

	A	B	C	D	E	F	G	H
09:00 - 09:15	SRHE welcome & opening remarks Dr Clare Loughlin-Chow (SRHE CEO) and Prof Pauline Kneale (SRHE Chair)							
09:15 - 10:00	Plenary: Creating Effective Connections between Higher Education Research and Educational Policy and Practice Plenary speaker: Prof Dame Nicola Dandridge Higher education research and educational policy and practice often have different objectives. This is perhaps inevitable as a reflection of institutional autonomy and academic freedom, but it does also mean that the research ends up having little or no impact on policy development. Nicola will draw on her experience of working at both national policy level and within the higher education sector, to consider where the division is inevitable and necessary, and where it is unhelpful, and for the latter what we could or should do about it.							
10:00 - 11:30	Parallel Session 1:1 [69] How do past feedback experiences influence the use of feedback in postgraduate coursework students Anastasiya Umarova , David Boud, Phillip Dawson, Rola Ajjaw [11] Supporting students with resits and interruption: Challenges for student engagement Karen Lander , Caitlin Hunter [80] Balancing challenge with care: Students' perceptions of classroom-based experiential learning in vocational postgraduate degrees Grace Thompson	Parallel Session 1:2 Sam Illingworth [96] Imaging the pandemic: Higher Education tutors' narratives and photographs of precarious online living and learning Dr Hilary Collins , Fran Myers , Hayley Glover [139] Academic resistance in higher education institutions during times of precarity Bronwyn Wood , Rosalyn Black , Lucas Walsh, Margaret Bearman, Kerri Anne Gerrard, Matthew Thomas, Juliana Ryan [279] Reflecting on educational leadership during COVID-19: Experiences of Finnish higher education leaders and lessons for future crises and emergencies Marc Perkins	Parallel Session 1:3 Chris Millward [91] European Spatial Imaginaries or Geopolitics? Higher Education Actors' Responses to the Ukraine-Russia Conflict Rachel Brooks , Lee Rensimer [347] Peeling the Multiple Layers of Inequalities in Higher Education: The Case of Syria Oudai Tozan [303] Inclusive Global Educators for the 21st Century: from challenges to advantages Natalia Timus , Zakaria Babutsidze	Parallel Session 1:4 - Symposium [12] A multiplicity of student voices: an intersectional exploration of structural inequalities in international mobility experiences [97] "Maybe in Portugal this is the correct way to ask the question, but in Angola you cannot do it like that": International doctoral students' perspectives on the qualities of supervisors Pinto Susana [212] Privileged mobilities? The complexities of class in Chinese women's international education projects Fran Martin [234] "It's not easy": Amplifying voices of 'Global South' international students in the UK Sam Shields , Alina Schartner [383]	Parallel Session 1:5 [203] Digital Educators: Figuring an identity in the world of Higher Education Jo Basford , Francesca Brown-Cornwall [141] (Re)Discovering the research on online music assessment: A systematic review Carol Johnson , Chris Deneen [336] Feeling like a rabbit in headlights – Experiencing and dealing with imposter phenomenon in Higher Education Andrea Lane , Vicky MountfordBrown	Parallel Session 1:6 Pauline Kneale [215] How you teach and who you teach both matter: lessons from learning analytics data Robert Summers, Adrian Burgess, Helen Higson, Liz Moores [225] What does simulations of the Office for Students b3 regulations tell us about how fair and effectively it can identify areas below specified thresholds. Alexander Bradley , Vladislav Areshka [210] The Successes and Challenges of Implementing Assessment Plans in Japanese Higher Education: Using Student Learning Data within a New Quality Management Framework Patrick Shorb , Kiyoshi Fujiki, Toru Hayashi, Satoshi Ozeki, Masamitsu Mochizuki	Parallel Session 1:7 [28] Skills and employability: Convergence of doctoral experiences in the global transformation of doctoral education Lilia Mantai , Sónia Cardoso [262] Critical Perspectives on Educational Policies and Professional Identities: Showcasing lessons from doctoral studies Richard Waller , Laura Manison Shore , Jane Andrews, Tim Clark [121] International student fee-reliant higher education systems: A literature and policy review of the British case Georgiana Mihut , Joana Filipa Almeida, Chen (Jill) Zhe , Philip Wing Keung Chan, Hongzhi Zhang	

Developing a global translation of Widening Participation to support international HE students
[Sylvie Lomer](#), [Rui He](#), [Thomas Donnai](#), [Sarah MacQuarrie](#)

11:30 - 11:45 Break

<p>11:45 - 13:15</p>	<p>Parallel Session 2:1 Sam Illingworth</p> <p>[21] Learned Words: A Poetic Content Analysis of 'Belonging' in Higher Education Sam Illingworth, Marita Grimwood</p> <p>[53] Belonging, agency and purpose in the digital university Karen Gravett, Rola Ajjawi, Sarah O'Shea</p> <p>[61] 'It has such a huge impact on a person's identity and sense of belonging': Saying Students' Names Right – Practices and Policies in Higher Education in England Jane Pilcher, Hannah Deakin-Smith</p>	<p>Parallel Session 2:2</p> <p>[7] Disabled Student Experiences in Higher Education Gayle Brewer, Emily Urwin, Beth Witham</p> <p>[47] Beyond resilience: Exploring transitions to and through higher education of care experienced students and graduates. Ceryn Evans</p> <p>[32] Context Matters: How Human and Material Forces Shape Approaches to Targeting in WP Jessica Benson-Eggleton</p>	<p>Parallel Session 2:3</p> <p>[169] Exploring the Multidimensionality of Student Experience in Australian Higher Education: A Comparison between Domestic and International Students Josi Tabosa, Melissa Johnstone, Tomasz Zajac, Wojtek Tomaszewski</p> <p>[207] More than food and fun: a systematic review of higher education orientation programs Sarah Walker</p> <p>[389] Precarity and privilege: exploring international early career researchers' experiences in Chinese universities Jiexiu Chen, Junwen Zhu</p>	<p>Parallel Session 2:4</p> <p>[317] 'I would probably still be sort of floundering a little bit now if I didn't have the Foundation year and the skills that it afforded us.' Louise Webber</p> <p>[274] Transferring a Mathematical Problem-Solving Experience across contextual borders: A case study of an international educational transfer collaboration between Egypt and the UK Mariam Makramalla, Shannon Chance, Emanuela Tilley</p> <p>[126] Purposeful and unintentional greenwashing in Higher Education. Fiona Cownie</p>	<p>Parallel Session 2:5</p> <p>[12] Meeting Sustainable Development Goal 4 – A Case Study Of the Innovation Processes of Challenger Universities in Africa Andrea Lane</p> <p>[79] Higher Education Is A Scam: A Critical Media Analysis of Value Construction for Higher Education In Nigeria Yusuf Olaniyan</p> <p>[204] Teaching Practice Experience and Professional Skills Development in Student Teachers: A Case of Lead City University, Ibadan, Nigeria Oluyomi Pitan</p>	<p>Parallel Session 2:6</p> <p>[246] Working class women on Access to HE courses two decades apart - A comparative analysis of risk, opportunity and (re)constructing identities across a 20 year period. Sarah McLaughlin, Richard Waller</p> <p>[186] Leadership style and intra-university knowledge transfer in German higher education: making complementary use of administrative and disciplinary expertise in organizational development Susan Harris-Huermann, Julia Rathke</p> <p>[245] Degree Apprenticeships in England: What can we learn from the experiences of apprentices, employers and HE providers? Andrea Laczik, Dana Dabbous, Kat Emms, Josh Patel</p>	<p>Parallel Session 2:7</p> <p>[178] In between disciplines: Interdisciplinarity in the PhD Lilia Mantaj, Angelika Thielsch</p> <p>[345] Internationalisation of research and the shifting geopolitics of higher education in the European Union Annette Bamberger, Tien-Yin Huang</p>	<p>Parallel Session 2:8</p> <p>[73] Imagined academic futures: connections and complexities in the move to online teaching Rosalyn Black, Margaret Bearman, Rola Ajjawi</p> <p>[285] What does it mean to belong in the physical sciences? Mariam Yacoub, Jennifer Leigh, Panagiota Axelithioti</p>
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13:15 - 14:00 Break

14:00 - 14:30	Postgraduate Issues network session	Learning, Teaching and Assessment Network Session	SRHE Network Session	SRHE Network Session					
14:30 - 16:00	<p>Parallel Session 3:1 Pauline Kneale</p> <p>[288] Understanding Wellbeing: The Affective Response of Writing Retreats in Academics and Postgraduate Students Rowena Murray, Gillian McLellan, Michelle Smith, Morag Thow</p> <p>[316] Moving from responsibility learning inaction to 'responsibility learning-in-action': A student-educator collective writing on the 'unnoticed' in the hidden curriculum at business schools Uracha Chatrakul Na Ayudhya, Michelle Edmondson, America Harris, Fabien Littel</p> <p>[297] Mental Health Problems in First Generation Students at UK Universities: A Comparison with Continuing Generation Students Donna Smith</p>	<p>Parallel Session 3:2</p> <p>[19] The reconstruction of Swedish doctoral education over the past 50 years Britt-Marie Apelgren, Sverker Lindblad, Gun-Britt Wärvik</p> <p>[39] More than a checkpoint? Exploring the pedagogical role of doctoral progression assessment Timothy Clark</p> <p>[128] A provocation to precarity: Reimagining the role of doctoral supervision in challenging precarity in academic careers Ciaran Burke, Ewan Mackenzie, Alan McKinlay, Tracy Scurry</p>	<p>Parallel Session 3:3</p> <p>[310] No Country for Young Engineers: student migration from India to Germany as a second chance at success Sazana Jayadeva</p> <p>[256] Refugee inclusion in higher education: the nexus of barriers and the digital Rebecca Nambi, Rovincer Najjuma, Michael Gallagher</p> <p>[182] University Rankings in Nordic Higher Education: A Scoping Review Sevedeh Golafrooz Ramezani, Jani Ursin</p>	<p>Parallel Session 3:4 Andrea Cameron</p> <p>[52] Platforming Employability: Exploring the experiences of graduates using social media for their post-university career transitions Tom Staunton</p> <p>[38] Professional Digital ePortfolios: Perceptions on Employability, Reflective Practice and Professional Identity for UK Undergraduate Childhood Studies Students Jodie Pinnell</p> <p>[209] We deserved fair treatment! A pathetic career transition within an outsourcing company GONZAGUE ISIRABAHENDA</p>	<p>Parallel Session 3:5</p> <p>[257] Faculty Enactment of Curriculum and Teaching Policy in Kazakhstan. Saula Yeszhanova</p> <p>[372] Programmatic policy from a clientelist setting: The case of the passage of the free public higher education law in the Philippines Nelson Cainghog</p> <p>[26] A qualitative study employing Bourdieu's concepts: how Chinese graduates perceive the UK Masters programme Miaomiao Jia</p>				
16:00 - 16:15	Break								
16:15 - 17:45	<p>Parallel Session 4:1</p> <p>[293] Enhancing University mentoring practice through Activity Theory analysis of the lived experiences of Learning and Teaching mentors.</p>	<p>Parallel Session 4:2</p> <p>[206] Understanding how Doctoral Students Prepare for Faculty Positions in Higher Education: Building Connection, Gaining</p>	<p>Parallel Session 4:3 Andrea Cameron</p> <p>[294] Politics, Policies, and the crusade against science: higher education research and evaluation</p>	<p>Parallel Session 4:4</p> <p>[153] Geographies of pedagogies in internationalised higher education</p>	<p>Parallel Session 4:5</p> <p>[65] Conceptualising and assessing non-technical skills in simulation-based medical education and training: an integrative scoping review</p>				

[Helen Hooper](#), [Jaden Allan](#), [Linda Allin](#), [Michael Elsdon](#), [Susan Mathieson](#), [Roger Penlington](#)

[115]
How do Access and Participation Evaluators engage with regulation in their practice? A study of professional identity in a strategically funded outreach programme in England
[Naomi Clements](#)

[267]
Different but equal? Examining notions of difference and equality in the student-staff partnership literature
[Maren Omland](#), [Hege Hermansen](#), [Gudrun Rudningen](#), [Anja Amundrud](#), [Magnus Hontvedt](#), [Maiken Simmersholm Mathisen](#), [Frederick Reiersen](#), [Fazilat Siddiq](#)

Insight and Understanding Complexities
[Dinesh Rathi](#), [Jennifer Branch-Mueller](#), [Crystal Stang](#)

[278]
Coaching - The Missing Link in Authentic Assessments for International Students?
[Sarah Percy](#), [Sarah Montano](#)

[344]
Evaluating the Impact of the Teaching Campus Programme on Education Subject Students and Hosting Schools in an Indonesian Teacher Training and Education Institute
[WEI ZHANG](#), [Dedi Irwan](#)

under a denialist government in Brazil
[Maria-Ligia Barbosa](#), [Adriane Gouvêa](#), [André Pires](#), [André Vieira](#), [Leonardo Rodrigues](#), [Luma Doné](#), [Renato Santos](#)

[328]
FACTORS RELATED TO THE PERMANENCE OF STUDENTS IN EVENING DEGREE COURSES AT THE UNIVERSITY OF BRASÍLIA - BRAZIL, 2015 - 2019
[Ana Maria Albuquerque Moreira](#), [Ana Maria Nogales](#), [Breitner Tavares](#), [Danielle Xabregas Nogueira](#), [Girlene Ribeiro de Jesus](#), [Maria Teresa Leão Costa](#), [Silene Lozzi](#), [Stefan Klein](#)

[130]
Levelling as a remedial education dispositif to govern the entry of non-traditional students within the inclusive Latin American University
[Rafael Miranda-Molina](#)

[Hanne Kirstine Adriansen](#), [Lene Moller Madsen](#)

[270]
Unveiling the path to internationalisation: an evaluation of strategies and understandings in Portuguese higher education
[Joyce Aguiar](#), [Cristina Sin](#), [Orlanda Tavares](#), [Cosmin Nada](#), [Diogo Lourenço](#), [Luís Fernandes](#), [Ricardo Biscaia](#)

[136]
Examining the Impact of Distance Learning in the Context of International Mobility
[Brendan Harrison](#), [Susan Marango](#)

[Riikka Hofmann](#), [Siobhan Dickens](#)

[311]
Quality assurance parameters evolution in online environment
[Anna Korchak](#), [Tatiana Khavenson](#)

17:45 - 18:00

Closing remarks

	A	B	C	D	E	F	G	H
10:00 - 11:00	Registration, tea & coffee and exhibition viewing							
11:00 - 11:15	SRHE welcome & opening remarks with Dr Clare Loughlin-Chow (SRHE CEO) and Prof Pauline Kneale (SRHE Chair)							
11:15 - 12:30	Plenary: Re-shaping Tertiary Education Peter Scott Plenary speakers: Prof Huw Morris, Prof Ellen Hazelkorn, Prof Chris Millward, and Professor Andy Westwood. <p>This plenary will consider theoretical frameworks for understanding tertiary system models, how they relate to evidence on practice at different levels of geography and governance, and the potential lessons from this for future governments in England and beyond. The plenary will address this through discussion of four key areas of interest that will:</p> <ul style="list-style-type: none"> • Compare theories for understanding models of tertiary education with practice across the UK nations. • Review major trends impacting on post-secondary education, including the policy shift towards tertiary eco-systems, and putting forth propositions on governance, design, delivery and funding. • Explore the changing landscape for tertiary education in England and the different approaches that may be adopted by current and future governments. • Explore existing funding and regulation issues for FE and HE – and why policymakers might prioritise tertiary reform in England? 							
12:30 - 13:00	Meet the SRHE Network Convenors							
13:00 - 14:00	Lunch, networking, poster & exhibition viewing							
14:00 - 15:30	Parallel Session 1:1 Richard Davies <p>[30] Writing machines: Embodied gestures and generative AIs in higher education Lesley Gourlay</p> <p>[112] Exploring the Impact of a disruptive technology on Higher Education assessment design: The case of ChatGPT Alexander Kofinas, Crystal Tsay, David Pike</p> <p>[172] Chat GPT and ethics of suspicion</p>	Parallel Session 1:2 Jacqueline Stevenson <p>[319] Working towards inclusive internationalisation: Policy, staff perspectives and implementation Omolabake Fakunle, Velda McCune, Seongsook Choi</p> <p>[122] The operationalisation of collaborative academic practice Hazel Messenger</p> <p>[162] Internationalisation and its impact on students in</p>	Parallel Session 1:3 - Symposium [5] Challenges in developing professional knowledge, education, and practices in Swedish higher education <p>[106] Professional Knowledge Domains in Community-oriented Teacher Education: A literature review Amoni Kitooke</p> <p>[120] Evolving professional development in nuclear reactor physics and safety through</p>	Parallel Session 1:4 Gina Wisker <p>[116] Reimagining Research Excellence in Doctoral Education: Connecting Communities with Doctoral Research Agendas Rebekah Smith-McGloin, Rachel Handforth, Matthew Young</p> <p>[331] Creative contagion – what can we learn from the REF about doctoral education? Sian Vaughan</p> <p>[291]</p>	Parallel Session 1:5 Andrea Cameron <p>[167] The Impact of Higher Education Reform on Professional Education Matilda Bogren Svensson</p> <p>[5] An Examination of University Paramedical Students' Enculturation into the Ambulance Service-A sociological perspective Dr John Donaghy (EdD)</p> <p>[211] Investigating tutor teaching development</p>	Parallel Session 1:6 Pauline Kneale <p>[82] Emotions Experienced by Instructors Delivering Assessment feedback Jennifer Hill, Kathy Berlin, Julia Choate, Lisa Cravens-Brown, Lisa McKendrick-Calder, Susan Smith</p> <p>[253] Student voice: what assessments do higher education students find most engaging? Guadalupe Sellei, Kathleen M Quinlan, Ben Davies, Wissia Fiorucci</p>	Parallel Session 1:7 <p>[302] The UK's institutionalisation of racialised, global inequality through its academic employment practices: Insights from the period of 2015-2020 Dina Zoe Belluigi</p> <p>[358] Getting the record straight: On the production of records in the context of professorial recruitment Anna Gerchen</p>	

<p>Liz Bennett</p>	<p>higher education: A scoping review of the literature 2011 - 2022 Jenna Mittelmeier, Sylvie Lomer, Said Al Furqani, Daian Huang</p>	<p>hybrid learning environments Yihua Zhang, Christian Stöhr, Susanne Strömberg Jämsvi, Jens Kabo, Christophe Demazière</p> <p>[173] Valuable knowledge in teacher education: Negotiating digital technology and AI in a teacher education program Per Holmgren</p> <p>[229] The Dynamics of Detach and Connect when using Autobiographies in Professional Education Sara Andersson</p>	<p>Is Decolonising HE making headway in Professional and Education Doctorate Supervision and Examination Processes: survey findings from UK Higher Education. Beth Cross</p>	<p>through peer mentoring in business education Valeria S Cotronei-Baird, Gabriella Corbo-Perkins, Alexandra Johnston, Andy Wear</p>	<p>[243] Clear in advance to whom? Transparency of assessment criteria in UK Higher Education assessment policy and guidance. Chahna Gonsalves, Zhongan Lin</p>	
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15:30 - 16:00

Tea & coffee, poster & exhibition viewing

16:00 - 17:30

<p>Parallel Session 2:1 Emily Danvers</p> <p>[75] Meme Making as a Research Methodology to Enhance the Student Experience Gary Currie, Helen Tidy, Joanne Irving-Walton, Leisha Nichols-Drew</p> <p>[6] Wicked problem inquiries in higher science education: Philosophical analysis and pedagogical implications Hendra Agustian</p>	<p>Parallel Session 2:2</p> <p>[37] Creating more representative policy for doctoral education and progression: using participatory methods to generate knowledge about diverse student journeys and needs Sherran Clarence</p> <p>[17] The LGBTQ+ Interactive International Travel for Work Policy Development Tool – An Introduction Frances Hamilton, Tahlia-Rose Virdee</p> <p>[142] Revisiting national and institutional policy texts to enhance and revise understandings of the rise of the 'student</p>	<p>Parallel Session 2:3 - Symposium</p> <p>[10] COVID-19 and higher education : Challenges and opportunities for (in)equalities?</p> <p>[148] Inequalities in higher education experiences during COVID-19 across Europe Charikleia Tzanakou, Alexis Still, Audrey Harroche</p> <p>[98] Learning from Labour: challenging student worker's precarity in UK post-92 HE Claudio Morrison, Parisa Dashtipour, Janroi Keles</p> <p>[280]</p>	<p>Parallel Session 2:4</p> <p>[382] Reading Time. A phenomenological exploration of reading habits, rhythms and practices in doctoral education in the UK. Fadia Dakka</p> <p>[171] Creating peer learning spaces in distance education: the case of academic writing Susanne Strömberg Jämsvi, Maria Lindh</p> <p>[251] Implementing Baseline Mathematics Testing and In-Curriculum Peer Mentoring Scheme to Improve Attainment and Continuation of 1st Year Engineering and</p>	<p>Parallel Session 2:5 Rita Hordosy</p> <p>[315] Promoting students' interest through culturally sensitive curricula in higher education Kathleen M Quinlan, Dave S.P. Thomas, Annette Hayton, Jo Astley, Leda Blackwood, Fatmata Daramy, Morag Duffin, Muhammad Arslan Haider, Deborah Husbands, Richard Joiner, Helen Kay, Mary Mosoeunyane, Ian J Turner, Claire Walsh, Dan West</p> <p>[158] Love at the first sight? Students' attitudes towards statistics and R Emilia Kmiotek-Meier, Marita Jacob</p>	<p>Parallel Session 2:6 Camille Kandiko-Howson</p> <p>[127] Troubling Identity: An Illustrative Example of a Middle Woman Leader's Identity Construction in HEI in China Zeya Li</p> <p>[219] STUDENTS' AGENCY IN MAINSTREAMING GENDER EQUALITY POLICIES IN HIGHER EDUCATION INSTITUTIONS IN KAZAKHSTAN Zumrad Kataeva, Naureen Durrani, Aliya Olzhayeva, Aray Rakhimzhanova</p> <p>[333] Has the 2014 Quality Reform in Higher Education in Peru</p>	<p>Parallel Session 2:7</p> <p>[281] The impact of symbolic violence on the perceived choices of female trainee primary school teachers: A poetic perspective Laura Manison Shore</p> <p>[357] What are we backgrounding? Exploring emerging aspects of technology in teacher training programmes Katrine Ellemose Lindvig, Liv Nøhr, Maria Hvid Stenalt</p> <p>[188] The Visual Design of Mouse Icons for Digital Literacy and Inclusion Jonathan Mortimer, Debbie Meharg</p>
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	<p>experience' discourse in English higher education Deanna Meth</p>	<p>Inequalities in HE during Covid-19: experiences of ethnic minority PhD students at an English pre-1992 University Reka Plugor, Chandrima Roy</p> <p>[385] Casting a long shadow: COVID-19 and UK female academics' research productivity. Kate Thomas</p>	<p>Computer Science Students Post COVID-19. Gareth Woods, Pinar Ozbeser, Nicola Allett, Goudarz Poursharif, Ellen Pope</p>	<p>[276] Exploring the role of research in curriculum documents and the eyes of Norwegian, Hungarian and English students Rita Hordosy, Meryem Betul Yasdiman, Asadullah Lashari</p>	<p>Benefited the Development of Women in Academia? Nelly Calderón de Amat, Andrea Nuñez Rodas, Monica Bonifaz</p>	
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17:30 - 18:30

Poster Session

18:30 - 19:30

Welcome Drinks Reception - all delegates

	A	B	C	D	E	F	G	H
08:30 - 09:00	Registration, tea & coffee and exhibition viewing							
09:00 - 10:30	<p>Parallel Session 3:1 Jacqueline Stevenson</p> <p>[151] Trajectories of merit: Re-viewing leadership in elite universities Sarah Aiston, Tanya Fitzgerald</p> <p>[184] Female academic leaders in processes of transition: results from a small study from Germany and the USA Susan Harris-Huemmert, Leslie Zenk</p> <p>[350] Gender Equality Policy in the Neoliberal University: a Relational Analysis utilising Bourdieu's Field and Capital Maria Ash</p>	<p>Parallel Session 3:2 Colin McCaig</p> <p>[86] Climbing the ivory tower: educational and career pathways of care-experienced academics in higher education Neil Harrison, Simon Benham-Clarke</p> <p>[318] Facing the 'cliff edge': Care-experienced graduates' transitions into and through taught postgraduate study Zoe Baker</p> <p>[326] How does lived experience of the care system influence higher education decision-making and choices for care experienced young people? Reflections on findings from an anonymous online questionnaire Fionna McLauchlan</p>	<p>Parallel Session 3:3 - Symposium [13]</p> <p>Grant-funding and the careers of women academics: what, where and when</p> <p>[140] Research funding and gender: insights from the literature and a Canadian project Sandra Acker, Michelle K. McGinn</p> <p>[107] Research funding, gender and academic career building: two stories from Finland Oili-Helena Ylijoki</p> <p>[176] Gender and precarity amidst the changing research landscape in the UK Lisa Lucas, Barbara Read</p>	<p>Parallel Session 3:4</p> <p>[223] The German "Disadvantage Compensation" as an Instrument of Inclusion in Higher Education Pascal Angerhausen, David Langguth, Shweta Mishra</p> <p>[16] On beyond Sheldon Cooper: what do we know about neurodiverse PhD students? Inger Mewburn, Nigel Palmer</p> <p>[346] Teaching and Learning Practice and the Retention of Disabled Students in Scottish Higher Education Patricia E. Castellano</p>	<p>Parallel Session 3:5 Richard Davies</p> <p>[185] Teaching-based job roles in a research-intensive environment: Driving change or nowhere to go Camille Kandiko Howson, Martyn Kingsbury</p> <p>[163] The in/visibility of the 'teacher' role in a STEM-focused institution: Competing and complementary identities across career trajectories Jessica Wren Butler, Kate Ippolito, Jo Horsburgh</p> <p>[255] Who do you think we are? Social representations of academics among academics and other professional groups Louise S Delicato, Mark J Ewing, Farah Abdulrahman, Reece Docherty, Lauren M Potter, Mioara Cristea</p>	<p>Parallel Session 3:6</p> <p>[89] International Research Collaborations in the Post-Brexit Era: Implications for the scientific connectivity between the UK, EU and MENA Science Yusuf Ikbal Oldac</p> <p>[375] Refocusing Embedded Agency: Internationalisation Strategies of Taiwanese Higher Education Institutions under Current Policies Yi-Hsuan Irene Huang</p> <p>[165] The Representation of Internationalizing HE in the Omani Policy Documents Said Al Furgani</p>	<p>Parallel Session 3:7 - Symposium [7]</p> <p>Disrupting Coloniality in Global Higher Education: Perspectives from the Margins.</p> <p>[41] Challenging Dominant Paradigms: Towards a Decolonised Approach to Internationalisation in Latin America Carolina Guzmán-Valenzuela</p> <p>[125] Can we transcend the nation-state ontology in global higher education? Riyad Shahjahan</p> <p>[305] "The Challenges of Curriculum Decolonization within the Postcolonial Indian Context: a case study" under the symposium, "Disrupting Coloniality in Global Higher Education: Perspectives from the Borders" Mousumi Mukherjee</p>	<p>Parallel Session 3:8 Ibrar Bhatt</p> <p>[392] Challenges and Positive Practices for Supervisors of Part-Time and Distance Learning Doctoral Candidates Gina Wisker</p> <p>[164] Navigating the Role of Replacement Lead Supervisor: An Autoethnographic perspective Nicola Palmer, Richard Tresidder</p> <p>[13] Doctoral rhythms within an EdD: the case of group supervision Tony Armstrong, Juia Everitt</p>
10:30 - 11:00	Tea & coffee, poster & exhibition viewing							
11:00 - 12:30	<p>Parallel Session 4:1 Camille Kandiko-Howson</p> <p>[367]</p>	<p>Parallel Session 4:2 Labake Fakunle</p> <p>[109]</p>	<p>Parallel Session 4:3 - Symposium [3]</p> <p>Reimagining Transitions into, through and</p>	<p>Parallel Session 4:4 Gina Wisker</p> <p>[134]</p>	<p>Parallel Session 4:5</p> <p>[324] Academics of working-class heritage talking: a</p>	<p>Parallel Session 4:6 Rob Cuthbert</p> <p>[352]</p>	<p>Parallel Session 4:7 - Symposium [16]</p> <p>Accessing difficult-to-reach voices using diary</p>	<p>Parallel Session 4:8 Pauline Kneale</p> <p>[25]</p>

	<p>Exploring 'readiness': Women academics and the demonstrative mangle of promotions practices in the performative university Carol A. Taylor, Sally Hewlett, Christina Hughes</p> <p>[31] Maternity leave experiences and implications in the neoliberal academy Karen Jones</p>	<p>Mapping social networks of possibilities: landscapes of trajectories into higher education Vikki Boliver, Charlotte Branchu</p> <p>[60] The Knowledge, Action and Identity Project: Empirically modelling 'Professionalism' in Undergraduate Students Didi M.E. Griffioen</p> <p>[337] Working While Studying: an exploration of the drivers leading university students to seek employment over the course of their degree Fabio Arico, Laura Harvey, Ritchie Woodard</p>	<p>beyond Higher Education: Empirical and theoretical considerations</p> <p>[232] Enabling transformative university transitions: becoming a student and a graduate Rita Hordosy</p> <p>[14] The scyborg work towards an anti-racist English university Manny Madriaga</p> <p>[271] Routes through higher education: Black and Minority Ethnic (BME) students and the development of a 'specialisation of consciousness' in UK universities Martin Myers</p> <p>[313] Refugee transitions to English Higher Education (HE): Towards an intersectional social justice framework (PART OF THE SYMPOSIUM Reimagining Transitions in and out of Higher Education: Empirical and theoretical considerations) Eugenia Katartzis</p>	<p>UK universities' responsiveness to local migrants and ethnic minorities? Exploring the hidden curriculum of evasion and race unconsciousness in the Northern Irish academy Dina Zoe Belluigi</p> <p>[216] A conceptual exploration of universities as migration intermediaries Thomas Brotherhood</p> <p>[349] Perspectives from the South: a transgressive schema for knowledge-making in Higher Education Corinne Knowles, Linda Mensah</p>	<p>participatory storytelling project with academics working in UK-based elite institutions Charlie Davis</p> <p>[101] 'I work 9 to 5, Monday to Friday, and I often think those kind of academics are invisible': Communicating ideal academic identity and complicity with cultures of overwork in English higher education Jessica Wren Butler</p>	<p>Creating a community through Discord: The use of innovative technology in distance education Mel Green</p> <p>[110] The 'RED': A Liminal Space for New Chinese Academics Alex (Yanglu) Wang</p> <p>[312] An agency approach to path creation by academics in technology research - lessons from semiconductor research in India. Debananda Misra, Kalyani Tidke</p>	<p>method in higher education research</p> <p>[299] Using diary method to access the voices of 'busy' academics: methodological insights from three diary studies Emily Henderson, Ahmad Akkad</p> <p>[300] Capturing the Difficult-to-Reach Voices of Displaced Academics: Methodological Benefits of Solicited Diary as a 'Participant-Centred' Method Ahmad Akkad</p> <p>[301] Sharing experiences in flux: Using audio diaries to access international scholars' lived experiences during the pandemic Dangeni Dangeni, Dayana Balgabekova, Natthaphon Tripornchaisak, Emily-Marie Pacheco, Rui He, Dely Elliot</p> <p>[304] Audio diary: Embracing the complexity of student's experience through 'hearing' their voices -Dangeni</p>	<p>Walk, talk, and connect: Exploring the potential of informal walking groups for enhancing learning communities Andrea Cameron, Jennifer Padaruth, Fiona Stirling</p> <p>[117] Exploring the Homeification of Post-Pandemic Learning: Pedagogic Relations, Student Experiences and Questions of Equity Emily Danvers, Abigail Wells</p> <p>[199] Students' perceptions and experiences of online and hybrid education during and after the pandemic: Lessons for HE Pedagogy and Policy Venetia Evergeti, Brenda Bastos Campos</p>
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12:30 - 13:30 Lunch, networking, poster & exhibition viewing

13:30 - 15:00	<p>Parallel Session 5:1 Jill Dickinson</p> <p>[23] Spaces to write: temporal, physical,</p>	<p>Parallel Session 5:2</p> <p>[113] Third-space research: Influencing higher education policy?</p>	<p>Parallel Session 5:3 - Symposium</p> <p>[4] Personal Approaches to Resilience and</p>	<p>Parallel Session 5:4 Pauline Kneale</p> <p>[46]</p>	<p>Parallel Session 5:5 Colin McCaig</p> <p>[145] Narratives of higher education and the</p>	<p>Parallel Session 5:6 Richard Davies</p> <p>[361] Education research in UK higher education:</p>	<p>Parallel Session 5:7</p> <p>[381] The challenges of academic freedom of expression in the</p>	<p>Parallel Session 5:8 Rita Hordosy</p> <p>[266] Gatekeepers and producers of global</p>
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<p>digital. What can we learn from the experiences of female academics attending writing groups and retreats during and beyond the COVID-19 pandemic? Kate Carruthers Thomas</p> <p>[143] Ecologies of Research Writing in Chinese Universities Xiaijing Chen, Ibrar Bhatt</p> <p>[100] The Complex Impact of Space on Academic Identity and Sense of Community Lauren Clark</p>	<p>Natalia Veles, Carroll Graham</p> <p>[224] Interrogating the representation efficacy of low socioeconomic status as an equity category in Australian higher education Matthew Bunn</p> <p>[239] Looking back at the funding and development of higher education systems in France, UK, USA and Canada: prospects and challenges Vincent Carpentier</p>	<p>Community – supporting student success</p> <p>[34] Building Academic and Social Success: Abertay Discovery Tool Luke Millard, Jack Hogan, Andrea Cameron</p> <p>[384] Personal Approaches to Resilience and Community – Supporting Student Success on Postgraduate Professional Courses Holly Heshmati</p> <p>[388] Diagnostics to support student success: A case study Heather Fotheringham</p>	<p>Connecting conceptual and practical dimensions of employability Omolabake Fakunle, Helen Higson</p> <p>[146] Too complex for policy? Identity work in students' paths through and out of university Eva Lykkegaard, Lars Ulriksen</p> <p>[159] International experience – not a must have in the labour market: Why? Where? And for whom? Emilia Kmiotek-Meier</p>	<p>university in UK general election manifestos: 1945 to 2019 Adam Matthews, Debbie McVitty</p> <p>[111] “You have to play the game”. Discomfort and compromise in third sector organisations' strategic decision making to influence widening participation policy. Ruth Squire</p> <p>[177] Widening Access to University in England: Understanding Access Agreements Laura Harvey</p>	<p>connected research, policy and practice? Thomas Perry, Rebecca Morris, Emma Smith, Jess Pilgrim-Brown</p> <p>[102] All that glitters is not gold: The depoliticization of social inequality in European education policy on 'microcredentials' Marita Ljungqvist, Anders Sonesson</p> <p>[282] Opportunity pluralism, widening participation and the implications of higher education regulatory environment. Richard Davies</p>	<p>Scandinavian universities – and how they are handled Øyunn Høydal, Agnete Vabø</p> <p>[314] Re-inventing research-based teaching in a time of performance governance: Examining the premises for linking research and teaching in Danish higher education since the 1990s Marie Ryberg</p> <p>[95] Balancing Life Times and Term Times: Study Rhythms and the Long History of Temporal Synchronization in Swedish Higher Education Policy Hampus Östh Gustafsson, Lars Geschwind</p>	<p>sociological knowledge: exploring the stated aims, editorial boards and author networks of disciplinary journals Rita Hordosy, Elizabeth Brown, Gabriel Lee, Maria Antonieta Vega Castillo</p> <p>[154] What and where to publish? Tensions of publishing choices for individual researchers in Finland Melina Aarnikoivu, Charles Mathies, Nelli Piattoeva</p> <p>[191] Research Culture as Inherent Practice: the possibilities of thinking differently? Sian Vaughan</p>
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15:00 - 16:00

<p>Panel Session: Landscapes of Learning for Unknown Futures: Prospects for Space in Higher Education with Prof Sam Elkington and Dr Jill Dickinson.</p> <p>This presentation unpacks the principal findings that emerged from an SRHE-hosted Symposia Series that brought together sector stakeholders to consider new thinking in decision-making, policy, and practice and reflect on the promise of future landscapes of learning in HE through the prism of three thematic lenses: networks, assemblages, and flexibilities. Each of these lenses formed the conceptual focus for a</p>	<p>Panel Discussion: Higher Education Policy Chaired by Prof Colin McCaig (co-convenor of the HEP network).</p> <p>The session will be an open forum for discussion on UK HE policy in the medium term, led by Colin McCaig, and feature a stimulus talk by Smita Jamdar who will consider ways in which the HE sector might change/develop following the upcoming general election.</p>	<p>Panel Session: Use and Misuse of Generative Artificial Intelligence Large Language Models in Student Undergraduate and Postgraduate Research Christine O'Dea Speakers: Professor Tony Wall, Dr Christine O'Dea, Dr Ruth Stoker, and Dr Mike O'Dea.</p> <p>This session will provide an opportunity for educators to explore possible opportunities in using GenAI tools to support students to conduct academic research in an ethical manner, share good practices and make recommendations for</p>					
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symposium event with the aim of providing designated space and scope for interrogating a range of theoretical and applied interpretations and perspectives, and generating collaborative, reflexive discussions, and debate. The presentation draws together key learning and emergent themes to emphasise a more holistic understanding of the synergies and possibilities for learning spaces and the networks, assemblages, and flexibilities that characterise them according to the level of complexity and depth that they exhibit and the neoteric topologies of connection, social meaning, and practice that they promote.

university key stakeholders and policy makers.

16:00 - 16:30 **Tea & coffee, poster & exhibition viewing**

16:30 - 18:00	<p>Parallel Session 6:1 Christine O'Dea</p> <p>[57] The other side of knowledge transfer - science officers in local governments Michael Hoelscher, Editha Marquardt</p> <p>[284] Narratives of research impact and knowledge exchange: a regional perspective Adam Matthews, Vanessa Cui</p>	<p>Parallel Session 6:2 Dina Belluigi</p> <p>[179] Between a rock and a hard place: the effect of regionalised global university rankings in Chile Stephen Darwin, Malba Barahona</p> <p>[59] Cultural Studies and University Rankings Riyad Shahjahan, Naseeb Bhangal</p> <p>[371] The Hegemonic and Disciplinary Power of International University Ranking Programmes: Chinese Prestigious</p>	<p>Parallel Session 6:3 - Symposium [14] Contextual complexities of interdisciplinary collaboration to demystify academic discourses</p> <p>[370] The complexity of interdisciplinary collaboration: what LCT's Autonomy can tell us about success and failure Susie Cowley-Haselden</p> <p>[320] Alternative approaches to interdisciplinary collaboration: navigating new challenges, alignments and alliances</p>	<p>Parallel Session 6:4</p> <p>[156] State of Play: An Historic Review of Playful Learning Approaches in Higher Education Nicola Whitton</p> <p>[228] Learning by design in Living Labs: understanding the complexities Linda van Ooijen-van der Linden, Didi M. E. Griffioen</p> <p>[378] The generative power of co-creation: lessons from a blended learning co-creation project Ivana Lessner Listiakova, Jo Trowsdale</p>	<p>Parallel Session 6:5 Jacqueline Stevenson</p> <p>[183] Making connections between research and ancillary staff experiences in Higher Education: a literature review. Lucie Wheeler, Marie-Pierre Moreau</p> <p>[137] Doing the dirty work of academia? Ancillary staff in UK Higher Education marie-pierre moreau, Lucie Wheeler</p> <p>[283] Doing the heavy lifting: The experiences of working class professional services and</p>	<p>Parallel Session 6:6 Neil Harrison</p> <p>[268] Reprioritising personal tutoring through the lens of under-represented student experiences Rachael O'Connor</p> <p>[342] Tutoring Forcibly Displaced Students: Understanding the Barriers and Unlocking the Potential of Tutoring Systems for Displaced Students at UK Universities Nick Gill, Isabelle Schafer, Lisa Lucas, Katharina Lenner, Sin Yi Cheung</p> <p>[27]</p>	<p>Parallel Session 6:7 Andrea Cameron</p> <p>[213] Beyond employability? A new conceptual framing for 'real world learning' to better situate institutional endeavours in this space Deanna Meth</p> <p>[237] Which future skills and entrepreneurial skills are teachable at universities and what are the currently applied teaching methods? Eszter Szendrei-Pál</p> <p>[157] From "group work" to "teamwork": students'</p>	<p>Parallel Session 6:8 Michael O'Dea</p> <p>[22] Students' gendered experiences of male-dominated Computing and Engineering courses Ella Taylor-Smith, Sally Smith, Khristin Fabian</p> <p>[45] Addressing gender imbalance in STEM graduate apprenticeships. Maria Cecil, Ella Taylor-Smith</p>
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		Universities under Embroilment Jinxi Xu	Jeni Driscoll [198] Challenges in developing a systematic approach to interdisciplinary collaboration to embed academic language and literacies into the curriculum: a case study Karen Nicholls		administrative staff in Russell Group universities Jess Pilgrim-Brown	Considering a pedagogy of vulnerability in higher education Fiona Stirling	perception and lecturer's reflections. Atisha Ghosh , Kamilya Suleymenova	
18:00 - 18:30	Postgraduate Issues Network Session	SRHE Network Session	SRHE Network Session	SRHE Network Session	SRHE Network Session			
18:30 - 19:00								
19:00 - 23:59	Informal Buffet Dinner - all delegates							

	A	B	C	D	E	F	G	H
08:30 - 09:00	Registration, tea & coffee and exhibition viewing							
09:00 - 10:30	Parallel Session 7:1 [286] Narrative CVs – evaluative storytelling and the construction of academic value(s) Justyna Bandola-Gill [340] Uncovering the interplay between academic competence and knowledge exchange Keira O’Kane	Parallel Session 7:2 Andrea Cameron [364] Mature Student Motivation and Drop Out: Age-related patterns in experience. Charlie Sutton [365] Complexities in reflective pedagogical practices among adult learners Ruphina Obare [175] A longitudinal exploration of the impact of COVID-19 on Disabled and Neurodivergent students Jodie Enderby	Parallel Session 7:3 - Symposium [8] Addressing Structural Inequalities in Graduate Employability [180] Is work experience during higher education gendered?: Access and outcomes in the UK Charikleia Tzanakou , Daria Luchinskaya [259] Graduating in a pandemic without safety nets: The role of career competencies for sustainable start to careers Belgin Okay-Somerville , Daria Luchinskaya, Dora Scholarios, Pauline Anderson, Scott Hurrell [264] The role of the university services in international student employability: A systematic literature review Lindsay Nygren	Parallel Session 7:4 Pauline Kneale [62] ‘It made university possible:’ exploring the opportunities created through online learning for commuter students to engage in higher education study Rebecca Turner , Oliver Webb , Christie Pritchard [105] Unpacking the connections and complexities of UK commuter students’ HE experiences. Emma Maslin [351] When Life and Learning Are Separated: The Experience of International Students Taking Online Master Courses Daian Huang	Parallel Session 7:5 Camille Kandiko-Howson [138] Are we answering the question that has been set? Exploring the gap between examinations research and practice in higher education Alex Buckley [265] Research trends in the higher education feedback literature since the ‘new paradigm’ shift to learner-centred feedback practices Kieran Balloo [332] Shared language, shared values? An exploration of the embedding of policy discourses on learning & teaching and the illusion of ‘best practice’. Sarah Horrod	Parallel Session 7:6 Christine O’Dea [356] Higher Education Attainment: Comparing education achievement between A-Level and non-A-Level students Linda-Marie Nakibuuka [108] The shifting goalposts of Digital Technology Skills in Scotland Debbie Meharg , Tatiana Tunqli	Parallel Session 7:7 Michael O’Dea [124] Investing in degree apprenticeships: Analysing experiences through Conservation of Resources Theory Ella Taylor-Smith , Sally Smith , Andrew Bratton [391] A comparative exploration of capabilities and wellbeing among legal apprentices and law students Caroline Casey , Anna Mountford-Zimdars , Sally Hancock [363] Chinese international students’ silence in multicultural group work at a UK university: the fluid-construct nature Yilan Guo	
10:30 - 11:00	Tea & coffee, poster & exhibition viewing							
11:00 - 12:30	Parallel Session 8:1 [150] TCoNTC – To Care or Not to Care Paper Series	Parallel Session 8:2 [329] Conceptualizing, Strategizing and	Parallel Session 8:3 - Symposium [15] Doctoral admissions research in UK higher	Parallel Session 8:4 [187] Creative Lives: A Qualitative Study of	Parallel Session 8:5 [252] International students and everyday	Parallel Session 8:6 [118] Employability as Learning Outcomes in	Parallel Session 8:7 Richard Davies [353]	

[Priscilla Omonedo](#), Uche Ogwude, Helen Higson

[231]
Care-Full Evaluation: navigating ethical challenges in policy and program evaluation with an ethics of care
[Matt Lumb](#), [Rhyall Gordon](#)

[92]
The 10 wellness spheres to support student and staff health and wellbeing in a modern post 1992 university
[Michelle Morgan](#)

Advertising: Student Perceptions of Accessing Higher Education Institutions in the UK
[Elizabeth Brown](#)

[35]
Revisiting the Robbins Report at 60: education for citizenship versus education for consumerism?
[Josh Patel](#)

[152]
Student Activism, Plural Citizenships, and the Political Purpose of the University
[James Harrison](#)

education: Foregrounding complex processes, cultures and inequalities

[131]
The role of doctoral programme directors and professional services staff in managing pre-application doctoral communications (PADC): Enablers and gatekeepers in doctoral recruitment?
[James Burford](#), [Sophia Kier-Byfield](#), [Dangeni Dangeni](#), [Emily Henderson](#), [Ahmad Akkad](#)

[132]
'5 secrets they won't tell you': Analysing YouTube Advice Videos on Contacting a Potential Doctoral Supervisor
[Sophia Kier-Byfield](#), [James Burford](#), [Emily Henderson](#)

[195]
'Knowledge or Skills': the implications of different conceptualisations of the purpose of the doctorate for admissions
[Kelsey Inouye](#), [James Robson](#), [Paulina Rodriguez Anaiz](#), Sara Baker, Mona Jebiril, Sonia Ilie

[197]
Factors shaping inequalities in the doctoral admissions process
[James Robson](#), [Kelsey Inouye](#), [Paulina Rodriguez Anaiz](#), Sara Baker, Mona Jebiril, Sonia Ilie

Students' Creative Biographies
[Jane Jensen](#)

[200]
Conceptualising the sustainability agenda in higher education
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[390]
University identity: statutes and architectures
[Michelangelo Verardi](#)

multiculturalism: Rethinking 'connection' through evaluating the mundane
[Jenna Mittelmeier](#)

[244]
Reflections on the complexities of using participatory methods for higher education research in South Africa
[Mikateko Mathebula](#), [Faith Mkwanzani](#)

[196]
The Research Landscape and the Development of Research Assessment Framework in Vietnam
[Alastair Morrison](#), Raymond Lee, Thuy Thi Ngoc Bui, Milena Bobeva, Nga Nguyen, Dinh Tien Bui

Master's Degree Programmes: Cases in Education and Engineering Fields
[Jisun Jung](#)

[248]
Reflexive Narratives in the Third Space: A Morphogenetic Approach to Understanding the International Student Transition to the Labour Market
[Rizqarossaa Darni](#)

[217]
Assessing the Role of Teamwork Skills in Cybersecurity Graduates' Perceived Work Readiness
[Anna Griffin](#), Lynette Vernon

Academic inbreeding and faculty research capabilities: exploring tenure track rules and mechanisms in four traditional universities in Peru, Chile and Colombia
[Monica Bonifaz](#)

[327]
The collaborations you do not get by pressing a button: hierarchical tensions in large collaborative research clusters in the social sciences and humanities
[Lautaro Vilches](#)

[149]
Academics' Understanding and Experiences of Leadership in Omani Higher Education
[Salim Al Maqbali](#)

12:30 - 13:00

Closing remarks

13:00 - 14:00

Lunch