2nd Dec 2024

	A	B	C	D	E	F	G	H
08:45 - 09:00	**SRHE welcome & opening remarks** Dr Clare Loughlin-Chow (SRHE CEO) and Prof Pauline Kneale (SRHE Chair)							
09:00 - 09:45	**Plenary: The Captive Mind and Anti-Colonial Thought** Chair: Ibrar Bhatt Plenary speaker: **Professor Syed Farid Alatas** Anti-colonial thought, here defined as thought directed against European colonialism, has a long history, having begun in the sixteenth century. In the more than 500 years since then, various types and dimensions of ant-colonial thought had and continue to take shape, both outside and within the disciplines of the social sciences and humanities. Despite centuries of the existence of anti-colonial thought, it is only recently that scholars are beginning to take notice of its origins and development, and take note of its varieties and dimensions. Post-colonialism, decolonial thought and other varieties of anti-Eurocentric and anti-Orientalist thought are all examples of anti-colonial thought. Anti-colonial thought, however, means many things that ought not to be conflated with each other. This presentation looks at these different meanings as well as discusses the context in which anti-colonial thought has to struggle, that is, the captive mind and intellectual imperialism.							
09:45 - 10:00	**Break**							
10:00 - 11:30	**Parallel Session 1:1** Chair: Clare Loughlin-Chow [31] **Understanding International Students' Activism and Resistance - A Systematic Literature Review** Sónia Cardoso, Cristina Sin [67] **A Critical Glonacal Eye: Advancing Activist Scholarship in International Student Research** Nannan Lu [71] **The University as a Political Space – The University as a Relational Space: Contemporary Transformative Student Politics in the UK and Germany** Lavinia Kamphausen	**Parallel Session 1:2** Chair: Emily Danvers [249] **Building a place for care in higher education** Thomas Kador [60] **How does coaching, as a tool of compassionate practice, empower staff to resist toxic environments in higher education?** Sarah Wolfenden [186] **Psychological Safety in the Doctoral Context** Jayne Carruthers	**Parallel Session 1:3** Chair: Kate Carruthers Thomas [200] **Building communities in academia as academic activism** Ai Tam Le, Melina Aarnikoivu [143] **Academic Resistance - How to Start a Rebellion with a Book?** Minni Matikainen, Anni Piironen, Paula Silvén [207] **Chinese academics' attitudes and perceptions of the purposes, benefits and challenges of journal peer review** Pengjuan Wang, Hugo Horta	**Parallel Session 1:4** Chair: Sam Illingworth [42] **Using storyboards to explore the impact of staff development on student retention in higher education** Sam Illingworth, John Cowan, Cameron Graham, Sofia Shan, Katrina Swanton [232] **Improving First-year Student Retention – A Year-long Intervention for Success** Julie Brunton, Kathryn Nethercott, Lindsey Smith, Sibel Kaya, Steve Briggs, John Reynolds, Caroline Reid, Fiona Factor, Annie Danbury [234] **The visibility and presence of academic oracy practices in university preparation courses** Kieran Balloo, Marion Heron, Sally Baker	**Parallel Session 1:5** Chair: Alex Owen [70] **Collaborative Experiential Learning (CEL) Model: supporting students and apprentices to develop knowledge and skills in practice learning** Paula Beesley [181] **Framing feedback practices in work placements for student learning** David Boud, Elizabeth Molloy, Vicky Chang [138] **'Equitable' Medium Instruction: Challenging the 'E' of 'English' Medium Instruction** Dylan Glyn Williams	**Parallel Session 1:6** Chair: Rachel Brooks [235] **Encountering an Alternative: Virtual Student Mobility Holding up a Mirror to Russian Higher Education Teaching Culture in Crisis** Mariia Tishenina [185] **Understand Asian Female Student Migrants' Mobility Experiences in Elite Western Universities through Habitus Clivé** Lizhou Wang [291] **Pandemic, Politics and Mobility Justice: International Student Mobility in Israel, China, and the United Arab Emirates** Annette Bamberger, Evelyn Kim	**Parallel Session 1:7** Chair: Mark J.P. Kerrigan [49] **A mixed-methods study of the lived experiences of student migrants studying for medical degrees in Kazakhstan** Alina Schartner, Samantha Shields, Nazgul Mingisheva [171] **Undercover experts: How new forms of education consultancy on social media mediate student migration from India to Germany** Sazana Jayadeva [248] **The Significance of Japanese-Southeast Asian Higher Education Collaborations in Engineering Education: Quality Assurance as Education Best Practice, Soft Power Tool, and Developmental Medium** Patrick Shorb, Toru Hayashi, Satoshi Ozeki, Yasuo Kawawaki	**Parallel Session 1:8** Chair: Richard Davies [29] **Are the academic staff AI literate? - A case study of Staff perception on Artificial Intelligence adoption in higher education** Xue Zhou, Lei Fang, Lilian Schofield [140] **Artificial intelligence powered transformations in higher education: An empirical exploration of artificial intelligence-led educational opportunities and challenges across disciplines in higher educational settings** Achala Gupta [276] **Is Generative AI a Game-changer or a Disruptor of University English Writing Education?: A Critical Analysis of the Student Perception** Yaoko Matsuoka, Hiroyuki Ida

11:30 - 11:45	**Break**						
11:45 - 13:15	**Parallel Session 2:1** Chair: Pauline Kneale [323] 'I deserve to be here': Minority ethnic students and their conditional belonging in higher education Yuan-Li Tiffany Chiu, Billy Wong, Órla Meadhbh Murray, Jo Horsburgh, Meggie Copsey-Blake [128] Belong with, not to: cultivation of student belonging through student-staff partnership Lorna Sibbett, Renu Bhandari [279] Influences of Belong at Brighton course activities on first year undergraduate students' transition into starting higher education: navigating structure and acting with agency to develop belonging, engagement, confidence and wellbeing. Jennifer Jones	**Parallel Session 2:2** Chair: Sam Illingworth [115] PGR Student Partners – Empowering and encouraging doctoral students within institutional, EDI change projects Maisha Islam, Fabien Littel, Nandini Das, Lilian Odaro [148] Navigating Equity and Internationalisation: A Comparative Study of Awarding Gaps in UK Higher Education Sofia Shan, Stuart Taylor, Opeyemi Akindehin, Sam Illingworth [90] A Visual Ethnographic Study Exploring Awarding Gaps for Black British Students at University Laura Barnett, Debora Tiny	**Parallel Session 2:3** Chair: Sazana Jayadeva [82] Higher Education as a pathway to 'the good life': hope, risk and regret in the post-92 university Bethany Sumner [150] 'Becoming someone': Experiences of first-generation students transitioning to higher education in Chile Denisse Lillo [183] "I could become stewardess": Perceived declining value of higher education degree Isirabahenda Gonzague	**Parallel Session 2:4 - Symposium** [7] **Scholar-activism that wins** [78] Data or change? Jennifer Leigh [107] "Higher education is activist or nothing at all!": The Rationale for Epistemic Rebellion and Anti-Colonial Praxis Toyin Agbetu [45] Reconfigurations against barriers to scholar-activism Stella Aster	**Parallel Session 2:5** Chair: Mark J.P. Kerrigan [324] Discourses of access to elite mathematics higher education in England Beth Hocking [21] Resisting the times: Reflections from case studies of critical voices and negotiations within public universities in India Manasi Thapliyal Navani [25] "It's too hard to break into when you haven't got the money": Career Prospects of Undergraduate Conservatoire Music Students Kirsty Devaney	**Parallel Session 2:6** Chair: Clare Loughlin-Chow [24] The limits of higher education datafication: an English case study Rachel Brooks, Jill Timms [289] External Research Funding in Finnish Universities and Universities of Applied Sciences: Factors Behind High-performers and Low-performers Vuokko Kohtamäki [315] Continuing in the Face of Rejection: Advocating for Persistence in Ethical Engagement with Suicide Research Kirsty Benyon-Marno	**Parallel Session 2:7** Chair: Camille Kandiko-Howson [146] The form and function of fiction as inquiry: a design heuristic framework Adam Matthews, Charlie Davis [242] Provoking our futures: an activist pedagogy for transformative experiences for design agency, ethics and change-making Sancha de Burca [308] Building Education Leadership Capacity for Equity and Inclusion using Creativity in Problem Solving Critical Issues Karen Ramlackhan
13:15 - 13:30	**Break**						
13:30 - 13:50			**Learning, teaching and assessment: Challenges and possibilities** In this network event, the Network conveners, Professor Alex Owen, Professor Namrata Rao and Dr Emily Danvers would like to review the work of the Learning, Teaching and Assessment (LTA) network, sharing with participants the milestones covered and laying out the path for the future. They would also like to explore the possibilities of how they can inform the sessions by feedback from the network membership and in turn inform the learning and teaching practice of the members.		**Postgraduate Issues Network: a chance to raise issues of interest with the Convenors** With Dr Martin Gough and Dr Paula Nottingham The Postgraduate Issues Network was established in 1995 to help interested parties find out about new developments in the field of postgraduate education and to interpret these for their own use and benefit, by means of seminar and workshop events, variously online or face-to-face. Recent and planned events consider part-time research study, the doctoral examination, the ideas of independence of creativity in research, and the Post-Pandemic vista, and we welcome other ideas from you.		**Meet the SRHE IRR Network Convenors** Drop in at this informal session to meet some of the convenors of the IRR network and other researchers working on topics related to international higher education and student mobilities. We will tell you about the IRR events we are planning for the coming year, and would be very interested in hearing about your research, and the kinds of events you would like to see the network organise. Everyone is very welcome!

13:50 - 14:00							

14:00 - 15:00

Plenary Discussion Panel: Institutional and Epistemic Forms of Resistance: Lessons from History
Chair: Karen Gravett
Plenary speakers: **Professor Kathleen Lynch and Dr Bernie Grummell**

The belief that higher education's primary purpose is to produce human capital is deeply integrated into nation-states' policy-making, and the lexicon of global education. The human dimensions of education have become trivialised as homo economicus rules. Within this capitalocentric system, students are evaluated throughout in a zero-sum game of winning or losing; they are subjected to hierarchical ordering and ranking in a manner that frames their moral and emotional dispositions. Higher education does not set out teach them how to be habitually (in the Bourdieusian sense) caring and attentive to the needs of others, including other species and the earth itself. Rather, the opposite happens; intense individualised competitiveness, and performance measurement, drive indifference and a transactional approach to knowledge and pedagogical relations. A type of bourgeois coldness is fostered that undermines solidarity, care, and equality, the foundation stones of democracy. If the market-oriented utilitarian ways of approaching higher and adult education are to change, then the hierarchical, capitalocentric and competitive capitalocentrism at the heart of educational practice and relations needs to change too. This requires challenging the human capital-dominated model of education institutionally, and engaging acts of epistemic disobedience about what it means to educate and to learn.

Drawing on their joint but separate experience of being involved in both institutional and epistemic resistance in higher education for many years, at undergraduate, postgraduate, adult education, and community levels, this session focuses on the lessons the speakers have learned from their experiences, and how they think higher education needs to change if we are to create a liveable world, devoid of war, violence, famine and injustice. Academics need to engage in acts of both institutional and epistemic resistance. They need to find ways of educating people to think and act carefully and relationally with other humans, with other species and with the environment. This also means protecting sites of resistance institutionally within the education system; securing safe spaces related to praxis is necessary to secure the future of intellectual dissent.

15:00 - 15:15 | **Break**

15:15 - 16:45

Parallel Session 3:1	Parallel Session 3:2	Parallel Session 3:3	Parallel Session 3:4 - Symposium	Parallel Session 3:5	Parallel Session 3:6	Parallel Session 3:7
Chair: Charlie Davis	Chair: Andrea Cameron	Chair: Rob Cuthbert	[10] **Integrating social action towards linguistic and cultural diversity in initial teacher education curricula**	Chair: Clare Loughlin-Chow	Chair: Karen Mpamhanga	Chair: Sazana Jayadeva
[173] **Perceptions of Academic Leadership in Syrian: A Gendered Analysis through Bourdieu's Lens** Dareen Assaf	[245] **Do 'sandwich' student job advertisements promote access and participation of women in Higher Education work placements?** Helen Hooper	[230] **Book editing as a scholarly practice** Sandra Acker, Oili-Helena Ylijoki, Michelle K. McGinn	[83] Addressing linguistic equality and educational justice in two teacher education programs: voices from pre-service French and Geography teachers in Germany Lisa Marie Brinkmann, Franziska Gerwers, Neli Heidari, Sílvia Melo-Pfeifer, Sandra Sprenger	[334] **Racism and sexism are permitted by default: academic's career experiences in UK Higher Education** Karen Jones	[178] **A University Teaching Qualification Programme's Impact on Teaching Competence and Teaching Practice** Zuwena Adelaar, Gerda Visser-Wijnveen	[175] **How does self-presentation on social media affect students' development of identity in higher education? A focus on online and offline structure and agency.** Xiaohan Li
[214] **Academic identities: impact of the research-teaching pendulum swings in higher education** Fengling Tang, Evelyn Wandia Corrado	[318] **Developing understanding and articulating the impact of SHAPE graduates in their communities: nuancing Graduate Outcomes and civic impact.** Abigail O'Brien, Cath Gristy	[156] **The art of working together: A phenomenological study of inter-departmental collaboration within Ontario universities** Kwame Diko	[119] Promoting culturally and linguistically responsive teaching in initial teacher education programmes at the University of Aveiro Susana Pinto, Maria Helena Araújo e Sá,	[164] **'Our silence in meetings is not of fear': Is the inclusion university committee meeting inclusive?** Manny Madriaga, Lindy-Ann Blaize Alfred	[317] **Intercultural dialogue: Experiences of developing and piloting a UK-based 'community of practice' doctoral supervisor development programme in Transnational Higher Education.** Julia Everitt, Vanessa Cui, Kate Thomson, Trang Nguyen, Tan Huynh, Antuni Warsi, To Thi Lien, Vinh Pham Nguyen Than, Minh Thai Hoai, Huong Vu Nhu Thu	[322] **Discursive Politics of Studentship: Representation of Higher Education Students in the News Media** Anu Lainio
[189] **Navigating Dual Roles: An Interpretative Phenomenological Analysis of Chinese Early Career Academics' Experience on Teaching and Research Nexus** Jiajie Liu	[19] **Developing a conceptual model for postgraduate leadership learning in healthcare settings** Riikka Hofmann	[310] **Deconstructing the institutional lines made for faculty activists: Facing the fear and power of intentionally crossing the line** Nora Timmerman		[314] **Decolonizing the University Class for Educator and Leadership Preparation** Karen Ramlackhan, David Bwire	[20] **Going against the grain? Exploring EdD students'**	

| | | | Raquel Carinhas, Mónica Lourenço, Alexandra das Neves, Madalena Teixeira | | **engagement with arts-based research** Timothy Clark, Tom Dobson | |
| | | | [210] Academia-driven social action transforming language studies and initial teacher education: mapping the field Katerina Zourou, Stefania Oikonomou | | | |

16:45 - 17:00	**Break**
17:00 - 17:15	**Closing Remarks** with Dr Clare Loughlin-Chow (SRHE CEO)

4th Dec 2024

	A	B	C	D	E	F	G	H
10:00 - 11:00	**Registration, tea & coffee and exhibition viewing** East Midlands Conference Centre Foyer							
11:00 - 11:15	**SRHE welcome & opening remarks** Conference Theatre with Dr Clare Loughlin-Chow (SRHE CEO) and Prof Pauline Kneale (SRHE Chair)							
11:15 - 12:00	**Plenary: Aspirational Thinking for Resistance and Change within the Shrinking World of Higher Education** Conference Theatre Plenary speaker: **Professor Jan McArthur** Activism and social change require both aspiration and resistance. Despite the perilous state of some higher education sectors, not least the English, we cannot cease to aspire to a more just future within and through higher education. Without aspiration towards something better, the process of learning and of research mean little. As Maxine Greene said so beautifully, learning is imagining otherwise: it is an aspirational leap from what we know now, to what could be known. Resistance is an equal partner in this endeavour. When we speak of resistance in higher education, we must not focus simply on what exists now that we want to resist (and there is a lot of that). Resistance also takes place in our imagination and aspirations, where we refuse to accept the sensible, logical, necessary or prudent solutions to our sectors' increasing problems. In this talk the speaker will consider aspiration and resistance within the everyday parts of higher education that still lie within our gift. In the field of teaching, we look towards assessment and feedback practices are still rich with aspirational opportunities to resist the commodification of knowledge and knowers. In the field of research, there is much to be done by imagining otherwise who we research with, who we read and how we engage with the ideas of others. Without ignoring more macro forces that shape higher education, this talk will look at the fissures for resistance and aspiration, and other, everyday practices.							
12:00 - 12:30	**Meet the SRHE Network Convenors** Banqueting Suite The SRHE Networks provide the primary means of bringing together researchers in special interest groups through facilitating meetings with fellow researchers to share research issues, exchange ideas and review current thinking and new developments. Come along and meet the SRHE Network Convenors. This is a chance to informally learn more about the various SRHE Networks, share your thoughts and ideas, and discuss the Society's activities and program of events.							
12:30 - 13:30	**Lunch, networking, poster & exhibition viewing** Banqueting Suite							
13:30 - 15:00	**Parallel Session 1:1** Conference Suite 1ab Chair: Rita Hordósy [294] **Struggles for academic freedom in an illiberal democracy - Hungarian academics and students on challenges and opportunities** Rita Hordosy, Gergely Kováts	**Parallel Session 1:2** Conference Suite 1bc Chair: Clare Loughlin-Chow [62] **#Studytalk: Student influencers as emerging support providers** Rille Raaper, Mariann Hardey, Samar Aad [147]	**Parallel Session 1:3 - Symposium** Conference Suite 2ab [9] **Future directions for critical employability research** [75] Discourses on employability in higher education and perceptions of the	**Parallel Session 1:4** Conference Suite 2bc Chair: Labake Fakunle [209] **Differential Impact of COVID-19 on Student Experiences in Australian Higher Education: International vs. Domestic Students**	**Parallel Session 1:5** Conference Suite 3ab Chair: Andrea Cameron [328] **Getting carried away with learning? Assessment for Learning and the 'learnification' of education** Alex Buckley [188]	**Parallel Session 1:6** Conference Suite 3bc Chair: Karen Mpamhanga [283] **National Education Plan and inequalities in access to Higher Education in Brazil, 2014 -2022** Cristina Helena Almeida de Carvalho, Ana Maria de Albuquerque Moreira	**Parallel Session 1:7 - Symposium** Conference Suite 4 [16] **Academic activism and dilemmas of agency: who takes responsibility?** [149] For a better world or higher ranking? Investigating Hong	

[69]
Implementing Decolonization: Lessons from an automated reading list analysis tool
Mark Skopec, Matthew Harris

[77]
Exploring reading habits, rhythms and practices of doctoral students in the UK: slow reading as a pedagogy of refusal?
Fadia Dakka

Rebellion in a creative city: how art & creative writing can add to our students' cultural rucksack.
Katherine Friend, Aisling Walters

[125]
Connecting Commuters: Maximising University Campus and Online Resources for Student Success
Rebecca Turner, Namrata Rao, Webb Oliver, Christie Pritchard, Chenelle Ashun

labour market among undergraduates in France
Claire Bonnard

[52]
Sustainable Graduate Employability and Careers: A framework for future research
Tracy Scurry, Fiona Christie, Ciaran Burke

[136]
Graduate employability and pseudoscience
Leonard Holmes

Josi Tabosa, Melissa Johnstone, Tomasz Zajac, Wojtek Tomaszewski

[18]
Post COVID reputation management in Chinese and UK higher education: how do the universities represent themselves through social media to governments and international students
Zhuo Sun, Miguel Antonio Lim, Heather Cockayne

[117]
Inquiry-Based Learning: Fostering Entrepreneurial Mindsets in Adults through Design-Thinking Guided Online Programs
Mariko Yang-Yoshihara, Kazuaki Iwabuchi

Interest-Based Assessment: The Role of Student Choice and Real-World Connections
Kathleen M Quinlan, Guadalupe Sellei, Wissia Fiorucci

[256]
Experiencing assessment: Towards a working-class lived experience understanding of assessment in Higher Education
Michael Malt-Cullen

[106]
Measuring change in institutional diversity in higher education in Latin America
André Vieira, Leonardo Rodrigues, Maria Ligia Barbosa, Renato Santos

[118]
Lifelong Learning in HE: spheres of resilience
Anil Awesti, Nalita James

Kong universities' efforts in promoting sustainability
Weiyan Xiong

[161]
Transnational Academic Solidarity: The Responsibility Virus and The Power of Agency Alliance
Anatoly Oleksiyenko

[131]
The corporatisation of activism: marketisation, domestication, monetisation
Bruce Macfarlane

15:00 - 15:30	**Tea & coffee, poster & exhibition viewing** Banqueting Suite

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15:30 - 17:00

Parallel Session 2:1
Conference Suite 1ab
Chair: Karen Mpamhanga

[85]
Creative Activism and Resistance in Higher Education Through Collective Poetic Inquiry
Kathleen Pithouse-Morgan, Daisy Pillay, Inbanathan Naicker

[296]
Challenging expectations and acting differently: practice research within/outwith university research culture
Sian Vaughan

[36]

Parallel Session 2:2
Conference Suite 1bc
Chair: Jacqueline Stevenson

[224]
"We have a duty of expression": Faculty perspectives on the democratic value of universities.
Anna Ólafsdóttir, Sigurður Kristinsson

[313]
Pride, Prejudice and Provocations: building inclusive research cultures
Fiona Ross

[179]
Decolonisation and [higher education] curriculum

Parallel Session 2:3 - Symposium
Conference Suite 2ab
[8]
Collaboration as a Radical Act in the Neo-Liberal University

[88]
Academic Hospitality as a 'Plastic' Praxis of Academic Resistance
Kjetil Horn Hogstad

[84]
Academic hospitality in interdisciplinary education as a form of resistance
Vel McCune, Glen Cousquer, Kristin Ewins, Lina Markauskaite

[187]

Parallel Session 2:4
Conference Suite 2bc
Chair: Camille Kandiko-Howson

[197]
Higher Education Pedagogy for Social Justice: Critical Pedagogy Under the Radar
Lauren Clark

[135]
A scaffolded group-based Soft Systems Methodology approach for learning and teaching wicked problems
Joy Garfield, Amrik Singh

[165]
Creating Collaborative Infrastructures in Interdisciplinary Higher Education Study

Parallel Session 2:5
Conference Suite 3ab
Chair: Pauline Kneale

[130]
Academics' experience of national teaching evaluation schemes: Insights from research-intensive universities
James Chircop

[103]
A longitudinal analysis of the distribution of research funding in Canadian and US universities
Creso Sá, Ahmet Su

[208]
Divergence or convergence in research performance between public and private

Parallel Session 2:6
Conference Suite 3bc
Chair: Richard Davies

[247]
"We're inventing the wheel when someone else has already tested it": A framework to support faculty collaboration towards innovative practices.
Diana Soares, Maitê Gil, Diana Mesquita

[241]
Student-faculty co-creation of curricula: Student scholarship in the science of learning
Iro Ntonia, Kate Ippolito

[99]
Collaborative ethnography of one

Parallel Session 2:7
Conference Suite 4
Chair: Ella Taylor-Smith

[98]
Absence of Racial Identity Theory in Research on Acculturation-Related Stressors and Mental Health Among U.S. Asian International Students: A Scoping Review
Morgan Stangl

[332]
All ah we is one: international Caribbean students' identity, social justice and equity activism in a UK university
Barbara Adewumi

[109]

Parallel Session 2:8 - Symposium
Gallery Suite 1- First floor
[14]
Time and temporalities in higher education students' experiences

[101]
'Time' and International Students
Riyad Shahjahan, Adam Grimm, Jenna Mittelmeier

[266]
Time and temporalities in students' transitions within higher education
Jenna Mittelmeier

[277]
Transactional process of a disenchanting

| Poetry In Emotion: a resistant reading of research
Kate Carruthers Thomas | transformation: from theory to practice
Omolabake Fakunle, Jon Turner | Leading for interdisciplinary education: collaboration as transformative resistance
Kristin Ewins, Ragnhild Sandvoll, Tone Dyrdal Solbrekke, Ciaran Sugrue

[264]
Academic hospitality to beat the odds
Molly Sutphen | Programs – Challenges and Potentials
Katrine Ellemose Lindvig | universities: The case of the German higher education system
Stefan Buechele, Matthias Huegel, Valon Kadriu, Johannes Koenig | master's level module brings attention to students' common pace; not taking turn from others; and teachers' refrain from giving direct answers
David Hay, Alexander Wilson | What is Still Unwritten: Examining (Mis)alignments of Educational Goals and Career Aspirations Among sub-Saharan African International Graduate Students in the United States
Mavis Gyesi | belonging and temporality
Manny Madriaga |
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17:00 - 17:15	**Break**

| 17:15 - 18:15 | **Poster Session**
Banqueting Suite
Poster presenters are invited to be available by their posters for a live discussion with conference attendees. This is a chance to showcase your research, receive feedback and connect with colleagues.

There will be two prizes for poster presenters; all posters will be judged by members of the SRHE Committee and by conference delegates. The Delegate Pack will include the voting form with further guidance. Voting will open on Wednesday 4 December and end after lunch break on the following day.

Poster prize winners will be announced at 18:30 on Thursday 5 December – good luck to all involved. |
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| 18:15 - 21:30 | **Welcome Drinks Reception (sponsored by Taylor & Francis) & Informal Buffet Dinner**
Banqueting Suite
The Drinks Reception and buffet dinner are open to all delegates.

This will be an excellent opportunity to network and mingle with exhibitors, meet old friends and colleagues, and to make new ones. |
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5th Dec 2024

	A	B	C	D	E	F	G	H
08:30 - 09:00	**Registration, tea & coffee and exhibition viewing** East Midlands Conference Centre Foyer							
09:00 - 10:30	**Plenary Discussion Panel: The Contemporary Spheres of Academic Freedom and Freedom of Speech: Sex, Racism and Neocolonialism** Conference Theatre Plenary speakers: Prof Alice Sullivan, Dr Laila Kadiwal and Ms Michelle Shipworth.							

In this session, our speakers will discuss issues around academic freedom in higher education with particular emphasis on sex-based data collection, social justice and freedom of speech. The plenary will address this through three presentations:

Prof Alice Sullivan: Sex, Data and Unspeakable Truths**.**
Sex is a fundamental category across all of the disciplines that deal with human beings. The drive to undermine sex-based data collection is fundamentally a form of silencing, designed to make certain facts unknowable and unspeakable. I will discuss the implications of making sex unspeakable for data collection, for research and for our democracy.

Dr Laila Kadiwal: Becoming Anti-Racist: Navigating Academic Freedom, Activism, and Islamophobia in UK Higher Education.
This interactive talk explores the complex intersections of academic freedom, activism, and racism within UK higher education, shaped by colonial and imperial histories as well as liberal humanitarianism. While universities are intended to be spaces for intellectual exploration, they are often influenced by geopolitics, donor agendas, and neoliberal pressures that can stifle anti-racist voices. Focusing on the case of Islamophobia, the talk discusses practical ways to protect academic freedom and foster critical discussions on the interconnected nature of racism, which is essential for advancing global social justice.

Ms Michelle Shipworth: Academic Freedom and Freedom of Speech: Neocolonialism
After being banned from my own module, following a complaint about a ten-year-old teaching exercise, my indignation and confusion drove me to read academic, parliamentary, government and human rights charity reports into hidden forces at play in Western Higher Education. Unbeknownst to most of us, the Chinese Communist Party has eyes, ears and enforcers on our campuses, threatening our Chinese students and scholars, everyone's academic freedom, and the foundational values of Higher Education. This talk outlines how it works and how to reduce the risks.

	A	B	C	D	E	F	G	H
10:30 - 10:45	**Break** Banqueting Suite							
10:45 - 12:15	**Parallel Session 3:1** Conference Suite 1ab Chair: Clare Loughlin-Chow [92] **Activism and activating regressive/progressive research methodology in education** Rhiannon Lockley [68] **Invisible Labour: Visible Activism** Sarah Montano, Inci Torel, Sarah Percy [139] **Beyond the feedback form: signs of resistance in ongoing impacts of a**	**Parallel Session 3:2** Conference Suite 1bc Chair: Jacqueline Stevenson [271] **Translocal articulations of social justice: Student everyday activism and the re-scaling of 'reality'** Gritt Nielsen [22] **Student Voices on Social Justice: how participatory story-**	**Parallel Session 3:3 - Symposium** Conference Suite 2ab [17] **Academics doing their own thing – waywardness as resistance in international academia** [134] 'A sense of social responsibility': Informal higher education outreach practices in Indian academia	**Parallel Session 3:4** Conference Suite 2bc Chair: Camille Kandiko-Howson [253] **Choices during higher education as micro-resistance** Lars Ulriksen, Katia Bill Nielsen [63] **Exploring the political agency of students as consumers** Rille Raaper	**Parallel Session 3:5** Conference Suite 3ab Chair: Tracy Scurry [330] **Navigating crisis: Higher education internationalization at times of war** Ayala Hendin, Hila Zahavi [28] **Internationalization in Isolation: Moving beyond Mobility** Daniela Craciun, Ariane de Gayardon	**Parallel Session 3:6** Conference Suite 3bc Chair: Sonia Ilie [167] **Beyond Excellence: Rethinking Higher Education for Student Well-being** Iñaki Fernández, Monica Gago, Iguacel Melero [219] **Learning to manage rejection? Investigating the lived**	**Parallel Session 3:7** Conference Suite 4 Chair: Fiona Christie [72] **British undergraduates' strategies for employability: The impact of a marketised higher education system** Carlos Azevedo [321] **The (dis)connected intern: Career**	

university career development programme for female staff. Kate Carruthers Thomas	telling can generate a public-political space Melanie Walker [44] Widening participation and social justice: International comparison of institutional approaches, staff conceptualisations and student experiences Marta Ulanicka	Emily Henderson, Nidhi Sadana Sabharwal, Ann Stewart, S. Arokia Mary S. Arokia Mary, Denisse Lillo Sierra, Ragini Khurana, Arushi Painuly [142] Navigating complexities of higher education recovery: Displaced Syrian academics' informal contribution to Syrian higher education Ahmad Akkad [151] The Road Less Travelled: Informal Conflict Management Practices in Syrian Higher Education Institutions Fatima Alhaj Hasan [196] Trying to do the 'right' thing: Academics navigating ambiguous institutional policy environments relating to reasonable adjustments and mitigating circumstances for doctoral assessment James Burford, Meanu Bajwa-Patel, Sarah Dahl, Emily F. Henderson, Felicity McKee, Jess Moody	[86] To 'resist where we are': challenges of active resistance in a marketised academy Gareth Bramley, Nicola Hindmarch	[35] Recognising the Ignored and Misunderstood Providers in International Higher Education: A New Typology for Transnational Higher Education Institutions Stephen Wilkins, Jeroen Huisman	experiences of former professional male athletes who have engaged in higher education Vicky Hunter, Chris Platts [127] The U-shaped Relationship between Stress and Cyberloafing among College Students: The Moderating Role of Stress Coping Styles Yirong Guo, Chunxin Li, Jia Ren	preparation in a remote landscape Daria Luchinskaya, Charikleia Tzanakou, Luca Cattani, Giulio Pedrini, Vincenzo Fasone, Dorel Manitiu, Wil Hunt, Dora Scholarios [299] Centering a Centre for Teaching and Learning Karin Cattell-Holden

12:15 - 13:15	**Lunch, networking, poster & exhibition viewing** Banqueting Suite						

13:15 - 14:45	**Parallel Session 4:1** Conference Suite 1ab Chair: Gina Wisker	**Parallel Session 4:2** Conference Suite 1bc	**Parallel Session 4:3 - Symposium** Conference Suite 2ab	**Parallel Session 4:4** Conference Suite 2bc	**Parallel Session 4:5** Conference Suite 3ab Chair: Tracy Scurry	**Parallel Session 4:6** Conference Suite 3bc	**Parallel Session 4:7** Conference Suite 4

[267]
Addressing resistance to change in the implementation of doctoral admissions initiatives aiming for race equity
Sara Baker, Sonia Ilie, Kelsey Inouye, James Robson, Paulina Rodriguez Anaiz

[133]
Building change: understanding student and staff perceptions of and aspirations for decolonial and social justice work in higher education
Kyra Araneta, Dr Jennifer Fraser, Dr Fatima Maatwk, Ozge Suvari, Esra Tahir

[155]
Uniting To Resist: How Students Work to Transform Institutional Cultures for Disability Inclusion in Nigerian Universities
Abass Isiaka

Chair: Andrea Cameron

[286]
Defining and Measuring Educational Gain: the case for closing attainment gaps
Fabio Aricò, Laura Harvey, Ritchie Woodard

[270]
Educational Gain: What is the purpose of higher education and how do we know if it has been delivered?
Camille Kandiko Howson, Jacqueline Stevenson

[27]
What do students want from teaching and learning in Higher Education?
Jayne Dennis

[12]
International Scholarships: Geopolitical issues and challenges

[213]
Soft Power and International Scholarships: Conceptual Critiques and Evidence
Brendan Harrison

[229]
Exploring government scholarship policy - the case of Chinese Government Scholarship (CSC)
Limanzi Xu

[203]
Re-rigging a flagship: The Mexican Government's CONACYT scholarship programs and the contested worth of international mobility in higher education.
Kieve Stone Saling

[163]
International scholarships and the 'leave no-one behind' principle of the SDGs
Annabel Boud

Chair: Clare Loughlin-Chow

[205]
Conceptualising the 'sustainable teacher' within the contemporary university
Vasiliki Papageorgiou

[95]
(Re)setting the boundaries? A narrative enquiry into being a university teacher and the role of pedagogy in a post-truth society
Amy Smail, Mary Beth Benbenek

[300]
Educational expertise in a post-truth society?
Richard Davies

[284]
An international comparison of collective resistance in academia – platforms and academic labour unions
Liudvika Leišytė

[114]
Internal HEI knowledge exchange: results from a BMBF-funded German mixed methods project
Susan Harris-Hümmert, Julia Rathke, Jana Otto

[152]
Education for Sustainable Development (ESD) in the management and politics of higher education in the German federal state of Baden-Württemberg
Christian Fulterer

Chair: Pauline Kneale

[105]
The emerging post-liberal model of governance in U.S. higher education: A conceptual analysis.
Brendan Cantwell, Barrett Taylor

[153]
Organizational Implications of Anti-Diversity, Equity, and Inclusion Efforts in the United States
Jeffrey Grim

[40]
The Changing Demographics of University Presidents and Vice-presidents in Ontario, Canada, from 1996 to 2022
Eric Lavigne, Joshua Grondin, Christos Orfanidis, Peilu Li

Chair: Kate Carruthers Thomas

[33]
Tensions and resistance in team supervision
Kristin Ewins, Cecilia Almlöv

[312]
Developing democratic doctoral supervisory practices: experiences of using arts-based and embodied activities to support professional learning
Karen Mpamhanga, Philip Woods, Suzanne Culshaw, Helen Payne, Joanne Barber

[306]
Supervisor pedagogy, relationships and challenges
Tom Woodin

14:45 - 15:15	**Tea & coffee, poster & exhibition viewing** Banqueting Suite

15:15 - 16:45							

Parallel Session 5:1
Conference Suite 1ab
Chair: Susan Harris-Hümmert

[126]
Higher Education competition and academics' perception of collegiality: a sensemaking perspective

Parallel Session 5:2
Conference Suite 1bc
Chair: Chris Millward

[263]
"The approach breaks down barriers."

Parallel Session 5:3 - Symposium
Conference Suite 2ab
[13]
The Transformative Impact of International Mobility on Societal Development

Parallel Session 5:4
Conference Suite 2bc
Chair: Ibrar Bhatt

[281]
Care experience and institution choice: how

Parallel Session 5:5
Conference Suite 3ab
Chair: Jacqueline Stevenson

[231]
The normative expectations of

Parallel Session 5:6
Conference Suite 3bc
Chair: Sonia Ilie

[34]
Beyond the Basics: Understanding the

Parallel Session 5:7
Conference Suite 4
Chair: Andrea Cameron

[51]
Borrowing more than money: the

Olivier Guyottot **[275]** **Communities of Practice : Creating Spaces for Resistance and Activism** Tracy Part, Jo Hall **[239]** **An exploration of how leaders at UK Higher Education institutions are influenced by changes in regulation.** Mamta Ondhia	**Academic-professional mentoring partnerships that shift the power differential through mutual third-space alliance.** Kay Guccione, Charlotte Bonner-Evans **[244]** **Professionalisation and higher education administration in Taiwan and Singapore: research and international offices** Julie Chia-Yi Lin **[64]** **'Be prepared for the biggest roller coaster of your life': investigating the experience of being a sabbatical officer in UK HE** Rebecca Turner, Jennie Winter, Nadine Schaefer	**[102]** Higher Education Participation and Democracy: Trends and Insights from Authoritarian Countries Joonghyun Kwak, Maia Chankseliani **[121]** The Role of International Mobility Programmes in Developing Gender Equality Understanding, Social Awareness and Activism Natalya Hanley, Mercedes Crisostomo **[111]** International mobility experiences and societal change: Exploring transformative contribution to higher education in MENA Ahmad Akkad **[174]** Impact of International Mobility on Development: Insights from African Contributors Gardiana Bandeira Melo	**does experience of the care system shape HE decision-making and choices about where to study?** Fionna McLauchlan **[225]** **Development of Intercultural Communicative Competence in International Students: A Longitudinal and Cross-Sectional Study in the UK MA Programs** Dunia Alghamdi **[272]** **Against 'integration' in research with international students: A conceptual and empirical critique** Jenna Mittelmeier	**academics and class-based disablism in Higher Education** Alison Wilde **[170]** **Is 'solidarity' the most important word in the language of the working-class academic?** Stacey Mottershaw **[190]** **Higher education journal editorial board networks and working practices – preliminary results** Rita Hordosy, Martin Myers, Maria Antonieta Vega Castillo, Elizabeth Brown	**Complexities of Standards in PhD Education** Corinna Geppert, Barbara Hoenig, Attila Pausits **[309]** **Expectations of independence in PhD education and supervision: On the cultural norms of independence and its echoes of activist interventions** Marie Larsen Ryberg **[311]** **The 'beyond the classroom' practices and self-formation of students on postgraduate programmes with a majority from one country: an exploration of the links between the conceptual framework and methodology.** Sarah Horrod	**experiences of second-generation student borrowers.** Ariane de Gayardon **[287]** **Tuition and timesheets: analysing undergraduates' hidden strategies for negotiating study and employment needs during the 'cost of learning crisis'** Barbara Adewumi, Yetunde Kolajo, Alexander Hensby **[46]** **Activity theory analysis of training for workplace mentors in apprenticeship degrees** Ella Taylor-Smith, Sally Smith

16:45 - 17:00	**Break** Banqueting Suite

17:00 - 17:45	**Meet the Editors: Demystifying Peer Review (Higher Education Quarterly)** Conference Suite 1ab With Dr João Miguel dos Santos	**Meet the Editors: Research in Higher Education: Current Trends and Future**	**Meet the Editors: behind the scenes in Studies in Higher Education**	**What the new government may mean for higher education**	**Connecting researchers: Employability, Enterprise and**	**Postgraduate Issues Network: a chance to raise issues of interest**	**Newer Researchers Network Session** Conference Suite 4

17:45 - 18:00		Directions (Research into HE Abstracts)	Conference Suite 2ab	Conference Suite 2bc	Work-based learning Network	with the Convenors	With Dr Simon Pratt-Adams and Dr Charlie Davis

Directions (Research into HE Abstracts)
Conference Suite 1bc
With Dr Roz Collings (presenting), Shweta Mishra and Caroline Wesson

Conference Suite 2ab
With Prof Maria Slowey, Prof Stephen Wilkins and Prof Rob Cuthbert

Conference Suite 2bc
With Prof Colin McCaig and Prof Karen Mpamhanga

Work-based learning Network
Conference Suite 3ab
With Dr Fiona Christie, Prof Tracy Scurry and Dr Daria Luchinskaya

with the Convenors
Conference Suite 3bc
With Dr Martin Gough and Dr Paula Nottingham

With Dr Simon Pratt-Adams and Dr Charlie Davis

In this session, designed for early-career researchers, aspiring reviewers, and anyone interested in understanding this essential process, João will discuss on a number of topics relating to peer review including: being or becoming a first-time reviewer; the relationship between peer reviewers and editors; and good peer reviewing practice. Following João's presentation, participants will have the opportunity to interact with examples of peer reviews, highlighting best practices and common pitfalls, while also discussing strategies for giving clear, actionable feedback that both authors and editors find valuable. This session will also offer the opportunity to ask questions about the peer review process.

Higher education research (HER) continues to expand and progress in line with environmental, economic and political shifts. HER within the past 5 years has focused on the impact of globalization; equality, diversity and inclusion; as well as digital transformation and EdTech integration. Researchers continue to investigate how institutions have adjusted to blended and online learning methods, as well as student achievement, mental health, and belonging in the wake of the COVID-19 pandemic. Advances in pedagogical innovation allow for research on the integration of artificial intelligence and virtual/ augmented reality into the curriculum. With a stronger emphasis on key performance indicators, recent research has focused on employability and social inequality in HE. This has been a driving force for an increase in policy review and development studies.

Studies in Higher Education is one of the leading international journals in the field of higher education research. Established almost five decades ago by the SRHE the journal is owned by the Society and published by Taylor and Francis.

Members of the Editorial Team welcome this opportunity to engage actively with the community of higher education researchers- both those who are more established and those at early career stages. We currently publish c180 articles pa, including two Special Issues. In terms of readership, over a recent 12-month period it was gratifying that downloads reached c1.1m. In terms of submissions, between September 2023 and August 2024 the journal received over 1.8k articles- of which c11% were published. This means the rejection rate is higher than we -and prospective authors- would ideally like.

In this session we will outline: the overall mission of the journal, its methods of operation and some

This discussion will be around the theme 'What the new government may mean for higher education' and will take its starting point from the recent UUK report Opportunity, Growth and Partnership, a blueprint for change from the UK's universities and the October budget statement. Key themes for discussion will be the finances of universities, the long-term prospects for reforms to students fees and the market, including the impact of cost of living on the lived experiences of students. In addition, the speakers will seek to discuss potential changes to the regulatory practices of the Office for Students (OfS).

This session provides an opportunity to meet the network convenors and to connect with fellow researchers. The network is always interested in getting ideas for future events and publications. Join us if you want to hear more and/or would like to contribute. Come ready to share your interests and research interests past, present and future.

The Postgraduate Issues Network was established in 1995 to help interested parties find out about new developments in the field of postgraduate education and to interpret these for their own use and benefit, by means of seminar and workshop events, variously online or face-to-face. Recent and planned events consider part-time research study, the doctoral examination, the ideas of independence of creativity in research, and the Post-Pandemic vista, and we welcome other ideas from you.
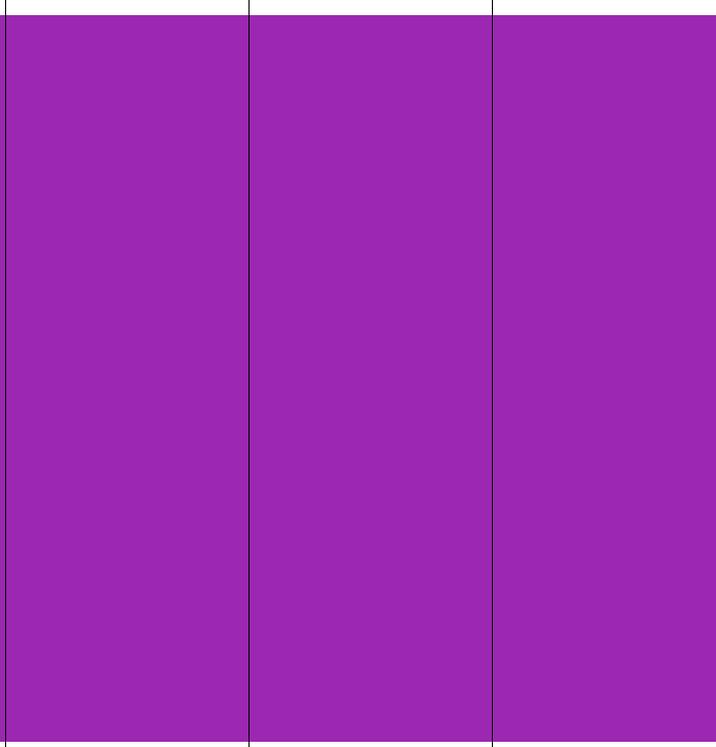
Our Newer Researcher network convenors will introduce the network and reflect on its activities to date, and how they are shaping plans for our schedule next year. This will be an opportunity to meet fellow newer researchers and to share your own ideas for NR network sessions.

		Future directions in HER are likely to build on these trends, with increased attention to the sustainability of higher education systems in an era of economic pressures and demographic shifts. As HE continues to evolve, future research will need to consider the intersection of technological innovation, societal needs, and educational effectiveness. Future research should be utilised in the shaping of policies and practices that can lead to a more inclusive and resilient global higher education system.	key statistics; how Special Issues operate; challenges which we share with all reputable academic journals concerning securing good quality, timely, reviews; and, the main characteristics of what constitutes a 'successful' submission. We look forward to both queries and any feedback which colleagues might have on Studies in HE.					
18:00 - 18:30							
18:30 - 23:59	**Drinks reception, Informal Buffet Dinner & Disco** Banqueting Suite The drinks reception, buffet dinner and disco are open to all delegates.						

6th Dec 2024

	A	B	C	D	E	F	G	H
08:30 - 09:00	**Registration, tea & coffee and exhibition viewing** East Midlands Conference Centre Foyer							
09:00 - 10:30	**Parallel Session 6:1** Conference Suite 1ab Chair: Richard Davies [216] **Cruel Temporalities? Time, 'snap', and resistance within university EDI work** Jess Moody [50] **'To hope is to struggle': anti-racist change in the academy** Manny Madriaga [96] **A Temporal Proposal for Radical Self-care: Towards Decolonizing Wellness in Academia and Beyond** Riyad Shahjahan	**Parallel Session 6:2** Conference Suite 1bc Chair: Gina Wisker [159] **Representations of Student Protest: a critical discourse analysis of media, political and institutional texts relating to the 2024 encampments** Steven Jones [180] **Framing of Israeli-Palestine Conflict by Students Activists in the USA.** Cecilia Botwe, Jane Shange, Akenten Dwamena	**Parallel Session 6:3 - Symposium** Conference Suite 2ab [19] **Decentring, Decolonizing & Relational Doctoral Pedagogic Praxis for the International PGR - affordances for resistance.** [250] A whole culture approach to doctoral education: expanding collegial dialogue Kay Guccione [303] Fractured Decolonising Discourses: PhD students' experiences of picking their way through the shards. Beth Cross, Amina Abdessalam, Jingyang Ai [257] The Secret Lives of International PGRs: shedding light on the hidden labour of being and becoming an international student Antonios Ktenidis, Manel Lemmouchi, Darren Webb, David Hyatt [261]	**Parallel Session 6:4** Conference Suite 2bc Chair: Camille Kandiko-Howson [141] **Permeation or compartmentalisation? The impact of a radical new admissions route at an elite university** Ed Penn [258] **Activist Access in Highly Selective HE: Quantitative analysis of underrepresented groups in admissions to and progression from the new University of Cambridge Foundation Year** Alex Pryce, Kaiyun Feng, Alexa Horner [320] **Narrowing awarding gaps: the contributory role of placements and foundation year programmes** Denise Hawkes, Gabriella Cagliesi	**Parallel Session 6:5** Conference Suite 3ab Chair: Susan Harris-Hümmert [240] **Spoken language as oracy: acquiescence or agency?** Rupert Knight, Denise Sweeney, Ben Scott [262] **English or Dutch? The instrumentalisation of language of instruction and the resistance to nationalistic discourse in Higher Education in the Netherlands** Aurelie Joubert, Janet Fuller [41] **Beyond English? Students' Multilingual Identities in internationalized Higher Education** Andreana Pastena	**Parallel Session 6:6** Conference Suite 3bc Chair: Charlie Davis [280] **Whose IRB matters? Power and ethical considerations in international and comparative higher education research** Charles Mathies, Sarah Schiffecker, Jon McNaughtan, Bhavika Sicka [238] **Understanding the impact of impactful research on early career researchers' wellbeing: a case for support** Sanja Djerasimovic, Jenny Barke [252] **The influence of (inter-)disciplinary research orientation towards academic identities in European higher education systems** Nina Bieling, Anna-Lena Rose, Sude Peksen, Liudvika Leisyte	**Parallel Session 6:7** Conference Suite 4 Chair: Andrea Cameron [198] **Building Bridges Between Higher Education, Vocational Learning and Employment: Fostering a Sustainable Ecosystem through Practically Based Higher Education (HE) Models** Andrea Laczik, Katherine Emms, Natasha Kersh [48] **Perceived Employability among Students in Chinese Transnational Higher Education Institutions** MEI LAI, Thanh Pham, Jisun Jung [172] **What is graduate identity? Conceptualisation, confusions, correctives.** Leonard Holmes	

		Decentering and Decolonizing Doctoral Pedagogies David Hyatt				
10:30 - 11:00	**Tea & coffee, poster & exhibition viewing** Gallery Suite 1- First floor					
11:00 - 12:30	**Parallel Session 7:1** Conference Suite 1ab Chair: Rita Hordósy **[193]** **Researching research skills: How do graduates develop them and use them at work?** Daria Luchinskaya, Rita Hordosy **[222]** **From Subject Interest to Career: How Students Develop a Line of Practice During Higher Education** Kathleen M Quinlan, James Corbin, K. Ann Renninger **[265]** **Persistent skill problems in graduates' labour markets after higher education massification: What can we learn from the Portuguese and Lebanese cases?** Pedro Videira, Leila Youssef, Fatima Suleman	**Parallel Session 7:2** Conference Suite 1bc Chair: Ibrar Bhatt **[132]** **Pedagogic Innovation in the Post-Pandemic University: A Vicious or Virtuous Cycle?** Emma Thirkell, Kamilya Suleymenova **[304]** **The Gap between Government, Industry, and Academia: A Study of Industry-Academia-Research Collaboration in the Greater Bay Area from the Perspective of the Triple Helix** Yibo Wang, Min Hu, Wanlin Cai **[145]** **Shifting Tides: transformations in Portugal's scientific labor modes of coordination** Gonçalo Leite-Velho, Mariana Gaio Alves	**Parallel Session 7:3** Conference Suite 2ab Chair: Clare Loughlin-Chow **[58]** **Conceptions of the caring teacher in higher education: A potential threshold concept that might support acts of activism and resistance** Julie Rattray, Anne L. L. Tang **[278]** **Exploring sociomaterial practices and forms of resistance in early career academic teacher development: an actor-network theory perspective** Alexander Vaniev **[144]** **Tripartite Practitioners: an Emerging Academic Practice Area in UK Technical, Professional, and Vocational Higher Education** Phil Power-Mason, Helen Charlton	**Parallel Session 7:4** Conference Suite 2bc Chair: Jacqueline Stevenson **[122]** **Resisting the gendered categorisation of Computing and Engineering** Ella Taylor-Smith, Sally Smith **[206]** **The role of gender in the mobility and transnational study experiences of Chinese international students at UK universities.** Qiaohui Xue **[307]** **Developing HE and school student interaction to improve widening participation – a new model** Jo Trowsdale, Clare Gartland	**Parallel Session 7:5** Conference Suite 3ab Chair: Sonia Ilie **[157]** **Changing the World One PhD at a Time: Mature Post-Graduate Researchers as 'Quiet Activists'** Helen Thomas-Hughes, Alice Beck **[191]** **Expanding Understandings of Doctoral Academic Socialisation: Exploring Doctoral Students' Definitions and Experiences in India** S Arokia Mary S Arokia Mary **[116]** **Effects of Master's Learning Experience to Doctoral Degrees Transition** Jisun Jung, Wenqin Shen, Mingrui Zhou		
12:30 - 12:45						
12:45 - 13:15	**Closing Remarks** Conference Theatre with Prof Rob Cuthbert					

Join us as we conclude this year's conference by sharing our highlights and reflections.

13:15 - 14:00	**Lunch** Banqueting Suite