

SRHE Annual Report

2013



SRHE

Society for Research into Higher Education

Advancing knowledge Informing policy Enhancing practice

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Registered Charity No. 313850
Company No. 00868820
Limited by Guarantee
Registered office as above

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Administrative Details

This is the 2012-13 Annual Report for the Society for Research into Higher Education (SRHE).
The Society is a charity registered with the UK Charity Commission – reference number 313850.
The Society is also a Limited Company, registration number 00868820.
The registered office for the Society for Research into Higher Education is:
73 Collier Street, London N1 9BE. This is also the principal and sole office of the Society.

Trustees (Governing Council Officers) at 31st October 2013

Chair: Professor Jill Jameson, University of Greenwich
Vice Chair: Ms Rebecca Bunting, University of Portsmouth
Honorary Treasurer: Mr David Palfreyman, New College, University of Oxford
Governing Council Members (at 1st November 2013):
Dr Paul Ashwin, Lancaster University
Professor Paul Blackmore, King's College, London
Professor Penny-Jane Burke, University of Roehampton
Dr Helen Carasso, University of Oxford
Professor Sue Clegg, Leeds Metropolitan University
Dr Kelly Coate, King's College, London
Professor Linda Evans, University of Leeds
Professor George Gordon, University of Strathclyde
Dr Lesley Gourlay, Institute of Education, University of London
Dr David Hay, King's College, London
Professor Ian Kinchin, University of Surrey
Professor Sue Law, University of Leicester
Mr William Locke, Institute of Education, University of London
Dr Karen Smith, University of Greenwich
Professor Jacqueline Stevenson, Leeds Metropolitan University
Professor Denise Whitelock, Open University

Director and Company Secretary

Helen Perkins

Executive

Franco Carta, Finance Officer
Rob Gresham, Manager: Operations & Finance
Nicola Manches, Administration Assistant

President

Professor Sir Robert Burgess, Vice-Chancellor, University of Leicester

Vice-Presidents

Professor Roger Brown	Dr Elaine El-Khawas
Dr Mary-Louise Kearney	Professor Sir Peter Scott
Baroness Sharp of Guildford	Professor Sir William Taylor
Professor Ulrich Teichler	

FELLOWS

Fellows

<i>Name</i>	<i>Affiliation</i>	<i>Appointed</i>
Professor Lee Harvey	Copenhagen Business School	January 2013
Professor Bruce Macfarlane	University of Hong Kong	January 2013
Professor Monica McLean	University of Nottingham	January 2013
Professor Patrick Ainley	University of Greenwich	January 2012
Professor Carole Leathwood	London Metropolitan University	January 2012
Professor Jeroen Huisman	University of Bath	January 2012
Professor Lynn McAlpine	University of Oxford	January 2012
Professor Rob Cuthbert	University of West of England	January 2011
Professor Claire Callender	University of London, Birkbeck & Institute of Education	January 2011
Professor Paul Trowler	University of Lancaster	January 2011
Professor Ian McNay	University of Greenwich	January 2011
Professor Rosemary Deem	Royal Holloway, London	January 2010
Professor Kerri-Lee Krause	Griffith University Australia	January 2010
Professor Robin Middlehurst	University of Kingston, UK	January 2010
Professor John Richardson	Open University	January 2010
Professor Ulrich Teichler	University Kassel	January 2009
Professor Angela Brew	University of Sydney	January 2008
Professor Gunnar Handal	University of Oslo	January 2008
Professor Dai Hounsell	University of Edinburgh	January 2008
Professor Louise Morley	University of Sussex	January 2008
Professor Michael Shattock	Institute of Education, University of London	January 2008
Professor Mantz Yorke	Lancaster University	January 2008
Professor John Brennan	Open University	January 2006
Professor Oliver Fulton	University of Lancaster	January 2006
Professor Malcolm Tight	University of Lancaster	January 2006
Professor Ted Tapper	University of Sussex	January 2006
Professor Simon Marginson	University of Sydney, Australia	January 2004
Professor Gareth Parry	University of Sheffield	January 2004
Mr John Skelton	Milton Keynes	January 2004
Professor Gareth Williams	Institute of Education University of London	January 2003
Professor Noel Entwistle	University of Edinburgh	January 2002
Professor David Dill	University of North Carolina	January 2001
Professor James Ratcliffe	Pennsylvania State University	January 2001
Ms Harriet Croft	Bristol	January 2000
Dr Peter Maassen	University of Oslo, Norway	January 2000
Professor Ronald Barnett	Institute of Education, University of London	January 1998

Professor Mary Henkel	Brunel University	January 1998
Dr John Wyatt	Chichester	January 1998
Dr Marianne Bauer	University of Gothenburg	January 1997
Professor Ingrid Moses	University of New England	January 1996
Professor Sheldon Rothblatt	University of California	January 1996
Professor Sinclair Goodlad	Imperial College London	January 1993
Professor Ference Marton	University of Gothenburg	January 1992
Professor David Boud	University of Technology Sydney	January 1991
Professor Lewis Elton	University College London	January 1991
Professor John Pratt	University of East London	January 1991
Professor Sir Peter Scott	Kingston University	January 1991
Professor Alan Smithers	University of Buckingham	January 1991

Honorary Fellows:

Professor Michael Peters	2010
Professor Jurgen Enders	2011

Lifetime Achievement Award:

Ms Renate Simpson	2010
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“ The Society has achieved good progress across all main strategic priority areas identified by Governing Council, with excellent feedback on our two annual conferences, healthy finances, highly popular and valued research awards, network and development events a renewed book series arrangement and an ongoing growth in membership. ”



It has been a delight and honour to serve again as Chair of the Society during 2012-13, in what has been a busy, challenging and productive year, not only for the Society as a whole, but for our members from the UK and more widely from higher education across the world.

It has continued to be a time of great change within both the Society and the higher education sector. In recognising the importance and value of that shared renewal of our multiple histories, it was with huge appreciation that we said goodbye to the era in which Professor Sir David Watson of Green Templeton College, Oxford University, has been our President for so many productive years, serving in his role with exceptional insight and inspiration to researchers into higher education.

We thank David for the brilliant work he has achieved for and within the Society and we will continue to treasure the wisdom and profoundly important legacy of his contribution as we move forward during a time of regeneration. At this time of renewal, we were honoured this year to welcome the new President of the Society, Professor Sir Robert Burgess, Vice-Chancellor of the University of Leicester, and we look forward to favourable, energetic developments in a new era for the future of the Society led by Bob, in which our commitment to the international development of higher education research scholarship, capacity and quality remains as strong as ever.

Over the past year the Society has achieved good progress across all main strategic priority areas identified by Governing Council, with excellent feedback on our two annual conferences, healthy finances, highly popular and valued research awards, network and development events a renewed book series arrangement and an ongoing growth in membership, with an increase of around 10%

over the past year. The introduction of new online innovations, including improvements to the Society's website and a new blog for research into higher education, are encouraging both existing and newer researchers to recognise the importance and value of research into higher education, ensuring growth and vitality in the field within a rapidly changing landscape.

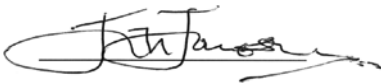
A growing presence of international delegates at our two conferences has increased the Society's opportunities for strong scholarly engagement across the world and we look forward to further growth in international membership. I am proud to be involved in these endeavours, and hope to work with others in the Society to drive them forward over the coming years. Ensuring that researchers continue to have the opportunity to disseminate their research through the Society's publications and Network Events remains of key importance. I am deeply committed to the Society's efforts in ensuring that such opportunities continue to be provided in the furtherance of our charitable status and mission: innovative and experimental research into higher education must be allowed to flourish for the benefit of all.

I am pleased to report that the Society is in a stronger position than ever before from which to adapt, grow, and continue to provide the cross-institutional space that is so important to the development of higher education research. We will continue to provide ongoing examples and evidence of the academic research and scholarly contributions that the Society makes to ensure this is more widely recognised both by the public and by policy-makers. As we move towards our 50th anniversary celebrations in 2015, we will be renewing and developing the mission and values to which we dedicate ourselves as a learned society.

In my role as Chair of the Society I would particularly like to thank the SRHE Director and SRHE team for their excellent, tireless work in continuing to move the Society forward, both operationally and in terms of its vision and scope. I would also like to thank all my colleagues, including members of Governing Council and the Society's committees as well as the Society's network convenors and numerous other contributing members for their commitment and hard work over the past year. Council member Rebecca Bunting from the University of Portsmouth is standing down this calendar year, and I would like to thank her for her contributions to the work of Council and support for the Society. Professor Chris Pole

from Nottingham Trent University will join the Governing Council from 1st January 2014 onwards, and I am sure that Chris' knowledge and experience will stand the Society in good stead over the coming years.

In planning for the future, I am looking forward to working closely with my fellow trustees, the SRHE team, and all members and friends of the Society to help ensure that the SRHE remains influential, vital and proactive, and I hope that we will be able to continue to provide current and future members with the type and range of services that can make a positive difference to their work and professional development.

A handwritten signature in black ink, appearing to read 'Jill Jameson', with a stylized flourish at the end.

PROFESSOR JILL JAMESON, *Chair*

Financial year August 2012 – July 2013
Reporting year January 2013 – December 2013



Operating in an academic environment in which quality of writing and precision of expression are core skills, avoiding the use of cliché is always preferable. However, looking back at the past year, two seem unavoidable. The Society does continue to go “from strength to strength” and the Society does “punch well above its weight” in terms of what it delivers against an annual turnover of around £700K.

The driving strategic aims behind our activities in the past year have been extending global reach and having impact. There is no real value in sustaining research into higher education if we don't ensure that it is not only disseminated widely, but also widely discussed and critiqued. The outputs of research into higher education must be shared, understood and communicated across a wide spectrum of researchers, influencers and policy makers.

The Society has accordingly increased the range and scale of our dissemination events and we have reached out beyond our core membership to draw in other interested groups and individuals. Our activities now attract participants from across the disciplinary spectrum and we anticipate that interdisciplinarity will be an increasingly important feature in all that we do. Our means of communications and connectivity encompasses a publications portfolio of journals and books and an extensive events programme of research seminars and network meetings as well as our two highly regarded annual conferences. These activities, aligned with our range of annual research grants, now have a coherence which is forming the basis of our work on research and knowledge exchange.

Our goal in the year ahead is to support these activities with even greater use of online resources, facilitating more direct and immediate engagement with researchers globally and building closer relationships with our members internationally. Initial steps include developing a micro-blogging presence on Twitter and preparations for fuller blogging

activity via www.srheblog.com.

In June 2013, the Society's Governing Council members invested a day in strategic planning. The aim was to take a very detailed look at all the Society's activities and establish a set of objectives and priorities to be addressed over the next 5 years in terms of:

- Developing a research strategy for SRHE 2020
- Aiming for Impact
- International Engagement
- Engaging with other disciplines
- Diversity
- Building capacity and understanding the student experience
- Using new media and digital resources
- Supporting the SRHE Membership
- Society finances and scope for investment in research and dissemination

Ideas and proposals from this day have helped shape and direct the Society's future priorities.

2015 will be an important year for the Society, marking the Society's 50th anniversary. Through events and new publications, we intend to showcase 50 years of research into higher education, assessing impact, highlighting seminal works, reviewing policy and mapping the changing landscape of higher education over these five decades.

In preparing for this anniversary year we plan to draw on contributions from across the generations of researchers; inviting contributions from those who were engaged with research into higher education at the beginning in the early decades, and have seen it all before, to those newer and early career researchers who bring fresh eyes, energy and verve to the process of understanding the value of high quality teaching and high quality research.

A handwritten signature in black ink, which appears to read 'Helen Perkins'.

HELEN PERKINS, *Director*

MEMBERSHIP UPDATE

Current Membership rates

We managed to hold the annual membership subscription rate at £100 once again in 2013, which means that this rate has not increased in the last 4 years. We also continue to offer subsidised rates for full-time students (£35) and retired members (£45), and retired members also have the option of lifetime membership for £300.

Current Benefits

Below is the full list of benefits, which now includes on-line access to a range of HE research publications, including all of the Society's journals.

- Free attendance at any SRHE Seminars and SRHE supported events
- Free subscription to Research into Higher Education Abstracts, including on-line access to the current issue and the full on-line archive of Abstracts
- Reduced rates for hard copy subscriptions to Studies in Higher Education and Higher Education Quarterly
- Free access to SRHE News, providing an international review of all that is current in research into HE
- Substantial discounts on rates for SRHE Annual Conference
- 30% discount on all books published by Routledge/Taylor and Francis
- 20% discount on all books and journals published by Wiley Publishing
- The opportunity to apply for the annual SRHE member research awards
- The opportunity to participate in the Society's Networks and register of Members' Research Interests – to help facilitate networking between the Society's members

Membership levels (at 31st October 2013)

<i>Membership Category</i>	<i>Active Members*</i>
Individual	418
Retired (inc. lifetime)	60
Student	200
TOTAL	678
<i>Guests (event attenders, etc.)</i>	<i>1240</i>
Total on membership database	1918

Overall membership is up around 10% in comparison with this point last year, and currently hovers at around the 700 mark.

Membership by gender

A brief analysis of the gender of current members is shown in the table below.

<i>Gender</i>	<i>Individual</i>	<i>Retired</i>	<i>Student</i>	<i>Overall</i>
Female	60%	48%	72%	63%
Male	40%	52%	28%	37%

It is interesting to note the high proportion of female student members, which correlates with the gender balance of participants we see at our professional development workshops, where over 75% are female.

Members/Non Members at Conference 2013

Of the delegates attending the Annual Research Conference, 53% were members, 47% non-members. For the Newer Researchers' Conference, 48% were members, with 52% being non-members. We hope that this provides for a productive balance in terms of providing a forum for both non-members/first-time attenders and members/regular attenders.

ROB GRESHAM, *Manager: Operations & Finance*

“ The driving strategic aims behind our activities in the past year have been extending global reach and having impact. There is no real value in sustaining research into higher education if we don't ensure that it is not only disseminated widely, but also widely discussed and critiqued. The outputs of research into higher education must be shared, understood and communicated across a wide spectrum of researchers, influencers and policy makers. ”

STANDING COMMITTEES (AS AT 31ST OCTOBER 2013)

Management and Finance Committee

Chair: Professor Jill Jameson, University of Greenwich

Committee members:

Ms Rebecca Bunting, Co-opted Member
 Professor Sue Clegg, Chair- Publications Committee
 Professor George Gordon, Chair-Governance & Appointments Committee
 Professor Sue Law, Chair – Research & Development Committee
 Mr David Palfreyman, Honorary Treasurer

Governance and Appointments Committee

Chair: Professor George Gordon, University of Strathclyde

Committee members:

Professor John Brennan, Open University
 Ms Rebecca Bunting, University of Portsmouth
 Dr Helen Carasso, University of Oxford
 Mr William Locke, Institute of Education, University of London
 Professor Sue Law, University of Leicester

Publications Committee

Chair: Professor Sue Clegg, Leeds Metropolitan University

Committee members:

Professor Penny Jane Burke, University of Roehampton
 Dr Kelly Coate, King's College, London
 Professor Rob Cuthbert, Editor, SRHE News (University of the West of England)
 Professor Lee Harvey, Editor: *Higher Education Quarterly*
 Dr David Hay, King's College, London
 Professor Jeroen Huisman, Series Editor SRHE Book Series (University of Ghent, Belgium)
 Dr Lisa Lucas, University of Bristol
 Professor Ian McNay, Editor: *Research into Higher Education Abstracts*
 Mr David Palfreyman, SRHE Hon Treasurer (University of Oxford)
 Professor John Richardson, Associate Editor, *Studies in Higher Education* (Open University)
 Dr Roeland van der Rijst, Associate Editor: *Research into HE Abstracts* (University of Leiden)
 Dr Karen Smith, University of Greenwich
 Dr Gerda Visser-Vijnveen, Editor: *Research into HE Abstracts* (University of Leiden)
 Dr Celia Whitchurch, Editor: *HE Quarterly* (Institute of Education, University of London)

Research and Development Committee

Chair: Professor Sue Law, University of Leicester

Committee members:

Ms Jill Armstrong, Teesside University
 Dr Paul Ashwin, Lancaster University
 Mr Patrick Baughan, City University
 Professor Paul Blackmore, King's College London
 Professor Claire Callender, Birkbeck / Institute of Education, University of London
 Dr Lesley Gourlay, Institute of Education, University of London
 Professor Ian Kinchin, University of Surrey
 Professor Monica McLean, University of Nottingham
 Dr Georgy Petrov, University of Kingston
 Dr Jacqueline Stevenson, Leeds Metropolitan University
 Dr Saranne Weller, King's College, London

Experiencing Higher Education Global Trends and Transformations

SRHE Annual Research Conference

11-13 December 2013, Celtic Manor, Newport, South Wales, UK

The 2013 Annual Research Conference brought together 360 delegates from 35 countries to consider current issues in Higher Education research. 225 papers were presented, along with 11 symposia. *Research Directions* seminars were run twice by SRHE Network Convenors, responding to delegate feedback and building more interactive elements into the Conference.

Main Keynote speakers were as follows:

Professor Philip Altbach

Research Professor and director of the Center for International Higher Education in the Lynch School of Education at Boston College

Dr Manja Klemencic

Researcher in Higher Education at Harvard University and Adjunct Researcher at Centre for Educational Policy Studies, University of Ljubljana

Professor Sir Peter Scott

SRHE Vice-President and Professor of Higher Education Studies at the Institute of Education, University of London

The international/national split at Conference this year was 55% UK and 45% international; a significant shift this year (In 2012, 70% of delegates were UK based). The Conference is now seen globally as part of the international conference circuit, not just a UK event open to others.

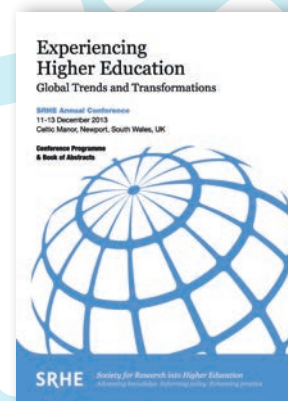
In addition, the **Newer Researchers conference** was held on 10 December 2013 and featured a keynote address from **Professor Mike Neary** from the University of Lincoln entitled *Student as Producer: Radicalising Curriculum Development and Institutional Change in Higher Education*.

With almost 100 delegates from 20 different countries, this conference provided a valuable opportunity for newer researchers to share and discuss their work with peers in the Higher Education research community in a supportive and developmental environment.

The research poster competition at this event was a particular highlight, with over 30 posters displayed, sparking many interesting discussions and providing an excellent basis for networking between all delegates.

Our thanks go to the organising committee of Dr Mark Kerrigan, Dr Sian Lindsay, and Dr Saranne Weller who were once again key to the success of this event.

Video clips and conference papers from both events are available from the SRHE website at www.srhe.ac.uk/conference2013



RESEARCH AWARDS 2013

Following on from the success of the 2012 Award scheme, the 2013 Awards were launched in July 2013.

After a rigorous peer review process and final deliberations from the selection panel, the Society made the following awards:

- Three Member-only awards of £10,000 each for research focused on any aspect of higher education
- Four Scoping awards of £5,000 each for the exploration of any new or emerging area of higher education research leading to the development of a plan for further research. Scoping awards were open to all and applications were received from members and non-members of the Society.

Below are the details of the winning proposals:

Research Awards 2013: 3 awards of £10,000 each

Dr Neil Harrison & Associate Professor Richard Waller, University of the West of England
AIMS: Assessing Impact and Measuring Success in widening participation initiatives

Professor Carolyn Jackson & Dr Vanita Sundaram, Lancaster University & University of York
Are 'lad cultures' a problem in Higher Education? Exploring the perspectives and responses of HEI staff.

Professor John Taylor, University of Liverpool, *Universities at War: The Impact of the First World War on UK Higher Education*

These three awards were presented by the SRHE Chair, Professor Jill Jameson at the SRHE Annual Conference in December 2013, as pictured below.



Richard Waller & Neil Harrison



Carolyn Jackson



John Taylor

Scoping Awards 2013: 4 awards of £5,000 each

Dr Petros Lameris, Coventry University
Essential Features of Serious Games Design: A Critical Review and Game Pedagogic Planner

Professor Moira Lewitt & Dr Beth Cross, University of the West of Scotland
Interprofessional education to support collaborative practice: an interdisciplinary approach

Dr Tamson Pietsch & Dr Meng-Hsuan Chou, Brunel University
Organising scholarly networks: perspectives from history and public policy

Professor Anna Robinson-Pant, University of East Anglia
The role of recruitment agents in the internationalisation of higher education

The reports from the previous year's awards (2012) will appear on the Society's website at www.srhe.ac.uk under the 'Research' section.

Our congratulations to the above award winners and we would also like to thank all entrants to these awards for the time and effort invested in submitting such well considered and detailed proposals.



DR JUDE FRANSMAN from the Institute of Education, University of London was awarded the 2013 Prize for her proposal entitled:

Becoming academic in the digital age: representations of academic identity in the online profiles of Early Career Researchers

Jude joined the Department of Culture, Communication and Media as a postdoctoral researcher in 2011 after a decade's experience as a consultant, research associate and policy analyst for international organisations (including UNESCO and the OECD) in France, Tanzania, South Africa, Vietnam, Thailand and Mexico and following a post as a research associate with the Open University's Institute of Educational Technology.

Her PhD explored the politics of representation in academic and community-based research in/on/with the same migrant community in London. Since then, her postdoctoral research has focused on the performativity of method and the representational potential of different types of research texts. She is particularly interested in the influence of digital resources on the research process. At the Open University, she worked on a project on 'digital scholarship' while at the Institute of Education she has recently concluded a longitudinal study on the digital literacy practices of postgraduate students based on multimodal journaling. Jude also teaches research design, visual methods and social theory at postgraduate and doctoral level.

DR ANNE-SOFIE NYSTRÖM has been awarded the 2013 Prize for her proposal entitled:

Facing potential failure: Men, masculinities, and self-worth protecting strategies in highly competitive learning contexts

Anne-Sofie joined Mälardalen University, Sweden, as a lecturer in Sociology in autumn 2013. Previously she has been a lecturer at Uppsala University, Department of Sociology, following the completion of her PhD on identity-negotiation among privileged young men, upper secondary schooling and underachievement. Her research interests are, primarily, educational inequality and feminist theory, with focus on boys/men, masculinities and identity processes in peer-groups.

The SRHE funded project will draw on qualitative methods to explore how male students' self-images and self-worth are negotiated in higher education and, in particular, in an elite program and in relation to potential failure.

Anne-Sofie's thesis was well-received in Swedish news-media and policy debates when published in 2012; among other things she was invited keynote at Include 2012-conference, a national network for widening access to higher education. Prior to her academic career she worked at the Swedish National Agency for Education and Student Union.

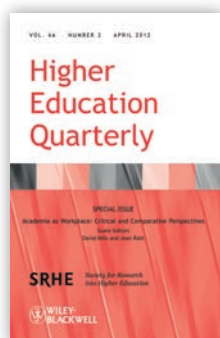


Studies in Higher Education

This journal has a wide ranging interest in higher education and the social and institutional contexts within which it takes place, but gives particular emphasis to education as practice, with a view to influencing its development.

Published by: Routledge Taylor & Francis Group
Frequency: Eight issues per year plus two special issues in 2013 and 2014
Print ISSN: 0307-5079
Online ISSN: 1470-174X

Editor: Professor V. Lynn Meek, University of Melbourne, Australia
Special Issues Editors: Dr Mary-Louise Kearney, OECD, France & Dr Dan Lincoln, Boston College, USA
Associate Editor: Professor John Richardson, Open University, UK.



Higher Education Quarterly

Higher Education Quarterly publishes articles concerned with policy, strategic management and ideas in higher education. A substantial part of its contents is concerned with reporting research findings in ways that bring out their relevance to senior managers and policy makers at institutional and national levels, and to academics who are not necessarily specialists in the academic study of higher education.

Higher Education Quarterly also publishes papers that are not based on empirical research but give thoughtful academic analyses of significant policy, management or academic issues.

Published by: Wiley Blackwell Publishing
Frequency: Four issues per year
Print ISSN: 0951-5224
Online ISSN: 1468-2273

Joint Editor: Professor Lee Harvey
 Lee is an acknowledged expert on issues of quality, employability and student feedback in higher education. Previously, Lee was the Director of the Centre for Research & Evaluation at Sheffield Hallam University, and Director of Research at the Higher Education Academy.

Joint Editor: Dr Celia Whitchurch
 Celia is Lecturer in Higher Education at the Institute of Higher Education, University of London. Celia has published widely on institutional management and changing professional identities in higher education.

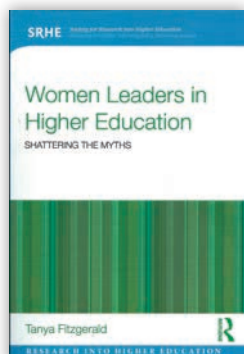


Research into Higher Education Abstracts

This aims for complete coverage of current UK work and selective overseas coverage.

Published by: Taylor & Francis Group
Frequency: Three issues per year
Print ISSN: 0034-5326
Online ISSN: 1467-5862

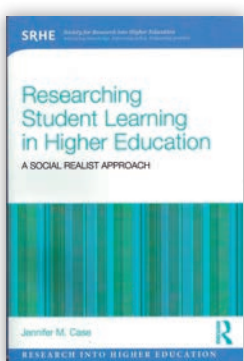
Editor: Dr Gerda Visser-Vijnveen, Leiden University, Netherlands
Associate Editor: Dr Roeland Van der Rijst, Leiden University, Netherlands



The first book in the SRHE/Routledge series was published in February 2012, and three further books were published in 2013, as follows:

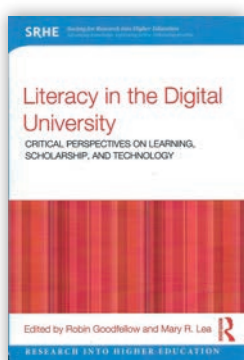
Women Leaders in Higher Education: Shattering the myths, by Tanya Fitzgerald

Leadership in universities is physically, intellectually and emotionally demanding work. It involves multiple and complex tasks and responsibilities such as staff management, strategic management, operational planning, financial and resources management, policy development, quality assurance...



Researching Student Learning in Higher Education: A social realist approach, by Jennifer M. Case

Many contemporary concerns in higher education focus on the student experience of learning. With a larger and much more diverse intake than ever before, linked with a declining unit of resource, questions are being asked afresh around the purposes of higher education...



Literacy in the Digital Age: Critical perspectives on learning, scholarship and technology, by Robin Goodfellow and Mary R. Lea

Literacy in the Digital University is an innovative volume bringing together perspectives from two fields of enquiry and practice: 'literacies and learning' and 'learning technologies'. With their own histories and trajectories, these fields have seldom overlapped either in practice, theory, or research...

Earlier titles in the series

Intellectual Leadership in Higher Education: Renewing the role of the university professor
by Bruce Macfarlane, (February 2012)

Strategic Curriculum Change: Global trends in universities
by Paul Blackmore and Camille B. Kandiko, (June 2012)

Reconstructing Identities in Higher Education: The rise of 'third space' professionals
by Celia Whitchurch, (October 2012)

The University in Dissent: Scholarship in the corporate university
by Gary Rolfe, (October 2012)

Everything for Sale? The Marketisation of UK Higher Education
by Roger Brown with Helen Carasso, (February 2013)

Submissions to the SRHE Series

The Society continues to invite book proposals for inclusion in the series and welcomes submissions from single authors, co-authors and edited collections.

Initial enquiries on possible submissions may be addressed to the SRHE Director at hsperkins@srhe.ac.uk

Series Editors: Professor Jeroen Huisman jeroen.huisman@ugent.be
Professor Jenni Case, jenni.case@uct.ac.za
Publisher: Bruce Roberts, Routledge Books
Bruce.Roberts@tandf.co.uk



SRHE Newsletter & Blog

This is the newsletter of SRHE, providing SRHE news, details of upcoming events and reports on recent activities. Back issues are available from the members section of www.srhe.ac.uk and a linked blog www.srheblog.com is also now up and running.

Editor: Professor Rob Cuthbert, University of the West of England, Rob.Cuthbert@uwe.ac.uk

Below is brief summary of the SRHE Network events which took place in 2012-13 as an overview of the activity of our Networks. Further details are available from www.srhe.ac.uk/networks

SRHE Network	Event Title	Date	Venue
International Research & Researchers	Analyses from the Antipodes	07/09/2012	SRHE, London
Postgraduate Issues	Researcher awareness and engagement with research integrity	05/10/2012	SRHE, London
Student Experience	Bricks, Bed & Higher Education: The Transformation of Student Accommodation in Britain	18/10/2012	SRHE, London
Higher Education Policy	Pedagogy, Performance and E/quality: Challenges for Higher Education Policy	26/10/2012	London Metropolitan University
Digital University	Critical Perspectives on Open-ness in the Digital University	02/11/2012	SRHE, London
Post Compulsory & Higher Education	Progression and Transitions-more than university and A-Levels	08/11/2012	SRHE, London
Access & Widening Participation	Widening Participation Professional Practice and Identities	14/11/2012	SRHE, London
International Research & Researchers	Archerian analyses – Applying Margaret Archer's theoretical perspectives to research in HE	26/02/2013	SRHE, London
Post Compulsory & Higher Education	The role of the further education sector in higher education provision in England	19/03/2013	SRHE, London
Higher Education Policy	Global Higher Education, Students and Immigration Policy: Implications for the HE Sector	26/10/2012	London Metropolitan University
SRHE	Higher Education as if the World Mattered	25/04/2013	Edinburgh
Access & Widening Participation	Forming Aspirations in STEM Subjects	30/04/2013	SRHE, London
Employability, Enterprise & Work-based learning	Employer Engagement: what research do we need?	09/05/2013	SRHE, London
Digital University	New Approaches To Digital Literacies	10/05/2013	SRHE, London
Student Experience	Transition In Theory And Practice	17/05/2013	SRHE, London
Postgraduate Issues	Public Engagement What's in it for PGRs and HEIs?	19/06/2013	SRHE, London
Professional Development Programme	Research Methodologies	26/06/2013	SRHE, London
Access & Widening Participation	Teaching Inclusively: Changing Pedagogical Spaces from your research	09/07/2013	SRHE, London
International Research & Researchers	Up against barriers: Examining disadvantage and accessibility in the international academy	17/07/2013	SRHE, London

A total of around 600 delegates attended the above events, with 50% being SRHE members, 50% non-members.

For the first year, the Society offered a full programme of Professional Development workshops developed to support student and postgraduate researchers. This programme has been created in the context of the SRHE mission to build capacity in HE research.

Professional Development Programme	Date
Academic Writing Skills	12/09/2012
Developing Theoretical perspectives from your research	27/09/2012
Preparing for the Doctoral Viva	16/10/2012
Undertaking a Literature Review	24/10/2012
Publishing Academic Articles	06/11/2012
Academic Writing Skills	13/02/2013
Effective Peer Reviewing	24/04/2013
Undertaking a Literature Review	02/05/2013
Preparing Research Proposals	08/05/2013
The challenges of analysing qualitative data	29/05/2013
Publishing Academic Articles	05/06/2013
Preparing Research Proposals	07/06/2013
Demystifying and Preparing for the Doctoral Viva	11/06/2013
Developing Theoretical perspectives from your research	18/06/2013
Research Methodologies	26/06/2013
Academic Writing Skills (Glasgow)	26/07/2013

All the above events were hosted at the SRHE offices, with the exception of the 26th July event held in Glasgow. A total of around 500 delegates attended these events, of which 70% were (or became) members of the Society.

The programme continues to grow and develop in 2013-14, and further details are available from www.srhe.ac.uk



The Society's turnover is at its highest ever at £666k (against £637k last year). The Society's publications, in particular *Studies in Higher Education* continue to make a significant contribution to the income and reputation of the Society, with a total of over £300k received from periodicals and royalties.

We are beginning to spend from the reserves (now at 739k compared with £766k last year), of which £225k is our semi-permanent contingency fund, leaving potentially £500k as an expendable reserve for special projects over the next few years.

Expenditure has increased to £700k this year (compared with £642k last year), given the increased office rent and running costs and further cost increases remain sustainable given the security of the Society's key source of income from *Studies in Higher Education*. This journal income looks relatively stable to December 2014 given the contractual arrangements in place.

The Society remains comfortably placed to deal not only with ever increasing costs, but also has financial capacity for embarking on further planned activities to the extent of up to say £100k per annum over the next few years. Clearly, this 'additional activity' spending will need to be reviewed when the process for the re-tendering of *Studies* has been completed by mid-2014.

The thanks of the Treasurer need, as ever, to be recorded to the SRHE Team and the Director Helen Perkins, for the thoughtful and responsible management of the Society's income and expenditure.

Finally, I am pleased to confirm that the SRHE is fully compliant with all requirements stipulated by the Charity Commission, and is thus in possession of a 'clean bill of health' in financial terms for 2012-13.

A handwritten signature in black ink, appearing to read 'D. Palfreyman', written over a horizontal line.

MR DAVID PALFREYMAN, MA, MBA, LLB, FRSA

STATEMENT OF FINANCIAL ACTIVITIES (SOFA) FOR YEAR ENDING 31ST JULY 2013

(Including Income and Expenditure Account) for the year ended 31 July 2013

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	Note	Unrestricted Funds 2013 £	Restricted Funds 2013 £	Total Funds 2013 £	Total Funds 2012 £
Incoming Resources					
<i>Incoming resources from generated funds:</i>					
Voluntary income					
Donations and grants	2.	7,500	–	7,500	7,500
Activities for generating funds					
Investment income	3.	19,047	283	19,330	4,937
Incoming resources from charitable activities:					
Subscriptions	4.	148,928	–	148,928	140,606
Miscellaneous income		4,478	–	4,478	1,278
Conference revenue		180,307	–	180,307	188,495
Publication sales		564	–	–	1,368
Periodicals and royalties		304,740	–	304,740	293,291
Total Incoming Resources		665,564	283	665,847	637,475
Resources Expended					
Cost of generating funds					
Costs of generating voluntary income	5.	1,389	–	1,389	46
Charitable activities	5.	692,955	2,139	695,094	636,231
Governance costs	5.	5,200	–	5,200	5,800
Total Resources Expended		699,544	2,139	701,683	642,077
Net outgoing resources		(33,980)	(1,856)	(35,836)	(4,602)
Unrealised gain on revaluation of investments	11.	8,961	–	8,961	–
Net outgoing resources and net movement in funds	6.	(25,019)	(1,856)	(26,875)	(4,602)
Reconciliation of funds					
Total funds brought forward		706,882	59,129	766,011	770,613
Total funds carried forward		681,862	57,273	739,136	766,011

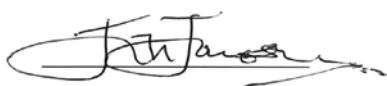
The Statement of Financial Activities includes all gains and losses in the year.
All incoming resources and resources expended derive from continuing activities.

BALANCE SHEET AT 31 JULY 2013

	Note	2013		2012	
		£	£	£	£
Fixed Assets					
Tangible assets	10.		31,915		46,236
Investments	11.		316,170		299,714
			<u>348,085</u>		<u>345,950</u>
Current Assets					
Stock of guides		–		5,551	
Debtors	12.	49,275		46,915	
Cash at bank and in hand		540,071		533,425	
		<u>589,346</u>		<u>585,891</u>	
Creditors					
Amounts falling due within one year	13.	(198,295)		(165,830)	
Net Current Assets			<u>391,051</u>		<u>420,061</u>
Net Assets	15.		<u>739,136</u>		<u>766,011</u>
Unrestricted Funds					
General Fund	14.		681,863		706,882
Designated Funds	14.		–		–
Restricted Funds	14.		<u>57,273</u>		<u>59,129</u>
Total Funds			<u>739,136</u>		<u>766,011</u>

The financial statements have been prepared in accordance with the provisions applicable to companies subject to the small companies regime under the Companies Act 2006 and the Financial Reporting Standard for Smaller Entities (effective April 2008).

Approved and authorised for issue by the Governing Council on 31st October 2013 and signed on its behalf by:



J JAMESON



D PALFREYMAN

The Society for Research into Higher Education (SRHE) is an independent and financially self-supporting international learned Society.

It is concerned to advance understanding of higher education, especially through the insights, perspectives and knowledge offered by systematic research and scholarship.

The Society's primary role is to improve the quality of higher education through facilitating knowledge exchange, discourse and publication of research. SRHE members are worldwide and the Society is an NGO in operational relations with UNESCO.

The Society has a wide set of aims and objectives. Amongst its many activities the Society:

- is a specialist publisher of higher education research, journals and books, amongst them **Studies in Higher Education, Higher Education Quarterly, Research into Higher Education Abstracts** and a long running monograph book series.
- funds and supports a large number of special interest networks for researchers and practitioners working in higher education from every discipline. These networks are open to all and offer a range of topical seminars, workshops and other events throughout the year ensuring the Society is in touch with all current research knowledge.

- runs the largest annual UK-based higher education research conference and parallel conference for postgraduate and newer researchers. This is attended by researchers from over 35 countries and showcases current research across every aspect of higher education.

SRHE membership benefits include:

- Free attendance at SRHE network events
- Reduced rate journal subscriptions and books from a range of publisher catalogues
- Discounted rates for the SRHE conference
- Free subscription to Research into Higher Education Abstracts & SRHE News
- The opportunity to apply for annual member research grants
- On-line access to a number of Higher Education journals.

To find out more visit
www.srhe.ac.uk and click on 'Join us'

SRHE

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Advancing knowledge Informing policy Enhancing practice

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