4th Dec 2023

	A	B	C	D	E	F	G	H
09:00 - 09:15	**SRHE welcome & opening remarks** Dr Clare Loughlin-Chow (SRHE CEO) and Prof Pauline Kneale (SRHE Chair)							
09:15 - 10:00	**Plenary: Creating Effective Connections between Higher Education Research and Educational Policy and Practice** Plenary speaker: Prof Dame Nicola Dandridge							

Higher education research and educational policy and practice often have different objectives. This is perhaps inevitable as a reflection of institutional autonomy and academic freedom, but it does also mean that the research ends up having little or no impact on policy development. Nicola will draw on her experience of working at both national policy level and within the higher education sector, to consider where the division is inevitable and necessary, and where it is unhelpful, and for the latter what we could or should do about it.

10:00 - 11:30

Parallel Session 1:1
Clare Loughlin-Chow

[69]
How do past feedback experiences influence the use of feedback in postgraduate coursework students
Anastasiya Umarova, David Boud, Phillip Dawson, Rola Ajjawi

[11]
Supporting students with resits and interruption: Challenges for student engagement
Karen Lander, Caitlin Hunter

[80]
Balancing challenge with care: Students' perceptions of classroom-based experiential learning in vocational postgraduate degrees
Grace Thompson

Parallel Session 1:2
Sam Illingworth

[96]
Imaging the pandemic: Higher Education tutors' narratives and photographs of precarious online living and learning
Dr Hilary Collins, Fran Myers, Hayley Glover

[139]
Academic resistance in higher education institutions during times of precarity
Bronwyn Wood, Rosalyn Black, Lucas Walsh, Margaret Bearman, Kerri Anne Gerrard, Matthew Thomas, Juliana Ryan

[279]
Reflecting on educational leadership during COVID-19: Experiences of Finnish higher education leaders and lessons for future crises and emergencies
Marc Perkins

Parallel Session 1:3
Chris Millward

[91]
European Spatial Imaginaries or Geopolitics? Higher Education Actors' Responses to the Ukraine-Russia Conflict
Rachel Brooks, Lee Rensimer

[347]
Peeling the Multiple Layers of Inequalities in Higher Education: The Case of Syria
Oudai Tozan

[303]
Inclusive Global Educators for the 21st Century: from challenges to advantages
Natalia Timus, Zakaria Babutsidze

Parallel Session 1:4 - Symposium
[12]
A multiplicity of student voices: an intersectional exploration of structural inequalities in international mobility experiences

[97]
"Maybe in Portugal this is the correct way to ask the question, but in Angola you cannot do it like that": International doctoral students' perspectives on the qualities of supervisors
Pinto Susana

[212]
Privileged mobilities? The complexities of class in Chinese women's international education projects
Fran Martin

[234]
'"It's not easy": Amplifying voices of 'Global South' international students in the UK
Sam Shields, Alina Schartner

[383]

Parallel Session 1:5
Fiona Christie

[203]
Digital Educators: Figuring an identity in the world of Higher Education
Jo Basford, Francesca Brown-Cornwall

[141]
(Re)Discovering the research on online music assessment: A systematic review
Carol Johnson, Chris Deneen

[336]
Feeling like a rabbit in headlights – Experiencing and dealing with imposter phenomenon in Higher Education
Andrea Lane, Vicky MountfordBrown

Parallel Session 1:6
Pauline Kneale

[215]
How you teach and who you teach both matter: lessons from learning analytics data
Robert Summers, Adrian Burgess, Helen Higson, Liz Moores

[225]
What does simulations of the Office for Students b3 regulations tell us about how fair and effectively it can identify areas below specified thresholds.
Alexander Bradley, Vladislav Areshka

[210]
The Successes and Challenges of Implementing Assessment Plans in Japanese Higher Education: Using Student Learning Data within a New Quality Management Framework
Patrick Shorb, Kiyoshi Fujiki, Toru Hayashi, Satoshi Ozeki, Masamitsu Mochizuki

Parallel Session 1:7
Tracy Scurry

[28]
Skills and employability: Convergence of doctoral experiences in the global transformation of doctoral education
Lilia Mantai, Sónia Cardoso

[262]
Critical Perspectives on Educational Policies and Professional Identities: Showcasing lessons from doctoral studies
Richard Waller, Laura Manison Shore, Jane Andrews, Tim Clark

[121]
International student fee-reliant higher education systems: A literature and policy review of the British case
Georgiana Mihut, Joana Filipa Almeida, Chen (Jill) Zhe, Philip Wing Keung Chan, Hongzhi Zhang

Developing a global translation of Widening Participation to support international HE students
Sylvie Lomer, Rui He, Thomas Donnai, Sarah MacQuarrie

11:30 - 11:45	**Break**							
11:45 - 13:15	**Parallel Session 2:1** Sam Illingworth	**Parallel Session 2:2** Alexander Bradley	**Parallel Session 2:3** Charlotte Verney	**Parallel Session 2:4** Charlie Davis	**Parallel Session 2:5** Karen Mpamhanga	**Parallel Session 2:6** Fran Myers	**Parallel Session 2:7** Martin Gough	**Parallel Session 2:8** Sónia Cardoso
	[21] **Learned Words: A Poetic Content Analysis of 'Belonging' in Higher Education** Sam Illingworth, Marita Grimwood **[53]** **Belonging, agency and purpose in the digital university** Karen Gravett, Rola Ajjawi, Sarah O'Shea **[61]** **'It has such a huge impact on a person's identity and sense of belonging': Saying Students' Names Right – Practices and Policies in Higher Education in England** Jane Pilcher, Hannah Deakin-Smith	**[7]** **Disabled Student Experiences in Higher Education** Gayle Brewer, Emily Urwin, Beth Witham **[47]** **Beyond resilience: Exploring transitions to and through higher education of care experienced students and graduates.** Ceryn Evans **[32]** **Context Matters: How Human and Material Forces Shape Approaches to Targeting in WP** Jessica Benson-Eggleton	**[169]** **Exploring the Multidimensionality of Student Experience in Australian Higher Education: A Comparison between Domestic and International Students** Josi Tabosa, Melissa Johnstone, Tomasz Zajac, Wojtek Tomaszewski **[207]** **More than food and fun: a systematic review of higher education orientation programs** Sarah Walker **[389]** **Precarity and privilege: exploring international early career researchers' experiences in Chinese universities** Jiexiu Chen, Junwen Zhu	**[317]** **'I would probably still be sort of floundering a little bit now if I didn't have the Foundation year and the skills that it afforded us.'** Louise Webber **[274]** **Transferring a Mathematical Problem-Solving Experience across contextual borders: A case study of an international educational transfer collaboration between Egypt and the UK** Mariam Makramalla, Shannon Chance, Emanuela Tilley **[126]** **Purposeful and unintentional greenwashing in Higher Education.** Fiona Cownie	**[12]** **Meeting Sustainable Development Goal 4 – A Case Study Of the Innovation Processes of Challenger Universities in Africa** Andrea Lane **[79]** **Higher Education Is A Scam: A Critical Media Analysis of Value Construction for Higher Education In Nigeria** Yusuf Olaniyan **[204]** **Teaching Practice Experience and Professional Skills Development in Student Teachers: A Case of Lead City University, Ibadan, Nigeria** Oluyomi Pitan	**[246]** **Working class women on Access to HE courses two decades apart - A comparative analysis of risk, opportunity and (re)constructing identities across a 20 year period.** Sarah McLaughlin, Richard Waller **[186]** **Leadership style and intra-university knowledge transfer in German higher education: making complementary use of administrative and disciplinary expertise in organizational development** Susan Harris-Huemmert, Julia Rathke **[245]** **Degree Apprenticeships in England: What can we learn from the experiences of apprentices, employers and HE providers?** Andrea Laczik, Dana Dabbous, Kat Emms, Josh Patel	**[345]** **Internationalisation of research and the shifting geopolitics of higher education in the European Union** Annette Bamberger, Tien-Yin Huang **[165]** **The Representation of Internationalizing HE in the Omani Policy Documents** Said Al Furqani **[65]** **Conceptualising and assessing non-technical skills in simulation-based medical education and training: an integrative scoping review** Riikka Hofmann, Siobhan Dickens	**[73]** **Imagined academic futures: connections and complexities in the move to online teaching** Rosalyn Black, Margaret Bearman, Rola Ajjawi **[151]** **Trajectories of merit: Re-viewing leadership in elite universities** Sarah Aiston, Tanya Fitzgerald **[285]** **What does it mean to belong in the physical sciences?** Mariam Yacoub, Jennifer Leigh, Panagiota Axelithioti

13:15 - 14:00	**Break**					
14:00 - 14:30	**International Research and Researchers Network Session** Drop in at this informal session to meet some of the convenors of the IRR network – Cora Xu and Sazana Jayadeva – and other researchers working on topics related to international higher education and student mobilities. The convenors will tell you all about the IRR events they are planning for the coming year, and would be very interested in hearing about your research, and the kinds of events you would like to see the network organise. Everyone is very welcome!	**Higher Education Policy Network Session** Come along and meet the convenors of the Higher Education Policy (HEP) Network, Professor Colin McCaig, Sheffield Hallam University and Professor Karen Mpamhanga (formerly Smith), University of Hertfordshire. Hear more about what the network has been doing this year, and contribute to our session planning for next year by sharing your thoughts on potential future HEP network topics.	**Postgraduate Issues Network Session** Postgraduate Issues Network: a chance to raise issues of interest with the Convenors The Postgraduate Issues Network was established in 1995 to help interested parties find out about new developments in the field of postgraduate education and to interpret these for their own use and benefit, by means of seminar and workshop events, variously online or face-to-face. This growing network has many members (researchers, supervisors and research supporters of many kinds) including a number from around the globe, by virtue of participating in events. The network offers its members more than a series of meetings: it aims to be a true network of mutual support in which ideas, concerns, materials and help are shared in a collaborative, collegial way, amongst all interested parties.	**Learning, Teaching and Assessment Network Session** The Learning, Teaching and Assessment Network (LTAN) launched in October 2019 and its primary aim has been to highlight, discuss and share current issues, trends and debates in research supporting learning, teaching and assessment.In the network event on 4th December, the Network conveners, Professor Alex Owen, Dr Emily Danvers and Professor Namrata Rao intend to reflect on the activities of the network till date and will be sharing their plans for this year. This year the events have focussed on/will focus on Leadership in Learning and Teaching, Artificial Intelligence and its impact on learning and teaching and Academic Freedom and its impact on learning and teaching. The LTA Network conveners would also be keen for the attendees to help shape the agenda of the network's activities and hear from them how the LTA network can support the researchers/practitioners in the field.	**Employability, Enterprise And Work-Based Learning Network Session** Come along to our network roundtable meeting to connect with convenors and others interested in this area of research. It's a great opportunity to hear about upcoming events and input into the development of future sessions. You're very welcome to connect with us via the EEWBL Padlet: https://padlet.com/srhe/srhe-conference-2023-employability-enterprise-and-work-based-q2my27k4feur8643 [https://padlet.com/srhe/srhe-conference-2023-employability-enterprise-and-work-based-q2my27k4feur8643]	**Newer Researchers Network Session** Our Newer Researcher network convenors will introduce the network and reflect on its activities to date, and how they are shaping plans for our schedule next year. This will be an opportunity to meet fellow newer researchers and to share your own ideas for NR network sessions.
14:30 - 16:00	**Parallel Session 3:1** Pauline Kneale **[288] Understanding Wellbeing: The Affective Response of Writing Retreats in**	**Parallel Session 3:2** Karen Jones **[19] The reconstruction of Swedish doctoral education over the past 50 years**	**Parallel Session 3:3** Rachel Brooks **[310] No Country for Young Engineers: student migration from India to**	**Parallel Session 3:4** Andrea Cameron **[52] Platforming Employability: Exploring the experiences of graduates using social**	**Parallel Session 3:5** Steve Woodfield **[257] Faculty Enactment of Curriculum and Teaching Policy in Kazakhstan.** Saule Yeszhanova	

	Academics and Postgraduate Students Rowena Murray, Gillian McLellan, Michelle Smith, Morag Thow [316] **Moving from responsibility learning inaction to 'responsibility learning-in-action': A student-educator collective writing on the 'unnoticed' in the hidden curriculum at business schools** Uracha Chatrakul Na Ayudhya, Michelle Edmondson, America Harris, Fabien Littel [297] **Mental Health Problems in First Generation Students at UK Universities: A Comparison with Continuing Generation Students** Donna Smith	Britt-Marie Apelgren, Sverker Lindblad, Gun-Britt Wärvik [39] **More than a checkpoint? Exploring the pedagogical role of doctoral progression assessment** Timothy Clark [128] **A provocation to precarity: Reimagining the role of doctoral supervision in challenging precarity in academic careers** Ciaran Burke, Ewan Mackenzie, Alan McKinlay, Tracy Scurry	**Germany as a second chance at success** Sazana Jayadeva [256] **Refugee inclusion in higher education: the nexus of barriers and the digital** Rebecca Nambi, Rovincer Najjuma, Michael Gallagher [182] **University Rankings in Nordic Higher Education: A Scoping Review** Seyedeh Golafrooz Ramezani, Jani Ursin	media for their post-university career transitions Tom Staunton [38] **Professional Digital ePortfolios: Perceptions on Employability, Reflective Practice and Professional Identity for UK Undergraduate Childhood Studies Students** Jodie Pinnell [209] **We deserved fair treatment! A pathetic career transition within an outsourcing company** GONZAGUE ISIRABAHENDA	[372] **Programmatic policy from a clientelist setting: The case of the passage of the free public higher education law in the Philippines** Nelson Cainghog [26] **A qualitative study employing Bourdieu's concepts: how Chinese graduates perceive the UK Masters programme** Miaomiao Jia	

16:00 - 16:15	**Break**				

16:15 - 17:45	**Parallel Session 4:1** Clare Loughlin-Chow [293] **Enhancing University mentoring practice through Activity Theory analysis of the lived experiences of Learning and Teaching mentors.** Helen Hooper, Jaden Allan, Linda Allin, Michael Elsdon, Susan Mathieson, Roger Penlington [267] **Different but equal? Examining notions of difference and equality**	**Parallel Session 4:2** Sazana Jayadeva [206] **Understanding how Doctoral Students Prepare for Faculty Positions in Higher Education: Building Connection, Gaining Insight and Understanding Complexities** Dinesh Rathi, Jennifer Branch-Mueller, Crystal Stang [278] **Coaching - The Missing Link in Authentic**	**Parallel Session 4:3** Andrea Cameron [294] **Politics, Policies, and the crusade against science: higher education research and evaluation under a denialist government in Brazil** Maria-Ligia Barbosa, Adriane Gouvêa, André Pires, André Vieira, Leonardo Rodrigues, Luma Doné, Renato Santos [328] **FACTORS RELATED TO THE PERMANENCE OF STUDENTS IN EVENING**	**Parallel Session 4:4** Rachel Brooks [153] **Geographies of pedagogies in internationalised higher education** Hanne Kirstine Adriansen, Lene Moller Madsen [270] **Unveiling the path to internationalisation: an evaluation of strategies and understandings in Portuguese higher education** Joyce Aguiar, Cristina Sin, Orlanda Tavares, Cosmin	**Parallel Session: 4:5** Harriet Barnes [311] **Quality assurance parameters evolution in online environment** Anna Korchak, Tatiana Khavenson [369] **Examining the Impact of Online Teaching and Learning on Medical Trainers and Trainees in the East of England Deanery** Tamer Said, Anna Von Essen, Amr Kandil, Rowan Burnstein, Prof. Riikka Hofmann	

in the student-staff partnership literature Maren Omland, Hege Hermansen, Gudrun Rudningen, Anja Amundrud, Magnus Hontvedt, Maiken Simmersholm Mathisen, Frederick Reiersen, Fazilat Siddiq	**Assessments for International Students?** Sarah Percy, Sarah Montano **[344] Evaluating the Impact of the Teaching Campus Programme on Education Subject Students and Hosting Schools in an Indonesian Teacher Training and Education Institute** WEI ZHANG, Dedi Irwan	**DEGREE COURSES AT THE UNIVERSITY OF BRASÍLIA - BRAZIL, 2015 -2019** Ana Maria Albuquerque Moreira, Ana Maria Nogales, Breitner Tavares, Danielle Xabregas Nogueira, Girlene Ribeiro de Jesus, Maria Teresa Leão Costa, Silene Lozzi, Stefan Klein **[130] Levelling as a remedial education dispositif to govern the entry of non-traditional students within the inclusive Latin American University** Rafael Miranda-Molina	Nada, Diogo Lourenço, Luís Fernandes, Ricardo Biscaia **[136] Examining the Impact of Distance Learning in the Context of International Mobility** Brendan Harrison, Susan Marango

17:45 - 18:00	**Closing remarks**

6th Dec 2023

	A	B	C	D	E	F	G	H
10:00 - 11:00	**Registration, tea & coffee and exhibition viewing** Courtyard Restaurant							
11:00 - 11:15	**SRHE welcome & opening remarks** Conference Room 1 with Dr Clare Loughlin-Chow (SRHE CEO) and Prof Pauline Kneale (SRHE Chair)							
11:15 - 12:30	**Plenary: Re-shaping Tertiary Education** Conference Room 1 Peter Scott Plenary speakers: Prof Huw Morris, Prof Ellen Hazelkorn, Prof Chris Millward, and Professor Andy Westwood. This plenary will consider theoretical frameworks for understanding tertiary system models, how they relate to evidence on practice at different levels of geography and governance, and the potential lessons from this for future governments in England and beyond. The plenary will address this through discussion of four key areas of interest that will: • Compare theories for understanding models of tertiary education with practice across the UK nations. • Review major trends impacting on post-secondary education, including the policy shift towards tertiary eco-systems, and putting forth propositions on governance, design, delivery and funding. • Explore the changing landscape for tertiary education in England and the different approaches that may be adopted by current and future governments. • Explore existing funding and regulation issues for FE and HE – and why policymakers might prioritise tertiary reform in England?							
12:30 - 13:00	**Meet the SRHE Network Convenors** Courtyard Restaurant The SRHE Networks provide the primary means of bringing together researchers in special interest groups through facilitating meetings with fellow researchers to share research issues, exchange ideas and review current thinking and new developments. Come along and meet the SRHE Network Convenors. This is a chance to informally learn more about the various SRHE Networks, share your thoughts and ideas, and discuss the Society's activities and program of events.							
13:00 - 14:00	**Lunch, networking, poster & exhibition viewing** Courtyard Suites 1- 4							
14:00 - 15:30	**Parallel Session 1:1** Room 141 Richard Davies [30] **Writing machines: Embodied gestures and generative AIs in higher education** Lesley Gourlay [112]	**Parallel Session 1:2** Room 139 Jacqueline Stevenson [319] **Working towards inclusive internationalisation: Policy, staff perspectives and implementation** Omolabake Fakunle, Velda McCune, Seongsook Choi	**Parallel Session 1:3 - Symposium** Room 145 [5] **Challenges in developing professional knowledge, education, and practices in Swedish higher education** [106] Professional Knowledge Domains in	**Parallel Session 1:4** Conference Room 1a Gina Wisker [116] **Reimagining Research Excellence in Doctoral Education: Connecting Communities with Doctoral Research Agendas**	**Parallel Session 1:5** Conference Room 1b Andrea Cameron [167] **The Impact of Higher Education Reform on Professional Education** Matilda Bogren Svensson [5] **An Examination of University Paramedical**	**Parallel Session 1:6** Room 144 Pauline Kneale [82] **Emotions Experienced by Instructors Delivering Assessment feedback** Jennifer Hill, Kathy Berlin, Julia Choate, Lisa Cravens-Brown, Lisa McKendrick-Calder, Susan Smith	**Parallel Session 1:7** Conference Room 1c Clare Loughlin-Chow [302] **The UK's institutionalisation of racialised, global inequality through its academic employment practices: Insights from the period of 2015-2020** Dina Zoe Belluigi	

Exploring the Impact of a disruptive technology on Higher Education assessment design: The case of ChatGPT
Alexander Kofinas, Crystal Tsay, David Pike

[172]
Chat GPT and ethics of suspicion
Liz Bennett

[122]
The operationalisation of collaborative academic practice
Hazel Messenger

[162]
Internationalisation and its impact on students in higher education: A scoping review of the literature 2011 - 2022
Jenna Mittelmeier, Sylvie Lomer, Said Al Furqani, Daian Huang

Community-oriented Teacher Education: A literature review
Amoni Kitooke

[120]
Evolving professional development in nuclear reactor physics and safety through hybrid learning environments
Yihua Zhang, Christian Stöhr, Susanne Strömberg Jämsvi, Jens Kabo, Christophe Demazière

[173]
Valuable knowledge in teacher education: Negotiating digital technology and AI in a teacher education program
Per Holmgren

[229]
The Dynamics of Detach and Connect when using Autobiographies in Professional Education
Sara Andersson

Rebekah Smith-McGloin, Rachel Handforth, Matthew Young

[331]
Creative contagion – what can we learn from the REF about doctoral education?
Sian Vaughan

[291]
Is Decolonising HE making headway in Professional and Education Doctorate Supervision and Examination Processes: survey findings from UK Higher Education.
Beth Cross

Students' Enculturation into the Ambulance Service-A sociological perspective
John Donaghy

[211]
Investigating tutor teaching development through peer mentoring in business education
Valeria S Cotronei-Baird, Gabriella Corbo-Perkins, Alexandra Johnston, Andy Wear

[253]
Student voice: what assessments do higher education students find most engaging?
Guadalupe Sellei, Kathleen M Quinlan, Ben Davies, Wissia Fiorucci

[243]
Clear in advance to whom? Transparency of assessment criteria in UK Higher Education assessment policy and guidance.
Chahna Gonsalves, Zhongan Lin

[358]
Getting the record straight: On the production of records in the context of professorial recruitment
Anna Gerchen

| 15:30 - 16:00 | **Tea & coffee, poster & exhibition viewing** |
| | Courtyard Lounge |

| 16:00 - 17:30 | | | | | | | |

Parallel Session 2:1
Room 141
Emily Danvers

[75]
Meme Making as a Research Methodology to Enhance the Student Experience
Gary Currie, Helen Tidy, Joanne Irving-Walton, Leisha Nichols-Drew

[6]
Wicked problem inquiries in higher science education:

Parallel Session 2:2
Conference Room 1a
Karen Jones

[37]
Creating more representative policy for doctoral education and progression: using participatory methods to generate knowledge about diverse student journeys and needs
Sherran Clarence

[17]

Parallel Session 2:3 - Symposium
Room 144
[10]
COVID-19 and higher education : Challenges and opportunities for (in)equalities?

[148]
Inequalities in higher education experiences during COVID-19 across Europe
Charikleia Tzanakou, Alexis Still, Audrey Harroche

Parallel Session 2:4
Room 139
Dina Belluigi

[382]
Reading Time. A phenomenological exploration of reading habits, rhythms and practices in doctoral education in the UK.
Fadia Dakka

[171]
Creating peer learning spaces in distance

Parallel Session 2:5
Conference Room 1b
Rita Hordosy

[315]
Promoting students' interest through culturally sensitive curricula in higher education
Kathleen M Quinlan, Dave S.P. Thomas, Annette Hayton, Jo Astley, Leda Blackwood, Fatmata Daramy, Morag Duffin, Muhammad Arslan Haider, Deborah

Parallel Session 2:6
Room 145
Camille Kandiko-Howson

[127]
Troubling Identity: An Illustrative Example of a Middle Woman Leader's Identity Construction in HEI in China
Zeya Li

[219]
STUDENTS' AGENCY IN MAINSTREAMING GENDER EQUALITY POLICIES IN HIGHER

Parallel Session 2:7
Conference Room 1c
Ella Taylor-Smith

[281]
The impact of symbolic violence on the perceived choices of female trainee primary school teachers: A poetic perspective
Laura Manison Shore

[357]
What are we backgrounding? Exploring emerging

| Philosophical analysis and pedagogical implications
Hendra Agustian | The LGBTQ+ Interactive International Travel for Work Policy Development Tool – An Introduction
Frances Hamilton, Tahlia-Rose Virdee

[142]
Revisiting national and institutional policy texts to enhance and revise understandings of the rise of the 'student experience' discourse in English higher education
Deanna Meth | **[98]**
Learning from Labour: challenging student worker's precarity in UK post-92 HE
Claudio Morrison, Parisa Dashtipour, Janroj Keles

[280]
Inequalities in HE during Covid-19: experiences of ethnic minority PhD students at an English pre-1992 University
Reka Plugor, Chandrima Roy

[385]
Casting a long shadow: COVID-19 and UK female academics' research productivity.
Kate Thomas | education: the case of academic writing
Susanne Strömberg Jämsvi, Maria Lindh

[251]
Implementing Baseline Mathematics Testing and In-Curriculum Peer Mentoring Scheme to Improve Attainment and Continuation of 1st Year Engineering and Computer Science Students Post COVID-19.
Gareth Woods, Pinar Ozbeser, Nicola Allett, Goudarz Poursharif, Ellen Pope | Husbands, Richard Joiner, Helen Kay, Mary Mosoeunyane, Ian J Turner, Claire Walsh, Dan West

[158]
Love at the first sight? Students' attitudes towards statistics and R
Emilia Kmiotek-Meier, Marita Jacob

[276]
Exploring the role of research in curriculum documents and the eyes of Norwegian, Hungarian and English students
Rita Hordosy, Meryem Betul Yasdiman, Asadullah Lashari | **EDUCATION INSTITUTIONS IN KAZAKHSTAN**
Zumrad Kataeva, Naureen Durrani, Aliya Olzhayeva, Aray Rakhimzhanova

[333]
Has the 2014 Quality Reform in Higher Education in Peru Benefited the Development of Women in Academia?
Nelly Calderón de Amat, Andrea Nuñez Rodas, Monica Bonifaz | aspects of technology in teacher training programmes
Katrine Ellemose Lindvig, Liv Nøhr, Maria Hvid Stenalt

[188]
The Visual Design of Mouse Icons for Digital Literacy and Inclusion
Jonathan Mortimer, Debbie Meharg |

| 17:30 - 18:30 | **Poster Session**
Courtyard Restaurant
Poster presenters are invited to be available by their posters for a live discussion with conference attendees. This is a chance to showcase your research, receive feedback and connect with colleagues.

There will be two prizes for poster presenters; all posters will be judged by members of the SRHE Committee and by conference delegates. The Delegate Pack will include the voting form with further guidance. Voting will open on Wednesday 6 December and end after lunch break on the following day.

Poster prize winners will be announced at 18:30 on Thursday 7 December – good luck to all involved. |

| 18:30 - 19:30 | **Welcome Drinks Reception (sponsored by Taylor & Francis)**
Courtyard Bar
The Drinks Reception is open to all delegates.

This will be an excellent opportunity to network and mingle with exhibitors, meet old friends and colleagues, and to make new ones. |

7th Dec 2023

	A	B	C	D	E	F	G	H
08:30 - 09:00	**Registration, tea & coffee and exhibition viewing** Courtyard Restaurant							
09:00 - 10:30	**Parallel Session 3:1** Room 139 Jacqueline Stevenson **[184]** **Female academic leaders in processes of transition: results from a small study from Germany and the USA** Susan Harris-Huemmert, Leslie Zenk **[350]** **Gender Equality Policy in the Neoliberal University: a Relational Analysis utilising Bourdieu's Field and Capital** Maria Ash	**Parallel Session 3:2** Conference Room 1a Colin McCaig **[86]** **Climbing the ivory tower: educational and career pathways of care-experienced academics in higher education** Neil Harrison, Simon Benham-Clarke **[318]** **Facing the 'cliff edge': Care-experienced graduates' transitions into and through taught postgraduate study** Zoe Baker **[326]** **How does lived experience of the care system influence higher education decision-making and choices for care experienced young people? Reflections on findings from an anonymous online questionnaire** Fionna McLauchlan	**Parallel Session 3:3 - Symposium** Conference Room 1b **[13]** **Grant-funding and the careers of women academics: what, where and when** [140] Research funding and gender: insights from the literature and a Canadian project Sandra Acker, Michelle K. McGinn [107] Research funding, gender and academic career building: two stories from Finland Oili-Helena Ylijoki [176] Gender and precarity amidst the changing research landscape in the UK Lisa Lucas, Barbara Read	**Parallel Session 3:4** Room 141 Clare Loughlin-Chow **[223]** **The German "Disadvantage Compensation" as an Instrument of Inclusion in Higher Education** Pascal Angerhausen, David Langguth, Shweta Mishra **[16]** **On beyond Sheldon Cooper: what do we know about neurodiverse PhD students?** Inger Mewburn, Nigel Palmer **[346]** **Teaching and Learning Practice and the Retention of Disabled Students in Scottish Higher Education** Patricia E. Castellano	**Parallel Session 3:5** Conference Room 1c Richard Davies **[185]** **Teaching-based job roles in a research-inensive environment: Driving change or nowhere to go** Camille Kandiko Howson, Martyn Kingsbury **[163]** **The in/visibility of the 'teacher' role in a STEMMB-focused institution: Competing and complementary identities across career trajectories** Jessica Wren Butler, Kate Ippolito, Jo Horsburgh **[255]** **Who do you think we are? Social representations of academics among academics and other professional groups** Louise S Delicato, Mark J Ewing, Farah Abdulrahman, Reece Docherty, Lauren M Potter, Mioara Cristea	**Parallel Session 3:6** Room 145 Dina Belluigi **[89]** **International Research Collaborations in the Post-Brexit Era: Implications for the scientific connectivity between the UK, EU and MENA Science** Yusuf Ikbal Oldac **[375]** **Refocusing Embedded Agency: Internationalisation Strategies of Taiwanese Higher Education Institutions under Current Policies** Yi-Hsuan Irene Huang	**Parallel Session 3:7 - Symposium** Room 144 **[7]** **Disrupting Coloniality in Global Higher Education: Perspectives from the Margins.** [41] Challenging Dominant Paradigms: Towards a Decolonised Approach to Internationalisation in Latin America Carolina Guzmán-Valenzuela [125] Can we transcend the nation-state ontology in global higher education? Riyad Shahjahan [305] "The Challenges of Curriculum Decolonization within the Postcolonial Indian Context: a case study" under the symposium, "Disrupting Coloniality in Global Higher Education: Perspectives from the Borders" Mousumi Mukherjee	**Parallel Session 3:8** Room 122 Ibrar Bhatt **[392]** **Challenges and Positive Practices for Supervisors of Part-Time and Distance Learning Doctoral Candidates** Gina Wisker **[164]** **Navigating the Role of Replacement Lead Supervisor: An Autoethnographic perspective** Nicola Palmer, Richard Tresidder **[13]** **Doctoral rhythms within an EdD: the case of group supervision** Tony Armstrong, Juia Everitt
10:30 - 11:00	**Tea & coffee, poster & exhibition viewing** Courtyard Lounge							
11:00 - 12:30	**Parallel Session 4:1** Room 144	**Parallel Session 4:2** Room 141	**Parallel Session 4:3 - Symposium**	**Parallel Session 4:4** Conference Room 1c	**Parallel Session 4:5** Room 122	**Parallel Session 4:6** Conference Room 1b	**Parallel Session 4:7 -Symposim**	**Parallel Session 4:8** Conference Room 1a

Camille Kandiko-Howson	Labake Fakunle	Room 145	Gina Wisker	Martin Gough	Rob Cuthbert	Room 139	Pauline Kneale
[367] **Exploring 'readiness': Women academics and the demonstrative mangle of promotions practices in the performative university** Carol A. Taylor, Sally Hewlett, Christina Hughes **[31]** **Maternity leave experiences and implications in the neoliberal academy** Karen Jones	**[60]** **The Knowledge, Action and Identity Project: Empirically modelling 'Professionalism' in Undergraduate Students** Didi M.E. Griffioen **[337]** **Working While Studying: an exploration of the drivers leading university students to seek employment over the course of their degree** Fabio Arico, Laura Harvey, Ritchie Woodard	**[3]** **Reimagining Transitions into, through and beyond Higher Education: Empirical and theoretical considerations** [232] Enabling transformative university transitions: becoming a student and a graduate Rita Hordosy [14] The scyborg work towards an anti-racist English university Manny Madriaga [271] Routes through higher education: Black and Minority Ethnic (BME) students and the development of a 'specialisation of consciousness' in UK universities Martin Myers [313] Refugee transitions to English Higher Education (HE): Towards an intersectional social justice framework (PART OF THE SYMPOSIUM Reimagining Transitions in and out of Higher Education: Empirical and theoretical considerations) Eugenia Katartzi	**[134]** **UK universities' responsiveness to local migrants and ethnic minorities? Exploring the hidden curriculum of evasion and race unconsciousness in the Northern Irish academy** Dina Zoe Belluigi **[216]** **A conceptual exploration of universities as migration intermediaries** Thomas Brotherhood **[349]** **Perspectives from the South: a transgressive schema for knowledge-making in Higher Education** Corinne Knowles, Linda Mensah	**[324]** **Academics of working-class heritage talking: a participatory storytelling project with academics working in UK-based elite institutions** Charlie Davis **[101]** **'I work 9 to 5, Monday to Friday, and I often think those kind of academics are invisible': Communicating ideal academic identity and complicity with cultures of overwork in English higher education** Jessica Wren Butler	**[352]** **Creating a community through Discord: The use of innovative technology in distance education** Mel Green **[110]** **The 'RED': A Liminal Space for New Chinese Academics** Alex (Yanglu) Wang **[312]** **An agency approach to path creation by academics in technology research - lessons from semiconductor research in India.** Debananda Misra, Kalyani Tidke	**[16]** **Accessing difficult-to-reach voices using diary method in higher education research** [299] Using diary method to access the voices of 'busy' academics: methodological insights from three diary studies Emily Henderson, Ahmad Akkad [300] Capturing the Difficult-to-Reach Voices of Displaced Academics: Methodological Benefits of Solicited Diary as a 'Participant-Centred' Method Ahmad Akkad [301] Sharing experiences in flux: Using audio diaries to access international scholars' lived experiences during the pandemic Dangeni Dangeni, Dayana Balgabekova, Natthaphon Tripornchaisak, Emily-Marie Pacheco, Rui He, Dely Elliot [304] Audio diary: Embracing the complexity of student's experience through 'hearing' their voices - Dangeni	**[25]** **Walk, talk, and connect: Exploring the potential of informal walking groups for enhancing learning communities** Andrea Cameron, Jennifer Padaruth, Fiona Stirling **[117]** **Exploring the Homeification of Post-Pandemic Learning: Pedagogic Relations, Student Experiences and Questions of Equity** Emily Danvers, Abigail Wells **[199]** **Students' perceptions and experiences of online and hybrid education during and after the pandemic: Lessons for HE Pedagogy and Policy** Venetia Evergeti, Brenda Bastos Campos

12:30 - 13:30 — **Lunch, networking, poster & exhibition viewing**
Courtyard Suites 1- 4

	13.00 - 13.30, HEQU Session with Wiley: Academic Publishing in the Era of AI: Risks and Opportunities for Authors Location: Conference Room 1a Please join us for a roundtable discussion on Artificial Intelligence and academic journals publishing, discussing both the risks and opportunities that AI presents for authors. The roundtable will be hosted by Higher Education Quarterly Associate Editors Dr. Debananda Misra, from the Indian Institute of Technology Delhi, and Dr. Miguel Lim from the University of Manchester. With invited speakers Pascal Hetzscholdt, Wiley's Senior Director for Content Protection, and Hong Zhou, Director of Intelligent Services & Head of AI R&D at Wiley Partner Solutions.							
13:30 - 15:00	**Parallel Session 5:1** Room 139 Jill Dickinson **[23]** **Spaces to write: temporal, physical, digital. What can we learn from the experiences of female academics attending writing groups and retreats during and beyond the COVID-19 pandemic?** Kate Carruthers Thomas **[143]** **Ecologies of Research Writing in Chinese Universities** Xiajing Chen, Ibrar Bhatt **[100]** **The Complex Impact of Space on Academic Identity and Sense of Community** Lauren Clark	**Parallel Session 5:2** Room 141 Sandra Acker **[113]** **Third-space research: Influencing higher education policy?** Natalia Veles, Carroll Graham **[224]** **Interrogating the representation efficacy of low socioeconomic status as an equity category in Australian higher education** Matthew Bunn **[239]** **Looking back at the funding and development of higher education systems in France, UK, USA and Canada: prospects and challenges** Vincent Carpentier	**Parallel Session 5:3 - Symposium** Conference Room 1b **[4]** **Personal Approaches to Resilience and Community – supporting student success** **[34]** Building Academic and Social Success: Abertay Discovery Tool Luke Millard, Jack Hogan, Andrea Cameron **[384]** Personal Approaches to Resilience and Community – Supporting Student Success on Postgraduate Professional Courses Holly Heshmati **[388]** Diagnostics to support student success: A case study Heather Fotheringham	**Parallel Session 5:4** Conference Room 1a Pauline Kneale **[46]** **Connecting conceptual and practical dimensions of employability** Omolabake Fakunle, Helen Higson **[146]** **Too complex for policy? Identity work in students' paths through and out of university** Eva Lykkegaard, Lars Ulriksen **[159]** **International experience – not a must have in the labour market: Why? Where? And for whom?** Emilia Kmiotek-Meier	**Parallel Session 5:5** Conference Room 1c Colin McCaig **[145]** **Narratives of higher education and the university in UK general election manifestos: 1945 to 2019** Adam Matthews, Debbie McVitty **[111]** **"You have to play the game". Discomfort and compromise in third sector organisations' strategic decision making to influence widening participation policy.** Ruth Squire **[177]** **Widening Access to University in England: Understanding Access Agreements** Laura Harvey	**Parallel Session 5:6** Room 145 Richard Davies **[361]** **Education research in UK higher education: connected research, policy and practice?** Thomas Perry, Rebecca Morris, Emma Smith, Jess Pilgrim-Brown **[102]** **All that glitters is not gold: The depoliticization of social inequality in European education policy on 'microcredentials'** Marita Ljunggvist, Anders Sonesson **[282]** **Opportunity pluralism, widening participation and the implications of higher education regulatory environment.** Richard Davies	**Parallel Session 5:7** Room 122 Dina Belluigi **[381]** **The challenges of academic freedom of expression in the Scandinavian universities – and how they are handled** Øyunn Høydal, Agnete Vabø **[314]** **Re-inventing research-based teaching in a time of performance governance: Examining the premises for linking research and teaching in Danish higher education since the 1990s** Marie Ryberg **[95]** **Balancing Life Times and Term Times: Study Rhythms and the Long History of Temporal Synchronization in Swedish Higher Education Policy** Hampus Östh Gustafsson, Lars Geschwind	**Parallel Session 5:8** Room 144 Rita Hordosy **[266]** **Gatekeepers and producers of global sociological knowledge: exploring the stated aims, editorial boards and author networks of disciplinary journals** Rita Hordosy, Elizabeth Brown, Gabriel Lee, Maria Antonieta Vega Castillo **[154]** **What and where to publish? Tensions of publishing choices for individual researchers in Finland** Melina Aarnikoivu, Charles Mathies, Nelli Piattoeva **[191]** **Research Culture as Instituent Practice: the possibilities of thinking differently?** Sian Vaughan
15:00 - 16:00	**Panel Session: Landscapes of Learning for Unknown Futures: Prospects for Space in Higher Education** Conference Room 1a with Prof Sam Elkington and Dr Jill Dickinson.	**Panel Discussion: Higher Education Policy** Conference Room 1b Chaired by Prof Colin McCaig (co-convenor of the HEP network). The session will be an open forum for	**Panel Session: Use and Misuse of Generative Artificial Intelligence Large Language Models in Student Undergraduate and Postgraduate Research**					

This presentation unpacks the principal findings that emerged from an SRHE-hosted Symposia Series that brought together sector stakeholders to consider new thinking in decision-making, policy, and practice and reflect on the promise of future landscapes of learning in HE through the prism of three thematic lenses: networks, assemblages, and flexibilities. Each of these lenses formed the conceptual focus for a symposium event with the aim of providing designated space and scope for interrogating a range of theoretical and applied interpretations and perspectives, and generating collaborative, reflexive discussions, and debate. The presentation draws together key learning and emergent themes to emphasise a more holistic understanding of the synergies and possibilities for learning spaces and the networks, assemblages, and flexibilities that characterise them according to the level of complexity and depth that they exhibit and the neoteric topologies of connection, social meaning, and practice that they promote.

discussion on UK HE policy in the medium term, led by Colin McCaig, and feature a stimulus talk by Smita Jamdar who will consider ways in which the HE sector might change/develop following the upcoming general election.

Conference Room 1c
Christine O'Dea
Speakers: Professor Tony Wall, Dr Christine O'Dea, Dr Ruth Stoker, and Dr Mike O'Dea.

This session will provide an opportunity for educators to explore possible opportunities in using GenAI tools to support students to conduct academic research in an ethical manner, share good practices and make recommendations for university key stakeholders and policy makers.

| 16:00 - 16:30 | **Tea & coffee, poster & exhibition viewing**
Courtyard Lounge | | | | | | | |

| 16:30 - 18:00 | **Parallel Session 6:1**
Room 122
Christine O'Dea

[57] | **Parallel Session 6:2**
Room 139
Dina Belluigi

[179] | **Parallel Session 6:3 - Symposium**
Conference Room 1c
[14]
Contextual complexities of interdisciplinary | **Parallel Session 6:4**
Room 145
Katy Jordan

[156] | **Parallel Session 6:5**
Conference Room 1b
Jacqueline Stevenson

[183] | **Parallel Session 6:6**
Room 144
Neil Harrison

[268] | **Parallel Session 6:7**
Conference Room 1a
Andrea Cameron

[213] | **Parallel Session 6:8**
Room 141
Michael O'Dea

[22] |

The other side of knowledge transfer - science officers in local governments Michael Hoelscher, Editha Marquardt **[284]** **Narratives of research impact and knowledge exchange: a regional perspective** Adam Matthews, Vanessa Cui	**Between a rock and a hard place: the effect of regionalised global university rankings in Chile** Stephen Darwin, Malba Barahona **[59]** **Cultural Studies and University Rankings** Riyad Shahjahan, Naseeb Bhangal **[371]** **The Hegemonic and Disciplinary Power of International University Ranking Programmes: Chinese Prestigious Universities under Embroilment** Jinxi Xu, Yue YIN	**collaboration to demystify academic discourses** **[370]** The complexity of interdisciplinary collaboration: what LCT's Autonomy can tell us about success and failure Susie Cowley-Haselden **[320]** Alternative approaches to interdisciplinary collaboration: navigating new challenges, alignments and alliances Jeni Driscoll **[198]** Challenges in developing a systematic approach to interdisciplinary collaboration to embed academic language and literacies into the curriculum: a case study Karen Nicholls	**State of Play: An Historic Review of Playful Learning Approaches in Higher Education** Nicola Whitton **[228]** **Learning by design in Living Labs: understanding the complexities** Linda van Ooijen-van der Linden, Didi M. E. Griffioen **[378]** **The generative power of co-creation: lessons from a blended learning co-creation project** Ivana Lessner Listiakova, Jo Trowsdale	**Making connections between research and ancillary staff experiences in Higher Education: a literature review.** Lucie Wheeler, Marie-Pierre Moreau **[137]** **Doing the dirty work of academia? Ancillary staff in UK Higher Education** marie-pierre moreau, Lucie Wheeler **[283]** **Doing the heavy lifting: The experiences of working class professional services and administrative staff in Russell Group universities** Jess Pilgrim-Brown	**Reprioritising personal tutoring through the lens of under-represented student experiences** Rachael O'Connor **[342]** **Tutoring Forcibly Displaced Students: Understanding the Barriers and Unlocking the Potential of Tutoring Systems for Displaced Students at UK Universities** Nick Gill, Isabelle Schafer, Lisa Lucas, Katharina Lenner, Sin Yi Cheung **[27]** **Considering a pedagogy of vulnerability in higher education** Fiona Stirling	**Beyond employability? A new conceptual framing for 'real world learning' to better situate institutional endeavours in this space** Deanna Meth **[237]** **Which future skills and entrepreneurial skills are teachable at universities and what are the currently applied teaching methods?** Eszter Szendrei-Pál **[157]** **From "group work" to "teamwork": students' perception and lecturer's reflections.** Atisha Ghosh, Kamilya Suleymenova	**Students' gendered experiences of male-dominated Computing and Engineering courses** Ella Taylor-Smith, Sally Smith, Khristin Fabian **[45]** **Addressing gender imbalance in STEM graduate apprenticeships.** Maria Cecil, Ella Taylor-Smith

| 18:00 - 18:30 | **Digital University Network Session**
Conference Room 1a Please join us for this session if you would like to find out more about the Digital University network. One of the network convenors, Katy Jordan, will be present to informally discuss the network, introducing its work to-date and plans for the future. Everyone is welcome to attend and we look forward to discussing the next steps with you and hearing your thoughts about topics and events you would like to see within | **Postgraduate Issues Network Session**
Conference Room 1b Postgraduate Issues Network: a chance to raise issues of interest with the Convenors

The Postgraduate Issues Network was established in 1995 to help interested parties find out about new developments in the field of postgraduate education and to interpret these for their own use and benefit, by means of seminar and workshop events, variously online or face- | **Newer Researchers Network Session**
Conference Room 1c Our Newer Researcher network convenors will introduce the network and reflect on its activities to date, and how they are shaping plans for our schedule next year. This will be an opportunity to meet fellow newer researchers and to share your own ideas for NR network sessions. | | | | |

	the network moving forward.	to-face. This growing network has many members (researchers, supervisors and research supporters of many kinds) including a number from around the globe, by virtue of participating in events. The network offers its members more than a series of meetings: it aims to be a true network of mutual support in which ideas, concerns, materials and help are shared in a collaborative, collegial way, amongst all interested parties.					
18:30 - 19:00							
19:00 - 23:59	**Informal Buffet Dinner & Disco** Courtyard Suites 1- 4 This informal buffet dinner and disco are open to all delegates.						

8th Dec 2023

	A	B	C	D	E	F	G	H
08:30 - 09:00	**Registration, tea & coffee and exhibition viewing** Courtyard Restaurant							
09:00 - 10:30	**Parallel Session 7:1** Room 141 Katy Jordan [286] **Narrative CVs – evaluative storytelling and the construction of academic value(s)** Justyna Bandola-Gill [340] **Uncovering the interplay between academic competence and knowledge exchange** Keira O'Kane	**Parallel Session 7:2** Room 139 Andrea Cameron [364] **Mature Student Motivation and Drop Out: Age-related patterns in experience.** Charlie Sutton [365] **Complexities in reflective pedagogical practices among adult learners** Ruphina Obare [175] **A longitudinal exploration of the impact of COVID-19 on Disabled and Neurodivergent students** Jodie Enderby	**Parallel Session 7:3 - Symposium** Room 144 [8] **Addressing Structural Inequalities in Graduate Employability** [180] Is work experience during higher education gendered?: Access and outcomes in the UK Charikleia Tzanakou, Daria Luchinskaya [259] Graduating in a pandemic without safety nets: The role of career competencies for sustainable start to careers Belgin Okay-Somerville, Daria Luchinskaya, Dora Scholarios, Pauline Anderson, Scott Hurrell [264] The role of the university services in international student employability: A systematic literature review Lindsay Nygren	**Parallel Session 7:4** Conference Room 3 Pauline Kneale [62] **'It made university possible:' exploring the opportunities created through online learning for commuter students to engage in higher education study** Rebecca Turner, Oliver Webb, Christie Pritchard [105] **Unpacking the connections and complexities of UK commuter students' HE experiences.** Emma Maslin [351] **When Life and Learning Are Separated: The Experience of International Students Taking Online Master Courses** Daian Huang	**Parallel Session 7:5** Room 145 Camille Kandiko-Howson [138] **Are we answering the question that has been set? Exploring the gap between examinations research and practice in higher education** Alex Buckley [265] **Research trends in the higher education feedback literature since the 'new paradigm' shift to learner-centred feedback practices** Kieran Balloo [332] **Shared language, shared values? An exploration of the embedding of policy discourses on learning & teaching and the illusion of 'best practice'.** Sarah Horrod	**Parallel Session 7:6** Room 122 Christine O'Dea [356] **Higher Education Attainment: Comparing education achievement between A-Level and non-A-Level students** Linda-Marie Nakibuuka [296] **Ethical Consumers: students' potential to reimagine the 'student as consumer' model of higher education** Martin Myers, Kalwant Bhopal [108] **The shifting goalposts of Digital Technology Skills in Scotland** Debbie Meharg, Tatiana Tungli	**Parallel Session 7:7** Room 140 Michael O'Dea [124] **Investing in degree apprenticeships: Analysing experiences through Conservation of Resources Theory** Ella Taylor-Smith, Sally Smith, Andrew Bratton [391] **A comparative exploration of capabilities and wellbeing among legal apprentices and law students** Caroline Casey, Anna Mountford-Zimdars, Sally Hancock [363] **Chinese international students' silence in multicultural group work at a UK university: the fluid-construct nature** Yilan Guo	
10:30 - 11:00	**Tea & coffee, poster & exhibition viewing** Courtyard Lounge							
11:00 - 12:30	**Parallel Session 8:1** Room 139	**Parallel Session 8:2** Conference Room 3	**Parallel Session 8:3 - Symposium**	**Parallel Session 8:4** Room 140	**Parallel Session 8:5** Room 141	**Parallel Session 8:6** Room 122	**Parallel Session 8:7** Room 145	

Daria Luchinskaya	Richard Race	Room 144	Ella Taylor-Smith	Tony Armstrong	Fadia Dakka	Richard Davies
[150] **TCoNTC – To Care or Not to Care Paper Series** Priscilla Omonedo, Uche Ogwude, Helen Higson	**[329]** **Conceptualizing, Strategizing and Advertising: Student Perceptions of Accessing Higher Education Institutions in the UK** Elizabeth Brown	**[15]** **Doctoral admissions research in UK higher education: Foregrounding complex processes, cultures and inequalities**	**[187]** **Creative Lives: A Qualitative Study of Students' Creative Biographies** Jane Jensen	**[252]** **International students and everyday multiculturalism: Rethinking 'connection' through evaluating the mundane** Jenna Mittelmeier	**[118]** **Employability as Learning Outcomes in Master's Degree Programmes: Cases in Education and Engineering Fields** Jisun Jung	**[353]** **Academic inbreeding and faculty research capabilities: exploring tenure track rules and mechanisms in four traditional universities in Peru, Chile and Colombia** Monica Bonifaz
[231] **Care-Full Evaluation: navigating ethical challenges in policy and program evaluation with an ethics of care** Matt Lumb, Rhyall Gordon	**[35]** **Revisiting the Robbins Report at 60: education for citizenship versus education for consumerism?** Josh Patel	[131] The role of doctoral programme directors and professional services staff in managing pre-application doctoral communications (PADC): Enablers and gatekeepers in doctoral recruitment? James Burford, Sophia Kier-Byfield, Dangeni Dangeni, Emily Henderson, Ahmad Akkad	**[200]** **Conceptualising the sustainability agenda in higher education** Tristan McCowan	**[244]** **Reflections on the complexities of using participatory methods for higher education research in South Africa** Mikateko Mathebula, Faith Mkwananzi	**[248]** **Reflexive Narratives in the Third Space: A Morphogenetic Approach to Understanding the International Student Transition to the Labour Market** Rizgarossaa Darni	**[327]** **The collaborations you do not get by pressing a button: hierarchical tensions in large collaborative research clusters in the social sciences and humanities** Lautaro Vilches
[92] **The 10 wellness spheres to support student and staff health and wellbeing in a modern post 1992 university** Michelle Morgan	**[152]** **Student Activism, Plural Citizenships, and the Political Purpose of the University** James Harrison	[132] '5 secrets they won't tell you': Analysing YouTube Advice Videos on Contacting a Potential Doctoral Supervisor Sophia Kier-Byfield, James Burford, Emily Henderson	**[390]** **University identity: statutes and architectures** Michelangela Verardi	**[196]** **The Research Landscape and the Development of Research Assessment Framework in Vietnam** Alastair Morrison, Raymond Lee, Thuy Thi Ngoc Bui, Milena Bobeva, Nga Nguyen, Dinh Tien Bui	**[217]** **Assessing the Role of Teamwork Skills in Cybersecurity Graduates' Perceived Work Readiness** Anna Griffin, Lynette Vernon	**[149]** **Academics' Understanding and Experiences of Leadership in Omani Higher Education** Salim Al Maqbali
		[195] 'Knowledge or Skills': the implications of different conceptualisations of the purpose of the doctorate for admissions Kelsey Inouye, James Robson, Paulina Rodriguez Anaiz, Sara Baker, Mona Jebril, Sonia Ilie				
		[197] Factors shaping inequalities in the doctoral admissions process				

James Robson, Kelsey Inouye, Paulina Rodriguez Anaiz, Sara Baker, Mona Jebril, Sonia Ilie

12:30 - 13:00	**Closing Remarks** Conference Room 1 with Prof Rob Cuthbert and Prof Helen Higson. Join us as we conclude this year's conference by sharing our highlights and reflections.
13:00 - 14:00	**Lunch** Courtyard Suites 1- 4