

SRHE Newer Researchers Network: 2024 Webinar Series

Share your Research: A Programme of Online Webinars

The Newer Researcher network will be hosting a series of webinars to recognise the body of exciting research being undertaken by newer and early career researchers and seeks to create a supportive space in which such researchers can present their work-in-progress, receive feedback, and develop connections with others with shared interests and expertise.

Would you be interested in sharing your research with a wider audience of interested peers? If so, we welcome you to participate in our newer researcher webinar series.

To submit a proposal for the webinar series:

Provide a 300-word abstract which should include

1. Presentation title
 2. Research domain (please choose one from the list below)
 3. Introduction: aims and rationale
 4. Background of your research
 5. Research methodologies being used
 6. Details of some findings to date (including the stage you are at in your research project)
- Please also include your references – these may be excluded from the abstract word count.

Research Domains

1. Academic practice, Work, Careers, and Cultures (AP)
2. Digital University and New Learning Technologies (DU)
3. Employability, Enterprise, and Graduate Careers (EE)
4. Higher Education Policy (HEP)
5. International Contexts and Perspectives (ICP)
6. Learning, Teaching, and Assessment (LTA)
7. Management, Leadership, Governance, and Quality (MLGQ)
8. Postgraduate Scholarship and Practice (PGSP)
9. Student Access and Experience (SAE)
10. Technical, Professional and Vocational Higher Education (TPV)

Selection Process

The selection process will be managed by the SRHE NR convenors and Manager for Conferences & Events. Abstracts will be selected according to the following criteria and successful submissions will be offered feedback for enhancements before the actual event. We will also be happy to share feedback on any unsuccessful submissions should the applicant wish to receive this. The scoring grid is as follows:

	Low	Medium	High
1	Introduction missing or unclear. No aims or rationale of the research.	General overview of the research lacking full clarity and/or aims/hypothesis.	Clear introduction to the research with clear aims/hypothesis.
2	Missing or lacking depth to contextualize the research. Poorly referenced.	General summary of the research and partially referenced but does not give a clear context.	Referenced summary to the research to date and a clear context.
3	Missing or too generic to be able to understand any data presented.	Some detail of the methods to be used but lacking clear rationale or detail to permit the reader to engage fully with future data.	Clear explanation/rationale of/for the methods to be used, how data will be collected and analysed.
4	Missing or poorly presented and so the reader cannot understand what has been presented.	Some data presented but slightly difficult to engage with. No clear relationship between data and aims of the research.	Presentation of data in a clear and easy to follow manner with brief discussion of impact – relating to the aims of the research

Online Webinar Dates and Format

Webinars will be programmed from February 2024 onwards and they take place between 13.00-14.00 GMT+1 (UK time). Following acceptance, suitable dates for presentation will be arranged by the Society with presenters.

Submissions will be grouped by domain with 2 – 3 presentations per webinar. Each presenter will be allocated a total of 15 minutes for a ‘Lightning Talk’ style presentation (up to 10 minutes to present, followed by 5 minutes of Q&A discussion). Presenters are welcome to use any tools or materials which can be facilitated online; those who choose to use slides are advised to include a maximum of 20 in their presentation.

To express your interest in participating please send your proposal to Dr Rihana Suliman at Rihana.suliman@srhe.ac.uk by 22nd January 2024, 17:00 (UK time). We will communicate the outcome of all proposals and soon as possible following this date.