

SRHE Annual Report

2018



SRHE

Society for Research into Higher Education
Advancing knowledge Informing policy Enhancing practice

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Company No. 00868820
Limited by Guarantee
Registered office as above

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This is the 2017-18 Annual Report for the Society for Research into Higher Education (SRHE). The Society is a charity registered with the UK Charity Commission – reference number 313850. The Society is also a Limited Company, registration number 868820. The registered office for the Society for Research into Higher Education is:

73 Collier Street, London N1 9BE. This is also the principal and sole office of the Society.

Trustees (Governing Council Officers) at 14th December 2018

Chair: Professor Chris Pole, University of Brighton

Vice-Chairs: Professor Paul Blackmore, King's College, London

Professor Helen Higson, Aston University

Honorary Treasurer: Mr David Palfreyman, New College, Oxford

Governing Council Members:

Dr Ibrar Bhatt, Queen's University Belfast

Professor Rachel Brooks, University of Surrey

Ms Andrea Cameron, Abertay University

Professor Rob Cuthbert, University of the West of England

Professor Lesley-Jane Eales-Reynolds, University of West London

Dr Ourania Filippakou, Brunel University

Professor Amanda Fulford, Edge Hill University

Professor Didi Griffioen, Amsterdam University of Applied Sciences

Dr Susan Harris-Huemmert, German University of Administrative Science, Speyer

Dr Neil Harrison, University of Oxford

Dr Emily Henderson, University of Warwick

Professor Pauline Kneale, University of Plymouth

Professor Sue Law, University of Leicester

Dr William Locke, Institute of Education, University College London

Dr Karen Smith, University of Hertfordshire

Director and Company Secretary

Helen Perkins

Executive

Franco Carta: Finance Officer

Rob Gresham: Manager: Operations & Finance

Francois Smit: Consultant Conference and Events Manager

Katie Tindle: Team Coordinator

President

Professor Sir Robert Burgess

Vice-Presidents

Professor Roger Brown

Professor Sir Peter Scott

Dr Mary-Louise Kearney

Professor Sir William Taylor

Baroness Sharp of Guildford

Professor Ulrich Teichler

FELLOWS

Fellows

<i>Name</i>	<i>Affiliation</i>	<i>Appointed</i>
Professor Marcia Devlin	Federation University Australia	January 2014
Professor Lee Harvey	Copenhagen Business School	January 2013
Professor Monica McLean	University of Nottingham	January 2013
Professor Patrick Ainley	University of Greenwich	January 2012
Professor Carole Leathwood	London Metropolitan University	January 2012
Professor Jeroen Huisman	University of Ghent	January 2012
Professor Lynn McAlpine	University of Oxford/ McGill	January 2012
Professor Rob Cuthbert	University of West of England	January 2011
Professor Claire Callender	University of London, Birkbeck & UCL Institute of Education	January 2011
Professor Paul Trowler	University of Lancaster	January 2011
Professor Ian McNay	University of Greenwich	January 2011
Professor Rosemary Deem	Royal Holloway, University of London	January 2010
Professor Kerri-Lee Krause	Griffith University Australia	January 2010
Professor Robin Middlehurst	University of Kingston, UK	January 2010
Professor John Richardson	Open University	January 2010
Professor Ulrich Teichler	University of Kassel	January 2009
Professor Angela Brew	University of Sydney	January 2008
Professor Gunnar Handal	University of Oslo	January 2008
Professor Dai Hounsell	University of Edinburgh	January 2008
Professor Louise Morley	University of Sussex	January 2008
Professor Michael Shattock	UCL Institute of Education	January 2008
Professor Mantz Yorke	Liverpool John Moores University	January 2008
Professor John Brennan	Open University	January 2006
Professor Oliver Fulton	University of Lancaster	January 2006
Professor Malcolm Tight	University of Lancaster	January 2006
Professor Ted Tapper	University of Sussex	January 2006
Professor Simon Marginson	University of Sydney, Australia	January 2004
Professor Gareth Parry	University of Sheffield	January 2004
Mr John Skelton	Open University Press	January 2004
Professor Gareth Williams	UCL Institute of Education	January 2003
Professor Noel Entwistle	University of Edinburgh	January 2002
Professor David Dill	University of North Carolina	January 2001
Professor James Ratcliffe	Pennsylvania State University	January 2001
Ms Harriet Croft	University of the West of England	January 2000
Dr Peter Maassen	University of Oslo, Norway	January 2000

Professor Ronald Barnett	UCL Institute of Education	January 1998
Professor Mary Henkel	Brunel University	January 1998
Dr John Wyatt	University of Chichester	January 1998
Dr Marianne Bauer	University of Gothenburg	January 1997
Professor Ingrid Moses	University of New England	January 1996
Professor Sheldon Rothblatt	University of California	January 1996
Professor Sinclair Goodlad	Imperial College London	January 1993
Professor Ference Marton	University of Gothenburg	January 1992
Professor David Boud	University of Technology Sydney	January 1991
Professor John Pratt	University of East London	January 1991
Professor Sir Peter Scott	UCL Institute of Education, London	January 1991
Professor Alan Smithers	University of Buckingham	January 1991

Honorary Fellows

<i>Name</i>		<i>Appointed</i>
Professor Christine Musselin	Institut d'Etudes Politiques de Paris	2014
Professor Jurgen Enders	University of Bath	2011
Professor Michael Peters	University of Waikato, New Zealand	2010

CHAIR'S INTRODUCTION



Financial year August 2017 – July 2018
Reporting year January 2018 – December 2018

It was a great honour to be elected as Chair of SRHE in November 2017. The Society has an impressive track record of addressing and influencing many of the key issues in Higher Education over the last 53 years. With significant changes currently facing the sector, the Society's role as commentator, challenger and as an incubator of ideas has never been more important. Moreover, the role of SRHE in supporting academics at all stages of their careers is vital if we are to continue to provide world class student experience and to conduct cutting edge research. I am pleased to be able to report that in 2018 the Society is in good academic, financial and operational health and looks forward to a confident future. This is due to the vibrancy of its membership, the efficiency of its professional staff and in no small part to the stewardship of my predecessor Professor Jill Jameson, who served the Society so well as its chair for a period of five years.

In particular it is pleasing to highlight a significant catalogue of activity which has occurred over the last year. This has included the following:

- Vibrant Annual Research Conference in December, with just under 400 delegates from 25 different countries in attendance
- Many valuable initiatives for Newer and Early Career Researchers, including a separate dedicated conference, a series of professional development workshops, and a distinct newer researcher award scheme to offer further support for those in the early stages of their higher education research career
- Journal publications going from strength to strength, with increasing levels of submissions and growing impact and influence, as well as new titles appearing regularly in the SRHE book series
- A series of nine member and scoping research awards, to help develop capacity in the field of higher education research
- A regular programme of network events, development workshops and webinars, open to members of the Society and non-members, to disseminate research, develop skills, and network with those working in related areas
- A growing blog series at www.srheblog.com and social media presence, particularly via twitter @srhe73

In 2018, we were delighted to welcome eleven new trustees to the SRHE Governing Council as follows: Dr Ibrar Bhatt, Professor Rachel Brooks, Ms Andrea Cameron, Professor Lesley-Jane Eales-Reynolds, Professor Amanda Fulford, Professor Didi Griffioen, Dr Susan Harris-Huemmert, Dr Neil Harrison, Dr Emily Henderson, Professor Helen Higson and Professor Pauline Kneale.

As well as extending a warm welcome to our new Governing Council members I would also like to add a personal note of thanks to all trustees of the Society for embracing their duties and responsibilities so diligently and helping to determine the general character of the Society's current and future activities.

On behalf of the whole Governing Council, I extend our profound thanks to Professor Linda Evans, Professor Sue Law, Dr William Locke, Dr Ourania Filippakou and Dr Karen Smith who all retired from Council in 2018, for all their many years' work and good service. In a similar vein I would also like to thank Professor Sir Bob Burgess for completing two terms as the Society's President. Sir Bob stands down having so helpfully served the Society in this capacity for a total of six years.

Looking forward, the Society continues to look to expand its reach and influence via the membership, new partnerships and collaborations.

Key tasks for 2019 and beyond include the ongoing review of the Society's governance processes and related documentation, a new development programme for mid-career researchers, supporting researchers on issues related to the Research and Teaching Excellence Frameworks, and the recruitment of a new editorial team for the Studies in Higher Education journal from 2020.

Finally, my sincere thanks to the Director and the executive team for keeping all of this and much more on track.



PROFESSOR CHRIS POLE, *Chair*

REPORT FROM THE DIRECTOR

Financial year August 2017 – July 2018
Reporting year January 2018 – December 2018



In 2018 we had the pleasure of welcoming many new faces onto the Society's Governing Council. We started the year welcoming Chris Pole to the position of Chair of the Society. Then in March 2018, after an open election process, we were joined by eleven newly elected Trustees for their first term of office. This was part of a planned process of expansion and renewal within the governing body of the Society. We very quickly benefitted from a wide and diverse range of new perspectives, different approaches and fresh thinking, both within the Council of Trustees and through their individual membership of different Standing Committees: Research & Development, Publications, Governance and Appointments, and Management and Finance.

In his introduction the Society Chair has provided a comprehensive overview of the Society's core activities and the means through which we connect and engage with research and researchers; through our Networks and Professional Development programmes, our Annual Conferences, our funding of Research awards and of course, a very major activity for the Society, our publications.

These core activities are fundamental to the Society's offering and are also very important in maintaining its reputation. Their content and focus is therefore under frequent review. There is continual dialogue with the Society's Network Convenors to keep alert to new topics and emerging research issues, and close engagement with the facilitators of our PDP events to

develop new programmes. Recent additions across both activities this year have included workshops exploring new methodologies, particularly creative methods, sessions aiming to help staff prevent academic plagiarism and to share a toolkit for undergraduate interdisciplinary learning. Similarly, with the Annual Conference we look for new and fresh approaches and aim to stimulate and support engagement with different forms of presentation and discussion. Our closer connectivity with our research community, especially through greater use of social media and the development of webinars, is proving fruitful in a number of ways, not least in the increasing flow of contributions to the SRHE Blog.

As with Higher Education itself, the business of running a Learned Society is subject to ever greater regulation and scrutiny. 2018 has seen the introduction of new codes of conduct and ethics for charities and new legislation on data protection and financial reporting matters. Keeping abreast of these and advising the Society on impact and compliance issues must always run in parallel alongside all our academic and scholarly work and activities. 2018 was an especially busy year in relation to regulatory matters and this looks set to continue in 2019.

A handwritten signature in black ink, which appears to read 'Helen Perkins'. The signature is fluid and cursive.

HELEN PERKINS, *Director*

MEMBERSHIP UPDATE

Financial year August 2017 – July 2018
Reporting year January 2018 – December 2018



Current membership benefits

- Substantial discounts on rates for SRHE Annual Conference
- Free attendance at any SRHE Seminars and SRHE supported events
- Free subscription to *Research into Higher Education Abstracts*, including on-line access to the current issue and the full on-line archive of Abstracts
- On-line access to Higher Education (HE) journals such as *Teaching in HE*, *Assessment & Evaluation in HE*, *European Journal of HE*, *Innovations in Education and Teaching International*, *Journal of Marketing for HE*, *Perspectives: Policy and Practice in HE*, and *Quality in HE*
- Reduced rates for *Studies in Higher Education* (over 50% reduction on subscription rates) and free on-line access to the journal archive
- Free copies of SRHE News, providing an international review of all that is current in research into HE
- 30% discount on all books published by Routledge/Taylor and Francis
- 20% discount on all books and journals published by Wiley Publishing
- The opportunity to apply for the annual research grants
- The opportunity to participate in the Society's Networks
- Reduced rates for *Higher Education Quarterly*
- A reduced Article Processing Charge (APC) for Gold Open Access publication in *Studies in Higher Education*

Membership rates for 2018-19

<i>Standard Membership</i>	£100.00
<i>Retired (annual subscription)</i>	£55.00
<i>Retired (lifetime membership)</i>	£300.00
<i>Student</i>	£35.00
<i>Studies in Higher Education & Policy Reviews in Higher Education</i> (Member rate for print subscription)	£80.00
<i>Higher Education Quarterly</i> (Member rate for print subscription)	£35.00

MEMBERSHIP UPDATE cont.

Current Membership Numbers (in comparison with this time last year)

Member Group	At 12 October 2017	At 8 October 2018	% Change
Individual	659	582	-11%
Retired	72	74	+2%
Student	194	192	-1%
TOTAL	925	848	-8%

Guest members*	3,678	4,427	+20%
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* Guest memberships are generated by those who attend SRHE events as a non-member (now at a cost of £75 per event since August 2018) plus all those who have held an SRHE membership over the past 5 years which is currently expired.

Membership Numbers

The total number of members has fluctuated over the past year or so, peaking at 920 in August 2018, falling to 830 by October. The average membership level for the 2017-18 year was 889 (based on monthly snapshots), as this has been agreed as the method for recording membership levels for the annual audit.

SRHE has an international membership, with members based in over 30 countries. According to addresses provided at registration, 13% of the total membership are based outside of the UK (as are 18% of 'guest members'), with the vast majority being based in Europe (92%).

Membership Income

£65,000 was received by July 31st 2018, just above the budgeted figure of £60,000.

Membership types and categories

The table below shows the membership mix across the 3 categories over the past 3 years. There is a slight growth in the proportion of student members, but essentially this confirms a very stable mix across the three main membership types.

Membership type	Individual	Student	Retired
2016	71%	21%	8%
2017	69%	22%	9%
2018	69%	23%	8%



ROB GRESHAM
 Manager: Operations & Finance

Governance and Appointments Committee

Chair: Professor Helen Higson, Aston University

Committee members:

Professor Didi Griffioen, Amsterdam University of Applied Sciences

Dr Susan Harris-Huemmert, German University of Administrative Science, Speyer

Management and Finance Committee

Chair: Professor Chris Pole, University of Brighton

Committee members:

Ms Andrea Cameron, Abertay University

Professor Rob Cuthbert, University of the West of England

Professor Lesley-Jane Eales-Reynolds, University of West London

Professor Helen Higson, Aston University

Professor Sue Law, University of Leicester

Mr David Palfreyman, New College, Oxford

Publications Committee

Chair: Professor Rob Cuthbert, University of the West of England

Committee members:

Dr Tommaso Agasisti, Associate Editor, Higher Education Quarterly, Politecnico di Milano, Italy

Professor Rachel Brooks, University of Surrey, UK

Professor Jenni Case, Series Editor, SRHE Book Series, University of Cape Town, South Africa

Dr Kelly Coate, University of Sussex, UK

Professor Amanda Fulford, Edge Hill University, UK

Dr Tatiana Fumasoli, Co-Editor, Higher Education Quarterly, UCL Institute of Education, University College London, UK

Professor Paul Gibbs, Editor, Higher Education Quarterly, Middlesex University, UK

Professor Ellen Hazelkorn, Joint Editor, Policy Reviews in Higher Education, Dublin Institute of Technology, Republic of Ireland

Professor Jeroen Huisman, Series Editor, SRHE Book Series, University of Ghent, Belgium,

Dr Mary-Louise Kearney, Special Issues Editor, Studies in Higher Education

Dr William Locke, Joint Editor, Policy Reviews in Higher Education, UCL Institute of Education, University College London, UK

Dr Lisa Lucas, University of Bristol, UK

Professor Ian McNay, University of Greenwich, UK

Professor Lynn Meek, Editor, Studies in Higher Education, University of Melbourne, Australia

Mr David Palfreyman, SRHE Hon Treasurer, New College, University of Oxford, UK

Professor John Richardson, Associate Editor, Studies in Higher Education, Open University, UK

Dr Roeland van der Rijst, Associate Editor, Research into Higher Education Abstracts, University of Leiden, Netherlands

Dr Karen Smith, University of Hertfordshire, UK

Dr Gerda Visser-Vijnveen, Editor, Research into Higher Education Abstracts, University of Leiden, Netherlands

Research and Development Committee

Chair: Professor Paul Blackmore, King's College London

Committee members:

Mr Patrick Baughan, University College London

Dr Ibrar Bhatt, Queen's University, Belfast

Dr Ourania Filippakou, Brunel University

Dr Neil Harrison, University of the West of England

Dr Lou Harvey, University of Leeds

Dr Emily Henderson, University of Warwick

Dr Anesa Hosein, University of Surrey

Dr Katy Jordan, Open University

Dr Camille Kandiko Howson, King's College, London

Professor Ian Kinchin, University of Surrey

Dr Jennifer Leigh, University of Kent

Dr Justine Mercer, University of Warwick

Dr Mike Mimirinis, Anglia Ruskin University

Dr Dai O'Brien, York St John University

Mr Steve Woodfield, Kingston University

SRHE CONFERENCE 2018



The changing shape of higher education: Can excellence and inclusion cohabit?

Annual Research Conference

5-7 December 2018, Celtic Manor, Newport

The 2018 Conference explored issues relating to the stratification of Higher Education. Videos of the keynote presentations from:

- Professor Marek Kwiek, Director of the Centre for Public Policy Studies, UNESCO Chair in Institutional Research and Higher Education Policy, University of Poznan, Poland;
- Professor John Taylor, Department of Educational Research, Lancaster University, UK;
- Professor Vikki Boliver, Professor of Sociology and Director of Research, Department of Sociology, Durham University, UK;
- Professor Kalwant Bhopal, Professorial Research Fellow/Professor of Education and Social Justice, Deputy Director Centre for Research in Race & Education (CRRE), University of Birmingham, UK;
- Professor Ellen Hazelkorn, Higher Education Policy Research Unit (HEPRU), Technological University Dublin, Ireland;
- Professor Louise, Morley Centre for Higher Education and Equity Research (CHEER) University of Sussex, UK.

are available from the SRHE website at www.srhe.ac.uk/conference2018

Interviews with the above speakers are also available via this link.

Over 350 papers were presented and discussed across numerous strands, and in group discussions, symposia, panel presentations. Posters from the Annual and Newer Researchers conferences were displayed throughout, alongside a range of exhibitors.

Delegates hailed from over 25 countries, across Europe (85% of delegates), North America (6%), Australasia (5%), Africa (3%) and South America (1%).*

We were pleased to launch both *Changing European Academics, A comparative study of social stratification, work patterns and research productivity*, by Marek Kwiek and *Possible Selves and Higher Education: New Interdisciplinary Insights*, edited by Holly Henderson, Jacqueline Stevenson and Ann-Marie Bathmaker, as part of the ever growing SRHE/Routledge series.

We owe thanks to all participants for making the 2018 conference such a vibrant and enjoyable event.

The SRHE Annual Conference 2019 takes place on 11-13 December, Celtic Manor Resort, Newport, Wales.

* Based on home institution given at registration.



SRHE Newer Researcher Conference

4 December 2018, Coldra Court, Newport.

This event specifically targets postgraduate researchers and those newer to the field of Higher Education research and lets them share their work in a supportive and developmental environment. Over 70 papers were presented and discussed, and Professor Rachel Brooks, University of Surrey, UK, provided an excellent keynote address entitled *Higher education mobilities: a cross-national European comparison*.

14 research posters were also presented, which added a welcome visual and discursive element to proceedings.

The Newer Researcher Conference 2019, will take place on Tuesday 10 December, Coldra Court, Celtic Manor Resort, Newport, Wales.

After peer review, selection panel discussion and agreement, the Society made the following awards:

- Six Member-only awards of £10,000 each for research focused on any aspect of higher education
- Three Scoping awards of £5,000 each for the exploration of any new or emerging area of higher education research leading to the development of a plan for further research. Scoping awards were open to all and applications were received from members and non-members of the Society.

Research Awards 2018: 6 awards of £10,000 each

<i>Understanding Aspiration and Education towards Diversion and Desistance from Offending: The Role of Higher Education in Wales, Dr Debbie Jones, Mr Mark Jones, Swansea University</i>
<i>The '3-D University'? How do organisational culture, social composition, and geography mediate the Student Experience? Dr Richard Budd, Liverpool Hope University</i>
<i>Local Higher Education in a global marketplace: Everyday mobility and local capital in island Higher Education, Ms. Holly Henderson, Professor Ann-Marie Bathmaker, University of Birmingham</i>
<i>Participation in paid, unpaid and 'hidden' internships at six months after graduation: Are some graduates excluded? Dr William Hunt, University of Warwick</i>
<i>A determination of how African academics understand and maximise the existing and potential role of indigenous knowledge and practices within their community-based research: Profiling the ecologically minded university and its contribution to sustainable development, Dr Marcellus Mbah, Nottingham Trent University, Dr Ane Turner Johnson, Rowan University</i>
<i>White working class young men's engagement with higher education: Accessing voices of the 'hard to reach' and (frequently) 'left behind', Dr Richard Waller, University of the West of England</i>

Scoping Awards 2018: 3 awards of £5,000 each

<i>Students' sense of belonging in higher education: the impacts of social class, locality and institutional habitus, Dr Mi Young Ahn, Bangor University</i>
<i>The use of computer mediated technology to support students' mental health and wellbeing in Higher Education settings, Dr Terry Hanley, University of Manchester</i>
<i>A scoping review to investigate the models and measures of learning outcomes used in research on professional skills development in technology-enhanced simulations-based medical education, Dr Riikka Hofmann, University of Cambridge</i>

Further information on the Society's Awards is available from www.srhe.ac.uk

The SRHE Newer Researcher Awards provide funding to newer researchers intending to pursue a career in higher education research, with which to undertake an initial research project. Successful award holders are offered access to the resources of the Society and are provided with the support of a mentor. Winners are invited to become a member of the Society's prestigious Research and Development Committee which affords a wider involvement in higher education research developments. In 2018, the Society was delighted to make three awards of £3,000 as follows.



*Prevent/ing criticality?
The pedagogical
impact of Prevent in UK
universities*

DR EMILY DANVERS is a Lecturer in Education at the University of Sussex, where she also received her PhD in 2016. Her research interests are concerned with how disadvantaged groups experience everyday moments of exclusion in educational institutions e.g. via pedagogies, policies, practices, emotions, relationships and ideas. This has included work on critical thinking, doctoral writing, widening participation and Gypsy, Roma and Travellers in higher education.

Before this, Emily worked in learning development in at Cardiff Metropolitan University, Brunel University and the University of Brighton - teaching academic and research skills to students and working with academic staff on pedagogies for developing their students' academic skills. Emily has a BA and MA in History from Cardiff University and a PGCert in Post-Compulsory Education and Training from Cardiff Metropolitan University.

This SRHE-funded project will build upon the findings from Emily's doctoral research into critical thinking. The project, entitled 'Prevent/ing criticality? The pedagogical impact of Prevent in UK universities' will investigate the pedagogical implications of the Prevent anti-terrorism duty in shaping higher education as a space of critical thinking and learning for students. This will be explored using qualitative enquiry across 3 English higher education institutions, including interviews with academic staff and student photo elicitation focus groups. In so doing, this project aims to engage in critical scholarship of higher education to inform the relevant policy landscapes shaping contexts for students and their critical learning.



Dual Professionals in Higher Education: From Professional Practitioner to Lecturer

JULIA HOPE has been working in Further Education and Higher Education since 1997. Her first degree was a BSc (Hons) Applied Social Science (Policy Studies) at the University of North London in 1992 - 1995. She studied in 1995 an MA in Policy Studies in Education at the Institute of Education (University of London), a PGCE in Further Education in 1997 at the University of Greenwich, a Postgraduate Certificate in Subject Learning Coaching, Oxford Brookes University (2007) and a Post Graduate Certificate in Learning and Teaching HE, University of Chichester (2013). Julia worked for Bexley College, City and Islington College, Hastings College, and the University of Chichester. Her doctoral studies were stipend funded by the University of Chichester (awarded by the University of Southampton 2014) and set out to explore issues of equity in higher education and provided a greater understanding of the experiences of first generation students in their first semester at a case study campus.

Julia's current role is as a lecturer at the University of Kent's Centre for the Study of Higher Education. Her research interests include first-generation students, dual professionals in higher education, higher education policy as well as aspects of teaching and learning in higher education.

This SRHE funded project will allow her to investigate the transition experiences of disciplinary professional practitioners in the UK who have current or recent industry experience and are making a mid-career transition to being academics. The intention is to gain a deeper understanding of dual professional as early career academics, how their beliefs about university teaching and learning are framed and evolve, and to interrogate their beliefs about being lecturers.

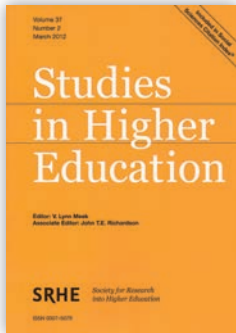


Scholars in the streets: Portraits of disruptive faculty activism in 20th-Century social movements

DR NORA TIMMERMAN is Lecturer in the Sustainable Communities Program at Northern Arizona University in the United States. Nora's academic background is interdisciplinary with a PhD from the University of British Columbia in Educational Studies (2013) and a Bachelors of Interdisciplinary Studies in Political Science and Environmental Geography with a Minor in dance from Arizona State University. Nora is the 2017 College of Social and Behavioral Sciences Teacher of the Year. From 2015-2018, she served as Program Chair, Chair, and Past-Chair for the Environmental Education SIG of the American Educational Research Association (AERA).

Nora's research focuses on postsecondary faculty, scholar activism, and socio-ecological justice. For her dissertation, she collected stories and wrote "portraits" of faculty members' personal and professional work toward "ecological integrity." These portraits narrate how faculty negotiate the ways their work both recreates and resists problematic ecological and cultural norms and are forthcoming in her book, "Between integrity and contradiction: Educators' stories in tangled times."

With this SRHE prize and funding, Nora's current research uses portraiture to chronicle four historical examples of collective, disruptive faculty activism. Most conceptions of scholar activism focus on individual actions that fit within institutional structures, but there are historical precedents that demonstrate the power and possibility of educators disrupting institutional norms collectively for large social movement issues. This study uncovers some of those precedents through oral history interviews with faculty activists and archival materials with the hope of inspiring today's scholar activists.



Studies in Higher Education

This journal has a wide ranging interest in higher education and the social and institutional contexts within which it takes place, but gives particular emphasis to education as practice, with a view to influencing its development.

Published by: Routledge Taylor & Francis Group
Frequency: Ten issues per year plus two special issues
Print ISSN: 0307-5079
Online ISSN: 1470-174X

Editor: Professor V. Lynn Meek, University of Melbourne, Australia
Associate Editor: Professor John Richardson, Open University, UK.
Special Issues Editors: Dr Mary-Louise Kearney & Dr Dan Lincoln



Higher Education Quarterly

Higher Education Quarterly publishes articles concerned with policy, strategic management and ideas in higher education. A substantial part of its contents is concerned with reporting research findings in ways that bring out their relevance to senior managers and policy makers at institutional and national levels, and to academics who are not necessarily specialists in the academic study of higher education.

Published by: Wiley Blackwell Publishing
Frequency: Four issues per year
Print ISSN: 0951-5224
Online ISSN: 1468-2273

Editor: Professor Paul Gibbs, Middlesex University
Co-Editor: Dr Tatiana Fumasoli, UCL Institute of Education, University College London
Associate Editor: Dr Tommaso Agasisti, Politecnico di Milano School of Management, Italy

Higher Education Quarterly also publishes papers that are not based on empirical research but give thoughtful academic analyses of significant policy, management or academic issues.



Research into Higher Education Abstracts

This aims to cover the best of current UK work and selective overseas coverage, with over 750 abstracts of articles included each year.

Published by: Taylor & Francis Group
Frequency: Three issues per year
Print ISSN: 0034-5326
Online ISSN: 1467-5862

Editor: Dr Gerda Visser-Vijnveen, Leiden University, Netherlands
Associate Editor: Dr Roeland Van der Rijst, Leiden University, Netherlands



Policy Reviews in Higher Education

The journal aims to open up a space for publishing in-depth accounts of significant areas of policy development affecting higher education internationally. Authors from a range of disciplinary backgrounds are encouraged to analyse higher education from fresh perspectives, including drawing on concepts and theories from other academic fields.

Published by: Routledge Taylor & Francis Group

Frequency: Two issues per year

Print ISSN: 2332-2969

Online ISSN: 2332-2950

Joint Editors:

Ellen Hazelkorn, Higher Education Policy Research Unit (HEPRU), Technological University Dublin, Ireland;

William Locke, UCL Institute of Education, University College London, UK

Associate Editors:

Hamish Coates, Tsinghua University, Beijing City, China;

Hans De Witt, Centre for International Higher Education, Boston College, USA

Contributions are invited which are:

- original and provide in-depth analysis
- historically grounded and forward-looking
- reflections on implications for policy broadly
- presented in a style accessible for an international readership
- between 8,000 and 12,000 words

For further details on review proposals and making a submission, visit <http://www.tandfonline.com/rprh20>

SRHE/Routledge Book series

The first book in the SRHE/Routledge series was published in February 2012, and by the end of 2018, a total of 24 books had been published. The following books were published in 2018:

Enhancing the Freedom to Flourish in Higher Education: Participation, Equality and Capabilities

1st Edition, By Talita M. L. Calitz, (Published June 2018)

Possible Selves and Higher Education: New Interdisciplinary Insights

Edited by Holly Henderson, Jacqueline Stevenson, Ann-Marie Bathmaker (Published July 2018)

Changing European Academics: A Comparative Study of Social Stratification, Work Patterns and Research Productivity

1st Edition, By Marek Kwiek (Published October 2018)

Student Plagiarism in Higher Education: Reflections on Teaching Practice

Edited by Diane Pecorari, Philip Shaw, (Published November 2018)

Submissions to the SRHE/Routledge Series

The Society continues to invite book proposals for inclusion in the series and welcomes submissions from single authors, co-authors and edited collections.

Initial enquiries on possible submissions may be addressed to the SRHE Director at hsperkins@srhe.ac.uk

Series Editors:

Professor Jeroen Huisman, University of Ghent
jeroen.huisman@ugent.be

Professor Jenni Case, Virginia Tech, USA
jencase@vt.edu

Publisher:

Sarah Tuckwell, Routledge Books
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Earlier titles in the series

Reconstructing Relationships in Higher Education: Challenging Agendas by Celia Whitchurch, George Gordon (Published June 2017)

Religion and Higher Education in Europe and North America, edited by Kristin Aune, Jacqueline Stevenson, (Published December 2016)

Access to Higher Education, Theoretical perspectives and contemporary challenges, edited by Anna Mountford-Zimdars, Neil Harrison, (Published November 2016)

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Women Leaders in Higher Education: Shattering the myths, by Tanya Fitzgerald, (July 2013)

Everything for Sale? The Marketisation of UK Higher Education, by Roger Brown with Helen Carasso, (February 2013)

The University in Dissent: Scholarship in the corporate university, by Gary Rolfe, (October 2012)

Reconstructing Identities in Higher Education: The rise of 'third space' professionals, by Celia Whitchurch, (October 2012)

Strategic Curriculum Change: Global trends in universities, by Paul Blackmore and Camille B. Kandiko, (June 2012)

Intellectual Leadership in Higher Education: Renewing the role of the university professor, by Bruce Macfarlane, (February 2012)



SRHE News

SRHE News is an in-house, quarterly publication, which is sent electronically to all members of the Society. It provides a comprehensive overview of higher education policy in the UK and beyond, features contributions from members across the globe, and details upcoming events as well as reports on recent activities. Back issues are available from the members section of www.srhe.ac.uk

Editor: Professor Rob Cuthbert, University of the West of England, Rob.Cuthbert@uwe.ac.uk



SRHE Blog

The SRHE blogsite www.srheblog.com launched in January 2014, has grown in terms of articles and readership over 2018. It features short, topical articles on issues from policy to learning and teaching to the student experience and beyond, made by SRHE members as well as from further afield.

Editor: Professor Rob Cuthbert, University of the West of England, Rob.Cuthbert@uwe.ac.uk

Below is an overview of SRHE Network activities and Professional Development workshops. Looking across all SRHE events over the 2017-18 academic year, a total of 1,466 participants attended 54 events (an average of 27 attendees per event). Please note this does not include the remote attendees of the Newer Researchers Webinar series.

This is an 18% increase on 2016-17 wherein 1,241 attended 54 SRHE events (average of 23 per event). Further details are available from www.srhe.ac.uk/networks and www.srhe.ac.uk/events/

The following summary of activity is arranged alphabetically via network.

SRHE Network	Event Title	Date
Academic Practice Network	The implications of the student engagement agenda for student freedom	24-04-18
	The Marketisation of HE and its impact on academic identity and academic practice.	22-05-18
	Pierre Bourdieu's theory of social reproduction and its implications for educational research	19-06-18
Access and Widening Participation Network	Why narrative research matters for shaping practice and policy	22-09-17
	How can we meaningfully listen to students' voices to shape policy and practice? OFFA and SRHE	25-01-18
	Discourses and narratives of widening participation: historical and contemporary perspectives	03-05-18
Digital University	Critical Learning Analytics	20-10-17
	The Digital University, Social Justice and the "public good"	16-02-18
	Digital technologies 'on the ground': foregrounding local educational practices in an era of global technology	20-07-18
Employability, Enterprise and Work-based Learning	Measuring Employability Gain: approaches from different countries	21-11-17
	International Graduate Employability: Trajectories and Performance. Workshop 1. Employment outcomes	22-06-18
Higher Education Policy Network	Academic Mobility and Brexit	16-10-17
	The Open Access Agenda: Implications for Higher Education Policy and Practice	22-02-18
International Research and Researchers	Migration and academic acculturation	19-04-18
	Shaping the Agenda for International Higher Education Research	26-06-18
Newer Researchers Network	Transitioning into pedagogical research 'Dual identities and discipline spanning'	17-05-18
Postgraduate Issues Network	Fulfilling the Potential of your Doctorate	16-11-17
	Boundaries, Buddies, and Benevolent Dictators within the Ecology of Doctoral Study	05-03-18
	Reimagining the Doctorate: 'feasible utopias' for expanded doctoral education	29-06-18
Post-Compulsory and Higher Education	Developing curriculum, learning and pedagogies in STEM subjects: the case of Engineering	30-04-18
	Degree Apprenticeships: What does research tell us already?	09-05-18

Student Experience Network	Getting Personal: Conceptualising and Understanding Personal Tutoring	21-06-18
	Perspectives on understanding the relationship between Intersectionality and the Student Experience in Higher Education: How might it inform our research and our educational practice?	06-07-18
SRHE Joint Network Event	Departing from the mainstream in researching leadership in HE: Widening horizons and pushing back frontiers	18-10-17
South West Regional Network	SRHE South West Network and ICHEM Seminar - Transforming Universities for Peace: Lessons from Colombia	19-10-17
	Knowledge and Power in Higher Education	08-05-18
Theory Network	Exploring policy, research and practice through the lens of professional education. Seminar 1.	14-03-18
	Exploring policy, research and practice through the lens of professional education. Seminar 2	25-06-18

NEWER RESEARCHERS NETWORK WEBINARS

Event Title	Date
Developing transferable skills in diverse higher education settings	30-08-17
Breaking the Mould Series - Webinar 1 Research and Practice	18-09-17
Breaking the Mould Series: Webinar 2 Creativity in Research	26-10-17
Breaking the Mould Series: Webinar 3 Research and Policy	22-11-17
Employability: Perceptions of Chinese students in different global contexts	10-05-18
Participating in higher education for gain or development: Perspectives from students and postdocs	11-06-18

The Society continues to offer a series of professional development events to support student and postgraduate researchers, and to help build capacity in higher education. Below is a list of workshops offered during 2018, which were attended by just under 400 delegates, an average of 15 delegates per workshop.

For more information about our forthcoming programme visit www.srhe.ac.uk/events/

Event Title	Facilitator	Date
Academic writing workshops		
Social Media - a platform on which to build an academic identity	Mark J.P. Kerrigan, Anglia Ruskin University, Richard Jones, Buckinghamshire New University, Justin Luker, Buckinghamshire New University	08-09-17
Writing your Methodology Section/Chapter: Writing about Research Methods in Journal Papers, Books and PhD Theses'	Patrick Brindle, Into Content Ltd.	17-01-18
Writing Manuscripts for High Impact Journals	Alison Yeung, University of Surrey	21-02-18
Academic Writing Skills	Rowena Murray, University of Strathclyde	11-04-18
Preparing Research Proposals	Pam Denicolo, University of Reading/Surrey, Carol Spencely, University of Surrey, Marcella Acuna-Rivera, University of Surrey	02-05-18
Publishing Academic Articles: A way through the maze	Karen Smith, University of Hertfordshire, Ian White, Taylor and Francis	05-06-18
Essential skills and techniques		
Planning and conducting interviews and focus groups	Alana James, Royal Holloway, University of London	07-09-17
Presentation Skills	Harriet Dismore, University of Plymouth	20-09-17
Creating questionnaires: Design, validation and analysis	Victoria Bourne, Royal Holloway, University of London	12-10-17
Preventing plagiarism	Nicole Brown, UCL, Institute of Education	12-01-18
A Toolkit for Undergraduate Interdisciplinary Learning: developing and assessing interdisciplinary skills	University of Plymouth, Harriet Dismore, Dave Morrison, University of Plymouth, Paul Warwick, University of Plymouth	17-04-18
Planning and conducting interviews and focus groups	Alana James, Royal Holloway, University of London	18-04-18
Peer Review: How to do it and get it right: Building confidence in your peer reviewing skills.	Rosemary Deem, Royal Holloway, University of London	13-06-18

Research Approaches and Methods		
An Introduction to Systematic Review Methodology	Danijela Serbi, Royal Holloway, University of London	13-09-17
An Introduction to Constructivist Techniques: Theory and Practice	Pam Denicolo, University of Reading/Surrey, Trevor Long, University of Reading	19-09-17
Research Approaches and Methods	Pam Denicolo, University of Reading/Surrey, Dawn Duke, University of Surrey	27-02-18
Phenomenography: an approach to qualitative research in higher education	Mike Mimirinis, Anglia Ruskin University	01-05-18
Constructivist Approaches & Methods of Research	Pam Denicolo, Universities Reading and Surrey, Kim Bradley-Cole, University of Winchester	20-06-18
Postgraduate career development workshops		
Challenges of Doctoral Examining	Pam Denicolo, University of Reading/Surrey, Dawn Duke, University of Surrey, Julie Reeves, University of Southampton	13-10-17
Doctoral Supervision Dilemmas & Resolutions	Pam Denicolo, University of Reading/Surrey, Dawn Duke, University of Surrey, Julie Reeves, University of Southampton	13-10-17
Transitioning into pedagogical research 'Dual identities and discipline spanning'	Mark J.P. Kerrigan, Anglia Ruskin University, Simon Pratt-Adams, Anglia Ruskin University, Richard Race, Roehampton University	02-11-17
Demystifying and Preparing for the Doctoral Viva	Pam Denicolo, University of Reading/Surrey, Dawn Duke, University of Surrey	22-03-18
Fulfilling the Potential of your Doctoral Experience	Pam Denicolo, University of Reading/Surrey, Dawn Duke, University of Surrey	12-06-18

HONORARY TREASURER'S REPORT



Our revenue has been jumping around slightly: £863k this year, up from £851k last year and £862k the year before. This is due to minor fluctuations in Conference income, although the Conference continues (as planned) to just about break-even. As ever, 'Studies' is the Society's key source of income, accounting for almost all the figure of over £500k shown for 'periodicals and royalties'.

Reserves have been, intentionally, depleted as the additional activity by way of making Research Awards ramps up. Since c£225k of the Reserves is our contingency amount for the (unlikely!) event of the Society having to be wound-up, the 'spare' c£575k gives us the ability to fund this extra activity for many years yet. That said, and as warned last year, the proportion of Reserves invested in equities funds may fall if there is a market correction, just as they have surged over the past few years: we can't do much about this risk; if the Hon Treasurer and the Council Members could 'time' the global equities markets to sell at the top

and buy at the bottom, they would be on their yachts in the Caribbean and not sitting at SRHE meetings in King's Cross!

Hence expenditure (£903k v £880k) has grown in line with this extra planned activity funded from Reserves. This higher level of annual expenditure is, as noted, sustainable from Reserves, and thanks also to the renewal of the 'Studies' contract for 2019 and beyond at a similar annual charge to our publisher.

My thanks are, as ever, due to the splendid SRHE Team under the Director's calm and energetic leadership for their competence in managing the Society's business.

Finally, again as ever, I am pleased to report a 'clean' Audit Report from our external auditors, and hence that the Society is fully compliant with the Charities SORP and all aspects of Charity Law.

MR DAVID PALFREYMAN, OBE, FRSA MA, MBA, LLB

STATEMENT OF FINANCIAL ACTIVITIES (SOFA) FOR YEAR ENDING 31 JULY 2018

(Including Income and Expenditure Account) for the year ended 31 July 2018

	Note	Unrestricted Funds 2018 £	Restricted Funds 2018 £	Total Funds 2018 £	Total Funds 2017 £
Incoming Resources					
<i>Incoming and endowments from:</i>					
Donations and legacies	2.	13,000	–	13,000	13,000
Charitable activities	3.	838,855	–	838,855	823,348
Investment income	4.	11,256	35	11,291	14,331
Total income		863,111	35	863,146	850,679
Expenditure					
Raising funds	5.	1,277	–	1,277	1,588
Charitable activities	6.	902,142	–	902,142	878,642
Total expenditure		903,419	–	903,419	801,954
Net gains on investments		19,230	–	19,230	4,797
Net (expenditure) / income for the period		(21,078)	35	(21,043)	(24,756)
Net movement in funds		(21,078)	35	(21,043)	(24,756)
Reconciliation of funds					
Total funds brought forward at 1 August 2017		800,463	57,023	857,486	822,240
Total funds carried forward at 31 July 2018		779,385	57,058	836,443	857,486

The Statement of Financial Activities includes all gains and losses in the year.
All incoming resources and resources expended derive from continuing activities.

BALANCE SHEET AT 31 JULY 2018

	Note	2018		2017	
		£	£	£	£
Fixed assets					
Tangible assets	2.		3,365		7,586
Investments	3.		460,452		430,329
Current assets					
Debtors	4.	76,346		58,224	
Cash at bank and in hand		566,205		651,053	
		<u>642,551</u>		<u>709,277</u>	
Liabilities					
Amounts falling due within one year	5.	<u>(269,925)</u>		<u>(289,706)</u>	
Net current assets					
			<u>372,626</u>		<u>419,571</u>
Total net assets					
			<u>836,443</u>		<u>857,486</u>
Funds					
Restricted Funds	6.		57,058		57,023
Unrestricted Funds			779,385		800,463
Total Funds					
			<u>836,443</u>		<u>857,486</u>

The financial statements have been prepared in accordance with the provisions applicable to companies subject to the small companies regime under the Companies Act 2006 and the Financial Reporting Standard for Smaller Entities (effective April 2008).

Approved and authorised by the trustees for issue on 08.10.2018 and signed on their behalf by:



PROFESSOR CHRIS POLE
Chair of the Society



DAVID PALFREYMAN
Society Treasurer

The above notes (2-6) indicate where further breakdowns are available. These can be provided on request by emailing srhe@srhe.ac.uk

The Society for Research into Higher Education (SRHE) is an independent and financially self-supporting international learned Society.

It is concerned to advance understanding of higher education, especially through the insights, perspectives and knowledge offered by systematic research and scholarship.

The Society's primary role is to improve the quality of higher education through facilitating knowledge exchange, discourse and publication of research. SRHE members come from across the world and from a variety of academic disciplines but share an interest in higher education research issues.

The Society has a wide set of aims and objectives. Amongst its many activities the Society:

- is a specialist publisher of higher education research, journals and books, amongst them Studies in Higher Education, Higher Education Quarterly, Research into Higher Education Abstracts and a long running book series.
- operates a regular programme of network events/seminars and professional development workshops throughout the year for researchers and practitioners working in higher education from every discipline.
- runs the largest annual UK- based higher education research conference and parallel conference for postgraduate and newer

researchers. This is attended by researchers from over 35 countries and showcases current research across every aspect of higher education.

- funds a series of dedicated research awards to members, non-members, and newer researchers, in order to encourage and support new research into higher education.

SRHE membership benefits include:

- Free attendance at SRHE network and professional development events
- Reduced rate journal subscriptions and books from a range of publisher catalogues
- Discounted rates for the SRHE conference
- Free subscription to Research into HE Abstracts & SRHE News
- The opportunity to apply for member research awards
- On-line access to the latest issues of a suite of higher education journals

To find out more visit www.srhe.ac.uk and click on 'Join us'

SRHE

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Advancing knowledge Informing policy Enhancing practice

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