

**Monday 6th December 2021**

Programmes times are given in UK time

	A	B	C	D	E	F	G	
09:15 - 10:00	Opening remarks: Helen Perkins, SRHE Director, & Dr Sinead Murphy, SRHE Manager of Conferences and Events							
10:00 - 10:15	15 min break							
Block 1	<p>Chair: Pauline Kneale</p> <p>0534 <b>Andrea Cameron</b> AP</p> <p><a href="#">Progressing Pedagogic Research – An Institutional Case Study</a></p>	<p>0058 <b>Nilanjana Moitra</b> AP</p> <p><a href="#">Tribal Youth in Transition: Higher Education, (Un)employment and Social Change</a></p>	<p>Chair: Richard Davies</p> <p>0286 <b>Jonathan Tang</b> MLGQ</p> <p><a href="#">Applying a Practice Sensibility to Developing a Teacher Learning Innovation: A Meso-level Perspective</a></p>	<p>Chair: Jacqueline Stevenson</p> <p>0336 <b>Jennifer Blank</b> DU</p> <p><a href="#">Conditions for Success in the Digital Transformation of University Teaching</a></p>	<p>Chair: Yann Lebeau</p> <p>0059 <b>Benjamin Mulvey</b> ICP</p> <p><a href="#">A 'Pluralist Internationalist' Approach to Global Justice in International Student Recruitment</a></p>	<p>Chair: Sarah Montano</p> <p>0160 <b>Alana James</b> DU</p> <p><a href="#">Remote Research Bestpractices for Preproposal and Post-Data Early Career Researchers</a></p>	<p>Chair: Jane Creaton</p> <p>0154 <b>Bowen Zhang</b> AP</p> <p><a href="#">Outsiders on the Inside?: Constructing Chinese Academic Staffs' Experiences in an International Joint University</a></p>	
	<p>10:15 - 10:35</p> <p>0527 <b>Edward Bickle</b> LTA</p> <p><a href="#">The Lived Experience of Learning Development Practitioners: Being, Thinking, Doing, and Reflecting</a></p>	<p>0419 <b>Madhuparna Karmakar</b> SE</p> <p><a href="#">'Dreams' and 'Struggles' of Female Dalit Students in Indian Public Universities</a></p>	<p>0295 <b>Camille Kandiko Howson, Martyn Kingsbury</b> AP</p> <p><a href="#">Raising the Prestige of Educational Expertise: Research-Intensive Curriculum Change</a></p>	<p>0400 <b>Mohammed Tamimi, Hege Hermansen</b> DU</p> <p><a href="#">A Holistic Approach to E-learning in the Palestinian Higher Education Sector</a></p>	<p>0408 <b>Samson Maekele Tesgay</b> ICP</p> <p><a href="#">Internationalization of Higher Education and Student Mobility: Access, Widening Participation and (Mis)recognition</a></p>	<p>0230 <b>Hiroyuki Iida</b> DU</p> <p><a href="#">Supporting Engagement in English Language Learning During COVID-19 Using Paper-Based Textbooks: A Case Study of Japanese Universities</a></p>	<p>0210 <b>Yanru Xu, Ji'an Liu</b> HEP</p> <p><a href="#">Cultivating Innovative Talents Through the Research-Teaching-Study Nexus in Chinese Higher Education: A Gear System and a Tree Model</a></p>	
	<p>10:35 - 10:55</p> <p>0539 <b>Ines Langemeyer</b> LTA</p> <p><a href="#">Insights on Research-Driven Teaching and Learning</a></p>	Q&A		<p>0453 <b>Adam Tate, Blanca Fox</b> AP</p> <p><a href="#">From PGCAP to PGCLTHE: Transition to a New Course During Times of Uncertainty in a Pandemic</a></p>	<p>0589 <b>Mark Johnson</b> DU</p> <p><a href="#">Uncertainty, Collegial Organisation and the Collective Competencies of Digitalization</a></p>	<p>0412 <b>Stephen Darwin</b> ICP</p> <p><a href="#">Can One Size Fit All: Analysing the Impact of Global Rankings on Latin American Higher Education</a></p>	<p>0289 <b>Verónica García-Castro, Jelena O'Reilly</b> DU</p> <p><a href="#">Exploring the Relationship Between Foreign Language Anxiety and Students' Online Engagement at UK Universities During the Covid-19 Pandemic</a></p>	<p>0396 <b>Xin Xu, Giulio Marini</b> AP</p> <p><a href="#">International Faculty in Chinese Higher Education: Characteristics and Positionality</a></p>
	<p>10:55 - 11:15</p> <p>Q&amp;A</p>	Q&A		Q&A	Q&A	Q&A	Q&A	
11:15 - 11:45	Q&A							
11:45 - 12:15	30 min break							
Block 2	<p>TBD Chair: Mark Kerrigan</p> <p>0311 <b>Alison James</b> LTA</p> <p><a href="#">Playing in a Pandemic: Lessons for Higher Education Teaching and Research</a></p>	<p>Chair: Jennifer Leigh</p> <p>0180 <b>Maddie Breeze, Yvette Taylor</b> AP</p> <p><a href="#">Interruptions in Higher Education: Queer Feminist Career Cares</a></p>	<p>0110 <b>Katherine Emms, Andrea Laczik</b> EE</p> <p><a href="#">New Higher Education Institutions: Developing a New University for the 21st Century Student</a></p>	<p>TBD Chair: Lory Barile</p> <p>0164 <b>Magda Pischetola</b> DU</p> <p><a href="#">Theorising a Critical Relational Pedagogy for the Future University</a></p>	<p>0175 <b>Mi Young Ahn, Barbara Adewumi</b> LTA</p> <p><a href="#">Diversifying Curricula: How are Racial Minorities Represented in Lecture Slides?</a></p>	<p>Chair: Martin Gough</p> <p>0181 <b>Julia Everitt, Carolyn Blackburn</b> PGSP</p> <p><a href="#">How Doctoral Supervisors and Candidates Clarify Expectations During Doctoral Education</a></p>	<p>Chair: Helen Higson</p>	
	<p>12:15 - 12:35</p> <p>0517 <b>Kim Hofflod</b> LTA</p> <p><a href="#">What is Playful Learning? Examining Playful Voices Across Boundaries in Higher Education Pedagogy</a></p>	<p>0570 <b>Marion Waite, Jill Childs, Gillian Jones, Georgina Cook</b> AP</p> <p><a href="#">Who Cares? Opportunities and Challenges Posed by Agile Working Practices for Carers in Transformative Times</a></p>	<p>0500 <b>Peter Kahn</b> EE</p> <p><a href="#">Fostering Sustainable Development Through Organisational Institutionalism: A Role for Higher Education?</a></p>	<p>0201 <b>Danielle Thibodeau, Janet De Wilde, Sara Kotulska</b> DU</p> <p><a href="#">Where is the Learner in Your Analytics?</a></p>	<p>0501 <b>Digby Warren, Zainab Khan</b> LTA</p> <p><a href="#">Education for Social Justice: Piloting Inclusive Curriculum Redesign to Enable Fair Outcomes and Promote Social Change</a></p>	<p>0541 <b>Kay Guccione</b> PGSP</p> <p><a href="#">'I Never Thought of This Work as Supervision, but it Definitely is!': Becoming Aware of Supervision Work as an Early Career Researcher</a></p>	<p>0229 <b>Kathryna Kwok, Siân Alsop</b> MLGQ</p> <p><a href="#">The Difference Index: A Novel Quantitative Measure of Module Mark Differences Between Student Groups</a></p>	
	<p>12:35 - 12:55</p> <p>0578 <b>Laura Barnett</b> LTA</p> <p><a href="#">Making Space for Fun in Higher Education Learning and Teaching: (Re)connecting Educators and Learners?</a></p>	<p>0480 <b>Chris Kubiak</b> SE</p> <p><a href="#">What are the support needs of students with caring responsibilities?</a></p>	<p>0506 <b>Tracy Scurry, Claran Burke</b> EE</p> <p><a href="#">An Empirical Exploration of the Judgement and Evaluation of Resilience of Job Seekers in the Graduate Labour Market</a></p>	<p>0243 <b>Mona Sakr, Faiza Hyder</b> DU</p> <p><a href="#">Digital Critical Pedagogies: Five Emergent Themes</a></p>	<p>0566 <b>Elie Cohen</b> SE</p> <p><a href="#">Decolonization and Sustainability Rationales in 'STEM' HE Curricula: A Critical Realist Research Agenda for the 'Curriculum-as-Lived'</a></p>	<p>0598 <b>Cecilia Almlöv</b> PGSP</p> <p><a href="#">Entanglement: New Co-Supervisors' Emotional Support in Doctoral Supervision</a></p>	<p>0512 <b>Barbara Adewumi, Alexander Hensby</b> SE</p> <p><a href="#">Unequal Uncertainties: The Differential Impact of the Coronavirus Lockdown on High-Potential BA(ME) Students at a UK University</a></p>	
	<p>12:55 - 13:15</p> <p>Q&amp;A</p>	Q&A	Q&A	Q&A	Q&A	Q&A		
13:15 - 13:45	Q&A							
13:45 - 14:15	30 min break							
14:30 - 14:45	A brief chat about Open Access with Katrina Hulme-Cross, Portfolio Manager, Education, Routledge, Taylor & Francis		Drop in session with Vitae		ECR Workshop: Getting Research Books Published, with Senior Publisher, Alison Baker, Bloomsbury		<p>13:45 - 14:40</p> <p>Introduction to the Digital University (DU) network</p>	<p>13:45 - 14:40</p> <p>Meet the Convenors: LTA Learning, Teaching, and Assessment Network</p>
S Block 1	<p>Gendered HE Journeys in STEM in Pandemic Times: International Perspectives</p> <p>14:45 - 16:15</p> <p>Chair: Bonnie Slade</p> <p>0434 <b>Bonnie Slade, Jane Umotoni, Marie Chantal Cyulinyana</b> ICP</p> <p><a href="#">Gender and STEM in HE and Employment: Experiences from Rwanda</a></p>	<p>Chair: Jayne Dennis</p> <p>0220 <b>Elisa Bone</b> LTA</p> <p><a href="#">Disruption as a Catalyst for Change? Effects of COVID-19 on the Perceptions and Approaches of Academics in Their Teaching</a></p>	<p>Marginalised Communities in Higher Education</p> <p>14:45 - 16:15</p> <p>Chair: Neil Harrison</p> <p>0635 <b>Jacqueline Priego-Hernández</b> SE</p> <p><a href="#">'More Than Just Saving the Government Care Costs': Re-Presenting Student Carers' Narratives in the UK</a></p>	<p>The European Universities Initiative: Reconfiguring the European HE space?</p> <p>14:45 - 16:15</p> <p>Chair: Rachel Brooks</p> <p>0167 <b>Rachel Brooks</b> ICP</p> <p><a href="#">The European Universities Initiative: Understandings of Policy Actors</a></p>	<p>0086 <b>Cassie Zhang</b> MLGQ</p> <p><a href="#">Panorama of Chinese education recruitment agents (CERAs): A typology of business models</a></p>	<p>Chair: Monika Pazio</p> <p>0118 <b>James Willis, Brenda Howard, Angela Ridgway</b> LTA</p> <p><a href="#">Responding to a Pandemic: Using Instructor Experiences to Transform the Next Decade of Teaching and Learning</a></p>	<p>TBD Chair: Susan Harris-Hümmert</p> <p>0457 <b>Sarah Montano</b> EE</p> <p><a href="#">What use is authenticity if students do not understand the skills gained?</a></p>	
	<p>14:45 - 15:05</p> <p>0445 <b>Emma Seddon, Catherine Lido</b> ICP</p> <p><a href="#">Gender and STEM in HE and Employment: Experiences from Rwanda</a></p>	<p>0138 <b>Laura Roper, Camila Devis-Rozental, Lois Farquharson</b> AP</p> <p><a href="#">Hybridity in Higher Education: Positive Transformation?</a></p>	<p>0628 <b>Lindsey Runell</b> HEP</p> <p><a href="#">The Collateral Impact of Post-Prison Supervision on College Experiences in the United States</a></p>	<p>0236 <b>Antonin Charret</b> ICP</p> <p><a href="#">European Universities: Building the Future of Higher Education in the European Union Through University Alliances</a></p>	<p>0341 <b>Qiyu Hong</b> HEP</p> <p><a href="#">Reassessing the "Meritocratic Power" of Higher Education in Intergenerational Mobility in China</a></p>	<p>0218 <b>Louise Drumm, Jennifer Zike</b> DU</p> <p><a href="#">Radically reconfigured or just broken? How emergency online-teaching has altered staff and students' identities, wellbeing and conceptions of learning and teaching</a></p>	<p>0497 <b>Nathalie Peach, Iro Konstantinou</b> EE</p> <p><a href="#">Building Employability into Programme Design: Industry, Academic, and Student Collaboration on Programme Design</a></p>	
	<p>15:05 - 15:25</p> <p>0505 <b>Barbara Read, Srabani Maitra, Salkat Maitra, Manish Thakur</b> ICP</p> <p><a href="#">Transitional Troubles: Gendered Dynamics of Postgraduate Students With STEM Backgrounds, Entering Into Elite Institutions, and Moving into a Precarious Employment Landscape in India and the UK</a></p>	<p>0142 <b>Vicki Trowler</b> LTA</p> <p><a href="#">Engaging with the Remote University: What Teaching and Learning in Lockdown teaches us about Student Engagement in Higher Education</a></p>	<p>0625 <b>Lisa Lucas, Sue Timmis, Kibbie Naidoo</b> SE</p> <p><a href="#">Getting to University: Experiences of Students from Rural Areas in South Africa</a></p>	<p>0277 <b>Lee Rensimer</b> ICP</p> <p><a href="#">Between Being and Becoming European Universities: Tensions and Challenges at the Midway Point</a></p>	<p>0623 <b>Orlagh McCabe, Stephen Powell</b> LTA</p> <p><a href="#">Does a block teaching curriculum structure enable an agile response to emergencies?</a></p>	Q&A	Q&A	
	<p>15:25 - 15:45</p> <p>Q&amp;A</p>	Q&A	Q&A	Q&A	Q&A	Q&A		
15:45 - 16:15	Q&A							
16:15 - 17:00	Coffee and Networking							



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**Research Domains**

- Academic practice, work, careers and cultures (AP)
- Digital University and new learning technologies (DU)
- Employability, enterprise and graduate careers (EE)
- Higher Education policy (HEP)
- International contexts and perspectives (ICP)
- Learning, teaching and assessment (LTA)
- Management, leadership, governance and quality (MLGQ)
- Postgraduate scholarship and practice (PGSP)
- Student Access and Experience (SAE)
- Technical, Professional and Vocational Higher Education (TPV)



Tuesday 7th December 2021

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	A	B	C	D	E	F	G	H	
Poster session	Poster session								
	0085 John Lean, Mark Peace	0219 Satoshi Ozeki	0338 Jake Hilliard	0359 Folu Ajiboye	0462 Kate Mawson, Mairi Macintyre	0586 Zuwen Adelaar			
	0143 Teneisha Ellis	0242 Teri-Lisa Griffiths, Jill Dickinson	0344 Sadiyo Osman	0425 Pallavi Chhabra	0493 Heather Branigan, Jacqui Hutchison	0643 Patricia Castellano			
10:30 - 11:00	30 min break								
11:00 - 12:00	Higher Education in/of East Asia Dr Miguel Antonio Lim, University of Manchester, Professor Rui Yang, University of Hong Kong, Dr Xin Xu, Centre for Global Higher Education & University of Oxford Chair, Dr Junjung, The University of Hong Kong								
12:00 - 12:30	30 min break								
Block 3	Chair: Peter Kahn		Chair: Richard Davies		Chair: Monika Pazio		Chair: Mazia Yassim		
	0274 Margaret Kadiri DU	0123 Mark Slopec, Robyn Price AP	0051 Shuangmiao Han HEP	0057 Khrislin Fabian, Ella Taylor-Smith TPV	0253 Nataliya Rummyantseva DU	0633 Marian Mayer, Edward Bickie, Steph Allen SE	0542 Dilraba Jonbekova, Yevgeniya Serkova ICP		
	0301 Anna Wilson DU	0139 Louise Taylor Bunce AP	0537 Wei Zhang, Xiaohua Zong HEP	0117 Khrislin Fabian, Ella Taylor-Smith SE	0430 Emilia Kmietek-Meier, Lena Hoffmann, Meike Bredendiek LTA	0611 Steph Allen AP	0576 Natasha Robinson, David Mills ICP		
	0516 Andrew M. Cox DU	0316 Jeffrey Grim AP		0426 Iro Konstantinou SE	0551 Dominique Beylveeld, Warren Bowles LTA		0585 Tugay Durak ICP		
	Q&A	Q&A	Q&A	Q&A	Q&A	Q&A	Q&A	Q&A	
14:00 - 15:00	60 min break								
Block 4	Chair: Jacqueline Stevenson		Chair: Jane Creaton		Chair: Jayne Dennis		Chair: Kirti Dagar		
	0087 Gayle Brewer AP	0193 Helen Hooper AP	0161 Emilia Kmietek-Meier EE	0133 Jihyun Lee SE	0345 Vivien Findelsen, Wilhelm Beckmann, Gabriele Lang MLGQ	0152 Joanne Hill SE	0170 Helen Higson ICP		
	0334 Brian Irvine AP	0275 Kate Carruthers Thomas AP	0637 Giulio Pedrini EE	0582 Lee Fallin SE	0474 Katja Jonas, Boryana Peevska-Cutting EE	0572 Rui He SE	Beyond 'Study Abroad': Remapping the "Ecosystem" in International Education and a Comparison between Chinese and British Foreign Language Learners		
	0530 Andy Coverdale, Sarah Lewthwaite AP	0489 Charlotte Morris LTA				0577 Elie Cohen SE	Students' sense of belonging and community		
	Q&A	Q&A	Q&A	Q&A	Q&A	Q&A	Q&A		
16:30 - 17:00	Coffee and Networking								
Block 5	Chair: Jane Creaton		Chair: Martin Gough		Chair: Sarah Montano		Chair: Kate Hoskins		
	0452 Kate Carruthers Thomas, Martha Caddell AP	0265 Naomi Clements, Alex Blower HEP	0513 Alison Elizabeth Jefferson PGSP	0303 Mazia Yassim EE	0278 Maria-Ligja Barbosa HEP	0377 Kate Hoskins PGSP	0390 Andrea Cameron SE		
	0514 Angela Lawrence AP	0355 Manuel Madruga HEP	0519 Sian Vaughan PGSP	0502 Katja Jonas, Elizabeth Miller EE	0565 Gerda I. Visser-Mijneen, Sharine Isabella, Ronald Brunton ICP		0548 Viralyan Teerovengadam SE		
	Q&A	Q&A	Q&A	Q&A	Q&A	Q&A	Q&A		
	Q&A	Q&A	Q&A	Q&A	Q&A	Q&A	Q&A		



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- Management, leadership, governance and quality (MLGQ)
- Postgraduate scholarship and practice (PGSP)
- Student Access and Experience (SAE)
- Technical, Professional and Vocational Higher Education (TPV)



Wednesday 8th December 2021

Programme times are given in UK time

	A	B	C	D	E	F	G	
Block 6	09:00 - 09:20		09:00 - 10:30		09:00 - 09:20		09:00 - 09:20	
	Chair: Ella Taylor-Smith	Chair: Matthew Bunn	Chair: James Burford	Chair: Helen Higson	Chair: Rosemary Deem	Chair: Jacqueline Stevenson	Chair: Edd Pitt	
	0559 Afsane Ramezani HEP	0428 Mathew Bunn SE	0469 Lauren Stentford, George Koutsouris HEP	0156 Xing Xu SE	0108 Willy Engelbrecht MLGQ	0244 Ruth Squire HEP	0184 Emma Medland LTA	
	Adopting the Academic Capitalism Approach in Non-Neoliberal Background: Iran as a case study	Class at the friction point - exploring class theory in a transforming higher education landscape	Problematising Inclusion: A critical exploration of inclusion policies of elite UK universities	A qualitative investigation into Chinese international doctoral students' navigation of a disrupted study trajectory during COVID-19	Does a pandemic change leadership approaches? Insights from a PHEI during the Covid-19 hard lockdown.	Room at the top? How the third sector do (and don't) get involved in widening participation policy.	Precedents to feedback literacy: Unravelling feedback from assessment using an evidence-based approach to reflect on and validate the Feedback Talk Framework	
	0560 Cristina Helena Almeida de Carvalho HEP	0437 Rhyll Gordon, Matt Lumb SE	0483 Lizzie Knight HEP	0518 Dangen Dangen SE	0296 Anna Panova MLGQ	0370 Susan Webb TVP	0223 Jennifer Hill LTA	
09:20 - 09:40	The Situated Evaluation: Subverting and (Re)building Methods		HEP Lessons to learn from 15 years of Access Agreements	Travelling the river: Chinese international students' engagement at UK universities	Does Universities' "Intensified Research Orientation Mean Restructuring the Governance Model? The faculty perspective in the case of Russia.	(Re)building higher education in an 'age for everyone'	Can Relational Feed-Forward Enhance Students' Affective Responses to Assessment?	
09:40 - 10:00	0269 William Locke, Siew Fang Law HEP	0438 Penny Jane Burke, Julia Coffey SE	0615 Natalie Forster, Martin Gallagher SE	0588 Rui He, Yun Yu SE	0422 Tess Howes HEP	0488 Nafta James HEP	0291 James Wood LTA	
Could 'Trust' be the New Indicator for Knowledge Exchange Activities and Strategies?	Reimagining gender equity through exploring the impact of gender-based violence on higher education access and participation	Exploring representations of Gypsy, Traveller, Roma, Showmen and Barge Communities in widening participation discourse	Mobility in 'immobility': Re-imagining of Prospective Chinese Students' international Education Mobility during the Covid-19 Pandemic	Australian universities and the government problem: could reconnecting with students be a way forward?	New Pedagogic Spaces for Mature Students in Higher Education in a Post-Pandemic Era	Positioning Screencast Feedback for Uptake: The Benefits of Dialogic Screencasting for Understanding Agency and Motivation to Use Feedback		
10:00 - 10:30	Q&A		Q&A		Q&A		Q&A	
10:30 - 11:00	30 min break							
11:00 - 12:00	Learning from 'learning analytics': Data-Gathering and Digital Platforms in Higher Education Professor Lesley Gourlay, University College London, Dr Carlo Perrotta, Monash University, Professor Paul Prinsloo, University of South Africa Chair: Dr Ibrar Bhatt, Queen's University Belfast							
12:00 - 12:45	45 min break					SRHE/Routledge Book Series with Series Editor Rachel Brooks	Bloomsbury 1-2-1 appointment with Senior Publisher, Alison Baker, Bloomsbury (limited availability, by appointment only)	
12:45 - 13:00	A brief chat about choosing the right journal for your research with Katrina Hulme-Cross, Portfolio Manager, Education, Routledge, Taylor & Francis		Understanding Student Experiences of Higher Education: meet the Series Editors, Paul Ashwin & Maria Klemenčič					
Block 7	Chair: Ibrar Bhatt		TBD Chair: Susan Harris-Hümmert		Chair: Jayne Dennis			
	0498 Rowena Murray, Gillian McLellan, Morag Thow AP	0448 Vitus Püttmann AP	0310 Vincent Carpentier, Aline Courtois ICP	0283 Jonathan Parker LTA	0155 Andrea Lane TVP	0202 Rosa Marvell, Samantha Child SE	0225 Olivia Groves TVP	
	Academic writing during a pandemic: Using the Writing Meeting to develop self-efficacy	Academics' Attitudes to Engaging in Public Discussions - Experimental Evidence on the Influence of Changing Conditions	Internationalisation and the contested spaces of the public good in French universities	Undergraduate Research and Equality of Opportunity: Obstacles To Success in Research Projects	Same Same, but different: The biographical profile of Entrepreneurship Educators in Higher Education	'I know I have some trauma responses, but it's not my identity': Complicating the 'master status' of care experience and estrangement for students in English higher education	Supporting participation in higher education equity research through the visual mapping method	
	0638 Sandra Acker, Gina Wisker, Mika Rekola AP	0556 JoClarisse Albia AP	0435 Taina Saarinen, Nadine Etzkorn, Vera Spangler ICP	0313 Claire Pike LTA	0221 Nived Kumar, Karan Babbar SE	0463 Neil Harrison SE	0454 Anna Mountford-Zimdars, Jeffrey Grim MLGQ	
	Journal Editing: A Collapsing House of Cards?	Constructions of academic citizenship: Views of UK and Philippine academics	Approaching "Meaningful" Internationalisation: Unpacking policies and practices of internationalisation in Denmark, Finland, and Germany	Higher Education learning experiences pre-, peri- and post-Covid-19: what will evolve, and what will survive?	Measuring management student's experiences, exploring Indian Management College Climate Scale	Enabling care-experienced students to thrive in higher education using the capabilities approach	The Power and habitus of Professors and Professionals: Using the theory of professions and systems theory for identifying intervention points for change to Elite University admissions processes	
13:40 - 14:00	0093 Melina Aarnikolu AP	0603 Nora Timmerman AP	0440 Kirti Dagar ICP		0540 Amardeep Kumar HEP			
Rules of writing and publishing in the field of higher education research: are there any?	Scholars in the Streets: Portraits of Disruptive Faculty Activism in 20th Century Social Movements	Innovative Internationalization: Exploring the (Re)modelled spaces in Dubai		Reframing idea of justice in Indian higher education				
14:00 - 14:30	Q&A		Q&A		Q&A		Q&A	
14:30 - 14:45	15 min break							
14:45 - 15:45	Publishing in Academia How to Write a Powerful Abstract: Dr Roz Collins, University of Wolverhampton, Dr Shweta Mishra, INCHER-Kassel							
S block 2	16:00 - 17:30		16:00 - 17:30		16:00 - 17:30		16:00 - 17:30	
	Higher Education and Employability: Graduates' Labour Market in Southern European Countries		Constructing the Higher Education Student: Perspectives from Across Europe		Wicked Problems - A Higher Education Perspective		Imagining the New Geopolitics of International Higher Education	
	Chairs: Fátima Suleman, Francesca Sgobbi		Chair: Rachel Brooks		Chair: Alina Congreve Discussant: Paul Hanstedt		Chairs: Hannah Moscovitz, Carolina Guzman-Valenzuela Discussant: Susan Robertson	
	0240 Francesca Sgobbi EE	0116 Achala Gupta ICP	0361 Velda McCune AP	0328 Carolina Guzman-Valenzuela ICP	0054 Hege Hermansen, Andreas Lund, Iyad AbuJarub DU	0260 Spronken-Smith, Joseph Waghorne, Ludovic Highman LTA	0350 Susan Harris-Hümmert MLGQ	
	Graduates in graduate jobs? A comparison between younger and older graduates from higher education in Portugal	Higher education students as people in transition? Evidence from a six-nation European comparative study	Academic identities and Wicked Problems: Beyond Discipline-focused Identities?	Thinking from the borders: colonialism and Latin American universities	Beyond "Implementation": Enabling sustainable transformation of digital teaching and learning in higher education	Across Time and Space: Examiner and Candidate Experiences of Online Doctoral Viva	University Leaders in Germany: towards greater professionalism and the professionalisation of others?	
16:20 - 16:40	0271 Fátima Suleman EE	0149 Rachel Brooks ICP	0558 Iain Cross AP	0363 Adam Grimm, Riyad Shahjahan ICP	0479 Himani Sharma TVP	0650 Owen Gower, Karen Clegg, Gillian Houston PGSP	0365 Anna Gerchen MLGQ	
Job quality of HE graduates: A comparison across Southern European countries	Conceptualising students as stressed and anxious	Teaching (super) wicked problems: climate change in the higher education curriculum	Affect, methodological nationalism and global HE	Integrated Micro-credential Ecosystem in Higher Education for Enhancing Employability: A Multi-Stakeholders' Perspective	The UK Research Supervision Survey: who, what, how and why?	Managing Professorial Appointment Procedures: Increasing Professionalism and New Specialists at German Universities		
16:40 - 17:00	0632 Pedro Videira, Paulo Marques EE	0268 Szana Jayadeva ICP	0567 Evgenia Likhovtseva ICP	0564 Dejan Ljubojevic LTA		0369 Susi Poli MLGQ		
Young graduates' unemployment and active labour market policies in Southern European countries	Enthusiastic learners or instrumental customers? Constructions of students across six European countries		Regional Universities: A new Normality of Higher Education?	The Praxispedagogy - linking Learning Design research with Learning Design practice		Research management staff towards greater professionalism: associations, training opportunities and qualifications		
17:00 - 17:30	Q&A		Q&A		Q&A		Q&A	



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- Posters
- Publishing Sessions

Research Domains

- Academic practice, work, careers and cultures (AP)
- Digital University and new learning technologies (DU)
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- Student Access and Experience (SAE)
- Technical, Professional and Vocational Higher Education (TPV)



Thursday 9th December 2021

Programmes times are given in UK time

	A	B	C	D	E	F	G
S block 3	09:00 - 09:20 Universities and unicorns: the role of asertation and mentorship in the construction of higher education digital futures Chair: Janja Komljenovic 9:00 - 10:30 0378 Morten Hansen HEP	Student Mental Health Chair: Kieran Balloo Discussant: Amy Zile 9:00 - 10:30 0451 Sarah Crook SE	Care-full lives: Exploring the Experiences of Doctoral Student Carers Chair: James Burford 9:00 - 10:30 0318 James Burford, Catherine Mitchell AP	Belonging to and Beyond Higher Education in Transformative Times Chair: Ian Kinchin Discussant: David Boud 9:00 - 10:30 0096 Karen Gravett, Rola Ajawi SE	Reconnecting with Social Justice: Contesting Neoliberal Transformations of Higher Education Chair: Rachel Brooks 9:00 - 10:30 0446 Penny Jane Burke, Julia Coffey SE	Chair: Penella Somerville Katherine Friend, Lorna Wardle EE	0083 Jennifer Leigh AP
	09:20 - 09:40 Universities and unicorns: how are (education) technology companies making digital data valuable 0385 Janja Komljenovic HEP	Student mental health: the view from history 0239 Kieran Balloo SE	Exploring Care-full doctoral subjectivities: The experience of the doctoral-student-mother in doctoral education 0335 Emily Henderson AP	Belonging to and beyond the digital university: belonging as situated practice 0258 Sarah O'Shea SE	Reconnecting with the purpose of higher education: Transformation through social justice 0447 Matt Lumb, Matthew Bunn SE	Experiential learning in the pandemic: lessons learned from alternative placements in Education 0207 Daria Luchinskaya EE	0130 Marcia Devlin MLGQ
	09:40 - 10:00 Universities and unicorns: mapping financial investment flows in higher education technology 0466 Sam Sellar HEP	Academic Pressures and Mental Distress During Adulthood: Associations with Participation in Higher Education 0397 Nicola Cogan SE	"It's not only me doing things for me": Conference participation for doctoral students with caring responsibilities 0444 Sue Cronshaw AP	Considering the impact of "entitlement" and "belonging" on student persistence within the pandemic university 0259 Rola Ajawi SE	Employability and the Possibility Paradox in Australian Higher Education 0472 Jean Parker SE	Analysing the rows: Investigating different approaches to agency among the "Class of 2020" graduates 0631 Trudi Cooper LTA	0140 Anna Bull, Erin Shannon HEP
	10:00 - 10:30 Universities and Unicorns: Investigating the Digital Transformation of Higher Education in the UK 0613 Javier Marmol Queraltó HEP	Mental Health Challenges Associated with Adaptation and Acculturation among International Students Studying in Scotland 0308 Anne Duffy SE	Mothers undertaking part-time Doctoral study: Experiences and implications 0475 Mollie Baker AP	First year students' longing and belonging during the Pandemic 0259 Rola Ajawi SE	Structural adjustment in the face of the COVID-19 shock: fault lines in Australian higher education 0472 Jean Parker SE	Student retention and the pandemic: some preliminary analysis 0631 Trudi Cooper LTA	Examining institutional responses to sexual misconduct: Higher education after #MeToo
	Q&A	Q&A	Q&A	Q&A	Q&A	Q&A	Q&A
30 min break							
Block 8	11:00 - 11:20 Chair: Namrata Rao 0262 Sophie Pickford LTA	0300 Yoke Sim Fong LTA	0078 Vuokko Kohtamäki MLGQ	TBD Chair: Lory Barile 0121 Yan Shen SE	Chair: Maiala Yassin 0137 Louise Taylor Bunce AP	Chair: Emily Henderson 0099 Hannah Ogundipe Akinbode HEP	0386 Ksenia Rozhkova HEP
	11:20 - 11:40 Deconstruct to Reconstruct: Decolonisation and History of Art Teaching Practices 0427 Hannah Bartlett, Carlene Wynter, Bahar Kazmi, Lauren Traczykourki LTA	Following the Sun from China to Singapore: A Chinese student's journey from FFI to FSI 0302 Sylvie Lomer, Jenna Mittelmeier, Parise Carmichael-Murphy LTA	University Leaders' Motives for Institutional Autonomy in Finland 0481 Marvin Roller MLGQ	What's in and What's out? A Study of Student Choice of Learning Activities in a Flipped FFI Classroom 0294 James Wood LTA	Challenging students' identities as consumers and supporting their identities as learners: successful evaluation of a teaching workshop 0177 Kathryn Telling SE	Understanding the Aspirations of Working-Class Girls 0360 Carl Rowell SE	0404 Andrew Joyce-Gibbons ICP
	11:40 - 12:00 Going beyond the difficult conversation in decolonising pedagogy 0509 Dave Thomas, Kathleen M Quinlan LTA	Cash cows or pedagogic partners? Mapping pedagogic practices for and with international students 0508 Monika Pazio LTA	What drives ability in higher education institutions? Q&A	Enhancing the Peer Feedback Uptake Process using Dialogic Screenshots: Enhanced Quality, Criticality and Emotional Support During Forced Online Teaching 0617 Lory Barile SE	"I mean I didn't come to uni and into £0k of debt not to be challenged": hard work, opportunity and student 'consumerism' 0645 Helen Kirby-Hawkins SE	"No words, just two letters, Dr...": Working-class early career researcher's reflections on the transition to and through a social-sciences PhD and into academia Q&A	Desirable non-teachable attributes for a successful teaching career in Peru: How to identify these in recruitment and selection to undergraduate courses Q&A
	12:00 - 12:30 Belonging Curricula: Effects of Cultural (In)Sensitivity of Curricula on Minority Ethnic Students' Engagement Q&A	Feedback histories: exploring the role of linguistics and culture in feedback through digital storytelling Q&A	Q&A	Understanding Engagement and Online Peer Assisted Learning with Forums Q&A	#9K4WHAT? The voice of the actively disengaged Q&A	Q&A	Q&A
	12:30 - 13:00 Q&A	Q&A	Q&A	Q&A	Q&A	Q&A	Q&A
30 min break							
Mind the Gap: Academic Policy Engagement Sarah Chaytor, University College London, Dr Olivia Stevenson, University College London, Dr Giulia Cuccato, Government Office for Science Chair: Professor Rob Cuthbert							
14:00 - 15:00 Lunch break and networking						Meet the Convenor: HEP Higher Education Policy Network	Meet the Convenors: IIR International Research & Researchers Network
Block 9	15:00 - 15:20 Chair: Kate Carruthers-Thomas 0246 Jennifer Goodman, Sandrine Stervinou, Aline Poligowski, Laurent Noël, Jean-Marc Charlot LTA	0220 Paola Elias ICP	Chair: Pauline Kneale 0191 Sangwoo Lee HEP	0163 Rille Reaper, Chris Brown SE	TBD Chair: Scott Hurrell 0224 Ai Tam Le AP	0346 Ana Godonoga ICP	Rebuilding the (post-pandemic) doctorate 15:00 - 16:30 Chair: Martin Gough Discussants: Martin Gough, Pam Denicolo, Richard Race, Julie Reeves 0288 Rosemary Deem PGSP
	15:20 - 15:40 Hackathons for Sustainable Development in Higher Education: A New Tool but for What Purpose? 0362 Ling Xiao, Lucy Gill-Simmen, Anupam Mehta LTA	Students' perceptions of internationalisation of three master of science (MSc) programmes at a Danish university 0285 Johanna Waters, Taina Saarinen ICP	Does college level the playing field? Impacts of spatial inequalities on the gap in the earnings of similar graduates 0208 Ariane de Gayardon, Claire Callender HEP	"Hack my support networks" app: Enhancing student support provision in higher education 0157 Xin Zhao, Colin McClure DU	Academic work from the perspectives of aspiring academics: an exploratory study of doctoral candidates from four disciplines in Australia 0293 Gina Wisker, Trine Fosstand AP	Social responsibility practices in business schools: A longitudinal analysis of PBM/E reports 0485 Hanna Yakavenna, Ranjit Thind ICP	0304 Lizeet Frick PGSP
	15:40 - 16:00 Conspicuous in business and sustainability: a transformative approach using a real-life teaching case 0624 Naomi de la Tour LTA	Problematising English as lingua franca in higher education internationalisation 0418 Sameer Mody ICP	Graduates' Perspectives on the Student Loan System in England 0622 Kate Wicklow HEP	Supporting online personal tutoring with eather: loom as innovative approach to foster student belonging 0544 Beth Cross, Jo Ferris, Diane Gill, Patricia Castellano SE	Affordances in online professional development of doctoral supervisors: a case study of a multi-campus, large-scale, cross-disciplinary course 0496 Rebekah Smith McGloin, Carolyn Wynne MLGQ	Reconnecting The Fashion Management Curriculum At A UK Business School: Steps To Implementing A Culturally Relevant Framework Q&A	0312 Soren Bengtson PGSP
	16:00 - 16:30 Learning from Crisis and (Re)imagining Our Post-Pandemic University: Insights from a University of Warwick Enquiry Project Q&A	Cross-cultural adaptation in blended learning environment in UK HEIs Q&A	First in Family perceptions of value for money in a marketised HE system: An English perspective Q&A	Disrupting Zoom Space: Lessons on Supporting Post-Graduate Research Students' Mental Health through Covid Lockdown from SCSS Innesretech programme Q&A	Changes in structure, strategy, culture and organisation in UK doctoral education Q&A	Q&A	Remain hopeful: Re-imagining doctoral education in a global space What is the Meaning of Societal Impact? A discussion of the future sustainability of the PhD Q&A
	Q&A	Q&A	Q&A	Q&A	Q&A	Q&A	Q&A
30 min break							
Poster Session	Poster session						
	0085 John Lean, Mark Peace Rise at Manchester Met: An Open World Landscape in Higher Education 0143 Teneisha Ellis Studying Abroad During a Pandemic	0219 Satoshi Ozeki What Areas of Medical School Education do Graduates Consider Important? Findings from an Alumni Survey 0242 Teri-Lisa Griffiths, Jill Dickinson Changing Spaces, Sociomateriality and Learning Spaces During the Covid-19 Pandemic	0338 Jake Hilliard The Impact of COVID-19 and Distance Learning on Undergraduate Students' Resilience and Psycho-Social Wellbeing: A Three-Stage Study to Explore, Implement, and Evaluate Effective Strategies to Build Student Community 0344 Sadiyo Osman Navigating Academia as Black Muslim Women: The Experiences of Black Muslim Students at the University of Leicester	0359 Folu Ajiboye Conception of Teaching and Teaching Approach in Architectural Education: Perspectives of Architecture Lecturers in Nigeria 0425 Pallavi Chhabra Re-flexivity to Balance the Personal and Professional Roles as a Doctoral Student-Mother	0462 Kate Mawson, Mairi Macintyre Does Membership of an Institution-Based Peer Led Writing Group with Online Support Expedite an Effective Community of Practice for Academic Writing? 0493 Heather Branigan, Jacqui Hutchison Exploring the Experiences of Articulation Students' Transition to University	0586 Zuwena Adelaar Impact of University Teaching Qualification Program on Teaching Competence and Teaching Practice 0643 Patricia Castellano Teaching and Learning Practice and the Retention of Disabled Students in Scottish Higher Education	



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Friday 10th December 2021

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	A	B	C	D	E	F	G
Block 10	9:00 - 10:30 Doctoral borderlands: A guided tour (part A) Chair: Karen Smith Discussants: Susan Carter, Neil Harrison	TBD Chair: Jennifer Leigh		Chair: Fenella Somerville		Chair: Rosemary Deem	
	0432 Harry Rolf PGSP Navigating power in doctoral education	0467 Mi Young Ahn SE Understanding inequality in higher education by applying the data linkage method to measure disadvantage	0089 Marlon Heron, Doris Dippold LTA Talking about talk: tutor and student expectations of oracy skills in higher education	0159 Minni Matikainen LTA Transformative learning in teacher education	0098 Marco Cavallaro ICP Influence of the academic drift and subject specialisation on the participation of Universities of Applied Sciences in EU research projects	0153 Jodie Pinnell, Sukhbinder Hamilton SE Digital Tools, Pastoral Support and Covid-19: A Match Made in A Global Pandemic?	0231 Annette Bamberger, Fel Yan, Paul Morris HEP Internationalization, national integration and 'troublesome' minorities: Higher education policies towards Hong Kong and East Jerusalem
	9:20 - 9:40 0421 Susan Carter PGSP Borderland theory: How would you apply this to doctoral education?	0468 Jayne Dennis LTA (Re-)evaluating teaching practices in post-coronial higher education – what do students want?	0368 Valeria Cotronei-Baird, Ash Kalyanshetti LTA Investigating a typology for identifying strategies to integrate employability skills development in teaching and assessment practice	0324 Ben Symon AP Early career academics' teaching intentions and practices during a worldwide disruption: initial findings from a longitudinal study	0484 Lilia Mantal, Olivia Jessop, Angela Brew SE How is COVID-19 changing research in the disciplines? The views of undergraduate researchers	0330 Linda Vogt SE Emergency remote teaching and emergency remote studying – results of a qualitative study	0273 Dyan Williams HEP South Korean University Students' Perceptions of English-medium Instruction Policy
	9:40 - 10:00 0458 Rafi Rashid PGSP Reforming a STEM Doctoral Curriculum to Promote Interdisciplinary Border-Crossing	0557 Kathleen M Quinlan SE Pursuing What They Want: How Students' Hopes for Their Learning Experience Affect Their Engagement Behaviours	0555 Jonathan Parker LTA Evaluating Quantitative Skills Training in the Social Sciences	0554 Tania Struetzel, Anna Demkowicz-Dobrzanska SE Wearing many hats - the experience of the Graduate Teaching Demonstrators at the University of Greenwich	0550 Julian Croxford, Frances Johnson SE It's like laying bricks on lava": The impact of Covid-19 on student academic experience of creative degrees	0449 James Wood, Nicholas Shaw SE The Pivotal Roles Of Communication, Interaction and Connection in Positive Experiences of Emergency Remote Teaching: Implications for Ongoing Teaching	0529 Afzane Ramezani HEP The Effects and Implications of Neo-Nationalism in UK Higher Education Policy
	10:00 - 10:30 Q&A	Q&A	Q&A	Q&A	Q&A	Q&A	Q&A
10:30 - 11:00 30 min break							
S Block 4	11:00 - 12:30 The Never Ending Story: Transformative Evaluation Practices in Higher Education Chair: Liz Austen	Academic Citizenship and the (im)possible Imaginaries of Social Justice: Higher Education in India and South Africa Chair: Dina Bellugi	Making the language of assessment inclusive Chairs: Juliet Eve, Laura Bennett	Doctoral borderlands: A guided tour (part B) Chair: Helen Higson		TBD Chair: Lory Barile	
	0515 Alan Donnelly HEP Evaluating the impact of higher education funding aimed to address student hardship	0406 Dina Bellugi ICP Revelations about the intersectional struggles for academic freedom within Indian Universities	0398 Laura Bennett, Lucy Chivers LTA Making the Language of Assessment Inclusive – Reflections on Staff-Student Partnerships	0207 Daria Luchinskaya, Charoula Tsanakou EE Beyond individuals' employment outcomes: wellbeing and career clarity insights from UK graduates' higher education journeys.	0354 Anesa Hosein, Namrata Rao, Rille Raaper PGSP Doctoral students navigating the borderlands of academic teaching in an era of precarity	0128 Yvette Wharton, Janet Horrocks LTA Team and Group Work: A Student Perspective of Assessment and Management	
	11:20 - 11:40 0543 Rachel Spacey, Rebecca Sanderson HEP Great expectations: Idealism and realism in access and participation evaluation	0407 Nandita Banerjee Dhawan ICP The Academic and Political Project of Women's Studies: (im)Possibilities of Transformation in Higher Education	0442 Harry West LTA Separated by a Common Language of Assessment? Undertaking a Linguistic Analysis of Assessment Documentation	0372 Sophia Stavrou EE Understanding old and new inequalities in graduate employment: bridging Bernstein and Bourdieu	0364 Stephanie Masta PGSP Classroom Counterspaces: Centering Brown and Black Students in Doctoral Education	0473 Nirved Kumar, Debananda Misra ICP Cross-border expansion and the production of public outcomes of universities	0461 Rose Murray LTA Student and staff perspectives of open-book versus closed-book assessments – a case study from an undergraduate biology course
	11:40 - 12:00 0607 Liz Austen HEP "Don't you forget about it" (participation): Reflecting on APP evaluation practices specific to student success initiatives	0528 Nandita Banerjee Dhawan, Dina Bellugi, Grace Idahosa ICP Future trajectories for (im)possible Imaginaries of Higher Education in India and South Africa	0486 Laura Bennett, Juliet Eve LTA Making the Language of Assessment Inclusive – Introduction to the Project and Literature	0587 Maria Allen, Fiona Christie, Nick Dearden EE How Students' Self-Perception Impacts on Themes of Graduate Employability	0380 Karen Gravett PGSP Re-imagining doctoral pedagogies and temporal practices in higher education	Q&A	
	12:00 - 12:30 0640 Nathaniel Pickering HEP Reconnecting career progression initiatives with impact through the implementation of theories of change	Q&A	0487 Cathy Minett-Smith LTA Making the Language of Assessment Inclusive: Assessing students' familiarity and confidence with assessment terminology.	Q&A	0536 Rebekah Smith McGloin PGSP A new mobilities approach to re-examining the doctoral journey: mobility and fixity in the borderlands space	Q&A	
12:30 - 13:30 1 hour break							Meet the Convenors: PIN (Postgraduate Issues Network)
13:30 - 14:30 Centring Students in Higher Education: Access, Equality, and Making Change Dr Franziska Leszky, University for Continuing Education Krems, Harriet Moore, Plymouth College of Art Students' Union, Dr Chantelle Jessica Lewis, University of Oxford Chair: Dr Omolabake Fakunle, University of Edinburgh							
14:30 - 15:00 30 min break							
Block 11	15:00 - 15:20 Chair: Kate Carruthers-Thomas 0165 Rille Raaper, Chris Brown, Anna Llewellyn SE Student support as social network: Exploring nontraditional student experiences of academic and wellbeing support during the Covid-19 pandemic	0183 Marie-Pierre Moreau, Kate Hoskins, Ellen McHugh AP Making Connections, Going Places? Equity and privilege in access to academic positions	0235 Tamsin Hinton-Smith ICP Methodological reflections from an interdisciplinary, international collaborative research project on teaching and learning in higher education: Experiences, challenges and opportunities for a feminist research team	Chair: Namrata Rao 0134 Carol Taylor, Karen Gravett, Nikki Fairchild LTA Pedagogies of Mattering: Rethinking Relational Pedagogies in Higher Education		TBD Chair: Mark Kerrigan 0113 Linda Martindale, Marie Beresford-Dey, Stella Howden MLGQ Leadership, complexity and emotional labour: a collaborative ethnographic study of adaptive and enabling leadership during COVID-19	
	15:20 - 15:40 0250 Kathryn Waddington, Bryan Bonaparte SE Developing Compassionate Pedagogical Practice with Students as Co-Researchers	0510 Alejandro Luy AP Lessons from Beyond HE: Exploring Sense of Belonging to Redefine Inclusive Excellence	0546 Katherine Friend, Lorna Wardle ICP International collaborative exchange project: stories from first-year university students during the Coronavirus COVID-19 pandemic	0209 Vasiliki Papageorgiou AP Designing together: The role of collaborative and multidisciplinary teams in designing for online learning	0374 Tom Farrelly, Andrew Loxley EE What the doctors did next?	0185 Alison Wheaton MLGQ An exploratory study of English university governing body roles	0169 Amanda Nuttall, Tony Armstrong PGSP Reconnaissance as a pre-requisite to (re)thinking and (re)imagining educational research
	15:40 - 16:00 0545 Naomi Braithwaite DU If Shows Could Talk... How a Student Led Research Project Generated Collaboration, Peer Learning and the Co-creation of Knowledge	0642 Lauren Clark AP Creating a Supportive Research Culture in the Disconnected University through Peer Mentoring	Q&A		0606 Marian Mayer AP Novel methodological approaches: 'messy methods' in education research.	0494 Hege Hermansen MLGQ Enacting leadership: Unpacking the work of study program leaders in teacher education	0563 Dely Elliot PGSP Why is there a need for a 'doctoral compass'? A metacognitive scaffolding for navigating doctoral progression
	16:00 - 16:30 Q&A	Q&A	Q&A		Q&A	Q&A	Q&A
	16:30 - 16:45 15 min break						
16:45 - 17:30 Reflection & closing remarks Professor Jacqueline Stevenson, University of Leeds & Chair, SRHE Research and Development Committee, Dr Camille Kandiko Howson, Imperial College London & Vice Chair, SRHE Research and Development Committee							



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