27th Nov 2026

	Column 1	2	3	4	5	6	7	8	9	10	11	12
08:45 - 09:00	**SRHE welcome & opening remarks** Dr Clare Loughlin-Chow (SRHE CEO) and Prof Pauline Kneale (SRHE Chair)											
09:00 - 09:45	**Keynote: Future-ready higher education: some things we need to talk about** Chair: Pauline Kneale Keynote speaker: Professor Neil Selwyn These days *everyone* seems to have something to say about the future of higher education – often simply as a cynical attempt to make money, justify unpopular reforms, or simply to denigrate the idea of universities altogether. This conference offers the SRHE community the opportunity to seize back the idea of 'the future' and put it to more honest use – as a means of reimagining what we want universities to be, to talk about the values and virtues of higher education, and reflect on what roles we think higher education might play in a fast-changing world. In this opening talk, Neil Selwyn introduces a number of starting points from which the rest of the conference can progress. These include embracing the unknowability of the future, why we need to think about futures (plural), and how anticipating (un)desirable futures is a great way (in John Urry's words) to 'disturb the present' and start making changes in the here-and-now. Regardless of your discipline and area of research interest, this talk aims to inspire you to start thinking about higher education futures along more expansive, forward-thinking and hopeful lines … the future starts here!											
09:45 - 10:00	**Break**											

10:00 - 11:30	**Parallel Session 1:1** Chair: Sónia Cardoso **[218] Prestige Corridors and Elite Academic Mobility: Evidence from Nobel Laureates** Matt Readette **[379] On Becoming an International Academic: KPI Culture, Academic Standard and Self-Monitoring in Malaysian Higher Education** Nur Izham **[128] Tracking Doctoral Careers in the Knowledge Economy: The Luxembourg Experience in Comparative Perspective** Agnieszka Walczak de Queiroz, Sally Hancock	**Parallel Session 1:2** Chair: Alex Owen **[91] The Evolution of UK AI Policy and Its Implications for Higher Education: From National Strategy to Geopolitical Security** Hiroyuki Ida **[178] The Wand Does Not Make the Wizard: SES, Habitus, and the Quality Gap in AI Tool Use among University Students** YAN YUEYIN **[99] Higher education student voices on academic integrity in the age of Generative AI: A research synthesis** Ji Ying	**Parallel Session 1:3** Chair: Ester Höhle **[222] Does Learning Outcome Visualization Work? -The Roles of Reflection and DP-Based Educational Implementation in Japanese Higher Education-** Satoshi Ozeki, Kiyoshi Fujiki, Masamitsu Mochizuki, Toru Hayashi, Patrick Shorb **[41] What Methods Cannot Feel: On the Displacement of Theory** Anthony Kueppers **[142] Collaborative literature review as an interdisciplinary method: Generating data, dialogue, and direction for the University of the Future** Sasha Vaniev, Lisa Bradley	**Parallel Session 1:4 - Symposium** **[8] Strengthening Research Impact for International Student Wellbeing, Belonging and Professional Readiness** [32] Developing communication competence among international pre-service teachers through a teacher educator–facilitated Community of Practice Hannah Soong, Shaan Gilson, Leanne Larkin, Shane Leathem, Wendy Piltz, Mata Kalyvas [33] Health-Related Experiences of Chinese International Students living in Australia: Implications for Higher Education	**Parallel Session 1:5** Chair: Dina Belluigi **[117] Supporting Sociocultural Integration: Institutional Discourses and Typologies of Non-local Student Support across Hong Kong's UGC-funded Universities** SIYING LI, Mariia Tishenina, Yuan Nan **[127] Cultivating the Future-Ready Scholar through a Multidimensional Framework of Psychological Safety** Jayne Carruthers **[28] Future-ready belonging: Queer international students and the emotional infrastructures of mobility** Phuc Thinh Mai	**Parallel Session 1:6** Chair: Clare Loughlin-Chow **[107] Making space for reflection in teacher and professional education** Joanne Irving-Walton, Sophie Nicholls **[241] From 'De facto teachers' to 'techademics': Rethinking induction into teaching for technicians in UK higher education** Helen Hooper, Nathan Pellow, Savannah Mills, Kirsty Lindsay, Amber Cassells, Neil Guthrie, Alison Gregory, Beth Lawry, Litka Milian **[368] Research on the path of digital resources construction in preschool education based on Teachers' Digital Literacy** Xiao Hu						

				Michael Mu, Hannah Soong, Xuechen Zhang, Xin Fang [34] Understanding everyday 'engagement' and its significance in international students' wellbeing through Blumer's symbolic interactionism Hannah Soong Education, Michael Mu, Xuechen Zhang, Ruoxin Wang							
11:30 - 11:45	**Break**										

11:45 - 13:15	**Parallel Session 2:1** Chair: Clare Loughlin-Chow **[67] Designing Out Women? Recruitment Materials as Hidden Barriers in Educational Leadership.** Helen Hooper **[361] Same workplace, different psychosocial risks? Gendered job demands, resources, and pathways to faculty well-being** Kateřina Zábrodská, Mudrák Jiří **[31] Parents' and carers' ability to attend conferences** Laura Dyer, Helen Butt	**Parallel Session 2:2** Chair: Betzabé Torres Olave **[132] The role of shadow education in mediating access to higher education: A cross-country analysis** Achala Gupta **[187] Widening Access to Informed Choice: Higher Education Outreach Practices in Assam, India** Bornali Borah, Emily F Henderson, Polly Vauquline, Chitrangkita Gayan **[148] "Not Lost - Just Landing Where Maps Do Not Exist": Rethinking Equity, Social Capital, Belonging and Future-readiness from Masters Alumni perspectives** Zeinab Mulla, Kate Ippolito	**Parallel Session 2:3** Chair: Lindsey Munro **[21] Generative AI as a support tool in collaborative learning: revisiting scaffolding through the "Traffic Light" model** Anna Korchak, Jamie Costley, Anastasia Kapuza **[40] Stabilising the Unstable? AI, Employability and the Three-Body Problem in Higher Education** Simon Sneddon **[185] Embedding Sustainable Enterprise in Undergraduate Bioscience Education to Connect Learning with Employability and Global Challenges.** Rebecca Pike, Rose Murray	**Parallel Session 2:4** Chair: Charlotte Haberstroh **[383] Entrepreneurship Education and Support in Moroccan Public Universities: Institutional Mechanisms, Challenges, and Outcomes** Khadija Hamdani, Rabii Outamha, Ayoub Laabidi Rguibi, Salah Koubaa **[45] Institutional Social Impact Narratives and the Student Stakeholder Gap** Dillon Scott, Jacqueline Stevenson, Matthew Reason **[253] Examining the Strategic Orientation of Universities of Applied Sciences in Europe: Comparative Insights from Germany, the**	**Parallel Session 2:5** Chair: Pauline Kneale **[332] Making sense of employability: undergraduate students' readiness, constraints and agency in future-ready higher education** Denis Persichini, Alana James, Amanda Branson **[13] Future-ready graduates? Critical realist insights on graduate underemployment in Romania** Isirabahenda Gonzague	**Parallel Session 2:6** Chair: Lauren Clark **[282] Beyond digital literacy: professional development through Digital Leadership in higher education** Judy Chandler, Mathew Jones, Ben Langdown, Fiona Henry, Kieran McCartney, Karen Horsley, Egle Juknaite, Bob Hallawell, Michele Zanini **[48] Switching off or plugging in? Imagining response-able postdigital academic literacies** Katherine Pechey **[23] Future-Proofing Practices in Online Course Design in Higher Education: A Phenomenographic Study** Gennadii Miroshnikov, France Barth						

				Netherlands, and Sweden Johanna Brauns, Andrea Broens, Annika Maschwitz								
13:15 - 13:30	**Lunch**											

13:30 - 13:50		**International Research and Researchers Network Session** With Dr Sazana Jayadeva and Dr Miguel Lim Come along to meet the network convenors, and also other SRHE members working on topics related to international higher education and international student migration! We will discuss the network events we have conducted so far this academic year and further events that we are planning for you! We will be very keen to get your feedback about the types of events you would like to see us organise. It will be an informal meeting, so feel free to bring along your lunch!		**The Postgraduate Issues Network: a chance to raise issues of interest with the Convenors** With Dr Martin Gough, Dr Paula McIver Nottingham and Prof Tina Ramkalawan The Postgraduate Issues Network was established in 1995 to help interested parties find out about new developments in the field of postgraduate education, the purpose which we continue. Recent and planned events with invited speakers and facilitators have considered the ideas of independence in research, belonging and inclusion in the Academy, supervisor development, different types of Doctoral and Master's education. The Network offers its members more than a series of meetings: it is a truly practice enhancing, as well as knowledge generating, network of people offering mutual support, in which ideas, concerns, materials and help are shared in a collaborative, collegial way. And we invite you to tell us about your interests in more detail. This session aims to cover getting to know you better as a practitioner and a researcher and to discuss how future Network events can make a difference to you and others, and to developing the field of knowledge about postgraduate education. We shall invite you to talk about topics in the postgraduate domain that interest you. We welcome other ideas from you, since, as an important objective, this will suggest ideas for future events which will be both important and of interest.						
13:50 - 14:00											

14:00 - 15:30	**Parallel Session 3:1** Chair: Clare Loughlin-Chow **[374] Mindset Change through International Student Mobility: Empirical Findings from the Global South** Ester Höhle, Uwe Hunger, Sascha Krannich **[53] The strange times of international studentship: A comparative study of the United Kingdom, Denmark and Germany** Vera Spangler, Sazana Jayadeva **[62] The purposes of higher education in prison: A comparative study of prison-university partnerships in five national contexts** Magdalena Fellner	**Parallel Session 3:2** Chair: Richard Davies **[52] The vision is clear, but the friction is real: The Equality Act 2010 vs Scottish universities' EDI policies** Tatiana Tungli, Debbie Meharg **[240] From Policy to Practice? Investigating the Gender Dimension in Computing Research across Irish Higher Education Institutions** Róisín Owens, Dr. Keara Barrett **[42] Whose Future? Epistemic Futures and Curriculum Decolonisation in African Higher Education** Carlene Kyeremeh	**Parallel Session 3:3** Chair: Lauren Clark **[389] (Re)Directing Attention, Embodying (In)Justice: Forum Theatre and Attentive Love in Science Teacher Education** Betzabe Torres Olave **[360] The Pedagogic Design Studio as an Ecology** Cróna O'Donoghue **[238] Serious Games in Higher Education for Future-Ready Students: The Case of The Event Troubleshooter.** Giulia Rossetti, Claudia Macaveiu	**Parallel Session 3:4** Chair: Lindsey Munro **[346] Can GenAI Make Students Work Harder? Evidence from a Randomized Experiment in Introductory Microeconomics** CONCEPCIÓN GONZÁLEZ GARCÍA, NINA PALLARÉS CERDÁ **[246] Rethinking assumptions, practice and support: AI literacy among undergraduate and postgraduate science students** Leah Martin, Lauren Headland, Rafael Henry-Venson, Laura Millar, Noha Ehssan Mohamed, Libby Paterson, Leighann Sherry, Nicola Veitch **[305] A Habermasian discourse**	**Parallel Session 3:5** Chair: Pauline Kneale **[261] Exams as solutions: What problems do they solve for academic staff?** Alex Buckley **[166] Developing Consistent Marking and Feedback at Scale: A Longitudinal Case Study of Collaborative Marking in Postgraduate Education** Isabel Sassoon, Antonios Kaniadakis							

				analysis of students' online discussions Candace Nolan-Grant								
15:30 - 15:45	**Break**											

15:45 - 17:15	**Parallel Session 4:1** Chair: Clare Loughlin-Chow **[247] A scoping review protocol on support mechanisms and outcomes for autistic higher education students in the United Kingdom** Samantha Szade, Alana James, Paul Jenkins **[208] Reimagining Student Success: Trauma-Informed and Psychologically Safe Futures for Higher Education** Destiney Watson **[272] When Academic Work Does Not Fit the Mind: ADHD, Academic Task Ecology and Cognitive Regulation in Higher Education** Ying Zhao, Cheryl Sorensen	**Parallel Session 4:2** Chair: Dina Belluigi **[140] Dollars and Sense: How Canadian Social Scientists Understand Grant Seeking** Sandra Acker, Michelle McGinn **[159] Voices of Precarity: A Narrative Inquiry into Experiences of Precarious Employment in Indian Higher Education** Sumangali Radhakrishnan, Nidhi Prakash **[352] Belonging, Vocational Equity and Awarding Gaps: Reframing the Student Experience Beyond Deficit Through Co-Creation** Lindsey Munro, Debra Whitehead	**Parallel Session 4:3** Chair: Joy Garfield **[229] Negotiating Trust in GenAI-Assisted Feedback in Higher Education** Tiffany Chiu, Nashwa Ismail, Monika Rossiter, Ian Radcliffe **[364] Human Instructors or AI Agents?: Exploring Students' Perception of Instructors' Use of AI In EFL Writing Assessment** Yaoko Matsuoka **[39] Most Enthusiastic And Transformative Library Of Academic Frameworks (MEATLOAF)** Don Samuel	**Parallel Session 4:4** Chair: Martin Gough **[174] Perceived Workload and PhD Intentions Among Graduates With Disabilities** Franziska Deutschmann, Toya-Tahnee Heller **[385] Navigating Belonging Beyond Borders: Language, Identity, and Institutional Support Among International Doctoral Students in UK Higher Education** Jingyu Chen **[129] Towards future-ready doctoral education? Science and technology parks and the limits of cross-sector collaboration in Portugal** Sónia Cardoso, Teresa Carvalho	**Parallel Session 4:5** Chair: Pauline Kneale **[372] Transformative Learning and Worldview Development in International Service Learning** Nikita Desai **[145] Embedding employability through curriculum design: developing longitudinal careers learning through a student co-created careers resource** Lucy Alford, Sheila Amici-Dargan **[146] Sustainable Employability in Humanities Education: Alumni Narratives, Identity and Career Futures** Emma Lennox						

17:15 - 17:30	**Break**						
17:30 - 17:45	**Closing Remarks** with Dr Clare Loughlin-Chow (SRHE CEO)						

1st Dec 2026

	Column 1	2	3	4	5	6	7	8	9	10	11	12
10:00 - 11:00	**Registration, tea & coffee** Conference Centre Foyer											
11:00 - 11:15	**SRHE welcome & opening remarks** Conference Theatre with Dr Clare Loughlin-Chow (SRHE CEO) and Prof Pauline Kneale (SRHE Chair) The conference opens with a welcome from the Chair of SRHE, followed by a short presentation from the Chief Executive covering the practical arrangements for the days ahead. It is designed for first-time attendees and returning delegates alike, and covers how the programme is structured, how to find your way around, and how to make the most of your time at the conference. All delegates are warmly encouraged to attend this opening session in the lead-up to the first plenary.											
11:15 - 12:00	**Keynote: Higher education utopia** Conference Theatre Chair: Pauline Kneale Keynote speaker: Professor Sian Bayne This talk connects with the conference's aim to explore visionary and imaginative futures for universities. Higher education futures are often presented as being determined for us by technological and other shifts that discursively construct themselves as primary, driving imperatives for change. In this context it is important that – as a global community of scholarship – we actively develop alternative ways of imagining, advocating for and building desirable futures based in the values, interests and core purposes of higher education itself. In this keynote, Prof Bayne will draw on research in the scholarship of utopia as one way of approaching this task. The talk will aim to provoke discussion among the SRHE community around how we might conceptualise our preferable futures, and what forms of research, advocacy and debate are needed to secure them.											
12:00 - 12:30	**Meet the SRHE Network Convenors & the SRHE Team** Banqueting Suite The SRHE Networks provide the primary means of bringing together researchers in special interest groups through facilitating meetings with fellow researchers to share research issues, exchange ideas and review current thinking and new developments. Come along and meet the SRHE Network Convenors and the SRHE Team. This is a great opportunity to find out more about the various SRHE Networks, share your thoughts and ideas, and discuss the Society's activities and programme of events. Whether you are a first-time delegate, a newer researcher or an SRHE member, we would love to say hello. This is a friendly, welcoming space to meet the team, make connections and learn about how you can get involved.											
12:30 - 13:30	**Lunch, networking, poster & exhibition viewing** Banqueting Suite											

13:30 - 15:00	**Parallel Session 1:1** Conference Suite 1A Chair: Catherine Farrant **[92] "I'm using it secretly instead of telling my group": Navigating the shame and stigma of GenAI use for academic writing** Marianna Patrick, Ema Ushioda **[254] Assetisation, attention and affect: towards a political economy of student genAI use** Joe Noteboom **[70] "From Aura to AI: Academic Labour in the era of GenAI and Digital Reproducibility"** Mariya Ivancheva	**Parallel Session 1:2** Conference Suite 1BC Chair: Clare Loughlin-Chow **[85] Reclaiming the Future: Invisible Labour Becomes Visible in Higher Education** Inci Toral, Sarah Montano, Sarah Percy **[111] Understanding research culture at the level of the personal: Interactions between academics and non-academic staff in UK HE** Jess Pilgrim-Brown **[353] Living at the Intersection: How Hybrid Working Compounds and Conceals the Layered Disadvantages of Black Women Academics** Ifeoma Dan-Ogosi, Tinkuma Edafioghor	**Parallel Session 1:3** Conference Suite 2ABC Chair: Kate Carruthers Thomas **[263] The Uncomfortable Middle: Reimagining students as partners through Liminal, heterotopic and third spaces'** Julie Rattray, Cherie Woolmer **[256] Inter-Rater Reliability as a Collective Accomplishment: Cultivating Rater Communities in Interdisciplinary, Project-Based Higher Education** Jovan Tan, Harini Ravichandran, Idris Lim, Elliot Law, Aleksandar Kostadinov **[56] AI-Assured Assessment: Governing evidence in Work-Based Higher Education**	**Parallel Session 1:4** Conference Suite 3BC Chair: Richard Davies **[288] University as Policy Actor? University-State Relations in AI Discourse across Germany, Spain, and Kazakhstan** Daria Platonova **[54] Effective AI Governance in Higher Education: A Configurational Analysis of Institutional Frameworks** Adaugo Isaac **[232] Developing Hybrid Intelligence: Working with and Alongside AI to Develop Academic Literacies** Panos Vlachopoulos	**Parallel Session 1:5** Conference Suite 4A Chair: Pauline Kneale **[235] Preparing for Future-Ready Higher Education: Teaching and learning at the boundary of work-based education provision** Sarah Bloomfield, Abigail Salter, Evelyn Mooney, Felicia Boateng **[231] Mentorship and identity in undergraduate experiential learning** Sarah Sholl, Stacey Bushfield	**Parallel Session 1:6** Conference Suite 4B Chair: Clare Gartland **[367] Making Virtual Mobility Desirable: How UK Universities Represent, Legitimise, and Promote Online International Education** Ahmad Akkad, Aline Courtois, Sazana Jayadeva **[223] The Evolution of Higher Education Student Mobility Policy in the UK Between 1963 and 2026** Ran Deng, Georgiana Mihut **[289] Suspended Time-Space: Queer/Queered Desire in the Narratives of Chinese Queer International Students in the UK** Haoxi Ou	**Parallel Session 1:7- Symposium** Gallery Suite 1- First floor **[9] "What if Higher Education…?" Exploring Possible Futures I – Knowledge & Society** [136] What if HE focused on "core business" … which is not business but its core? Jennifer Case [201] What if HE lived up to its responsibilities to knowledge? Paul Ashwin [243] What if Higher Education were the orchestrator of 'valuable' knowledge Didi Griffioen	**Parallel Session 1:8** Gallery Suite 2 - First floor Chair: Tim Clark **[329] A critical examination of barriers for young people accessing education, employment and training.** Ciaran Burke, Richard Waller, Vera Braga Fernandes **[312] Creative Subjects: Choices, Equity, and Progression in Further Education** Sonia Ilie, Pamela Burnard, Konstantina Maragkou **[314] Commuter Students in England's Landbased Higher Education Settings** Anke Twigg-Flesner	**Parallel Session 1:9** Conference Theatre Chair: Andrea Cameron **[230] How selection of a theoretical framework supports sustained adoption of innovative teaching practices in higher education** Margaret Jollands, Ieva Stupans **[152] Really cool lasers and stomach-turning smells: teaching laboratories as affective spaces** Martin Oliver **[299] Cross-Medium Comparison in Teaching Scientific Modelling** Sepehr Ehsani			

			Melania Milecka-Forrest									
15:00 - 15:30	**Tea & coffee, poster & exhibition viewing** Banqueting Suite											

15:30 - 17:00	**Parallel Session 2:1** Conference Suite 1A Chair: Gina Wisker **[195] Understanding social justice in the margins: how students used arts-based pedagogy to quietly nourish their resistance** Katherine Friend, Aisling Walters **[73] Poetic Self-Study and Hopeful Futures: Higher Education Teachers' Perspectives** Kathleen Pithouse-Morgan **[24] Becoming Alternatives: Making a Future** Matthew Crowley	**Parallel Session 2:2** Conference Suite 1BC Chair: Pauline Kneale **[164] 'It feels like there is this invisible boundary': social hierarchies and stilted integration in the university space** Richard Budd **[172] "Intellectually I was where I needed to be, socially I was in limbo": Exploring student & staff belonging in higher education** Jamie Morris, Marios Hadjianastasis, Amarpreet Kaur **[339] 'I have a to-do list, every day I need to do something and I will': Students' self-formation beyond the classroom** Sarah Horrod	**Parallel Session 2:3** Conference Suite 2ABC Chair: Annette Hayton **[100] Beyond Apprenticeships: Workplace-Based Higher Education and the Future of Leadership Development** Sarah Bloomfield, Anna Winter, Christine Prudhoe **[267] "It creates a mindset": A critical exploration of the role of Higher Education in developing Responsible Careers** Tracy Scurry, Wee Chan Au, Ananya Bhattacharya, Glen Croy, Limin Fu, Qudsia Iftikhar **[37] Digital Fetishastion and Graduate Career Development** Tom Staunton	**Parallel Session 2:4** Conference Suite 3BC Chair: Charlie Davis **[281] Belonging and becoming: Responsible Academic Practice as an effect of academic socialization** Susanne Oechsner, Fynn Thjorben Semken **[354] Nurse academics perceptions of nursing student belonging: They were once students too** Claire Lynch **[193] Belonging at the Intersections: Microclimates of Belonging for First-Generation Non-Hispanic Students at a Hispanic-Serving Institution** Bailey Smith, Jeffery Chernosky, Rito Silva, Robert Ayala, Don Jones, Linda Villarreal	**Parallel Session 2:5** Conference Suite 4A Chair: Huw Morris **[177] What is a University?** Ben Greg **[210] Moving Beyond Mission Groups: Deriving Institutional Groupings in English Higher Education** Jack Medlin **[43] University of Applied Sciences as Organisational Actors - Strategic Positioning in Emergent Fields (Work-in-Progress Study & Preliminary Findings)** Langolf Jessica	**Parallel Session 2:6** Conference Suite 4B Chair: Andrea Cameron **[71] From Field to Feedback: Exploring How Sporting Experiences Influence Feedback Literacy in Sport and Exercise Science Students** William Tyne, Matthew Jacques **[155] Enhancing students' use of feedback through Behaviour Change Theory: A COM-B informed intervention design** Naomi Winstone, Phill Dawson, David Boud, Laura Hughes, Liz Molloy, Jaclyn Broadbent, Joanna Tai **[180] Can an LLM improve the quality of GTA feedback while training GTAs in feedback**	**Parallel Session 2:7- Symposium** Gallery Suite 1- First floor **[10] "What if Higher Education…?" Exploring Possible Futures II – Learning with a Purpose** [135] What if HE could provide shortcuts to knowledge? Johanna Annala [270] What if HE focused on relationality? Margaret Blackie [326] What if HE was truly a place to foster democracy? Karen Mpamhanga, Philip Woods	**Parallel Session 2:8** Gallery Suite 2 - First floor Chair: Sherran Clarence **[149] Building Future-Ready Students: Academic Self-Efficacy as a Resource Against School-Family Conflict in Rural South African Higher Education** Shingirayi Chamisa **[205] 'A PhD ... is a Road You Cannot Stop Walking Along': Conceptualising Obligation-Based Efficacy Among Prospective Chinese Doctoral Scholars** Zhihan Wu, Dely Elliot, Kara Makara **[221] Future-Ready or Past-Oriented? Doctoral Admissions in China from Students' Perspectives**	**Parallel Session 2:9** Conference Theatre Chair: Lautaro Vilches **[109] Academic Grievance Management in Distance Education: Student Experiences and Institutional Responsiveness in Sub-Saharan African University** Anita Appiah **[68] Between aspiration and enactment: curriculum innovation and reform logics in sub-Saharan African higher education** Abel Nyamapfene, Kudzanai Buhlungu, Golden Chikari, Doris Chasokela **[76] Making It Work Across Borders: Institutional Responses to Challenges in a German–Brazilian Joint Study Program**			

						practice? Evidence one year on. Iro Ntonia, Zohaib Akhtar, Stella Eva Tsiapali		Jisun Jung, Fengyu Wu	Luzia Ferreira Santos			
17:00 - 17:15	**Break**											
17:15 - 18:15	**Poster Session** Banqueting Suite Poster presenters are invited to be available by their posters for a live discussion with conference attendees. This is a chance to showcase your research, receive feedback and connect with colleagues. Sponsored by Quirkos, there will be two prizes for poster presenters; all posters will be judged by members of the SRHE Committee and by conference delegates. The Delegate Pack will include the voting form with further guidance. Voting will open on Tuesday 1 December and end after lunch break on the following day. Poster prize winners will be announced at 18:30 on Wednesday 2 December – good luck to all involved.											
18:15 - 21:30	**Welcome Drinks Reception (sponsored by Taylor & Francis) & Informal Buffet Dinner** The Concourse and Banqueting Suite The Drinks Reception and buffet dinner are open to all delegates. This will be an excellent opportunity to network and mingle with exhibitors, meet old friends and colleagues, and to make new ones.											

2nd Dec 2026

	Column 1	2	3	4	5	6	7	8	9	10	11	12
08:30 - 09:00	**Registration, tea & coffee and exhibition viewing** Conference Centre Foyer											
09:00 - 10:00	**Plenary Panel: Rethinking Higher Education Across Borders** Conference Theatre Chair: Richard Davies With Dr Jenna Mittelmeier, Prof Maia Chankseliani and Prof Rajani Naidoo The panel will explore how international mobility, global engagement and emerging technologies are reshaping the boundaries of higher education. Bringing together perspectives on student mobility, the challenges of global universities in a bordered world, and the changing relationship between humans and AI, the discussion will consider what these shifts mean for universities, academics and students. Panel presentations: Dr Jenna Mittelmeier: The Impossibility of 'Global' Universities in a Bordered World Prof Maia Chankseliani: International Student Mobility: Borders and Possibilities Prof Rajani Naidoo: Universities in the Age of AI: Reclaiming Humanity and Redefining Human–AI Boundaries The full presentation abstracts and speaker biographies are available here: https://srhe.ac.uk/international-conference-2026/											
10:00 - 10:30	**Tea & coffee, poster & exhibition viewing** Banqueting Suite											

10:30 - 12:00	**Parallel Session 3:1** Conference Suite 1A Chair: Fran Myers **[66] Collegiality as Coopetition: Rethinking Academics' Collegial Dynamics in Higher Education** Olivier Guyottot **[175] Recognising what counts in the community: rethinking leadership as a collegial contribution to the culture** Kay Guccione, Zain Ul Abidin, Charmaine Lim, Charlotte Bonner-Evans **[167] Credentialism or community? Investigating the impact of Advance HE fellowships on individual and departmental cultures after a decade of practice** Marios Hadjianastasis, Jamie Morris	**Parallel Session 3:2** Conference Suite 1BC Chair: Gina Wisker **[96] Brush Strokes on a Turbulent Canvas: Developing a Critical Portraiture Methodology for Higher Education Research** Linda Wilkinson **[386] Cultivating inclusive practitioners through self-experience and creativity** Ivana Lessner Listiakova **[295] Seeking parity: the dilemmas of judgement in different modes of assessment** Richard Davies, Jo Trowsdale	**Parallel Session 3:3** Conference Suite 2ABC Chair: Pauline Kneale **[74] Educational Purpose in Higher Education: A Fifty-Year Review of Curriculum Research** Johanna Annala, Camille Kandiko-Howson, Golaleh Makrooni **[188] Making the graduate work for industry: liberal education, employer values, and the purpose of universities in post-war Britain, 1945–72** Josh Patel **[192] Political interest and participation among recent higher education graduates in Portugal** Carlos Azevedo, Diogo Ribeiro, Ricardo Biscaia	**Parallel Session 3:4 - Symposium** Conference Suite 3BC **[17] Doing doctoral research differently: Considering the public good in designing doctoral research from start to finish** [320] Challenging traditional notions of 'excellence' and 'potential' in doctoral admissions Sherran Clarence, Matthew Gilmour-Young [318] Supporting Community-Engaged Doctoral Research: Working with Collaboratory researchers, supervisors and civic partners from a 'Third Space' perspective Rachel Handforth, Rebekah	**Parallel Session 3:5** Conference Suite 4A Chair: Michelle Morgan **[163] (Mis)recognition and inclusion: An exploration of the experiences of care-experienced insider researchers in UK higher education.** Zoe Baker **[363] The role of ethics committees in shaping pedagogical research practices: Notes from the front lines of ethics endorsement** Ruth Walker, Hannah Wong **[351] Mapping the Field of Potential Academic Freedoms for Teachers in Higher Education** Martin G. Erikson	**Parallel Session 3:6** Conference Suite 4B Chair: Albina Khasanzyanova **[291] Diversifying Elite University Leadership: Corpus-Assisted Discourse Analysis of Candidate Packs** Ayca Gunaydin Kaymakcioglu, Sarah Aiston, Bruce Macfarlane, Vikki Boliver, Tanya Fitzgerald **[72] The Career Game: exploring tensions between structural and individual factors in targeted career initiatives for women in HE.** Kate Carruthers Thomas **[89] The Teaching Penalty in Academic Careers: Contract Structures,**	**Parallel Session 3:7- Symposium** Gallery Suite 1- First floor **[11] "What if Higher Education…?" Exploring Possible Futures III – Inclusion** [215] What if HE would be Truly Decolonial? Omolabake Fakunle [302] What if the academy really worked towards being more inclusive? Manny Madriaga, Nadena Doharty, Antonios Ktenidis, Arya Thampuran, Saadye Ali [194] What if HE would be designed to actively promote and enable 'boundary crossing'? Richard Budd	**Parallel Session 3:8** Gallery Suite 2 - First floor Chair: Andrea Cameron **[65] A New Perspective on HEI Reputation Measurement: From Unsolvable Tasks to a Scorecard Approach** Petra Morschheuser, Jörn Redler **[46] Performative Virtues or Structural Change? The Politics of Social Impact in University Strategy** Jacqueline Stevenson, Matthew Reason, Dillon Scott **[90] Increasing Transparency and Efficiency in Higher Education Quality Governance: A Best Practice Peer-led Approval Model** Hannah Merdian, Lyndsey Harris, Kevin Jacques	**Parallel Session 3:9** Conference Theatre Chair: Meiyao Lu **[104] Higher education and the expansion of freedom: A narrative case study of South African lives over the democratic period** Jennifer Case, Margaret Blackie, Delecia Davids, Molebogeng Magano, Delia Marshall, Sioux McKenna, Zondi Mkhabela, Disaapele Mogashana, Palesa Molebatsi, Gabriella Ngoma, Baatseba Ramushu, Kelly Vorster **[44] University futures through three ontological design lenses: neoliberal, wellbeing, and ubuntu** Melanie Walker, Alejandra Boni, Fenella Somerville			

				Smith McGloin, Sherran Clarence [171] Problematising conceptions of 'traditional' and 'non-traditional' in doctoral education: narrative encounters in a supervision context within the Collaboratory Research Hub Charlie Davis, Stuart Greensmith-White [342] Assessing community-engaged doctoral education: Whose knowledge counts and what other possibilities exist? Rachel Handforth, Zoe Williamson		**Gender, and the Limits of Meritocracy in UK Higher Education** Fabio Arico, Duncan Watson, Robert Webb, Steve Cook, Alison Boucher						
12:00 - 12:15	**Break**											

12:15 - 12:45	**Breathwork & Meditation: A guided session exploring breath, body and possibility** Conference Theatre Pause. Breathe. Reimagine. In a world that constantly asks us to think ahead, when do we give ourselves permission to pause? Join us for an engaging and restorative 30-minute experience exploring the fascinating connection between breath, body and mind. Through playful experiments and an immersive guided breathwork meditation, culminating in a short, future-focused visualisation, discover how consciously working with your breath can influence your physiological state, support moments of calm and create space for fresh perspectives. Inspired by the conference theme, Future Ready Higher Education, this session invites you to step away from the busyness of academic life, reconnect with the present moment and explore how you can meet the opportunities and challenges ahead. You'll leave with simple, practical tools to support you in everyday life, whether navigating a demanding day, preparing for an important conversation or simply needing a moment to reset. No experience necessary. Just bring your curiosity and a willingness to pause.						
12:45 - 13:30	**Lunch, networking, poster & exhibition viewing** Banqueting Suite						

13:30 - 15:00	**Parallel Session 4:1** Conference Suite 1A Chair: Pauline Kneale **[358] Writing Class into the University: Autosociobiographical Writing as a Transformative Pedagogical Practice in Higher Education** Flora Petrik **[338] Working-class students in Russian periphery: the intersection of indigenous, low-income and rural statuses** Tatiana Akuneeva, Ekaterina Stolbova **[301] Rethinking Non-engagement: First-in-Family students and career support in Higher Education** Ciaran Burke, Sarah Carnegie, Tracy Scurry	**Parallel Session 4:2** Conference Suite 1BC Chair: Gina Wisker **[47] Why ABR? Illustrating the affordances of arts-based research for a future-ready professional doctorate in education (EdD)** Timothy Clark, Tom Dobson, John Temperton **[251] With the best intentions : exploring future-facing professional doctorates through plans, conclusions, and practice recommendations.** Gina Wisker **[80] Calibrating trust and control in professional doctoral education: evidence from DBA students** Konstantina Kougiannou, Carley Foster, Susan Kirk	**Parallel Session 4:3** Conference Suite 2ABC Chair: Joy Garfield **[233] Beyond Outcomes: Outsourcing Success, Undermining Learning and Future Skills** Jisun Jung, Fengyu Wu **[144] 'You are on a journey and you decide how to shape that': experiences of independent learning among emerging computer scientists** Pui Ki Patricia Kwok, Aga Niewiadomska, Meg Tait **[213] Feedback First: Student Perceptions of a Feedback-Focused, Competency-Based Approach to an Ungraded First Year.** Andre Soares, Jenny Hamilton, William Burkett, Kirsty Miller,	**Parallel Session 4:4 - Symposium** Conference Suite 3BC **[16] Exploring the potential of diary method research to shape the future of higher education** [203] Using Diary-Interview Methods to Explore Relationship Development between Chinese Visiting Scholars and UK Mentors Rui ZHANG [182] Care in action: Using audio diaries to navigate the hidden lives of student carers in higher education Dangeni Dangeni, Marie-Pierre Moreau, Flora Petrik [277] Diary Method and the Future of Doctoral Education in	**Parallel Session 4:5** Conference Suite 4A Chair: Annette Hayton **[38] Neuroliberal Academia, precarity and decolonising in the neoliberal UK higher education system** Triona Fitton, Laura R. Bailey, Barbara Adewumi, Jacob W. Moore, Lauren-Marie Aba Amoah **[359] Building Beyond the Institution: Black Women Academics and Alternative Infrastructures of Support in the Hybrid University** Ifeoma Dan-Ogosi, Tinkuma Edafioghor	**Parallel Session 4:6** Conference Suite 4B Chair: Clare Loughlin-Chow **[336] Future-Ready Researcher Development: How Second-Career Educator-Researchers Navigate Role Transitions Across Education, Research, and Practice** Monica A. van Winkel, Marieke E. Veltman, Roeland M. van der Rijst, Rob F. Poell **[204] You're in AND you're out: Reflections on the fluctuation of insider-outsider relationships in an education research project.** Callum Perry **[147] The PhD Superhero: Participatory Visual Methods Uncover Researcher Development Needs and**	**Parallel Session 4:7- Symposium** Gallery Suite 1- First floor **[12] "What if Higher Education…?" Exploring Possible Futures IV – HR & Organisation** [118] What if… University Presidents and Rectors Were Better Prepared for Their Roles? Leslie Zenk, Susan Harris-Huemmert [275] What if HE fully included doctoral candidates in the design of university systems, processes and spaces? Sherran Clarence [369] What if Higher Education Resolved its Collegial and Managerial Tensions? Eric Lavigne, Sayeed	**Parallel Session 4:8** Gallery Suite 2 - First floor Chair: Sarah Montano **[116] Ethnic Gaps in Undergraduate Attainment and Labour Market Outcomes: Evidence from England** Sean Brophy **[123] 'One step at a time': flexibility and adaptability amongst young graduates in a context of labour market uncertainty** Fiona Christie, Rosie Alexander **[310] When Training Stands in for Work: Apprenticeship Reform and Labour-Market Policy in England** Helen Charlton, Sarah Bloomfield, Joyce Charlton, Phil Power-Mason, Fran Walker-Martin				

			Charlotte Cartledge	Conflict-affected Contexts: Producing Evidence for Change Susan Deeb [183] Positive action in action: Tracing the work of implementing a programme for Black Researchers through diary method Emily Henderson, Fatima Alhaj Hasan, Marie Casafina-Orwin, Dinesh Passi, James Burford		**Interests Among Postgraduate Researchers** Jessica Scott, Amy Smail, Annette Mahon	Naqibullah Orfan, Paula Smellie					
15:00 - 15:30	**Tea & coffee, poster & exhibition viewing** Banqueting Suite											

15:30 - 17:00	**Parallel Session 5:1** Conference Suite 1A Chair: Pauline Kneale **[162] Belonging as institutional practice: Reframing the awarding gap through curriculum and culture.** Namrata Rao, Carly Bagleman, Rebecca Turner **[137] Towards Future-ready Higher Education: Clarifying the Concept of Student Belonging – A Systematic Review** Julian Borchard, Annika Boentert **[120] What the University Does: Projection, Mobility, and Interrelationality in the University Space** Richard Budd	**Parallel Session 5:2** Conference Suite 1BC Chair: Charlie Davis **[271] "It's a bit like an underground club": An investigation of intergenerational care in the UK higher education context** Dangeni Dangeni, Marie-Pierre Moreau **[279] Caring Futures: Rethinking Higher Education through the Experiences of Students with Care Responsibilities** Flora Petrik **[340] Pastoral University in the post-socialist context: organisational culture and faculty-student interaction** Tatiana Akuneeva	**Parallel Session 5:3** Conference Suite 2ABC Chair: Joy Garfield **[286] Becoming a Future Ready University Educator: Insights from the Educator 2040 Project Futures Thinking Workshops** Zoe Handley, Helen Benton **[98] Hybridization of higher education: A dual typology of hybrid systems and assessment practices for thinking about tomorrow's training programs** Juliette Robert, Luc Massou, Cathia Papi **[260] The flip side of flexible education** Maria Hvid Stenalt, Mia Thyrre Sørensen	**Parallel Session 5:4 - Symposium** Conference Suite 3BC **[15] Representing Grad Students: Cultural Texts, Media, and the Making of Postgraduate Subjectivities** [126] From The Atom to Box of Bones: Representations of postgraduate women students in comic books, 1964-2023. Pauline Reynolds [131] "If he should lose it, he might not survive his life": Queer graduate students' university orientations in Anglophone fiction James Burford [160] Interrogating the neoliberal academy: Dark	**Parallel Session 5:5** Conference Suite 4A Chair: Jacqueline stevenson **[102] From Archipelagos to Lichens: Relational Liminality and Leadership Rebalancing for Ecological Futures in Higher Education** Paulo Correia, Ian Kinchin **[345] Redirecting and Rejuvenating the EfS agenda in HE: The case for a practice-theoretical approach** Tracy Scurry, Anand Roy **[103] 'Plastic' practice? Manufacturing new forms and applications for communities of practice in work-based learning** Fran Myers, Kristen Reid, Sarah Bloomfield	**Parallel Session 5:6** Conference Suite 4B Chair: Michelle Morgan **[317] Changing conceptions of equality, diversity and inclusion in higher education policy and practice: postgraduate research student selectors** Manny Madriaga, Colin McCaig **[86] Inclusion without Transformation. Institutional Racism and Mapuche Students in Chilean Universities** Carolina Guzmán-Valenzuela, Roxana Chiappa, Javiera Quiroga-Curin **[362] Fixing the System, Not the Women: Workload Allocation and the Career Advancement of Black**	**Parallel Session 5:7- Symposium** Gallery Suite 1- First floor **[13] "What if Higher Education…?" Exploring Possible Futures V – Quality and Access** [150] What if Higher Education was accessed exclusively by lottery? Sonia Ilie [283] What if Higher Education Followed the Academic Standards of Research? Martin G. Erikson [181] What if HE was measured by student engagement? Camille Kandiko Howson	**Parallel Session 5:8** Gallery Suite 2 - First floor Chair: Chris Millward **[50] Future-Ready Universities, Unready Leadership: Rethinking Distributed Leadership** Kathleen Matheos, Alan Davis, Heather Kanuka **[108] Broadening the Lens on Leadership Transitions: Insights from Germany and the United States** Leslie Zenk, Susan Harris-Huemmert **[157] How the world's top universities recruit their presidents: issues of confidentiality and disclosure** Bruce Macfarlane, Ayca Gunaydin Kaymakcioglu, Sarah Aiston			

				academia as public pedagogy in the novel Katabasis Mary Eppolite, Thornchanok Uerpairojkit [198] Becoming Doctoral on Red Note: An Analysis of Online Self-Representation Among Chinese Overseas Applicants Evan Zheng		**Female Academics** Ifeoma Dan-Ogosi, Tinkuma Edafioghor, Alice Chilver						
17:00 - 17:15	**Break**											

17:15 - 18:15	**The HE Career Game. Come and play!** Conference Suite 1A With Dr Kate Carruthers Thomas A relaxed session addressing a serious topic. What structural and individual factors impact career development and progression in higher education? This session showcases a research-informed board game (adapted from Snakes & Ladders) designed and produced as part of a BA/Leverhulme-funded project: Playing The Career Game: Using game-based methodology to critically consider the effectiveness of targeted career initiatives. The game is currently 'on tour' around six UK universities and this session offers an opportunity for SRHE delegates at all career stages to explore, enjoy and discuss this experiment with game-based methodology. The perfect conference cool down and warm up to the evening's entertainment! Please register for your seat at the table! https://bit.ly/4B6P4Gz	**Academic Practice Network: Careering: out of control?** Conference Suite 1BC With Dr Richard Davies Several years ago, UK universities pursued 'Investors in People' awards. The obvious joke was that investing in people ought to be what educational institutions did anyway. Today, that joke has a sharper edge. When budgets tighten, what happens to the commitment to support academic careers? Who gets opportunities to develop, whose ambitions are recognised, and who is left to find their own way? These questions reach beyond promotion and professional recognition. They concern the kinds of academic lives universities make possible—and the role academic developers can play in shaping them. This 50-minute world café brings together colleagues to exchange experiences, question assumptions and explore practical possibilities. Through three rounds of small-group conversation, we will ask: Where are we now? What is happening to support for academic careers, and where are the gaps, inequalities and promising practices? What should we be working towards? What would meaningful support look like across different career stages, roles and aspirations? What can we do together? How can we influence institutional priorities, and what could our Academic Practice Network contribute? Whether you are an established member or joining us for the first time, bring an experience, a question or a possibility to explore.	**The Postgraduate Issues Network: a chance to raise issues of interest with the Convenors** Conference Suite 2ABC With Dr Martin Gough, Dr Paula McIver Nottingham The Postgraduate Issues Network was established in 1995 to help interested parties find out about new developments in the field of postgraduate education, the purpose which we continue. Recent and planned events with invited speakers and facilitators have considered the ideas of independence in research, belonging and inclusion in the Academy, supervisor development, different types of Doctoral and Master's education. The Network offers its members more than a series of meetings: it is a truly practice enhancing, as well as knowledge generating, network of people offering mutual support, in which ideas, concerns, materials and help are shared in a collaborative, collegial way. And we invite you to tell us about your interests in more detail. This session aims to cover getting to know you better as a practitioner and a researcher and to discuss how future Network events can make a difference to you and others, and to developing the field of knowledge about postgraduate education. We shall invite you to talk about topics in the postgraduate domain that interest you. We welcome other ideas from you, since, as an important objective, this will suggest ideas for future events which will be both important and of interest.	**From draft to publication: a step by step guide to writing a journal article** Conference Suite 3BC With João M. Santos and Sarah Ritchie Writing for publication is central to academic careers in higher education, yet many researchers, particularly those early in their careers or writing in a second language, learn it through trial and error. This interactive 60-minute workshop demystifies the journey from first draft to published article, with a focus on higher education research. It is aimed primarily at doctoral and early-career researchers. The session is organised in five parts. First, it unpacks the anatomy of an empirical paper (IMRaD), clarifying what each section must do. Second, it addresses style and clarity (plain language, active voice, concision and effective figures) through a short hands-on rewriting exercise. Third, it offers practical guidance on where to start writing, managing references, choosing the right journal, and writing a cover letter. Fourth, it covers research integrity and survival: authorship criteria, plagiarism, the disclosure of generative AI use, and responding constructively to reviewers. Finally, before-and-after examples illustrate common pitfalls and how to avoid them. Participants will leave with a clear structure for their manuscripts, concrete strategies for writing more clearly, a pre-submission checklist, and greater confidence in navigating peer review.	**Equity, Diversity and Inclusion in SRHE and Higher Education Research: An Open Conversation** Conference Suite 4A With Dr Omolabake Fakunle, Chair of the SRHE EDI Working Group SRHE's EDI Working Group leads the Society's work to advance equity, diversity and inclusion in higher education research. This session invites delegates to learn about the Group's work and its envisaged future direction. The Chair will open with a brief overview of the Group's aims, recent activities and current priorities, including its work on strategy and the establishment of the EDI Network. The rest of the session will be a facilitated discussion, exploring questions such as: • What barriers to participation do researchers face in the Society and the wider field? • How can SRHE's events, publications and funding become more inclusive? The discussion will follow the Chatham House Rule. We welcome contributions from all career stages and perspectives, including from those new to EDI. Participants will leave with a clearer understanding of SRHE's EDI commitments and how to get involved. Their contributions will inform the Group's priorities and its reporting to Council.

18:15 - 18:30	**Break**						
18:30 - 23:59	**Fellows, Informal Buffet Dinner & Disco** Banqueting Suite The buffet dinner and disco are open to all delegates.						

3rd Dec 2026

	Column 1	2	3	4	5	6	7	8	9	10	11	12
07:00 - 08:00	**Mindful Steps: 5K run / 3K walk** Meeting point: outside the conference venue Delegates are warmly invited to join Chris Millward, SRHE trustee, for an early-morning 5K run. As well as being a good way to start the day, the run launches Chris's fundraising for SRHE: he will be running the 2027 London Marathon in support of a dedicated fund for research into lifelong learning. His fundraising page is now live at https://2027tcslondonmarathon.enthuse.com/pf/chris-millward, and he would be very grateful for members' support. For those who would prefer not to run but would still like some fresh air and exercise before the day begins, Clare Loughlin-Chow will lead a 3K walk leaving at the same time. All are welcome.											
08:00 - 08:30												
08:30 - 09:00	**Registration, tea & coffee and exhibition viewing** Conference Centre Foyer											

09:00 - 10:30	**Parallel Session 6:1** Conference Suite 1A Chair: Michelle Morgan **[55] Ideal Applicants: How Students Conceptualise and Perform Ideality to Access UK Universities** Elizabeth Brown **[257] The learning experience of student ambassadors: international perspectives** Clare Gartland, Albina Khasanzyanova, Pere Ayling **[186] The impact on university admissions of England's A-Level exams cancellation in the pandemic** Konstantina Maragkou, Sonia Ilie	**Parallel Session 6:2** Conference Suite 1BC Chair: Jisun Jung **[202] Does International Education Pay Off? Exploring the Contribution of Internationally Educated University Leaders to Institutional and Societal Transformations** Aliya Sarsenbayeva **[300] Who Leads the World's Most Elite Universities?** Sarah Aiston, Vikki Boliver, Ayca Gunaydin Kaymakcioglu, Tanya Fitzgerald, Bruce Macfarlane **[81] National Demographic Decline and Institutional Survival: A Scoping Review of Internationalisation Strategies among Precarious Universities**	**Parallel Session 6:3** Conference Suite 2ABC Chair: Sherran Clarence **[170] Sitting with narratives of crisis to construct convivial spaces of academic care: reflections on the generative possibilities of collective writing** Charlie Davis, Manny Madriaga, Jodie Pennacchia **[287] What does researcher independence and the hidden curriculum mean for postdocs? A collaborative autoethnographic study.** Kay Guccione, Rhoda Stefanatos, El Crabtree **[331] Looking back to imagine other futures: Artist Placement Group and practice research in the academy**	**Parallel Session 6:4** Conference Suite 3BC Chair: Tim Clark **[105] 'Life got in the way': Supervisors' accounts of doctoral attrition in Chinese universities** Bing Lu **[207] Sustainable Research Self-Efficacy in Doctoral Development: A Longitudinal Study of Chinese International Doctoral Scholars in UK Higher Education** Zhihan Wu **[77] Parenthood and sex differences in doctoral student publication output: a Swedish longitudinal study** Jonas Lindahl, David F. Feldon, Rickard Danell	**Parallel Session 6:5** Conference Suite 4A Chair: Kathleen Matheos **[143] Co-Creation in the age of AI-Mediated learning: Proposing a relational framework for student agency in higher education** Amara Ajaegbu **[95] CoLab: Exploring the futures of AI-informed pedagogies** Catherine Farrant, Natasha Lawlor-Morrison, Hira Fawad, Naira Stepanyan, Akvile Steponaviciute **[376] Challenges and Opportunities in AI Adoption and Competency Building: Insights from Indonesian Undergraduate Students' Perspectives** Melti Oktavianda, Skye Zhao,	**Parallel Session 6:6** Conference Suite 4B Chair: Emilia Kmiotek-Meier **[199] What institutional strategies for international distance education in Canada, France, and the UK?** Ahmad Akkad, Cathia Papi, Aline Courtois, Magali Ballatore, Theotime Chabre, Sazana Jayadeva, Jonathan Paris, Valerie Erlich **[262] Towards an Inclusive Understanding of Academic Mobility: the Critical (im)Mobilities Heuristic** Lautaro Vilches **[285] Who Goes Abroad? Decomposing Student Mobility Inequalities Across Fields of Study and Institutional Types in UK**	**Parallel Session 6:7- Symposium** Gallery Suite 1- First floor **[14] "What if Higher Education…?" Exploring Possible Futures VI – System Redesign** [226] What if higher education became even more "projectified"? Exploring a dominant new mode of operation and collaboration. Oliver Vettori, Johanna Warm [244] Teaching as Research, Research as Teaching: towards a relational approach to academic practice GL Hernandez [133] What if HE were designed for commuting as the norm rather than	**Parallel Session 6:8** Gallery Suite 2 - First floor Chair: Chris Millward **[26] Staying Emergent: Legitimacy and Identity in England's "Challenger" Higher Education Sector** Joanne Roxburgh **[319] Just Giving? A critical analysis of philanthropy in the UK higher education sector** Kirsty Finn, Diane Harris, Steven Jones, George Speight **[242] Biting the hand that feeds - how Immigration related policy changes are affecting the Neoliberal construct of UK Higher Education** David Meech Mazumdar	**Parallel Session 6:9** Conference Theatre Chair: Clare Loughlin-Chow **[308] If Not Now, WHEN?** Alice Chilver, Ifeoma Dan-Ogosi **[154] Co-Curricular Is No Longer Fit for Purpose: Embedding Opportunity Through Curriculum Transformation** Helen Ordidge			

		Evelyn Min Ji Kim, Qianyun Wang	Sian Vaughan		Miguel Antonio Lim	**Higher Education** Luke Walsh, Georgiana Mihut	the exception? Rebecca Turner, Oliver Webb, Christie Pritchard					
10:30 - 11:00	**Tea & coffee** Banqueting Suite											

11:00 - 12:30	**Parallel Session 7:1** Conference Suite 1A Chair: Chris Millward **[273] A framework placing collegiality at the core of research leadership** Kay Guccione, Charlotte Bonner-Evans, Zain Ul Abidin **[245] Research Professionals in Academic Literature: A Systematic Review of Roles, Relationships and Representation** Alis Oancea, Xin Xu, Jess Pilgrim-Brown, Benjamin Hart **[268] Towards an open future? On the acceptance of open access in German legal scholarship** Anna Gerchen	**Parallel Session 7:2** Conference Suite 1BC Chair: Sarah Montano **[75] Evaluation That Gets Used: Building Institutional Learning Through Practice-Led Monitoring and Evaluation.** Finley Lawson **[125] Developing Future-Ready Programmes: Reflections from a Three-Day Sprint Model** Sarah Dunn, Nigel Russell-Sewell **[122] Imagining the Future Ready University through a tertiary lens: Staff development for diverse learner journeys** Clare Matysova, Mark Charters, Vic Boyd, Alison Gilmour	**Parallel Session 7:3** Conference Suite 2ABC Chair: Jacqueline stevenson **[51] Standards of Evidence: enhancements to support evaluation capability building for equity in higher education** Joanne Moore, Annette Hayton **[30] UniExperience: Building a future-proof university knowledge sharing capability** Joy Garfield, Amrik Singh **[69] What Impact are Research-to-Policy Fellowships Having on Academics, Government and Universities in the UK?** Huw Morris	**Parallel Session 7:4 - Symposium** Conference Suite 3BC **[18] Building Equity-Ready Futures: Black Women, Belonging, and Structural Change in UK Higher Education** [239] We Built It Ourselves: The Black Women Academy at the Open University as a Site of Community, Resistance, and Theorising Ifeoma Dan-Ogosi, Maxine Ward [348] Black Women in Higher Education Safe Space Initiative: Fostering Inclusivity, Empowerment, and Professional Growth at UWE Bristol Ifeoma Dan-Ogosi, Tinkuma Edafioghor,	**Parallel Session 7:5** Conference Suite 4A Chair: Jisun Jung **[214] More Resources, Fewer Choices: Intersectional Contradictions in the Higher Education of Socio-economically Advantaged Female Students in China** Siyu Yuan **[276] Choosing Medicine as a Strategy for Security under Conditions of Digitalization and Labor-Market Uncertainty** Rumeysanur Erikli Doğan **[113] Conditional Inclusion: How Local Gaokao Policies Transform Access Into Institutional Labour for Migrant Children in China** Meiyao Lu	**Parallel Session 7:6** Conference Suite 4B Chair: Pauline Kneale **[236] Reimagining pedagogy for employability through a focus on Good Work: a multi-dimensional approach** Fiona Christie, Ria Deakin, Eileen Cunningham, Katy Jones **[321] Navigating the Career (Start): Transitions of International Students into the German Labour Market** Emilia Kmiotek-Meier **[184] Making employability count: how assessment recognises student capability** Emma Folwell	**Parallel Session 7:7** Gallery Suite 1- First floor Chair: Richard Davies **[106] Understanding Learning in Hybrid Contexts: Congruence and Friction between Pedagogical Configurations and Learning Practices** Juliette Robert, Bernadette Charlier **[297] Rowing against the tide: The marginalisation and increasing fragility of teaching online in a research-intensive Irish university** Fiona Concannon, Jan Smith **[169] Educational curation in higher education: Lecturers' work with educational resources** Rose Leighton, Didi Griffioen, Jan Elen	**Parallel Session 7:8** Gallery Suite 2 - First floor Chair: Zoe Baker **[189] Beyond Attrition: Learning from 'Saved Students' to Develop a Holistic Model of Student Continuation in Higher Education** Sarah Yearsley **[250] Continuation, Completion and Equity: Modelling Student Risk Pathways Using Institutional Data** Fabio Arico, Ritchie Woodard, Laura Harvey, George Bakosh **[58] Student-Ready Transitions: Tertiary Partnerships for Regional Student Success** Luke Millard				

				Diana Peprah, Chinedum Ekene-Samuel, Kim Duffy [313] Sisters, Ubuntu, and the Nurturing of Belonging - Sisters in Higher Education Network (S.Hi.Ne) as Community, Theory in Practice, and Connectedness. Gloria Botchway, Ifeoma Dan-Ogosi, Lucy Currie								
12:30 - 12:45	**Break**											
12:45 - 13:15	**Closing Remarks** Conference Theatre Chair: Pauline Kneale With Dr Joy Garfield and Dr Richard Davies Join us as we conclude this year's conference by sharing our highlights and reflections.											
13:15 - 14:00	**Lunch** Banqueting Suite											