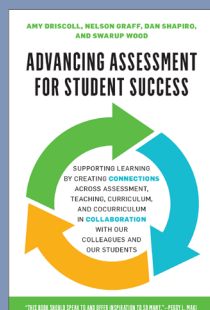


★ HIGHLIGHTS



ADVANCING ASSESSMENT FOR STUDENT SUCCESS

Supporting Learning by Creating Connections Across Assessment, Teaching, Curriculum, and Cocurriculum in

Collaboration With Our Colleagues and Our Students

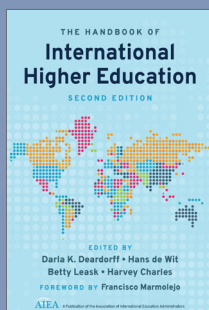
Amy Driscoll et al

Aug 2021 250pp

9781620368718 Paperback £34.50 / €39.00

9781620368701 Hardback £122.00 / €140.00

A book about student success and how to support and improve it. It takes as its point of departure that we reflect together in a purposeful and informed way about how our teaching, curricula, the co-curriculum, and assessment work in concert to support and improve student learning and success.



THE HANDBOOK OF INTERNATIONAL HIGHER EDUCATION

Second Edition

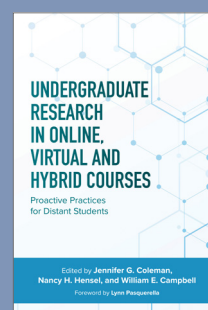
Edited by Darla K. Deardorff et al

Sep 2021 444pp

9781642671131 Paperback £73.50 / €84.00

9781642671124 Hardback £146.00 / €167.00

This comprehensive new edition provides ideas, concepts, theories and practical ideas from around the world for those seeking to enhance the quality of the three core functions of higher education: teaching, research and service to society. It constitutes an essential resource for everyone involved in the delivery of international education and in determining its future direction.



FORTHCOMING

UNDERGRADUATE RESEARCH IN ONLINE, VIRTUAL, AND HYBRID COURSES

Proactive Practices for Distant Students

Edited by Jennifer G. Coleman et al

Feb 2022 300pp

9781642674132 Paperback £36.95 / €42.00

9781642674125 Hardback £132.00 / €151.00

With the growing interest in undergraduate research as a high-impact practice, and the recognition that college education is increasingly moving online, this book - the first to do so - provides a framework, guidance from pioneering practitioners, and a range of examples across disciplines on how to engage remote students in research.

AT THE INTERSECTION

Understanding and Supporting First-Generation Students

Edited by Robert Longwell-Grice & Hope Longwell-Grice

May 2021 348pp

9781642670615 Paperback £39.50 / €45.00

9781642670608 Hardback £122.00 / €140.00

Challenges the reader to explore what it means to be a first-generation college student in higher education.

EXEMPLARS OF ASSESSMENT IN HIGHER EDUCATION

Diverse Approaches to Addressing Accreditation Standards

Edited by Jane Marie Souza & Tara Rose

Sep 2021 324pp

9781642672497 Paperback £39.50 / €45.00

9781642672480 Hardback £132.00 / €151.00

Colleges and universities struggle to understand precisely what is being asked for by accreditors, and this book answers that question by sharing examples of successes reported by schools specifically recommended by accreditors.

A GUIDE FOR LEADERS IN HIGHER EDUCATION

Core Concepts, Competencies, and Tools, Second Edition

Brent D. Ruben, Richard De Lisi & Ralph A. Gigliotti

Sep 2021 496pp

9781642672459 Paperback £44.50 / €51.00

9781642672442 Hardback £132.00 / €151.00

Highlights the need to think broadly about the purposes of higher education and the dynamics of organisational excellence, and to apply these insights effectively in goal setting, planning and change leadership, outcomes assessment, addressing crises, and continuous improvement at both the level of the individual and organisation.

FORTHCOMING

A HANDBOOK FOR SUPPORTING TODAY'S GRADUATE STUDENTS

Edited by David J. Nguyen & Christina W. Yao

Apr 2022 264pp

9781642670653 Paperback £36.95 / €42.00

9781642670646 Hardback £132.00 / €151.00

Describes programmes, initiatives, and interventions that lead to overall student retention and success.

FORTHCOMING

HOW COLLEGE STUDENTS SUCCEED Making Meaning Across Disciplinary Perspectives

Edited by Nicholas A. Bowman

Apr 2022 348pp

9781642671339 Paperback £39.50 / €45.00

9781642671322 Hardback £132.00 / €151.00

Brings together, in a single volume, the extensive knowledge on college student success. Contributors synthesise the literature from their own field of study, or perspective.

FORTHCOMING

THE IMPACT OF SENSE OF BELONGING IN COLLEGE

Implications for Student Persistence, Retention, and Success

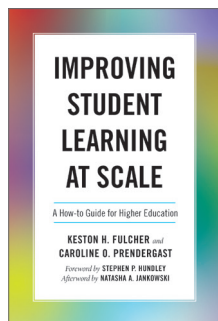
Edited by Erin Bentrim & Gavin W. Henning

Apr 2022 300pp

9781642672619 Paperback £36.95 / €42.00

9781642672602 Hardback £132.00 / €151.00

Sense of belonging refers to the extent a student feels included, accepted, valued, and supported on their campus. The developmental process of belonging is interwoven with the social identity development of diverse college students. This book offers a compendium of research, applications, and approaches to sense of belonging.



IMPROVING STUDENT LEARNING AT SCALE
A How-To Guide for Higher Education
Keston H. Fulcher & Caroline O. Prendergast
Aug 2021 192pp

9781642671810 Paperback £34.50 / €39.00
9781642671803 Hardback £122.00 / €140.00

A step-by-step guide for improving student learning in higher education.

FORTHCOMING

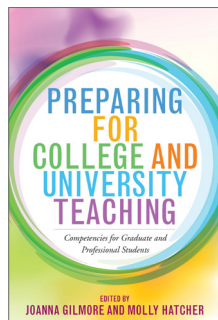
MIDCOURSE CORRECTION FOR THE COLLEGE CLASSROOM

Putting Small Group Instructional Diagnosis to Work

Carol A. Hurney, Christine Renner & Jordan D. Troisi

Jan 2022 204pp
9781642673135 Paperback £34.50 / €39.00
9781642673128 Hardback £132.00 / €151.00

Examines the use of the Small Group Instructional Diagnosis (SGID) method to make improvements to the educational experience in mid-course.



PREPARING FOR COLLEGE AND UNIVERSITY TEACHING

Competencies for Graduate and Professional Students

Edited by Joanna Gilmore & Molly Hatcher

May 2021 240pp

9781620369111 Paperback £36.95 / €42.00
9781620369104 Hardback £122.00 / €140.00

A guide for designing professional development programmes for graduate students.

FORTHCOMING

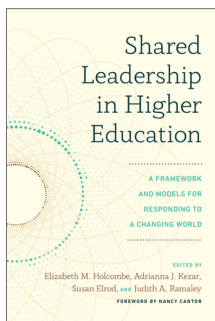
REFRAMING ASSESSMENT TO CENTER EQUITY

Theories, Models, and Practice

Edited by Gavin W. Henning et al

Apr 2022 360pp
9781642672572 Paperback £39.50 / €45.00
9781642672565 Hardback £132.00 / €151.00

Makes the case for assessment of student learning as a vehicle for equity in higher education.



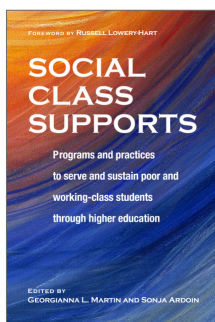
SHARED LEADERSHIP IN HIGHER EDUCATION

A Framework and Models for Responding to a Changing World

Edited by Elizabeth M. Holcombe et al
Oct 2021 256pp

9781642672251 Paperback £34.50 / €39.00
9781642672244 Hardback £132.00 / €151.00

Opening with four chapters that define the nature of shared leadership, describe its key characteristics, and how to build institutional capacity, this book then presents ten institutional cases.



SOCIAL CLASS SUPPORTS

Programs and Practices to Serve and Sustain Poor and Working-Class Students through Higher Education

Edited by Georgianna L. Martin & Sonja Ardoin

Aug 2021 396pp
9781642671216 Paperback £36.95 / €42.00
9781642671209 Hardback £122.00 / €140.00

Drawing on the concept of the student-ready college, and on emerging research and practices that colleges and universities can use to explore campus-specific social class issues and identify barriers, this book provides examples of support programmes and services across the field of higher education.

TEACHING GRADUALLY

Practical Pedagogy for Graduate Students, by Graduate Students

Edited by Kacie L. Armstrong et al

Sep 2021 496pp
9781642671612 Paperback £31.95 / €37.00
9781642671605 Hardback £132.00 / €151.00

A guide for anyone new to teaching and learning in higher education. Written for graduate student instructors, by graduate students with teaching experience, this resource is among the first of its kind to speak to graduate students as comrades-in-arms with voices from alongside them in the trenches, rather than from far behind the lines.

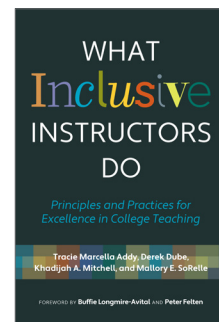
TRANSFORMATIONAL CHANGE IN COMMUNITY COLLEGES

Becoming an Equity-Centered Higher Education Institution

Christine Johnson McPhail & Kimberly Beatty

Apr 2021 224pp
9781620369678 Paperback £29.50 / €34.00
9781620369661 Hardback £122.00 / €140.00

Provides step-by-step implementation approaches that can be used to integrate equity-centred principles into practices and policies to implement or improve equity work into the organisational culture.



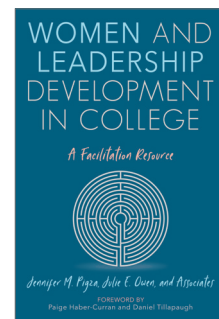
WHAT INCLUSIVE INSTRUCTORS DO

Principles and Practices for Excellence in College Teaching

Tracie Marcella Addy et al
May 2021 264pp

9781642671933 Paperback £29.50 / €34.00
9781642671926 Hardback £122.00 / €140.00

Presents the distilled wisdom of scores of instructors across ranks, disciplines and institution types, whose contributions are organised into a thematic framework that progressively introduces the reader to the key dispositions, principles and practices for creating the inclusive classroom environments that will help students succeed.



WOMEN AND LEADERSHIP DEVELOPMENT IN COLLEGE

A Facilitation Resource

Edited by Jennifer M. Pigza & Julie E. Owen

Sep 2021 192pp
9781642670134 Paperback £34.50 / €39.00

9781642670127 Hardback £122.00 / €140.00

Includes over 40 easy-to-follow modules related to women and leadership development crafted by experienced leadership educators and practitioners. Each module includes learning objectives, detailed instructions, and ideas for adapting the module to diverse learning spaces and audiences.

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