

SRHE

SRHE Conference 2022, Mobilities in Higher Education

5th - 9th December 2022

Delegate Guidance

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DIRECTOR'S WELCOME

Dear Friends and Colleagues,

It is my very great pleasure to welcome you all to the 2022 SRHE International Research Conference, and to thank in advance those who have contributed to its development. We are excited about this thought-provoking programme of papers, posters, and symposia, as we come together virtually, across time zones and in the context of considerable challenges for the sector and for the world more widely.



Last year's conference was the Society's first to be held online, making a virtue out of the necessity imposed upon us all by COVID restrictions. It was a major success, with five days of fascinating talks and associated poster sessions interrogating strategies to reconnect and rebuild, considering the challenges posed to higher education in transformative times. We saw in particular an increased engagement internationally, with 50 countries represented at the 2021 event (vs. 32 in 2019, and 20 in 2018).

We continue with online provision of this year's conference on Mobilities in Higher Education, with the format complementing the theme in many ways. Questions of how the changes in communication media and digital pedagogies have affected staff and students' inclinations and abilities to be mobile will be addressed, within a wider consideration of mobilities, and barriers to movement, occurring at every scale of the higher education landscape.

The five-day structure will continue to allow flexibility of approach, with the overall scheduling designed to allow you to set your own pace, taking opportunities to pause and reflect, and control what you'd like to explore and engage with. Networking opportunities will continue as in last year's conference, with zoom rooms remaining open after each session. We have also introduced a chat function which will allow delegates to connect throughout the conference. I encourage you to consult this guidance, which in addition to providing practical information about the conference resources, also outlines ways in which you can engage with other delegates more informally.

We're all very much looking forward to a variety of sessions that are timely and thought-provoking. Our plenary sessions focus on issues surrounding access and mobility, higher education in situations of conflict (including participation from the Council for At-Risk Academics), and "Imagined Futures for Higher Education" – plenaries have been booked at different points in order to accommodate different time zones. In addition to the groupings of important and stimulating research papers, we have several sessions offered by our partners in publishing and would encourage you to investigate

their contributions on peer review, special issues, and policy impact via publications. Posters can be viewed in Oxford Abstracts throughout the week, and you can engage with poster presenters at set times within the programme.

The 2022 conference is my first as the Society's new CEO, and I am very much looking forward to meeting as many of you as possible, and hearing your views both on the mobilities theme, and on the role and activities of the Society more generally. With this in mind, I'd also be very grateful if you could complete the conference survey, and feedback on both the content and arrangements. I welcome any views or ideas that you may wish to share.

A handwritten signature in dark ink, appearing to read 'Dr. M. Clare Loughlin-Chow'.

Dr M. Clare Loughlin-Chow
CEO and Director, SRHE

PRESENTING AT CONFERENCE

We're very much looking forward to hearing from our community and learning from their research. This year's schedule is incredibly rich and we are grateful to those of you who have decided to share your work at our conference.

CONFERENCE PLATFORM

This year, *Oxford Abstracts* is the software we are using to manage our event, and all conference sessions will be run using Zoom.

A full programme, including abstracts is available via our conference platform *Oxford Abstracts* for those registered to the event. When you register to attend conference, you will receive an email confirmation which will include a link to the online programme. You will have to log in or create an *Oxford Abstracts* profile to view the programme.

Zoom links will be available on the Oxford Abstracts program a few days prior to the event. All registered delegates will also receive the Zoom links for each day's sessions via e-mail the evening prior, so that you have a backup. If you are unfamiliar with Zoom, please be assured that support will be available throughout the conference via our specialist IT partner, NomadIT. We will have SRHE team support on standby throughout the conference to help with any difficulties you might encounter.

We recently created video recordings of our sessions on online presentation skills and chairing at the SRHE Conference. These are available to view via the links below.

Online presentation skills: [click here to view](#) and enter the passcode: Gr5+srG!

Chairing at SRHE Conference: [click here to view](#)

INDIVIDUAL PAPER PRESENTERS

If you are presenting a paper at conference here are a few things to note:

Papers are arranged in thematically linked groups of 2-3. Each group will have a chair to keep you to time and facilitate discussion. Each paper has been allocated **20 minutes presentation time**. Once all presenters have spoken there will be a chaired question and answer session with all speakers and attendees.

Should you wish to continue the discussion beyond the scheduled time for the session, you are welcome to do so. The chair will exit the Zoom, but the Zoom room will remain open.

You will have the ability to share screen if you wish to use slides – using slides is entirely optional.

The Zoom room will be open half an hour before the first presentation in the group to allow you to test your set up with a member of our tech team, support provided by Nomad-IT. [See Finding your links for how you should expect to find your Zoom room.](#)

To read some of our tips for online presentation please [click here](#) to take a look at our blog on online presentations. To get a sense of how Chairing will function we have shared tips for effective chairing on the SRHE blog ([click here](#)) and our Chairing guidelines are available to read via our website ([click here](#)).

To read our presenter guidelines in full please [click here](#).

Symposia

Each symposium is advised to last for 75 minutes maximum, in which time a range of presenters will share their work, concluding with a question and answer session. If you are a symposium contributor or discussant, your symposium chair is responsible for organising the time within your 75-minute slot and should be contacted directly if you have any questions. All presenters will have the ability to share screen if you are using slides.

The Zoom room will be open 15 minutes before the first presentation in the group to allow you to test your set up with a member of our tech team, support provided by Nomad-IT. [See Finding your links for how you should expect to find your Zoom room.](#)

To read some of our tips for online presentation please [click here](#) to take a look at our blog on online presentations. To get a sense of how Chairing will function we have shared tips for effective chairing on the SRHE blog ([click here](#)) and our Chairing guidelines are available to read via our website ([click here](#)).

To read our presenter guidelines in full please [click here](#).

POSTER PRESENTERS

For poster presentations, there are two 90-minute timetabled sessions: **Tuesday 6th December (10:30 – 12:00)** and **Thursday 8th December (16:30 – 18:00)**. During these times, all poster presenters are invited to be available for live discussion via Zoom with conference attendees.

All conference attendees can also engage asynchronously with your poster. You should have uploaded your poster via Oxford Abstracts in advance of the conference. You also have the option of uploading a link to any supplementary material (e.g. a recording, a website) if you would like to – just use the 'edit submission' function in Oxford Abstracts. If you were unable to do so, please contact us directly via srhe@srhe.ac.uk.

Your poster will appear in the 'poster gallery' throughout the week. For support on logging into the conference and interacting with the poster gallery, please [click here](#).

Although we hope you will all have the opportunity to engage in live discussion with conference attendees during the scheduled poster sessions, Oxford Abstracts does also have a video recording function which you can use to supplement your poster.

To read our presenter guidelines in full please [click here](#).

FINDING YOUR LINKS

We will be using **Zoom links** for all research presentations and plenaries during conference. You will have two different ways to access the Zoom links:

1. A full programme, including abstracts is available via our conference platform *Oxford Abstracts* for those registered to the event. When you register to attend conference, you will receive an email confirmation which will include a link to the online programme. You will have to log in or create an *Oxford Abstracts* profile to view the programme.
2. Each day we will email you with the links for the following day's activities.

If you misplace a link, or can't find where you need to be, please contact us at srhe@srhe.ac.uk, or via the chat bot on the SRHE website www.srhe.ac.uk. Both of these channels will be monitored throughout the conference hours.

USING OXFORD ABSTRACTS WALKTHROUGH

To watch a walkthrough guide to using Oxford Abstracts, visit our Information for Delegates page: [click here](#).

ACCESSING PAPERS AND POSTERS

A full programme, including abstracts is available via our conference platform *Oxford Abstracts* for those registered to the event. When you register to attend conference you will receive an email invitation to view the programme shortly after. This is where you will find details for all sessions, including presentation titles, abstracts, authors/presenters, and Zoom links. **If you need us to resend you this email or your link has expired please let us know by emailing srhe@srhe.ac.uk or using the chat function on the SRHE website.**

To watch a walkthrough guide to using Oxford Abstracts, visit our “information for delegates” page: [click here](#).

PLENARY SESSIONS AND CONFERENCE HIGHLIGHTS

We are delighted to welcome a host of fantastic plenary speakers to our 2022 Conference. Their wealth of experience and research expertise will help us to engage in some meaningful discussion on a range of important issues in higher education research and practice. There will be plenty of Q&A time during these plenaries, and attendees are warmly encouraged to submit their questions either during the session or even ahead of time if you wish (by e-mailing srhe@srhe.ac.uk).

PLENARY SESSIONS

Monday December 5th, 8:45 – 9:00

Opening remarks from SRHE

Monday December 5th, 9:00 – 10:00

Access, Participation, and (Im)mobilities in Higher Education

Plenary speakers: Dr Emily F. Henderson, Dr Charoula Tzanakou, and Dr Nidhi S. Sabharwal.

In this session, our speakers will discuss issues around access to and participation in higher education. With a particular emphasis on qualitative research and capturing lived experiences of studying and working in higher education, this panel considers relational approaches to mobility in the sector, and aims to problematise binary thinking around (im)mobilities. Themes explored in this panel include belonging, social justice, (in)flexibility, and stuckness.

[Click here to read more](#)

Wednesday December 7th, 11:00 – 12:30

Reframing Education in Emergency

with Cara (Council for At-Risk Academics) and Tejendra Pherali (Professor of Education, Conflict and Peace at UCL Institute of Education)

This plenary session provides a space to discuss and better understand the challenges facing higher education in situations of conflict. We will hear from Cara (the Council for At-Risk Academics) UK partners and Sham University collaborators, who will present on the work they have been doing as part of the Cara Syria Programme. Topics will include key considerations in creating and supporting this kind of partnership; the challenges and barriers faced by researchers on both sides in situations of instability and persecution; and the research frameworks and methodologies employed and adapted to facilitate this work. It will focus, in particular, on displaced academic communities in Northwest

Syria, and ways in which the global HE sector can support and advocate for those seeking to sustain access to HE in conflict-affected contexts.

Panellists:

- Dr Tom Parkinson, Senior Lecturer, Centre for the Study of Higher Education, Reader and Programme Director of the MA and PGDip in HE, University of Kent
- Professor Miassar AlHasan, Head of Sham University Studies and Research Centre
- Dr Abdulkader Rashwani, Sham University Deputy Rector and Dean of the Faculty of Engineering
- Professor Aysha Divan, Faculty of Biological Sciences Director of Student Education, University of Leeds.

[Click here to read more](#)

Thursday 8th December, 12:30 – 14:00

Plenary 4: Imagined Futures for Higher Education

Plenary speakers: Professor Rachel Brooks, Professor Johanna Waters, Professor Louise Morley, and Dr Jan McArthur.

During this session, our speakers will discuss some of the key issues which inform our understanding of the current state of higher education within and beyond the UK, from the perspective of their current research. Our speakers will offer some critical reflections on how these issues may shape the future of higher education, and invite audience members to discuss such questions as: what does a desirable future for higher education look like, who has access to this future, and what challenges might impede its attainment?

[Click here to read more](#)

Friday 9th December, 16:00 – 16:30

Reflection & Closing

with Dr Camille Kandiko-Howson, Prof Chris Millward, and the SRHE Team. Please join us as we conclude this year's conference by sharing our highlights and reflections. We will also announce this year's Newer Researcher Poster Prize winner!

POSTER SESSIONS

There are two 90-minute timetabled sessions: **Tuesday 6 December (10:30 – 12:00)** and **Thursday 8 December (16:30 – 18:00)**. During these times, all poster presenters are invited to be available for live discussion via Zoom with conference attendees. We hope you can join us at these times to speak with the poster presenters about their work.

Posters can be viewed in the **Poster Gallery** in Oxford Abstracts throughout the conference week. All Newer Researchers who present a poster are eligible to win the **SRHE Newer Researcher Poster Prize** – best of luck to all!

EDITOR SESSIONS

Policy Reviews in Higher Education: journal publishing for policy impact, 12:30 - 13:15 Wednesday, 7 December

with Professor Ellen Hazelkorn, joint Editor of Policy Reviews in Higher Education

Demystifying Peer Review: with Higher Education Quarterly, 15:15 - 15:55 Wednesday, 7 December

with Dr João Miguel dos Santos. In this two-part session, João will discuss on a number of topics relating to peer review including: being or becoming a first-time reviewer; the relationship between peer reviewers and editors; and good peer reviewing practice. Following João's presentation, participants will have the opportunity to interact with examples of peer reviews, and ask questions about the peer review process.

Studies in Higher Education on: Preparing Special Issues, with Professor Jens Jungblut 11:00 - 11:50 Thursday, 8 December

Proposing, coordinating and publishing a successful special issue in a journal can have many advantages: it gives one the possibility to discuss a topic throughout multiple connected articles, it can help to open a new strand of research, it gives important academic experiences, and it can have a positive effect on one's career. Based on his experience as a special issues editor, Jens Jungblut will provide some insights into important questions that one needs to address in the process of proposing and coordinating a special issue. This includes fundamental questions like why one should do a special issue, how to prepare a good proposal, how to structure the editorial process, and how to promote one's work after publication.

Jens Jungblut works as an Associate Professor at the Department of Political Science at the University of Oslo. Prior to this, he was a postdoctoral researcher at Stanford University and at the International Centre for Higher Education Research (INCHER) at the University of Kassel. He received his PhD from the University of Oslo. Jens' main research interests include party politics, policy-making, and public governance in the knowledge policy domain (higher education and research), organizational change in higher education, and the role of (academic) expertise in policymaking. Jens is one of the two special issue editors for Studies in Higher Education.

Inclusivity in Higher Education Research: Students as Partners in Design, Data collection and Dissemination. 11:00 - 11:50 Thursday, 8 December

Facilitated by Research into Higher Education Abstracts editors Dr Roz Collings and Dr Shweta Mishra

SRHE NETWORK EVENTS

Higher Education Policy Network 14:15-15:00 Monday, 5 December

with Dr Karen Smith and Prof Colin McCaig. In this session, we'll give an overview of the HEP network events that we have hosted this year, and how they are shaping plans for our schedule next year. We'll invite attendees to share their own ideas for HEP network sessions, and to how HEP and the SRHE more broadly can support researchers with an interest in policy research.

Learning, Teaching, and Assessment Network 14:15 - 15:00 Monday 5 December

facilitated by Dr Namrata Rao and Dr Patrick Baughan. Our LTA network convenors will introduce the network and reflect on its activities to date, including presenting a paper which has been published on the basis of their exchanges as LTA network convenors.

Newer Researchers Network Meet-Up 16:30 – 17:00 Tuesday 6 December

with Dr Omolabake Fakunle and Dr Mark Kerrigan. If you missed our meet-up last week, you're very welcome to connect with us on the chat, and via the NR Padlet: [click here to open](#).

Postgraduate Issues Network session 11:00-11:50 Thursday, 8 December

Postgraduate Issues Network: a chance to meet the Convenors and raise issues of interest. The Postgraduate Issues Network was established in 1995 to help its members find out about new developments in the field of postgraduate education and to interpret these for their own use and benefit. More specifically the network is concerned with quality issues, issues of good practice, care

and wellbeing concerns for researchers and their supporters, financial issues, policy and practice issues specific to and independent of discipline and matters relating to employment. This growing network has many members (researchers, supervisors and research supporters of many kinds) including a number in mainland Europe, the USA, Canada, Australia and Hong Kong.

Employability, Enterprise And Work-Based Learning network 11:00-11:50 Thursday, 8 December

The challenge of critical employability research in practice – thinking about routes to impact

with network convenors Dr Ciaran Burke, Dr Tracy Scurry, and Dr Fiona Christie

In this roundtable discussion session we will consider the challenges of using critical employability related research in practice. We will consider how critical employability research has been used by participants to shape both their own practice and that of others within their own institution and beyond. We will consider the different stakeholders that may benefit from engaging with this body of research and identify different strategies for reaching these audiences.

SPONSOR SESSIONS

Taylor & Francis: Publishing in academic education journals: the publishing landscape, 12:00-12:45 Tuesday, 6 December

In the first of two informal and interactive sessions on ‘Publishing in Academic Education Journals’, Routledge (Taylor and Francis) Portfolio Manager, Katrina Hulme-Cross will introduce key topics including how to choose the right journal for your research, open access, predatory publishing; and publication ethics.

Getting Published With Bloomsbury: A Workshop for ECRs, 12:00-12:30 Tuesday, 6 December

This workshop is focussed on giving early career researchers an overview of the publishing process and advice on how to get their first academic book published.

Publishing in the SRHE/Routledge Series 1-2-1 Sessions 12:30 – 13:15 Wednesday, 7 December

Sarah Hyde, Higher Education Commissioning Editor, Routledge will be available to answer queries and give advice on publishing a book within the SRHE series. Please do contact her directly at sarah.hyde@tandf.co.uk to book a 10-minute chat. Please note that if this particular time doesn't suit your schedule, Sarah would still be happy to hear from you, so please do get in touch.

Bloomsbury Book Proposal Drop-in Sessions 12:30-13:15 Wednesday, 7 December

Book a 1-2-1 meeting to discuss a new book proposal with Bloomsbury's editor for higher education, Senior Publisher Alison Baker. [Click here to book a session.](#)

Vitae 11:00-11:50 Thursday, 8 December

with Rachel Cox – details to follow

Taylor & Francis: Publishing in academic education journals: publishing your research 11:15-12:00 Friday, 9 December

In the second of two informal and interactive sessions on 'Publishing in Academic Education Journals', Routledge (Taylor and Francis) Portfolio Manager, Katrina Hulme-Cross will introduce key topics including preparing and submitting a manuscript to a journal, peer review; and using social media to highlight your research.

LAUNCH EVENTS

SRHE Accolades and 2023 Newer Researcher Awards, 10:00 – 10:15 Monday, 5 December

Come along to this session to find out about exciting opportunities ahead with SRHE!

Firstly we are pleased to announce our new initiative, SRHE Accolades. The Accolades are range of awards recognising the contributions of our members to the field of Higher Education, to the academic community, and to SRHE itself.

We are also happy to launch a new round of our Newer Researchers Awards (2023), generously sponsored by Taylor and Francis. Come along for more details about how to apply!

A launch event for our forthcoming SRHE series on Landscapes of Learning for Unknown Futures: Prospects for Space in Higher Education (2023), 10:00-10:30 Tuesday, 6 December

with Prof Sam Elkington and Dr Jill Dickinson. Learn more about the series here: [click here](#)

SRHE NETWORKS AT CONFERENCE

Throughout conference there will be opportunities to connect with the convenors of the SRHE Research Networks. Join our convenors for an informal conversation, to make connections with

researchers with similar goals and interests, and to learn how SRHE can support your research community. See [SRHE Network Events](#) for more information.

POST-PRESENTATION CONVERSATIONS

After a presentation comes to a close, and the allotted Q&A time has finished, we will keep the Zoom rooms open to allow delegates to stay online to continue chatting if they wish. These periods will not be chaired and will and not be recorded.

OXFORD ABSTRACTS CHAT AND DELEGATE BADGES

Oxford abstracts contains a chat feature which allows you to contact other delegates directly through their website. Contact information is also available via the participants section, which displays attendee conference badges. For more information on using chat and setting up your badge, watch our walkthrough video ([click here](#)). A quick guide to using the chat function is also available: [please click here](#).

TWITTER

Follow us [@srhe73](#) on twitter and use the hashtag #srhe2022 to join conversations across the conference.

HOW TO GET HELP DURING CONFERENCE

A member of Nomad IT, our technical support team, will be available during each session throughout the conference to help you with any difficulties you may encounter using Zoom.

During conference hours the SRHE team will be monitoring a live chat available from our website, www.srhe.ac.uk.

Delegates are also encouraged to contact us at srhe@srhe.ac.uk where one of us will get back to you as soon as we are able.

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