparative Study of Social Stratification, Work Patterns and Research Productivity, 1st Edition, by Marek Kwiek (Published October 2018)

Possible Selves and Higher Education: New Interdisciplinary Insights, edited by Holly Henderson, Jacqueline Stevenson, Ann-Marie Bathmaker (Published July 2018)

Enhancing the Freedom to Flourish in Higher Education: Participation, Equality and Capabilities, 1st Edition, by Talita M. L. Calitz (Published June 2018)

Reconstructing Relationships in Higher Education: Challenging Agendas, by Celia Whitchurch, George Gordon (Published June 2017)

Religion and Higher Education in Europe and North America, edited by Kristin Aune, Jacqueline Stevenson, (Published December 2016)

Access to Higher Education, Theoretical perspectives and contemporary challenges, edited by Anna Mountford-Zimdars, Neil Harrison (Published November 2016)

Changing Pedagogical Spaces in Higher Education, Diversity, inequalities and misrecognition, by Penny Jane Burke, Gill Crozier, Lauren Ila Misiaszek, (Published November 2016)

Student Politics and Protest, International perspectives, edited by Rachel Brooks, (Published October 2016)

Theorising Learning to Teach in Higher Education, edited by Brenda Leibowitz, Vivienne Bozalek, Peter Kahn, (Published October 2016)

Freedom to Learn, The threat to student academic freedom and why it needs to be reclaimed, by Bruce Macfarlane, (Published August 2016)

Researching Higher Education: International perspectives on theory, policy and practice, edited by Jennifer M. Case, Jeroen Huisman (October 2015)

Culture, Capitals and Graduate Futures: Degrees of class, by Ciaran Burke (September 2015)

Stepping up to the Second Year at University, edited by Clare Milsom, Martyn Stewart, Mantz Yorke, Elena Zaitseva (December 2014)

Writing in Social Spaces, by Rowena Murray (August 2014)

Digital technology and the Contemporary University, by Neil Selwyn (May 2014)

Literacy in the Digital Age: Critical perspectives on learning, scholarship and technology, by Robin Goodfellow and Mary R. Lea (August 2013)

Researching Student Learning in Higher Education: A social realist approach, by Jennifer M. Case (August 2013)

Women Leaders in Higher Education: Shattering the myths, by Tanya Fitzgerald (July 2013)

Everything for Sale? The Marketisation of UK Higher Education, by Roger Brown with Helen Carasso, (February 2013)

The University in Dissent: Scholarship in the corporate university, by Gary Rolfe, (October 2012)

Reconstructing Identities in Higher Education: The rise of 'third space' professionals, by Celia Whitchurch, (October 2012)

Strategic Curriculum Change: Global trends in universities, by Paul Blackmore and Camille B. Kandiko, (June 2012)

Intellectual Leadership in Higher Education: Renewing the role of the university professor, by Bruce Macfarlane, (February 2012)

Submissions to the SRHE/Routledge Series

The Society continues to invite book proposals for inclusion in the series and welcomes submissions from single authors, co-authors and edited collections.

Initial enquiries on possible submissions may be addressed to the SRHE Director at hsperkins@srhe.ac.uk

Series Editors:

Professor Jeroen Huisman, University of Ghent
jeroen.huisman@ugent.be

Professor Jenni Case, Virginia Tech, USA
jenni.case@uct.ac.za

Publisher:

Sarah Tuckwell, Routledge Books
Sarah.Tuckwell@tandf.co.uk



SRHE News

SRHE News is an in-house, quarterly publication, which is sent electronically to all members of the Society. It provides a comprehensive overview of higher education policy in the UK and beyond, features contributions from members across the globe, and details upcoming events as well as reports on recent activities. Back issues are available from the members section of www.srhe.ac.uk

Editor: Professor Rob Cuthbert, University of the West of England, Rob.Cuthbert@uwe.ac.uk



SRHE Blog

The SRHE blogsite www.srheblog.com launched in January 2014, has grown in terms of articles and readership over 2019. It features short, topical articles on issues from policy to learning and teaching to the student experience and beyond, made by SRHE members as well as from further afield.

Editor: Professor Rob Cuthbert, University of the West of England, Rob.Cuthbert@uwe.ac.uk

SRHE NETWORK EVENTS 2018-19

During the 2018-19 academic year (01.08.2018 to 31.07.2019), SRHE hosted 50 Network and Professional Development Programme events. A total of 1,212 delegates attended these sessions, an average of 24 attendees per event. Please note these figures do not include the remote attendees of the Newer Researchers Webinar series.

These delegate numbers are around 17% smaller numbers than seen in 2017-18, during which a total of 1,466 participants attended 54 events (an average of 27 attendees per event). This year's figures are more in line with the 16-17 academic year (1,241 delegates at 54 events, 23 delegates on average).

Further details of our past and forthcoming events are available from www.srhe.ac.uk/networks and <https://www.srhe.ac.uk/events/>

Event Title	Date	SRHE Network
Senior Leaders in Higher Education	08/03/19	Academic Practice Network
Experts, knowledge and criticality in the age of alternative facts: re-examining the contribution of higher education	03/04/2019	
Practising a Pragmatic Critical Pedagogy in Higher Education: Insights from a Trans-National Education Development	08/05/19	
Re/presenting Islam on Campus: Implications for Higher Education	30/10/18	Access and Widening Participation Network
Addressing and eradicating racial disparities in higher education	10/06/19	
Academics in the digital university: current trends and future challenges	22/02/19	Digital University
Online Assessment: design, scale, and creativity	14/06/19	
International Graduate Employability: Trajectories and Performance. Workshop 2: Drivers for Change	16/11/18	Employability, Enterprise and Work-place Learning
Understanding and conceptualizing knowledge in professional and vocationally-oriented higher education: Beyond time management and interpersonal skills	16/05/19	
Higher Education in Colleges: International Perspectives on Opportunities and Challenges	08/07/19	Technical, Professional and Vocational Higher Education
Casualisation and the academy: Considering the implications for academics, students and higher education policy	12/10/18	
Diversity and Leadership in Higher Education: intersectional approaches	17/06/19	
Higher Education in India: Institutional and Social Hierarchies	10/10/18	International Research and Researchers
Internationalisation and Intercultural Engagement in UK higher education, revisiting a contested terrain	24/05/19	
Transitioning into pedagogic research: Dual identities and discipline spanning	21/02/19	Newer Researchers Network
Transitioning into pedagogic research: Dual identities and discipline spanning	15/05/19	

Event Title	Date	SRHE Network
Exploring Doctoral Pedagogy on the Professional Doctorate in Education (EdD)	25/10/18	Postgraduate Issues Network
Fostering wellbeing through creative reflective practice for PhD Students and Supervisors	14/03/19	
The Doctoral Research Experience Enhancers and Inhibitors of Progress	17/05/19	
What is the Professional in Professional Doctorates?	24/06/19	
What makes for REF-able pedagogical research?	11/10/18	Student Experience Network
Learning Gain: Different perspectives	18/01/19	
Eliminating Inequalities: Staff and students working in partnership to tackle differential outcomes	13/02/19	
Fostering a Learning Culture: Creativity, Ideation, and Teamworking in Research Programme Pilot events	07/11/18	Midcareer Development
Managing a Research Team	05/03/19	
Beyond the Ivory Towers : Working Towards Greater Equality	08/11/18	South West Regional Network
SRHE and ICHEM, When Words Wound: New Limits on Academic Freedom	21/02/19	
Exploring policy, research and practice through the lens of professional education. Seminar 3	16/10/18	Theory Network

NEWER RESEARCHERS NETWORK WEBINARS

Event Title	Date
Webinar 3: Higher Education narratives beyond the academy.	03/09/18
Webinar: SRHE Newer Researcher Awards 2019	12/02/19

PROFESSIONAL DEVELOPMENT WORKSHOPS 2018-19

The Society continues to offer a series of professional development events to support student and postgraduate researchers, and to help build capacity in higher education. Below is a list of workshops offered during 2018-19, which were attended by over 400 delegates, an average of 20 delegates per workshop.

For more information about our forthcoming programme visit <https://www.srhe.ac.uk/events/>

Event Title	Date
Academic writing skills	
Writing your Methodology Section/Chapter: Writing about Research Methods in Journal Papers, Books and PhD Theses	15/08/18
Academic Writing Skills	20/09/18, 10/04/19
Writing Retreat	21/09/18
Research methods	
Creative methods in higher education research	10/09/18
Guided Practice of Constructivist Research Techniques	01/10/18
Research Approaches and Methods	08/11/18, 05/06/19
Creative methods in higher education research	04/02/19
Phenomenography: an approach to qualitative research in higher education	20/02/19
Creative Methods in Higher Education Research 2	18/03/19
Phenomenography: an approach to qualitative research in higher education	03/05/19
Key skills and professional development	
Presentation skills	25/09/18
Preventing plagiarism	28/09/18
Demystifying and Preparing for the Doctoral Viva	24/05/19
Teaching & Writing Case Studies: Challenges & Opportunities	31/05/19
Challenges of Doctoral Examining	28/06/19
Doctoral Supervision Dilemmas & Resolutions	28/06/19
Does your Flip Flop? Teaching Innovations for Gen Zs	02/07/19
Peer Review: How to do it and get it right: Building confidence in your peer reviewing skills.	10/07/19
Creating questionnaires: Design, validation and analysis	16/07/19
Basic statistics using SPSS	25/07/19



Our income has dropped slightly: £797k this year, compared to £863k last year. This is partly due to increased VAT liability on membership income (a long story!) and a slight dip in royalty income from journals. But as ever, 'Studies' is the Society's key source of income, accounting for the vast majority of the total figure of just over £500k shown for 'periodicals and royalties'.

Reserves have again been, intentionally, depleted as the continuing activity of making Research Awards and in beginning to develop a much needed a new booking system for events and membership, including a new website. This is planned for launch later in 2020.

As now £300k of the Reserves is our contingency amount for the (still unlikely!) event of the Society having to be wound-up, the 'spare' c£400k gives us the ability to fund this extra activity for many years yet. As highlighted previously, the proportion of Reserves invested in equities funds may fall if there is a market

correction, just as they have surged over the past few years: there is little we can do about this risk other than monitor carefully and continue to act prudently as needed.

Hence expenditure (£927k v £903k) has grown in line with this extra planned activity funded from Reserves. This higher level of annual expenditure is, as noted, sustainable from Reserves, and thanks also to now confirmed renewal of the 'Studies package' contract incorporating three journal publications from January 2020 which includes guaranteed advance royalty payments.

My thanks are, as ever, due to the ever splendid SRHE Team under the Director's continued calm and energetic leadership for their competence in managing the Society's business.

Finally, again as ever, I am pleased to report another 'clean' Audit Report from our external auditors, and hence that the Society is fully compliant with the Charities SORP and all aspects of Charity Law.

A handwritten signature in black ink, appearing to read 'D. Palfreyman', written over a horizontal line.

MR DAVID PALFREYMAN, OBE, FRSA MA, MBA, LLB

STATEMENT OF FINANCIAL ACTIVITIES (SOFA) FOR YEAR ENDED 31 JULY 2019

(Including Income and Expenditure Account) for the year ended 31 July 2019

	Note	Unrestricted Funds 2019 £	Restricted Funds 2019 £	Total Funds 2019 £	Total Funds 2018 £
Incoming Resources					
<i>Incoming and endowments from:</i>					
Donations and legacies	2.	13,050	–	13,050	13,000
Charitable activities	3.	770,761	–	770,761	838,855
Investment income	4.	13,045	51	13,096	11,291
Total income		796,856	51	796,907	863,146
Expenditure					
Raising funds	5.	1,945	–	1,945	1,277
Charitable activities	6.	925,408	–	925,408	902,142
Total expenditure		927,353	–	927,353	903,419
Net gains on investments		13,881	–	13,881	19,230
Net (expenditure) / income for the period		(116,616)	51	(116,565)	(21,043)
Net movement in funds		(116,616)	51	(116,565)	(21,043)
Reconciliation of funds					
Total funds brought forward at 1 August 2018		779,385	57,058	836,443	857,486
Total funds carried forward at 31 July 2019		662,769	57,109	719,878	836,443

All income from charitable activities was unrestricted in 2019 and 2018.

The statement of financial activities includes all gains and losses recognised in the year.

All income and expenditure derives from continuing activities.

	Note	2019		2018	
		£	£	£	£
Fixed assets					
Tangible assets	10.		2,564		3,365
Investments	11.		486,970		460,452
Current assets					
Debtors	12.	61,623		76,346	
Cash at bank and in hand		481,885		566,205	
		543,508		642,551	
Liabilities					
Amounts falling due within one year	13.	(313,164)		(269,925)	
Net current assets			230,344		372,626
Total net assets			719,878		836,443
Funds	14.				
Restricted Funds			57,109		57,058
Unrestricted Funds			662,769		779,385
Total Funds			719,878		836,443

The financial statements have been prepared in accordance with the provisions applicable to companies subject to the small companies regime under the Companies Act 2006 and the Financial Reporting Standard for Smaller Entities (effective April 2008).

The financial statements were approved by the trustees and authorised for issue on 24th October 2019 and are signed on their behalf by:



PROFESSOR CHRIS POLE
Chair of the Society



MR DAVID PALFREYMAN
Society Treasurer

The notes numbered 1 to 22 form part of these financial statements.

Note: This is a two page summary of the financial statement. Full accounts can be requested by contacting srhe@srhe.ac.uk

The Society for Research into Higher Education (SRHE) is an independent and financially self-supporting international learned Society.

It is concerned to advance understanding of higher education, especially through the insights, perspectives and knowledge offered by systematic research and scholarship.

The Society's primary role is to improve the quality of higher education through facilitating knowledge exchange, discourse and publication of research. SRHE members come from across the world and from a variety of academic disciplines but share an interest in higher education research issues.

The Society has a wide set of aims and objectives. Amongst its many activities the Society:

- is a specialist publisher of higher education research, journals and books, amongst them *Studies in Higher Education*, *Higher Education Quarterly*, *Research into Higher Education Abstracts* and a long running book series.
- operates a regular programme of network events/seminars and professional development workshops throughout the year for researchers and practitioners working in higher education from every discipline.
- runs the largest annual UK- based higher education research conference and parallel conference for postgraduate and newer

researchers. This is attended by researchers from over 35 countries and showcases current research across every aspect of higher education.

- funds a series of dedicated research awards to members, non-members, and newer researchers, in order to encourage and support new research into higher education.

SRHE membership benefits include:

- Free attendance at SRHE network and professional development events
- Reduced rate journal subscriptions and books from a range of publisher catalogues
- Discounted rates for the SRHE conference
- Free subscription to *Research into HE Abstracts* & *SRHE News*
- The opportunity to apply for member research awards
- On-line access to the latest issues of a suite of higher education journals

To find out more visit www.srhe.ac.uk and click on 'Join us'

SRHE

Society for Research into Higher Education

Advancing knowledge Informing policy Enhancing practice

73 Collier Street
London N1 9BE
United Kingdom

T +44 (0)20 7427 2350
E srhe@srhe.ac.uk
T [@srhe73](https://twitter.com/srhe73)
www.srhe.ac.uk

Director: Helen Perkins
Registered Charity No. 313850
Company No. 00868820
Limited by Guarantee
Registered office as above