

# SRHE Annual Report

# 2017



## SRHE

*Society for Research into Higher Education*  
*Advancing knowledge Informing policy Enhancing practice*

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Director: Helen Perkins  
Registered Charity No. 313850  
Company No. 00868820  
Limited by Guarantee  
Registered office as above

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This is the 2017 Annual Report for the Society for Research into Higher Education (SRHE).  
The Society is a charity registered with the UK Charity Commission – reference number 313850.  
The Society is also a Limited Company, registration number 868820. The registered office for the Society for Research into Higher Education is:  
73 Collier Street, London N1 9BE. This is also the principal and sole office of the Society.

### **Trustees (Governing Council Officers) at 19th October 2017**

*Chair:* Professor Jill Jameson, University of Greenwich

*Vice-Chairs:* Dr Helen Carasso, University of Oxford

Professor Linda Evans, University of Manchester

*Honorary Treasurer:* Mr David Palfreyman, New College, University of Oxford

*Governing Council Members:*

Professor Paul Blackmore, King's College, London

Dr Ourania Filippakou, Brunel University

Dr David Hay, King's College, London

Professor Ian Kinchin, University of Surrey

Professor Sue Law, University of Leicester

Mr William Locke, UCL Institute of Education, University College London

Professor Chris Pole, University of Brighton

Dr Karen Smith, University of Hertfordshire

### **Director and Company Secretary**

Helen Perkins

### **Executive**

Franco Carta: Finance Officer

Rob Gresham: Manager: Operations & Finance

Francois Smit: Consultant Conference and Events Manager

Katie Tindle: Team Coordinator

### **President**

Professor Sir Robert Burgess

### **Vice-Presidents**

Professor Roger Brown

Professor Sir Peter Scott

Dr Mary-Louise Kearney

Professor Sir William Taylor

Baroness Sharp of Guildford

Professor Ulrich Teichler

## FELLOWS

### Fellows

<i>Name</i>	<i>Affiliation</i>	<i>Appointed</i>
Professor Marcia Devlin	Federation University Australia	January 2014
Professor Lee Harvey	Copenhagen Business School	January 2013
Professor Monica McLean	University of Nottingham	January 2013
Professor Patrick Ainley	University of Greenwich	January 2012
Professor Carole Leathwood	London Metropolitan University	January 2012
Professor Jeroen Huisman	University of Ghent	January 2012
Professor Lynn McAlpine	University of Oxford/ McGill	January 2012
Professor Rob Cuthbert	University of West of England	January 2011
Professor Claire Callender	University of London, Birkbeck & UCL Institute of Education	January 2011
Professor Paul Trowler	University of Lancaster	January 2011
Professor Ian McNay	University of Greenwich	January 2011
Professor Rosemary Deem	Royal Holloway, University of London	January 2010
Professor Kerri-Lee Krause	Griffith University Australia	January 2010
Professor Robin Middlehurst	University of Kingston, UK	January 2010
Professor John Richardson	Open University	January 2010
Professor Ulrich Teichler	University of Kassel	January 2009
Professor Angela Brew	University of Sydney	January 2008
Professor Gunnar Handal	University of Oslo	January 2008
Professor Dai Hounsell	University of Edinburgh	January 2008
Professor Louise Morley	University of Sussex	January 2008
Professor Michael Shattock	UCL Institute of Education	January 2008
Professor Mantz Yorke	Liverpool John Moores University	January 2008
Professor John Brennan	Open University	January 2006
Professor Oliver Fulton	University of Lancaster	January 2006
Professor Malcolm Tight	University of Lancaster	January 2006
Professor Ted Tapper	University of Sussex	January 2006
Professor Simon Marginson	University of Sydney, Australia	January 2004
Professor Gareth Parry	University of Sheffield	January 2004
Mr John Skelton	Open University Press	January 2004
Professor Gareth Williams	UCL Institute of Education	January 2003
Professor Noel Entwistle	University of Edinburgh	January 2002
Professor David Dill	University of North Carolina	January 2001
Professor James Ratcliffe	Pennsylvania State University	January 2001
Ms Harriet Croft	University of the West of England	January 2000
Dr Peter Maassen	University of Oslo, Norway	January 2000

**Fellows**

<i>Name</i>	<i>Affiliation</i>	<i>Appointed</i>
Professor Ronald Barnett	UCL Institute of Education	January 1998
Professor Mary Henkel	Brunel University	January 1998
Dr John Wyatt	University of Chichester	January 1998
Dr Marianne Bauer	University of Gothenburg	January 1997
Professor Ingrid Moses	University of New England	January 1996
Professor Sheldon Rothblatt	University of California	January 1996
Professor Sinclair Goodlad	Imperial College London	January 1993
Professor Ference Marton	University of Gothenburg	January 1992
Professor David Boud	University of Technology Sydney	January 1991
Professor Lewis Elton	University College London	January 1991
Professor John Pratt	University of East London	January 1991
Professor Sir Peter Scott	UCL Institute of Education, London	January 1991
Professor Alan Smithers	University of Buckingham	January 1991

**Honorary Fellows**

<i>Name</i>	<i>Affiliation</i>	<i>Appointed</i>
Professor Christine Musselin	Institut d'Etudes Politiques de Paris	2014
Professor Jurgen Enders	University of Bath	2011
Professor Michael Peters	University of Waikato	2010



Financial year August 2016 – July 2017  
Reporting year January 2017 – December 2017

Ironically, education research often thrives under difficult conditions: the more difficult, the more fascinating, from an investigative point of view. So it was that many disruptive changes experienced in the wider global and UK political and higher education policy-making environment in 2017 provided members of the Society for Research into Higher Education with compelling opportunities for research investigation and analysis. Hence, thriving despite this environmental volatility, the Society achieved many key successes in its provision of research events, networks, publications and research awards, acting as a source of encouragement, motivation and support amongst the many researchers who lead and participate in its numerous activities carried out annually. The intellectual leadership demonstrated by both members and staff in the Society was particularly important in a year sometimes marked by controversy and sharp divergence in policy viewpoints occurring in many ways throughout the world: evidence-based solutions proposed were often the key to more insightful understanding.

Amongst the Society's many achievements in 2017 were the two high quality annual conferences held at Celtic Manor in December, delivered to outstanding feedback, in time and within overall budget, through the tireless efforts of the Society's Executive. The ongoing increase in members of the Society, to a total of 925 on 12th October, 2017, was accompanied again by excellent work across all

of the Society's activities. Particular strengths were demonstrated this year in professional development events and research seminars, research awards and academic reviewing processes, while developments continued apace on newer researcher webinars, external research networks, and in the continuing very good financial, facilities and staffing management of the Society, with new staff coming on board to expand the activities of the SRHE team. Members welcomed the above favourable developments, and also lobbied this year for a greater say in participative governance arrangements: this was agreed in the Annual General Meeting, and a governance review is ongoing.

On behalf of the Governing Council, I extend our profound thanks to Helen Carasso, David Hay, and Ian Kinchin who retired from Council on 31st December 2017, for all their many years' work and good service.

It has been a great honour to serve as Chair of the Society and I sincerely thank all those who have supported me in this role. I am delighted to hand over to the new Chair of the Society, Professor Chris Pole, who took up office on 1st January, 2018. I wish Chris, the SRHE team, Governing Council and Society members every success in your ongoing work.

A handwritten signature in black ink, appearing to read 'Jill Jameson'.

PROFESSOR JILL JAMESON, *Chair*

Financial year August 2016 – July 2017  
Reporting year January 2017 – December 2017

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In the introduction to her report the SRHE Chair speaks about how education research often thrives under difficult conditions and this reporting year has thrown up its own challenges for the SRHE Team and for the Society generally. It has been a period of change, during which time we restructured management of many of our activities and a period of challenge on a number of fronts. These challenges reflect the pressures felt within the higher education sector globally, notably a sense of unease and uncertainty about the future and issues surrounding personal and professional identity, all of which impact on how academics engage with the Society. Keeping a sense of perspective, maintaining core principles and sustaining a forward momentum have been significant when meeting these varied challenges.

In 2017 we consolidated the Society's position and value, to our members and to the wider research community globally. The extensive and diverse programme of Conferences, Network Seminars, Professional Development Workshops and webinars are our most visible footprint. It is through these events that we build and retain close relationships with researchers, explore new ideas and concepts, and identify and support researchers through contemporary challenges.

The Trustees have decided to keep the Annual Conferences at the Celtic Manor for the time being (to 2020) as this is the one venue with which we can negotiate on price and host all our delegates in one place throughout, making the very best of networking space and time. Although we are retaining the same venue, the design of each conference learns from the previous one, responds accordingly and we are continually seeking to improve the experience and value for all our delegates.

In terms of change, continuing to develop and sustain the Society's publications portfolio is a major investment of management time and is crucial in supporting the activity which both connects the Society with the widest research community and from which we derive the majority of our income for reinvestment in our charitable activities and objectives. In the course of this year we have made substantial developments in the global reach of the editorial teams and editorial boards of all the Society journals with a range of important new appointments. The number of individuals of the highest reputation now engaged in these publications is really impressive. We must acknowledge the huge amount of time and effort this requires, on a largely voluntary basis, and the resulting prestige this brings to the Society.

Within the SRHE Executive team we underwent restructuring which has brought us Katie Tindle in the new role of Team Coordinator. We are indeed much better coordinated and also have the approval for a development role which we will look into as our new ways of working within the team settle.

In a short summary of the activities of just one year it is only possible to pick certain highlights and much has to be left unsaid. What cannot be left unsaid or over emphasised is the fact that the Society would not achieve what it does without the support, time and input of those who work alongside us, year on year; our Network convenors, PDP programme facilitators, the editors and editorial board members for all our publications, our peer reviewers for conference and research awards and all who come to our events and then pitch in with new ideas and suggestions. We warmly thank you, for all you do for SRHE and for your support and friendship.

I would like to conclude this report by paying tribute to Professor Jill Jameson for the unprecedented service of five years as the Chair of the Society, 2013-2017. This was a huge commitment to take on alongside a senior academic and management role within her university and her many external academic responsibilities and activities. Jill gave unstintingly of her time for the good of the Society throughout this long period of service. She never missed a meeting of the Governing Council or the Management, Finance and Governance Committee and made it a priority to ensure that the SRHE Team were always well supported, visiting the office frequently, participating in SRHE events and representing the Society externally.

Jill's own research focus on management and governance informed the manner of her leadership and brought a strong ethical and collegial perspective to all her actions as Chair. Under Jill's leadership the Society enjoyed a significant period of growth and established a much stronger global presence and recognition. The Society is much in her debt for the time, energy and commitment which she gave to the Society over this long term of service.

The SRHE Team join with me in thanking Jill for all that she gave to the Society and for the personal as well as professional support she gave to us all, collectively and individually. It was a pleasure to support her in this role and we wish her every success and fulfilment in having time now to re-engage with her own research work and career.



HELEN PERKINS, *Director*



Financial year August 2016 – July 2017  
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### Current membership benefits

- Substantial discounts on rates for SRHE Annual Conference
- Free attendance at any SRHE Seminars and SRHE supported events
- Free subscription to Research into Higher Education Abstracts, including on-line access to the current issue and the full on-line archive of Abstracts
- On-line access to Higher Education (HE) journals such as Teaching in HE, Assessment & Evaluation in HE, European Journal of HE, Innovations in Education and Teaching International, Journal of Marketing for HE, Perspectives: Policy and Practice in HE, and Quality in HE
- Reduced rates for Studies in Higher Education (over 50% reduction on subscription rates) and free on-line access to the journal archive
- Free copies of SRHE News, providing an international review of all that is current in research into HE
- 30% discount on all books published by Routledge/Taylor and Francis
- 20% discount on all books and journals published by Wiley Publishing
- The opportunity to apply for the annual research grants
- The opportunity to participate in the Society's Networks
- Reduced rates for Higher Education Quarterly
- A reduced Article Processing Charge (APC) for Gold Open Access publication in Studies in Higher Education

### Membership rates for 2017-18

<i>Standard Membership</i>	<i>£100.00</i>
<i>Retired (annual subscription)</i>	<i>£45.00</i>
<i>Retired (lifetime membership)</i>	<i>£300.00</i>
<i>Student</i>	<i>£35.00</i>
<i>Studies in Higher Education (Member rate personal subscription)</i>	<i>£60.00</i>
<i>Higher Education Quarterly (Member rate personal subscription)</i>	<i>£35.00</i>

## MEMBERSHIP UPDATE cont.

### Current Membership Numbers (in comparison with this time last year)

Member Group	At 13 October 2016	At 12 October 2017	% Change
Individual	584	659	+13%
Retired	73	72	-1%
Student	197	194	-2%
<b>TOTAL</b>	<b>854</b>	<b>925</b>	<b>+7%</b>
Guest members*	2,859	3,678	+29%
All member types	3,713	4,592	+24%

\*Note that 'guest members' are those individuals who have registered to attend one or more SRHE events as non-members plus those whose membership has recently expired.

### Membership Numbers

The total number of members has fluctuated over the past year or so, peaking at 930 in July 2016, falling to 850 by October, and now back over 900. The average membership level for the 2016-17 year was 880 (based on monthly snapshots), and this has now been agreed as the method for recording membership levels for the annual audit

### Membership Income

In cash terms, subscriptions payments for 2016-17 were very slightly below last year, but well up on 2015 and all previous years. Once year-end adjustments were made by the auditors (note this is required as all membership payments are made in advance) the figure equates to £74k, very similar to last year's figure of £75k.

### Membership types and categories

The table below shows the membership mix across the 3 categories over the past 3 years.

Membership type	Individual	Student	Retired
2015	71%	21%	8%
2016	70%	22%	8%
2017	71%	21%	8%

### Where do our members first hear about SRHE?

Whilst the data here is incomplete, we have asked this question of all new members who have joined since 2013, and below are some percentages for all members, and student members. It is interesting to note the importance of supervisors and colleagues in helping to grow awareness of the benefits of SRHE membership.

Where did you hear about SRHE?	All Members	(Student Members)
Colleague	53%	34%
E-mail	7%	9%
Other	19%	13%
Search Engine	9%	9%
Supervisor	11%	30%
Twitter	2%	4%

Do help us by letting those in your institution and wider contacts about the benefits of SRHE Membership.

  
 ROB GRESHAM,  
 Manager: Operations & Finance

### **Governance, Management and Finance Committee**

*Chair:* Professor Jill Jameson, University of Greenwich

*Committee members:*

Professor Paul Blackmore, Chair, Research & Development Committee

Dr Helen Carasso, Vice-Chair

Professor Rob Cuthbert, Chair, Publications Committee

Professor Linda Evans, Vice-Chair

Professor Sue Law, SRHE Council representative

Mr David Palfreyman, Honorary Treasurer

Professor Chris Pole, SRHE Council Representative

### **Publications Committee**

*Chair:* Professor Rob Cuthbert, University of the West of England

*Committee members:*

Dr Tommaso Agasisti, Associate Editor, Higher Education Quarterly, Politecnico di Milano, Italy

Professor Jenni Case, Series Editor, SRHE Book Series, Virginia Tech, USA

Dr Kelly Coate, King's College, London

Dr Tatiana Fumasoli, Co-Editor, Higher Education Quarterly, Institute of Education, University College London

Dr David Hay, King's College, London

Professor Jeroen Huisman, Series Editor SRHE Book Series, University of Ghent, Belgium

Dr Mary-Louise Kearney, Special Issues Editor, Studies in Higher Education

Mr William Locke, Joint Editor, Policy Reviews in Higher Education, Institute of Education, University College London

Dr Lisa Lucas, University of Bristol

Professor Ian McNay, University of Greenwich

Professor Lynn Meek, Editor, Studies in HE, University of Melbourne, Australia

Mr David Palfreyman, SRHE Hon Treasurer, New College, University of Oxford

Professor John Richardson, Associate Editor, Studies in Higher Education, Open University

Dr Roeland van der Rijst, Associate Editor: Research into HE Abstracts, University of Leiden, Netherlands

Dr Karen Smith, University of Hertfordshire

Dr Gerda Visser-Vijnveen, Editor: Research into HE Abstracts, University of Leiden, Netherlands

Dr Celia Whitchurch, Editor, HE Quarterly, Institute of Education, University College London

### **Research and Development Committee**

*Chair:* Professor Paul Blackmore, King's College London

*Committee members:*

Mr Patrick Baughan, University College London

Professor Claire Callender, Birkbeck, University of London / UCL Institute of Education

Dr Ourania Filippakou, Brunel University

Dr Sally Hancock, University of York

Dr Neil Harrison, University of the West of England

Dr Lou Harvey, University of Leeds

Dr Anesa Hosein, University of Surrey

Dr Camille Kandiko Howson, King's College, London

Professor Ian Kinchin, University of Surrey

Dr Jennifer Leigh, University of Kent

Dr Justine Mercer, University of Warwick

Mr Steve Woodfield, Kingston University

## SRHE CONFERENCE 2017



### Higher Education rising to the challenge: Balancing expectations of students, society and stakeholders

#### Annual Research Conference

6-8 December 2017, Celtic Manor, Newport

The 2017 Conference explored issues relating to the expectations of students, society and stakeholders. Visit the SRHE website to see video footage of the keynote presentations and interviews with:

- Professor Susan Wright, Professor of Educational Anthropology at the Danish University of Education, Aarhus University,
- Professor Mary Stuart, Vice Chancellor, University of Lincoln,
- Caroline Sundberg, Vice President, European Students' Union and
- David Sweeney, Director of Research and Knowledge Exchange at Higher Education Funding Council for England (HEFCE) and Executive Chair Designate of Research England.

Over 350 papers were presented and discussed across numerous strands, alongside discussion groups, the Society's AGM and a broad range of symposia and exhibition stands.

The Society was also delighted to launch 'Reconstructing Relationships in Higher Education', by Celia Whitchurch and George Gordon, part of the ever growing SRHE/Routledge series. We owe thanks to all participants for making the 2017 conference such a vibrant and enjoyable event.

The SRHE Annual Conference 2018 takes place on 5-7 December, Celtic Manor Resort, Newport, Wales.

#### SRHE Newer Researcher Conference

5 December 2017, Celtic Manor, Newport.

This event specifically targets postgraduate researchers and those newer to the field of Higher Education research to let them share their work in a supportive and developmental environment. Over 70 papers were presented and discussed, and Dr Camille Kandiko-Howson, King's College London provided an excellent keynote address entitled Higher Education Research: A Personal Reflection on Policy and Practice.

Fourteen research posters were also presented, which added a welcome visual and discursive element to proceedings, and our congratulations go to the winners of the 'Best Research Poster' competition.

#### Delegates Winner

*'My mummy studies' – An investigation into the effects of higher education study on family life.*

**Louise Webber**, Plymouth University

#### Judges Winner

*Who expects to benefit the most from going to university? Exploring financial beliefs of young men and women.* **Kristina Gruzdeva**, University of Birmingham

Further details, including these posters, can be viewed via the SRHE Conference website.

**The SRHE Newer Researcher Conference 2018 takes place on 4 December, Coldra Court, Celtic Manor Resort, Newport, Wales**

After peer review and selection panel discussion and agreement, the Society made the following awards:

- Six Member-only awards of £10,000 each for research focused on any aspect of higher education
- Three Scoping awards of £5,000 each for the exploration of any new or emerging area of higher education research leading to the development of a plan for further research. Scoping awards were open to all and applications were received from members and non-members of the Society.

**Research Awards 2017:** 6 awards of £10,000 each

<i>How connected are students to campus technologies and official learning spaces? A study of digital literacy and writing in Higher Education, <b>Dr Ibrar Bhatt</b>, Queen's University Belfast</i>
<i>Making EU Staff Welcome in a Hostile Policy Context: Human Resource Strategies in UK Higher Education, <b>Dr Renee Luthra, Dr Thomas Hippler</b>, University of Essex</i>
<i>Implementing Inclusive Teaching and Learning in UK Higher Education – utilising Universal Design for Learning (UDL) as a Route to Excellence., <b>Dr Nicola Martin</b>, London South Bank University</i>
<i>'Care-free at the top'? Exploring the experiences of senior academic staff who are caregivers, <b>Dr Marie-Pierre Moreau</b>, University of Roehampton</i>
<i>Exploring the complexity of universities' knowledge exchange activities: Looking beyond currently, <b>Dr Abhijit Sengupta</b>, University of Essex</i>
<i>Exploring 'Estrangement' in Higher Education: Standing Alone or Settling In?, <b>Professor Yvette Taylor</b>, University of Strathclyde</i>

**Scoping Awards 2017:** 3 awards of £5,000 each

<i>Graduate Resilience: A review of the literature and future research agenda, <b>Dr Ciaran Burke</b>, University of Derby, <b>Tracy Scurry</b>, Newcastle University</i>
<i>Marketing 'development studies' in HEIs: A critical exploration of representations and their effect on student imaginations of 'development', <b>Dr Kamna Patel</b>, University College London</i>
<i>"Why not me?" – The Extent to which Students' Academic Identity impacts their sense of community and mental health. <b>Dr Yvonne Skipper, Dr Michael Fay</b>, Keele University</i>

Further information on the Society's Awards is available from [www.srhe.ac.uk](http://www.srhe.ac.uk) under the 'Research' section.

These awards offer support to Newer Researchers intending to pursue a career in higher education research by providing funding for an initial research project and offering access to the resources of the Society. Successful award holders are provided with the support of a mentor and invited to become a member of the Society's prestigious Research & Development Committee which affords a wider involvement in higher education research developments. In 2017, the Society was delighted to make three awards of £3,000 as follows:

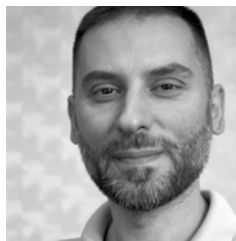


*Networked publics: investigating the bounds of personal and professional selves presented by academics through social media platforms*

DR KATY JORDAN recently completed her doctoral studies within the Institute of Educational Technology, the Open University. Her research interests focus on the intersection of Internet Studies and Higher Education research. She has published research on topics including social media use by academics, massive open online courses, and semantic web technologies for education.

As an undergraduate, Katy studied Biological Sciences at the University of Oxford. After graduating, she worked as a research assistant in the Department of Plant Sciences at Cambridge, to conduct research into teaching and learning in the department and develop e-learning resources. Following the Plant Sciences project, she worked on further Higher Education research and technology-enhanced learning projects in the Centre for Applied Research in Educational Technology. To formalise her move from Plant Sciences to Educational Research, she undertook a Postgraduate Certificate in Technology-Enabled Academic Practice at City University London, and a MPhil in Educational Research at the University of Cambridge.

The SRHE-funded project will build upon the findings from Katy's doctoral research. The project, entitled 'Networked publics: investigating the bounds of personal and professional selves presented by academics through social media platforms', will provide the opportunity to explore a model of personal and professional identities expressed across different social media platforms proposed in the thesis. The study will also extend the work to explore the contrasting imagined audiences associated with different sites, and what academics perceive to be indicative of significant research impacts in different online contexts.



*Exploring undergraduate students' conceptions of 'teaching excellence': a phenomenographic study*

DR MIKE MIMIRINIS is a Senior Lecturer in Higher Education Studies in the Department of Education and Social Care at Anglia Ruskin University, Cambridge. Mike gained his MSc in Computer Based Learning from the Research and Graduate School of Education at the University of Southampton, and his PhD from Middlesex University. His doctoral work looked into student approaches to learning and studying in higher education blended learning environments.

While his early studies centred on evaluations of technology-enhanced learning, he later moved on to design and implement mid and large scale academic development initiatives within and between universities in the UK and overseas. Drawing on these initiatives, his most recent study with colleagues at Uppsala University, Sweden investigates qualitative differences in doctoral students' conceptions of university teaching.

This SRHE-funded project will allow Mike to explore variation in the way undergraduate students experience excellent teaching. The study will involve phenomenographic analysis of student interviews from a range of disciplinary backgrounds. It seeks to identify whether/how students' ways of understanding of excellent teaching relate to current discourses derived from, and emerging in response to, the UK government's Teaching Excellence Framework (TEF).



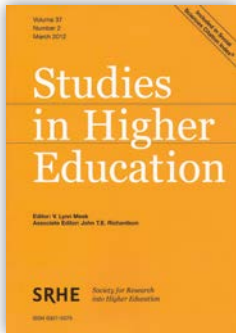
*The spaces and places of deaf academia*

DR DAI O'BRIEN is a Lecturer in BSL and Deaf Studies in the School of Languages and Linguistics, York St John University. Dai's current research interests are focused on deaf people's spatial experiences on different scales, and exploring creative research methods.

Dai, who is deaf and uses BSL as his preferred language, completed his PhD in 2012 in which he explored the transitional experiences of young deaf people in the UK using photo-elicitation interviews. Dai also holds an MSc in Deaf Studies, an MRes in Sociology and BSc in Biological Sciences, all from the University of Bristol.

This SRHE funded project will allow Dai to explore the experiences of deaf academics working in higher education in the UK. The project aims to discover the pathways deaf people take into academia, and the networks which support them once they are involved in academic work. The project will utilise a combination of walk-through interviews and participant mapping to tap into deaf people's visual experiences of the world.





### Studies in Higher Education

This journal has a wide ranging interest in higher education and the social and institutional contexts within which it takes place, but gives particular emphasis to education as practice, with a view to influencing its development.

*Published by:* Routledge Taylor & Francis Group  
*Frequency:* Ten issues per year plus two special issues  
*Print ISSN:* 0307-5079  
*Online ISSN:* 1470-174X

*Editor:* Professor V. Lynn Meek, University of Melbourne, Australia  
*Associate Editor:* Professor John Richardson, Open University, UK.  
*Special Issues Editors:* Dr Mary-Louise Kearney, & Dr Dan Lincoln



### Higher Education Quarterly

Higher Education Quarterly publishes articles concerned with policy, strategic management and ideas in higher education. A substantial part of its contents is concerned with reporting research findings in ways that bring out their relevance to senior managers and policy makers at institutional and national levels, and to academics who are not necessarily specialists in the academic study of higher education.

*Published by:* John Wiley & Sons Ltd  
*Frequency:* Four issues per year  
*Print ISSN:* 0951-5224  
*Online ISSN:* 1468-2273

*Editor:* Dr Celia Whitchurch, UCL Institute of Education, University College London  
*Co-Editor:* Dr Tatiana Fumasoli, UCL Institute of Education, University College London  
*Associate Editor:* Dr Tommaso Agasisti, Politecnico di Milano, School of Management

Higher Education Quarterly also publishes papers that are not based on empirical research but give thoughtful academic analyses of significant policy, management or academic issues.

Dr Celia Whitchurch stood down at the end of 2017 after 11 years' service as editor, during which time the journal had grown and developed considerably. The new editor, Professor Paul Gibbs from the University of Middlesex took up his role from January 2018 onwards.



### Policy Reviews in Higher Education

The journal aims to open up a space for publishing in-depth accounts of significant areas of policy development affecting higher education internationally. Authors from a range of disciplinary backgrounds are encouraged to analyse higher education from fresh perspectives, including drawing on concepts and theories from other academic fields.

*Published by:* Routledge Taylor & Francis Group  
*Frequency:* Two issues per year  
*Print ISSN:* 2332-2969  
*Online ISSN:* 2332-2950

*Joint Editors:*  
 William Locke, Centre for Global Higher Education, UCL Institute of Education, University College London  
 Ellen Hazelkorn, Higher Education Policy Research Unit (HEPRU), Dublin Institute of Technology

Contributions are invited which are:

- original and provide in-depth analysis
- historically grounded and forward-looking
- reflections on implications for policy broadly
- presented in a style accessible for an international readership
- between 8,000 and 12,000 words

For further details on review proposals and making a submission, visit <http://www.tandfonline.com/rprh20>





## Research into Higher Education Abstracts

This aims for complete coverage of current UK work and selective overseas coverage.

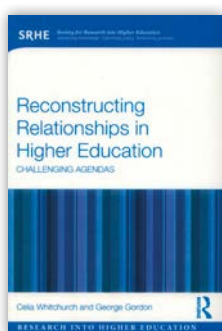
Research into Higher Education Abstracts is a hugely valuable resource for anyone interested in research into higher education. The online database is easily accessible and the search options allow you to search by category, which is immensely helpful when investigating a particular topic area.

*Published by:* Taylor & Francis Group  
*Frequency:* Three issues per year  
*Print ISSN:* 0034-5326  
*Online ISSN:* 1467-5862

*Editor:* Dr Gerda Visser-Vijnveen, Leiden University, Netherlands  
*Associate Editor:* Dr Roeland Van der Rijst, Leiden University, Netherlands

## SRHE/Routledge Book series

The first book in the SRHE/Routledge series was published in February 2012, and by the end of 2017, a total of 20 books had been published. The following book was published in 2017:



### Reconstructing Relationships in Higher Education Challenging Agendas

By Celia Whitchurch, George Gordon  
 (Published June 2017)

## Earlier titles in the series

**Religion and Higher Education in Europe and North America**, edited by Kristin Aune, Jacqueline Stevenson, (Published December 2016)

**Access to Higher Education, Theoretical perspectives and contemporary challenges**, edited by Anna Mountford-Zimdars, Neil Harrison (Published November 2016)

**Changing Pedagogical Spaces in Higher Education, Diversity, inequalities and misrecognition**, by Penny Jane Burke, Gill Crozier, Lauren Ila Misiaszek, (Published November 2016)

**Student Politics and Protest, International perspectives**, edited by Rachel Brooks, (Published October 2016)

**Theorising Learning to Teach in Higher Education**, edited by Brenda Leibowitz, Vivienne Bozalek, Peter Kahn, (Published October 2016)

**Freedom to Learn, The threat to student academic freedom and why it needs to be reclaimed**, by Bruce Macfarlane, (Published August 2016)

**Researching Higher Education: International perspectives on theory, policy and practice**, edited by Jennifer M. Case, Jeroen Huisman (October 2015)

**Culture, Capitals and Graduate Futures: Degrees of class**, by Ciaran Burke (September 2015)

**Stepping up to the Second Year at University**, edited by Clare Milsom, Martyn Stewart, Mantz Yorke, Elena Zaitseva (December 2014)

**Writing in Social Spaces**, by Rowena Murray (August 2014)

**Digital technology and the Contemporary University**, by Neil Selwyn (May 2014)

**Literacy in the Digital Age: Critical perspectives on learning, scholarship and technology**, by Robin Goodfellow and Mary R. Lea (August 2013)

**Researching Student Learning in Higher Education: A social realist approach**, by Jennifer M. Case (August 2013)

**Women Leaders in Higher Education: Shattering the myths**, by Tanya Fitzgerald (July 2013)

**Everything for Sale? The Marketisation of UK Higher Education**, by Roger Brown with Helen Carasso, (February 2013)

**The University in Dissent: Scholarship in the corporate university**, by Gary Rolfe, (October 2012)

**Reconstructing Identities in Higher Education: The rise of 'third space' professionals**, by Celia Whitchurch, (October 2012)

**Strategic Curriculum Change: Global trends in universities**, by Paul Blackmore and Camille B. Kandiko, (June 2012)

**Intellectual Leadership in Higher Education: Renewing the role of the university professor**, by Bruce Macfarlane, (February 2012)

### Submissions to the SRHE/Routledge Series

The Society continues to invite book proposals for inclusion in the series and welcomes submissions from single authors, co-authors and edited collections.

Initial enquiries on possible submissions may be addressed to the SRHE Director at [hsperkins@srhe.ac.uk](mailto:hsperkins@srhe.ac.uk)

#### Series Editors:

Professor Jeroen Huisman, University of Ghent  
[jeroen.huisman@ugent.be](mailto:jeroen.huisman@ugent.be)

Professor Jenni Case, Virginia Tech, Blacksburg, VA, USA. [jencase@vt.edu](mailto:jencase@vt.edu)

#### Publisher:

Sarah Tuckwell, Routledge Taylor & Francis Group  
[sarah.tuckwell@tandf.co.uk](mailto:sarah.tuckwell@tandf.co.uk)



### SRHE News

*SRHE News* is an in-house, quarterly publication, which is sent electronically to all members of the Society. It provides a comprehensive overview of higher education policy in the UK and beyond, features contributions from members across the globe, and details upcoming events as well as reports on recent activities. Back issues are available from the members section of [www.srhe.ac.uk](http://www.srhe.ac.uk)

*Editor:* Professor Rob Cuthbert, University of the West of England, [Rob.Cuthbert@uwe.ac.uk](mailto:Rob.Cuthbert@uwe.ac.uk)



### SRHE Blog

The SRHE blogsite [www.srheblog.com](http://www.srheblog.com) launched in January 2014, has grown in terms of articles and readership over 2017. It features short, topical articles on issues from policy to learning and teaching to the student experience and beyond, made by SRHE members as well as from further afield.

*Editor:* Professor Rob Cuthbert, University of the West of England, [Rob.Cuthbert@uwe.ac.uk](mailto:Rob.Cuthbert@uwe.ac.uk)



### SRHE & the Changing World of HE: The first 25 years

Printed copies of this short history of the Society, tracing its origins in 1965 through to the 1980s by Professor Michael Shattock OBE, from the UCL Institute of Education, London are available on request by e-mailing [srhe@srhe.ac.uk](mailto:srhe@srhe.ac.uk)

*Author:* Professor Michael Shattock, UCL Institute of Education, University College London

A pdf version is available to download from the SRHE Website under the *What's New* section.

Below is a list of the SRHE Network events which took place in 2017 as an overview of activity. A total of 666 delegates attended, with, on average, 25 delegates per event. Further details are available from [www.srhe.ac.uk/networks](http://www.srhe.ac.uk/networks)

SRHE Network	Event Title	Date
Academic Practice	Pedagogy and Innovation: A critical appraisal	15-02-17
Access and Widening Participation	Theory, Practice and Impact in Widening Participation: The NERUPI Framework	24-02-17
Access and Widening Participation	Investigating inequalities in graduate outcomes	09-03-17
Access and Widening Participation	Maximising the impact of early career researchers' work on policy, practice and discourse	16-06-17
Access and Widening Participation	Why narrative research matters for shaping practice and policy	22-09-17
Digital University	Information Literacy and the Digital University	05-05-17
Digital University	Critical Learning Analytics	20-10-17
Employability, Enterprise and Work-based Learning	Postgraduate study and employability	19-05-17
Employability, Enterprise and Work-based Learning	Measuring Employability Gain – approaches from different countries	21-11-17
Higher Education Policy	Higher Education Policy and Lifelong Learning	08-05-17
Higher Education Policy	Academic Mobility and Brexit	16-10-17
International Research and Researchers	"Gendering Academic Mobility: International Perspectives"	08-03-17
Joint Network Events	Using theory to understand HE student futures: the 'possible selves' concept and its application to analysis of higher education	13-03-17
Joint Network Events	New Languages and Landscapes of Higher Education	04-05-17
Joint Network Events	Exploring Capability Theory in Higher Education Research: UK and International Perspectives	07-06-17
Joint Network Events	Reframing adult education in the wake of Brexit	22-06-17
Joint Network Events	'In Two Places at Once: Conferences and Caring Responsibilities - Early Findings Event'	04-07-17
Newer Researchers Network	Newer Researchers Conference 2017: need advice on submitting your conference abstract?	12-06-17
Newer Researchers Network	Newer Researchers Conference 2017: need advice on submitting your conference abstract?	16-06-17
Post-Compulsory and Higher Education	Lifelong Learning inside and outside the walls of the academy: Looking back and looking forward	10-02-17
Post-Compulsory and Higher Education	In whose interests? Access, participation and progression in a context of changing configurations of HE	23-05-17
Postgraduate Issues	Researching, Supervising and Working in and with Other Cultures and Languages	22-03-17
Postgraduate Issues	Race, Ethnicity and Postgraduate Issues	19-05-17
Postgraduate Issues	Fulfilling the Potential of your Doctorate	16-11-17
South West Regional Network (with ICHEM)	Transforming Universities for Peace: Lessons from Colombia	19-10-17
SRHE Event	Departing from the mainstream in researching leadership in HE: Widening horizons and pushing back frontiers	18-10-17
Student Experience Network	Exploring a sense of belonging' and why it matters in higher education	09-06-17
Student Experience Network	Beds, Bricks & Higher Education (II): trends and issues in student residential accommodation	24-11-17

## NEWER RESEARCHERS NETWORK WEBINARS

Event Title	Date
Internationalisation within and beyond the academy	26/07/2017
Developing transferable skills in diverse higher education settings	30/08/2017
Breaking the Mould Series – Webinar 1 Research and Practice	18/09/2017
Breaking the Mould Series – Webinar 2 Creativity in Research	26/10/2017
Breaking the Mould Series – Webinar 3 Research and Policy	22/11/2017

### SRHE Networks

### SRHE Network Convenors

Academic Practice	Dr. Geoffrey Hinchliffe, University of East Anglia Professor Helen Walkington, Oxford Brookes University
Access and Widening Participation	Professor Jacqueline Stevenson, Sheffield Hallam University Dr Kate Thomas, Birmingham City University
Digital University	Dr Lesley Gourlay, UCL Institute of Education, London Dr Ibrar Bhatt, Queen's University Belfast Dr Jeremy Knox, University of Edinburgh
Employability, Enterprise and Work-based Learning	Professor Helen Higson, Aston University Professor Richard Blackwell, Southampton Solent University Dr. Heike Behle, University of Warwick
Higher Education Policy	Professor Carole Leathwood, London Metropolitan University Dr Terri Kim, University of East London Dr Karen Smith, University of Hertfordshire
International Research and Researchers	Dr Emily Henderson, University of Warwick Dr Ye Liu, King's College, London Dr Josef Ploner, University of Hull
Newer Researchers	Dr Mark J.P. Kerrigan, Anglia Ruskin University Dr Richard Jones, Buckinghamshire New University Dr Saranne Weller, London South Bank University
Post-Compulsory and Higher Education	Professor Ann-Marie Bathmaker, University of Birmingham Professor Kevin Orr, University of Huddersfield
Postgraduate Issues	Professor Pam Denicolo, University of Reading Dr Martin Gough, University of Liverpool Dr Richard Race, University of Roehampton Dr Julie Reeves, University of Southampton
South West Regional Network	Dr Lisa Lucas, University of Bristol Professor Rajani Naidoo, University of Bath
Student Experience	Dr Camille Kandiko-Howson, King's College London

The Society continues to offer a series of professional development events to support student and postgraduate researchers, to help build capacity in higher education. Below is a list of workshops offered during 2017, which were attended by just under 500 delegates, an average of 20 delegates per workshop.

Details of the 2016 programme of these workshops are now available from [www.srhe.ac.uk](http://www.srhe.ac.uk)

Event Title	Facilitator	Date
<b>Academic writing workshops</b>		
'Translating' higher education research for media outlets – a hands-on workshop	Dr Karen Smith	11-01-17
Academic Writing Skills	Professor Rowena Murray	21-02-17 01-06-17
Publishing Academic Articles: A way through the maze	Dr Karen Smith Ian White	06-04-17
Writing Retreat	Dr Larissa Kempenaar	02-06-17
Writing Manuscripts for High Impact Journals	Dr Alison Yeung	20-06-17
Social Media – a platform on which to build an academic identity	Dr Mark J.P. Kerrigan Richard Jones Justin Luker	08-09-17
<b>Essential skills and techniques</b>		
Basic statistics using SPSS	Dr Victoria Bourne	17-02-17
Creating questionnaires: Design, validation and analysis	Dr Victoria Bourne	23-02-17
Peer Review: How to do it and get it right: Building confidence in your peer reviewing skills.	Professor Rosemary Deem	27-06-17
Planning and conducting interviews and focus groups	Dr Alana James	07-09-17
<b>Research Approaches and Methods</b>		
Research Approaches and Methods	Professor Pam Denicolo Dr Dawn Duke	14-03-17
Introduction to quantitative research methods	Dr Victoria Bourne	16-03-17
Phenomenography: an approach to analysing interview data in higher education.	Professor Alison Shreeve	11-05-17
Developing theories through your research	Professor Paul Ashwin	06-07-17
An Introduction to Systematic Review Methodology	Dr Danijela Serbic	13-09-17
An Introduction to Constructivist Techniques: Theory and Practice	Professor Pam Denicolo	19-09-17
<b>Post graduate career development workshops</b>		
Demystifying and Preparing for the Doctoral Viva	Professor Pam Denicolo Dr Dawn Duke	07-03-17
Preparing Research Proposals	Professor Pam Denicolo Dr Carol Spencely	23-03-17
Transitioning into pedagogical research – 'Dual identities and discipline spanning'	Dr Mark J.P. Kerrigan	12-05-17



Our revenue has dipped a bit, to £851k compared with £862k last year. This is due to slightly lower Conference income, although the Conference continues (as planned) to just about break-even. As ever, 'Studies' is the Society's key source of income, accounting for almost all the figure of over £500k shown for 'periodicals and royalties'.

Reserves have been, intentionally, depleted to £857k (£882k last year) as the additional activity by way of making Research Awards ramps up. Since c£225k of the Reserves is our contingency amount for the (unlikely!) event the Society having to be wound-up, the 'spare' c£625k gives us the ability to fund this extra activity for many years yet. That said, the proportion of Reserves invested in equities funds may fall if there is a market correction, just as they have surged over the past few years: we can't do much about this risk; if the Hon Treasurer and the Council Members could 'time' the global equities markets to sell at the top and buy at the bottom, they would be on their

yachts in the Caribbean and not sitting at SRHE meetings in King's Cross!

Hence expenditure (£879k v £800k) has grown in line with this extra planned activity funded from Reserves but also because we had a five-year rent-review on our premises which inevitably led to a higher annual rent payment. This higher level of annual expenditure is, as noted, sustainable from Reserves, but subject to the renewal of the 'Studies' contract in 2018 for 2019 and beyond at a similar annual charge to our publisher.

My thanks are, as ever, due to the splendid SRHE Team under the Director's calm and energetic leadership for their competence in managing the Society's business.

Finally, again as ever, I am pleased to report a 'clean' Audit Report from our external auditors, and hence that the Society is fully compliant with the Charities SORP and all aspects of Charity Law.

MR DAVID PALFREYMAN, OBE, FRSA MA, MBA, LLB

# Statement of Financial Activities

## STATEMENT OF FINANCIAL ACTIVITIES (SOFA) FOR YEAR ENDING 31 JULY 2017

(Including Income and Expenditure Account) for the year ended 31 July 2017

	Note	Unrestricted Funds 2017 £	Restricted Funds 2017 £	Total Funds 2017 £	Total Funds 2016 £
<b>Incoming Resources</b>					
<i>Incoming and endowments from:</i>					
Donations and legacies	2.	13,000	–	13,000	13,000
Charitable activities	3.	823,348	–	823,348	833,162
Investment income	4.	14,222	109	14,331	16,160
<b>Total income</b>		<b>850,570</b>	<b>109</b>	<b>850,679</b>	<b>862,322</b>
<b>Expenditure</b>					
Raising funds	5.	1,588	–	1,588	1,905
Charitable activities	6.	878,642	–	878,642	800,046
<b>Total expenditure</b>		<b>880,230</b>	<b>–</b>	<b>880,230</b>	<b>801,954</b>
Net gains on investments		4,797	–	4,797	15,939
<b>Net (expenditure) /income for the period</b>		<b>(24,863)</b>	<b>109</b>	<b>(24,754)</b>	<b>76,307</b>
<b>Net movement in funds</b>		<b>(24,863)</b>	<b>109</b>	<b>(24,754)</b>	<b>76,307</b>
<b>Reconciliation of funds</b>					
Total funds brought forward at 1 August 2016		825,326	56,914	882,240	805,933
<b>Total funds carried forward at 31 July 2017</b>		<b>800,463</b>	<b>57,023</b>	<b>857,486</b>	<b>882,240</b>

The Statement of Financial Activities includes all gains and losses in the year.  
All incoming resources and resources expended derive from continuing activities.



# BALANCE SHEET AT 31 JULY 2017

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	Note	2017		2016	
		£	£	£	£
<b>Fixed assets</b>					
Tangible assets	10.		7,586		7,208
Investments	11.		430,329		411,678
<b>Current assets</b>					
Debtors	12.	58,224		39,652	
Cash at bank and in hand		651,053		696,316	
		<b>709,277</b>		<b>735,968</b>	
<b>Liabilities</b>					
Amounts falling due within one year	13.	<b>(289,706)</b>		<b>(272,614)</b>	
<b>Net current assets</b>					
			419,571		463,354
<b>Total net assets</b>					
			<b>857,486</b>		<b>882,240</b>
<b>Funds</b>					
Restricted Funds	14.		57,023		56,914
Unrestricted Funds			800,463		825,326
<b>Total Funds</b>					
			<b>857,486</b>		<b>882,240</b>

The financial statements have been prepared in accordance with the provisions applicable to companies subject to the small companies regime under the Companies Act 2006 and the Financial Reporting Standard for Smaller Entities (effective April 2008).

Approved and authorised by the trustees for issue on 20 October 2017 and signed on their behalf by:



J JAMESON  
Chair of the Society



D PALFREYMAN  
Society Treasurer

The notes numbered 1 to 23 form part of these financial statements





The Society for Research into Higher Education (SRHE) is an independent and financially self-supporting international learned Society.

It is concerned to advance understanding of higher education, especially through the insights, perspectives and knowledge offered by systematic research and scholarship.

The Society's primary role is to improve the quality of higher education through facilitating knowledge exchange, discourse and publication of research. SRHE members come from across the world and from a variety of academic disciplines but share an interest in higher education research issues.

*The Society has a wide set of aims and objectives. Amongst its many activities the Society:*

- is a specialist publisher of higher education research, journals and books, amongst them *Studies in Higher Education*, *Higher Education Quarterly*, *Research into Higher Education Abstracts* and a long running book series.
- operates a regular programme of network events/seminars and professional development workshops throughout the year for researchers and practitioners working in higher education from every discipline.
- runs the largest annual UK- based higher education research conference and parallel conference for postgraduate and newer

researchers. This is attended by researchers from over 35 countries and showcases current research across every aspect of higher education.

- funds a series of dedicated research awards to members, non-members, and newer researchers, in order to encourage and support new research into higher education.

#### SRHE membership benefits include:

- Free attendance at SRHE network and professional development events
- Reduced rate journal subscriptions and books from a range of publisher catalogues
- Discounted rates for the SRHE conference
- Free subscription to *Research into HE Abstracts* & *SRHE News*
- The opportunity to apply for member research awards
- On-line access to the latest issues of a suite of higher education journals

To find out more visit [www.srhe.ac.uk](http://www.srhe.ac.uk) and click on 'Join us'

# SRHE

*Society for Research into Higher Education*

*Advancing knowledge Informing policy Enhancing practice*

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